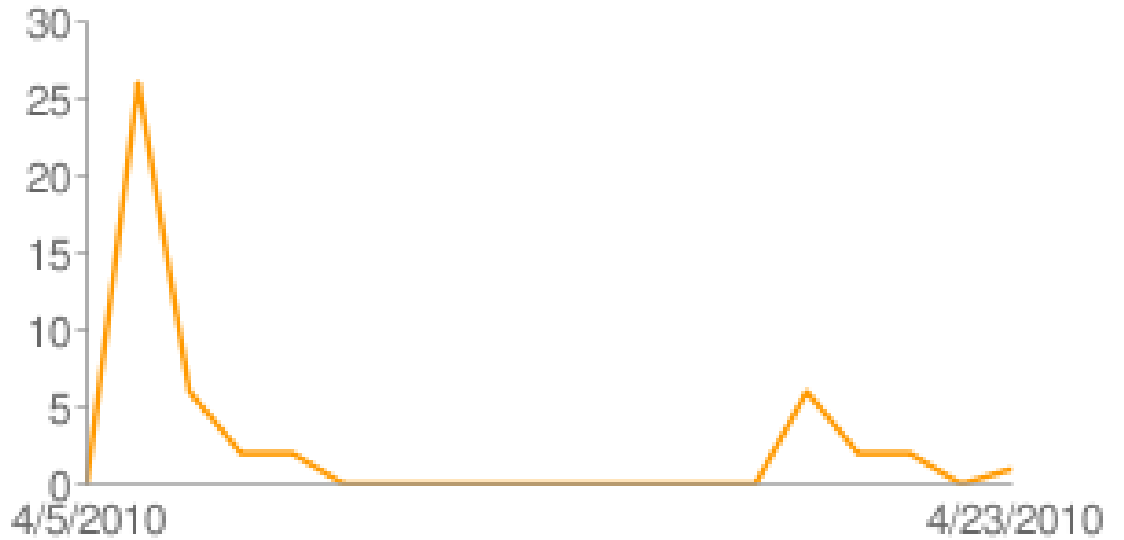


# 2009-2010 Library Survey

## *Faculty Response*

**47** [responses](#)

**Number of daily responses**



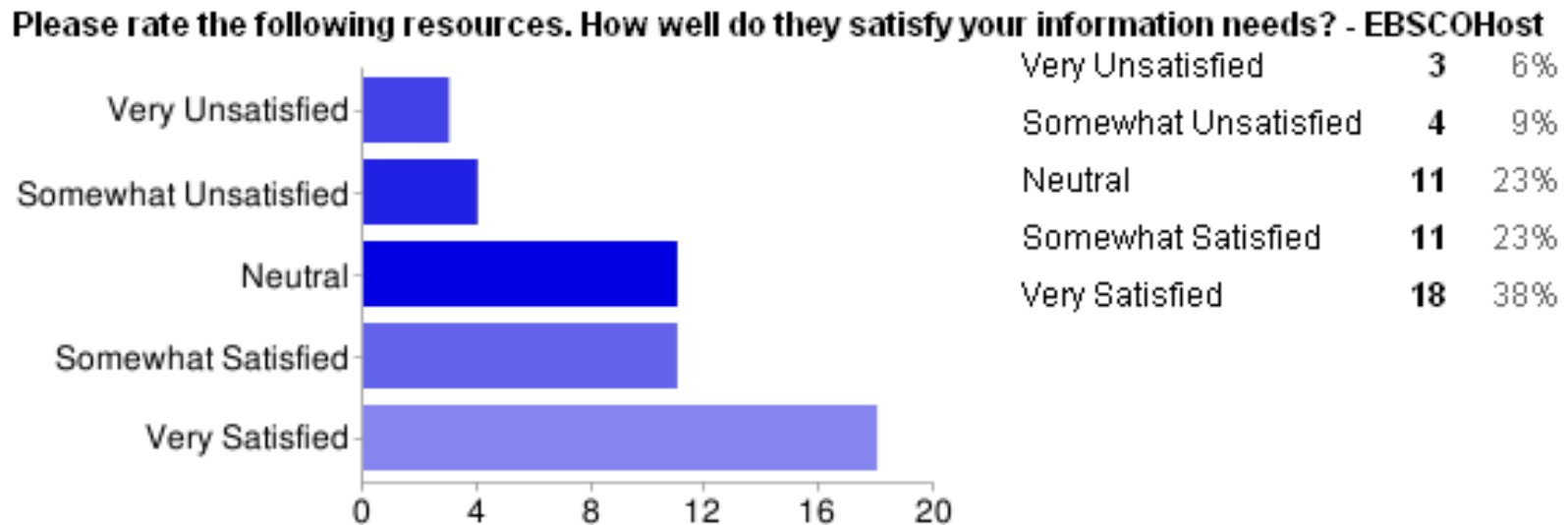
Question 1. Please rate the following resources. How well do they satisfy your information needs?

