

International Journal of Multicultural Education (IJME)

<http://www.ijme-journal.org>

Publication Report 2009

Submitted by Heewon Chang, Ph. D.

Editor-in-Chief

**Professor of Education & Organizational Leadership
Loeb School of Education**

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OUTLINE

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I. Mission Statement

IJME, a peer-review open-access online journal, is committed to promoting educational equity, cross-cultural understanding, and global awareness in all levels of education.

II. Organization

Foundation In 2007 Heewon Chang, Editor-in-Chief, founded IJME as the first peer-reviewed journal of Eastern University to replace EMME (Electronic Magazine of Multicultural Education) (Note: EMME was published for 8 years. Upon request EMME annual reports can be made available). The purpose of the transition was to add more academic rigor to the publication.

Sponsoring Institution Eastern University (Loeb School of Education-LSE) is listed as the sponsoring institution.

Editorial Team The editorial team consists of the editor-in-chief and the assistant editor from Eastern's LSE and volunteer scholars from other universities.

- Editor-in-Chief: Heewon Chang, Ph. D., Professor of Education and Organizational Leadership at LSE
- Assistant Editor: Sara Hartmann, Graduate Assistant in M. Ed. in Multicultural Education
- Copy Editor: Linda Stine, Ph. D., Professor of Human Services at Lincoln University
- Professional Book Review Editor: Carol Kennett, Ph.D., Professor of Education at Trinity International University
- Children's Book Review Editor: Michael Joseph, Rare Book and Jerseyana Catalog Librarian at Rutgers University
- Art Review Editor: Hwa Young Caruso, Ed. D., Associate Professor of Art at Molloy College
- Multimedia Review Editor: John Caruso, Ph. D., Professor of Education at Western Connecticut University

Involvement of the Eastern Community Faculty members and M. Ed. students from Eastern University have published articles and reviews in IJME and EMME. One faculty member also guest-edited a special issue of EMME within the theme of "Urban Education." Several LSE faculty members have provided valuable service to the journal as peer reviewers.

III. Publication

Online Publication IJME (www.ijme-journal.org) is published online through the Open Journal System hosted by Simon Fraser University in Canada. The journal pays an annual fee to utilize their computer server and technical support.

Publication Material IJME publishes a variety of writings selected either through blind peer review or by section editors : (1) **reports of empirical research**, typically in qualitative research orientation (peer reviewed); (2) **literature-based articles** advancing theories and scholarship of multicultural education (peer reviewed); (3) **praxis articles** discussing successful multicultural education programs or practical instructional ideas and strategies (peer reviewed); and (4) **reviews of visual arts, professional and children's books, and multimedia resources**. The average acceptance rate is 12%.

Publication Schedule IJME publishes two issues a year: Spring issues at the end of June and Fall issues at the end of December. Spring issues are typically on open themes of multicultural education, and Fall issues focus on designated special themes.

Publication History Since the inception of the journal in 2007, three issues have been published. Publication statistics are included in Appendix A. Also the contents are available from the following URL's:

- See the Fall 2007 issue at
<http://www.ijme-journal.org/index.php/ijme/issue/view/2>
Theme: Inaugural Issue/General Topics
- See the Spring 2008 issue at
<http://www.ijme-journal.org/index.php/ijme/issue/view/4>
Theme: General Topics
- See the Fall 2008 issue at
<http://www.ijme-journal.org/index.php/ijme/issue/current>
Theme: Indigenous Education
Guest Editor: Dr. Bryan Brayboy from Arizona State U.

IV. Circulation

Users access the content of the journal in two major ways. First, the journal is searchable online. The high visibility of the journal in the online environment has generated significant traffic to the journal for the last 1-1/2 years. As of February 1, 2009, 1,083 unique users registered with the Open Journal System to access the content at no cost. Second, the full text of the journal content is indexed by EBSCOHost that keeps a separate record of their users for the journal. Between January and September of 2008, EBSCOHost recorded over 500 uses from 13 different countries. EBSCOHost usage statistics are available in Appendix B.