- EBSCOHost
- EZ-Borrow
- RAPID ILL
- Professional Reference Staff
- MyAthens
- Purchase requests for books & resources
- Overall Library Services

# Please rate the following resources. How well do they satisfy your information needs?

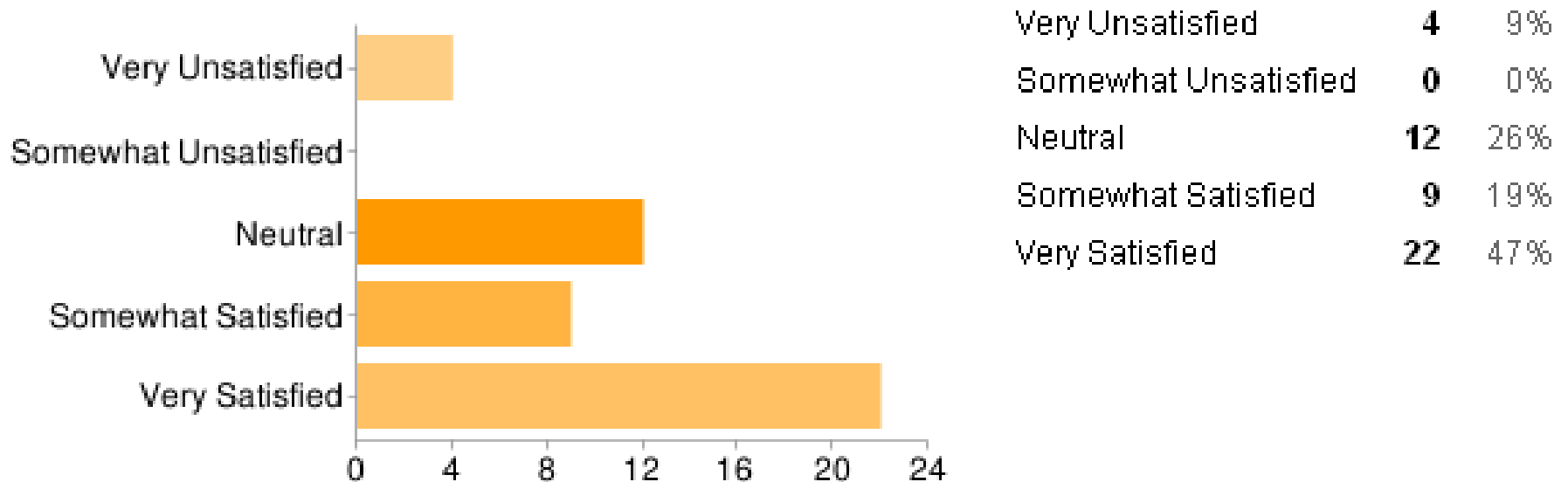
## - EBSCOHost

### Summary [See complete responses](#)



Please rate the following resources. How well do they satisfy your information needs?  
- **EZ-Borrow**

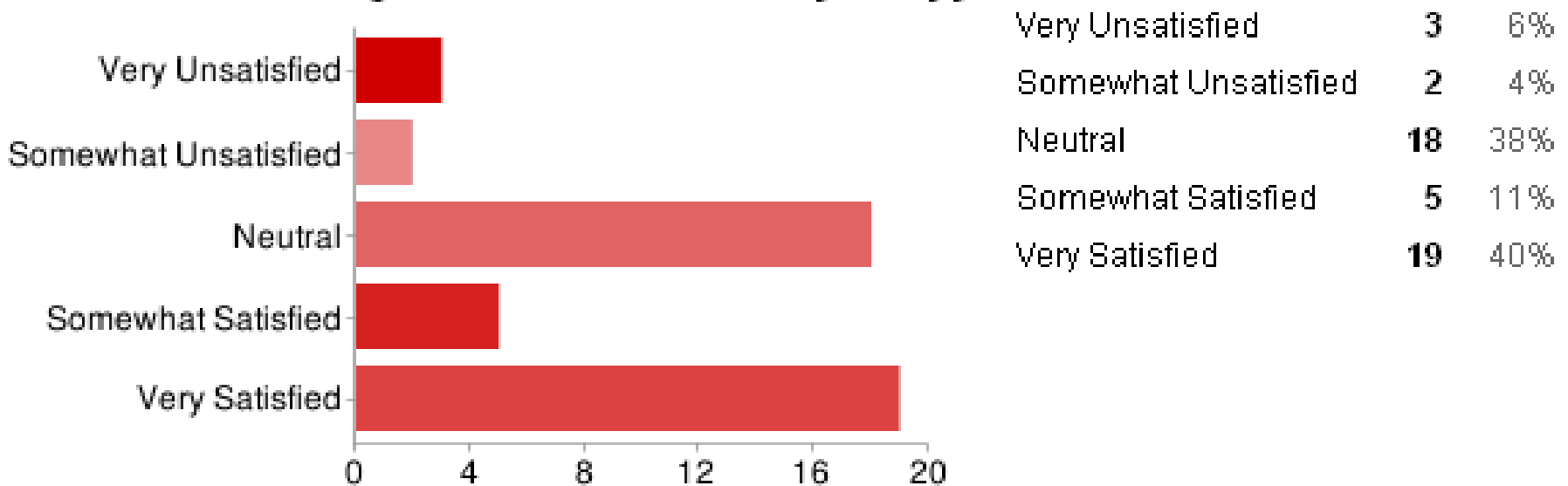
**Please rate the following resources. How well do they satisfy your information needs? - EZ-Borrow**



Please rate the following resources. How well do they satisfy your information needs?

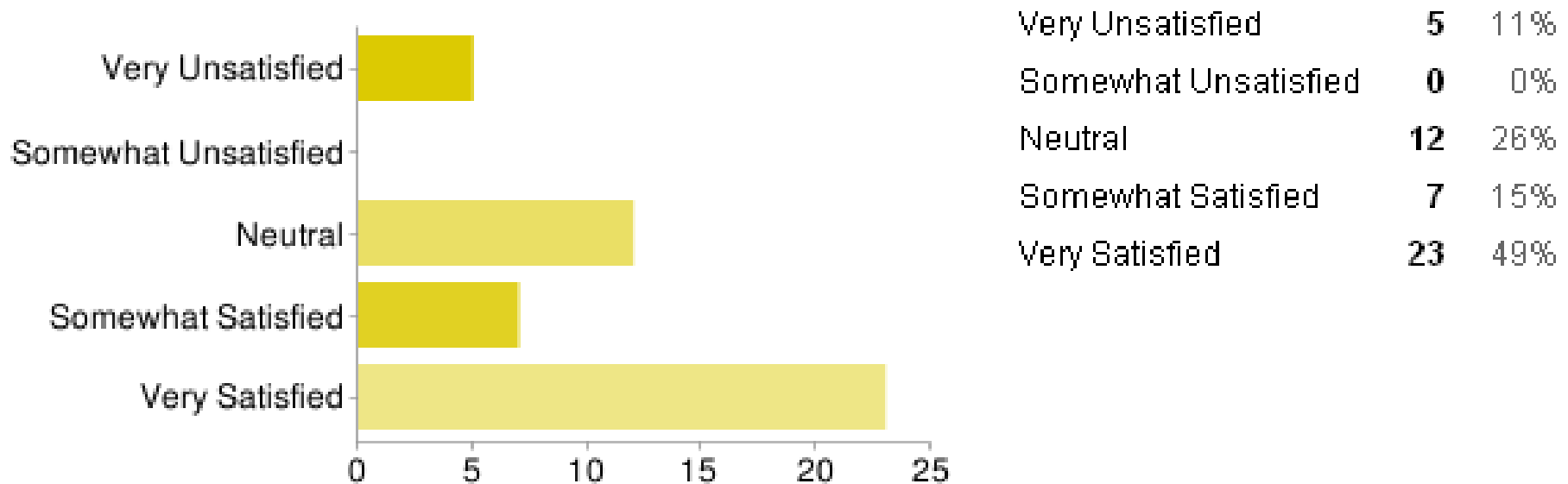
- **RAPID ILL**

Please rate the following resources. How well do they satisfy your information needs? - **RAPID ILL**



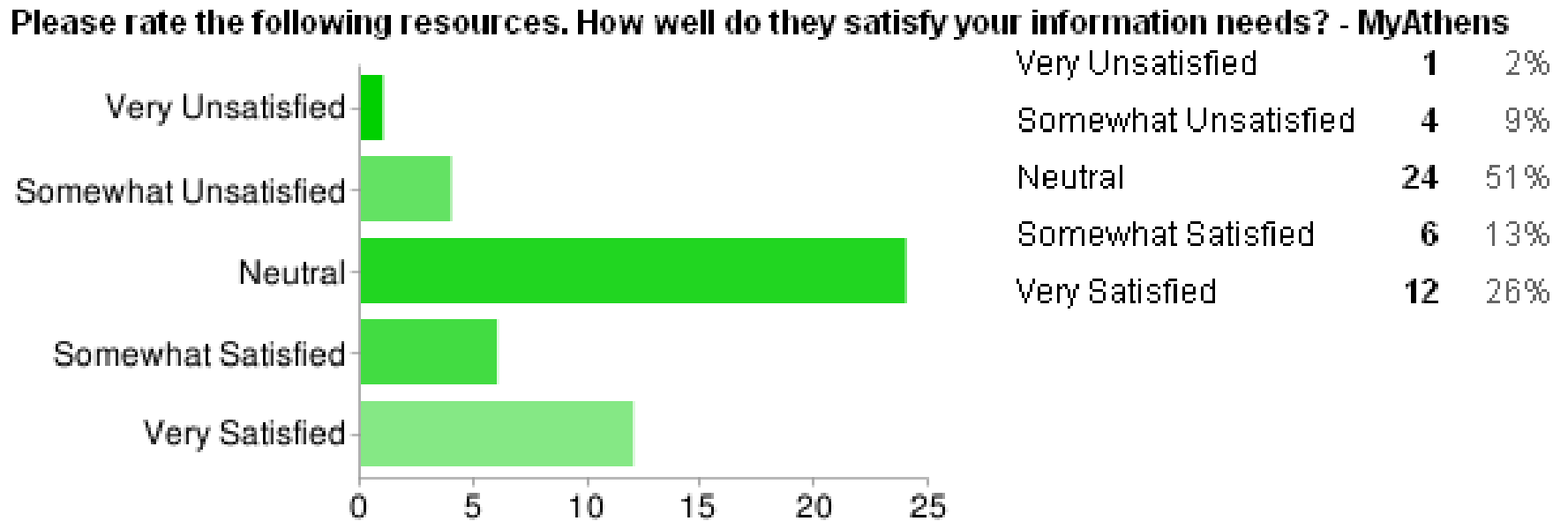
Please rate the following resources. How well do they satisfy your information needs?  
- **Professional Reference Staff**

**Please rate the following resources. How well do they satisfy your information needs? - Professional Reference Staff**



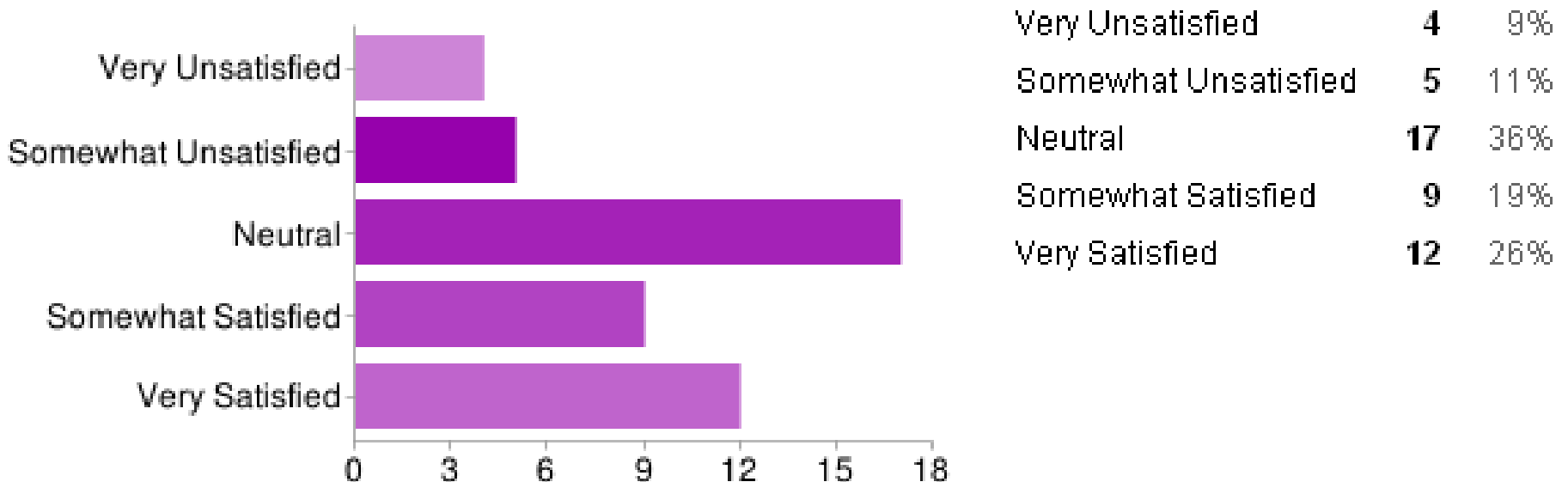
# Please rate the following resources. How well do they satisfy your information needs?

## - MyAthens



Please rate the following resources. How well do they satisfy your information needs?  
 - **Purchase Requests for books & resources**

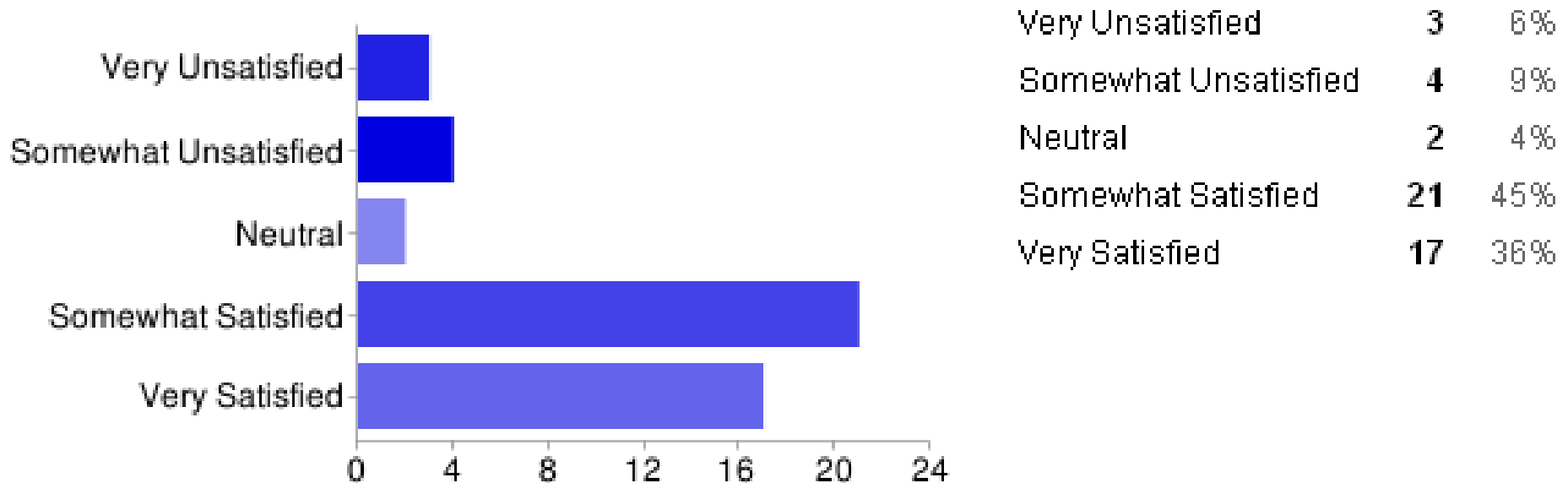
**Please rate the following resources. How well do they satisfy your information needs? - Purchase Requests for books & resources**





Please rate the following resources. How well do they satisfy your information needs?  
- **Overall library services**

Please rate the following resources. How well do they satisfy your information needs? - Overall library services



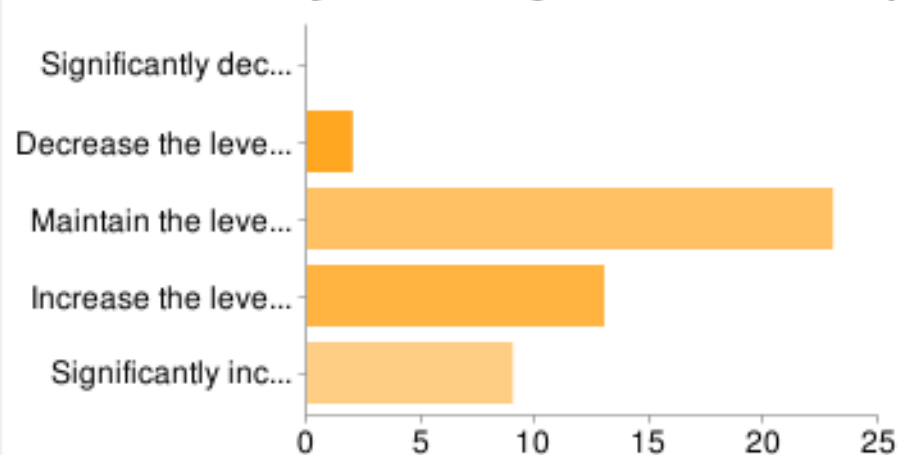
Question 2. In what areas would you like to see greater collection development?

- Book/Print Resources
- Database/Electronic Resources
- Media (DVDs, streaming video, audiobooks)

# In what areas would you like to see greater collection development?

## - Book/Print Resources

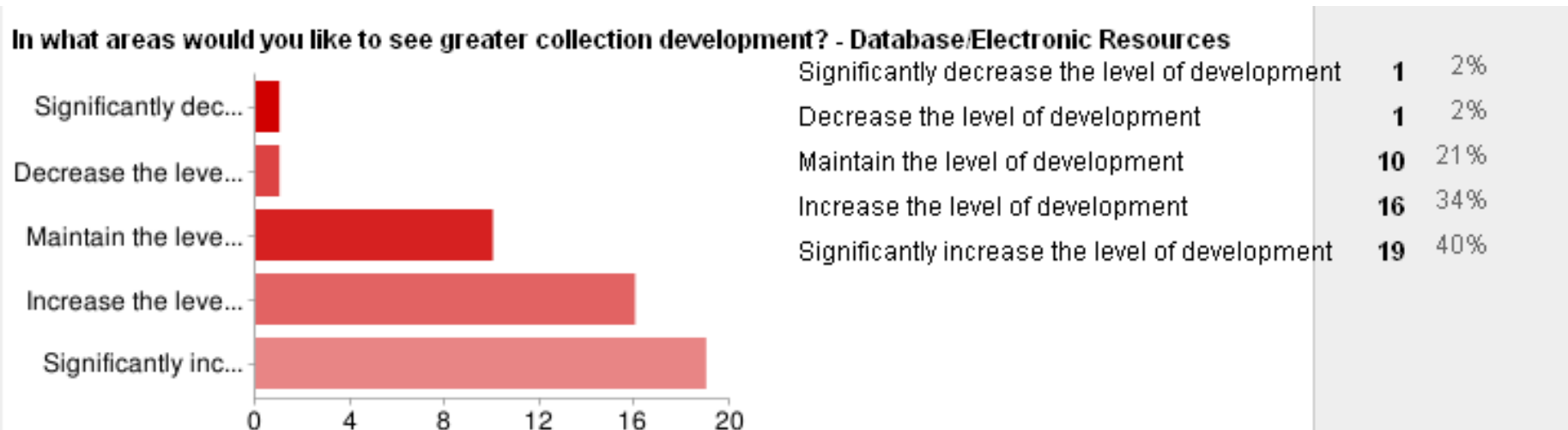
In what areas would you like to see greater collection development? - Book/Print Resources



Significantly decrease the level of development	0	0%
Decrease the level of development	2	4%
Maintain the level of development	23	49%
Increase the level of development	13	28%
Significantly increase the level of development	9	19%

# In what areas would you like to see greater collection development?

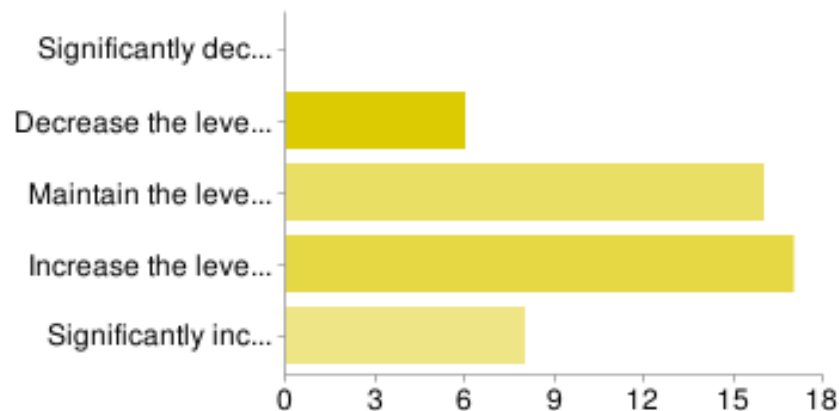
## – Database/Electronic Resources



# In what areas would you like to see greater collection development?

## - Media (DVDs, streaming video, audiobooks)

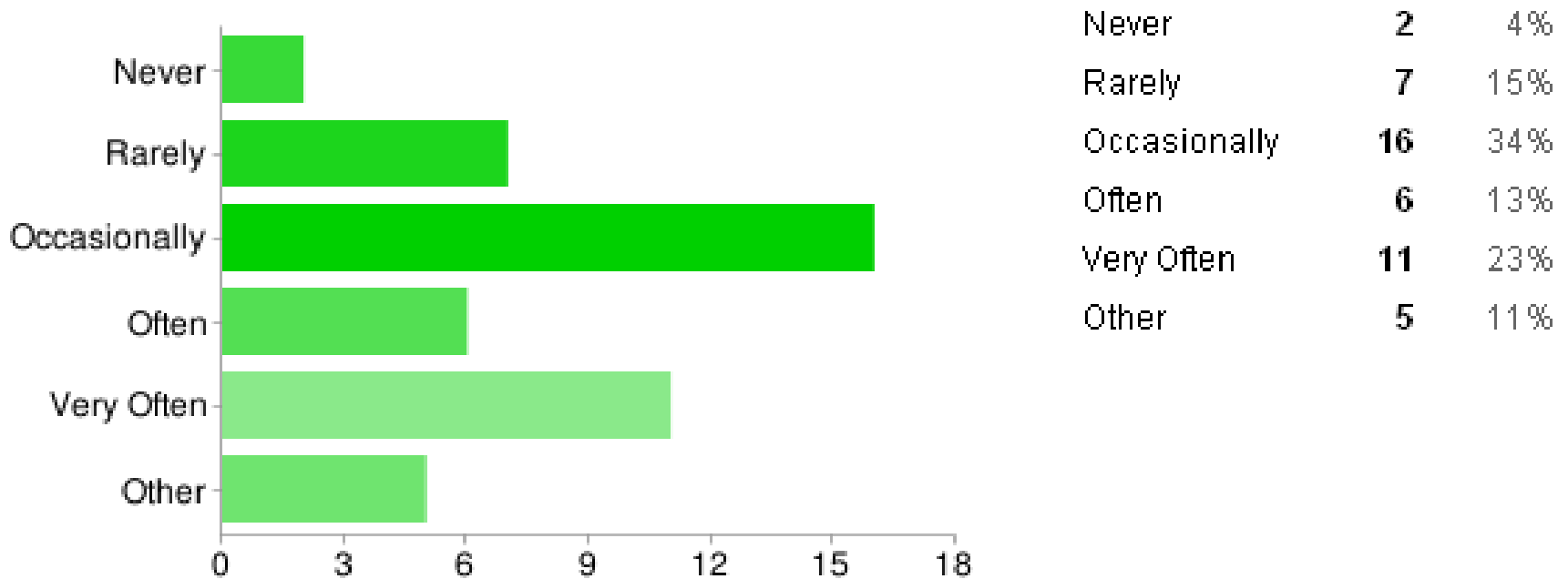
In what areas would you like to see greater collection development? - Media (DVDs, streaming video, audiobooks)



Significantly decrease the level of development	<b>0</b>	0%
Decrease the level of development	<b>6</b>	13%
Maintain the level of development	<b>16</b>	34%
Increase the level of development	<b>17</b>	36%
Significantly increase the level of development	<b>8</b>	17%

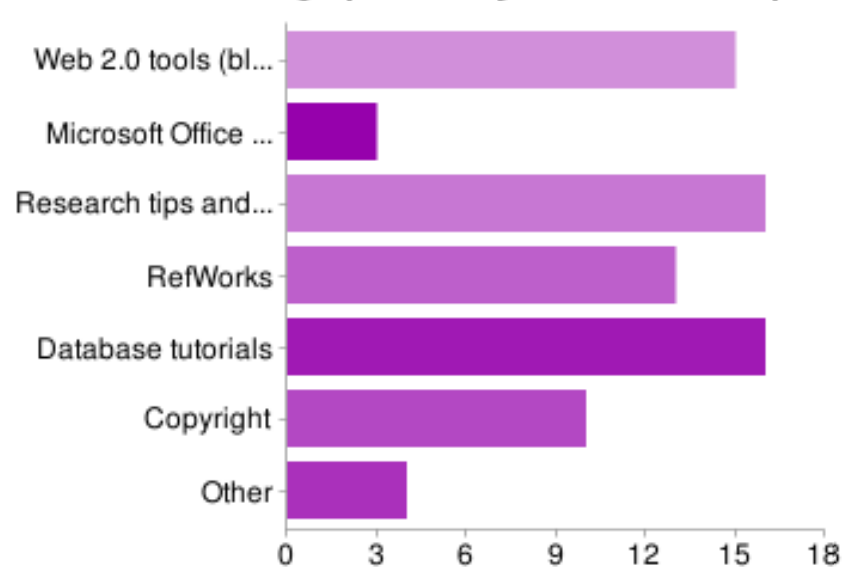
Question 4. If the library invested in a streaming media content provider who offered simultaneous, unlimited streaming of particular educational videos for an entire year (which could also be embedded for viewing in Blackboard), how often would you use this service?

**If the library invested in a streaming media content provider who offered simultaneous, unlimited streaming of particular educational videos for an entire year (which could also be embedded for viewing in Blackboard), how often would you use this service?**



## Question 5. Which of the following topics would you want a workshop in? Please check all that apply.

Which of the following topics would you want a workshop in? Please check all that apply.

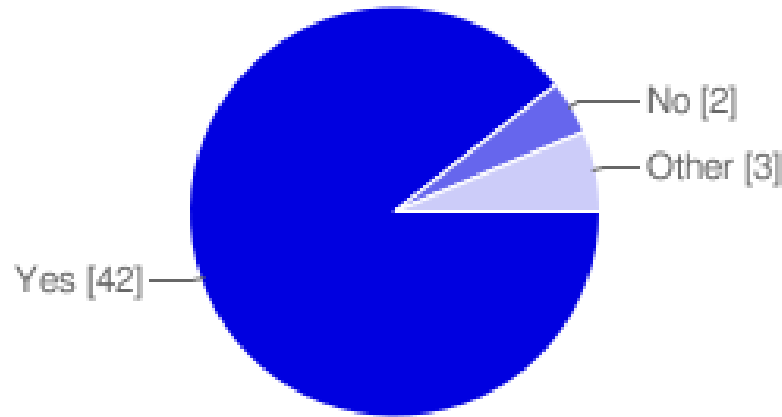


Web 2.0 tools (blogs, social networks, RSS feeds, etc.)	<b>15</b>	32%
Microsoft Office (Word, Publisher, PowerPoint, etc.)	<b>3</b>	6%
Research tips and tools	<b>16</b>	34%
RefWorks	<b>13</b>	28%
Database tutorials	<b>16</b>	34%
Copyright	<b>10</b>	21%
Other	<b>4</b>	9%

People may select more than one checkbox, so percentages may add up to more than 100%.

# Question 6. Is the library headed in the right direction?

Is the library headed in the right direction?



Yes	<b>42</b>	89%
No	<b>2</b>	4%
Other	<b>3</b>	6%



# Question 7. How else can the library provide better service?

## How else can the library provide you with better service?

1. Please continue to keep pace with information technology.

2. Thanks

3. PLEASE keep Lexis-Nexis. This is vital.

4. The librarians are awesome!

I love rapid ILL and EZ Borrow.

5. We need to significantly increase the number of academic books and journals (print and electronic) that we receive. And this needs to be done in a strategic fashion intended to strengthen the quality and breadth of our holdings. The librarian's desire to decrease our journal holdings when they are so utterly lacking is baffling.

We need a much better journal and periodical display--we went from nothing to something woefully inadequate. I still cannot have students browse the key journals in any of the three disciplines my department services. I still cannot browse and keep up with developments.

Frankly, it is very irritating to constantly send students to other libraries to consult basic reference works and journals that one would expect in the library of any university offering degrees in the field.

I've ordered two items on rapid ILL. Both were badly botched and never corrected, despite multiple requests. I ended up having to go to another library to get the articles. What is the point of the service if the copies are unusable or incomplete and there is no way to get them corrected?

My overall assessment is that the library is heading in the wrong direction. It is increasingly inadequate to provide students with the kinds of resources they need to do quality research papers. It has not kept up with changes in the curriculum and academic standards of the CAS.

6. Does a great job!

7. I'm very satisfied...uh, I guess I said that already. But I think it's nearly miraculous that a small library at a small and underfunded university is able to do so much with such limited resources. It's partly due to the library's commitment to new technology, but it also has a lot to do with the incredible willingness of the staff to work with faculty and students and to empower us in the kinds of things we need to do. Thanks!

## How else can the library provide you with better service?

8. Two outstanding things about the library this year: 1. rework workshops for our students; and 2. Andrea Reed. She is so competent and capable. She is a joy to work with.

One request: I teach interpersonal communication. When my department gets the cards from the library, they are meant for rhetoric or media communication (in the Humanities division). While half of our department is humanities, the other half is social science. I would love to get cards that are more appropriate for interpersonal communication, conflict, research methods... That would help me to build the book collection for our students.

Thanks for asking! -Kindly, Julie Morgan

9. I need to learn to use Ebsco Host and My Athens. Not your fault.

10. Current numbers of all academic journals need to be prominently on display, to invite browsing.

Print journals should be easily accessible, not in compact shelving.

Academic articles in print form are now less accessible than before the library renovation. And we no longer have an acquisitions librarian. So as an academic library, Warner has taken a step backwards.

11. The library is doing a good job with limited resources. The staff is helpful. We can never keep up with all the new books published, so we should concentrate on acquiring basic everyone-must-read books in each discipline, build a better collection in a few chosen areas (theology is appropriate), and put most of our money & effort into Interlibrary loan sorts of things, e-resources, staff to help people use the e-resources, etc.

12. Recent periodicals in an easily accessible room where they can be browsed and read.

DVD's and audio books put with the rest of the materials - upstairs as opposed to in front of the front counter. Let's distract students with a new magazine or journal article and an inviting place to read it, as opposed to a new dvd.

Increase the budget for additional journal subscriptions and books as opposed to entertainment dvd's. Students have multiple sources for video entertainment. Why spend library funds on these things?

Thanks!

## How else can the library provide you with better service?

13. Helping the faculty keep up with the technology but it would be nice if library personnel came to the faculty meeting on Fridays for announcements only. We are very tired by then it is so difficult to absorb anything. Thanks
14. I have been pleased with help with RefWorks and professional assistance of librarians--cordial and professional.
15. Workshop on how to help students with their research. Moving them from an overdependence on Wikipedia and Google to all these other tools
16. You are doing a great job - keep up the good work.
17. Staff are responsive and helpful; yes, a \$200 million endowment would give us a research library, more computers for students and others ... more space ... but as is, I love the library folks ... very helpful, kind, informative, and knowledgeable.
18. Providing training to students who can make use of the resources to do proper research.
19. Larger access to more journals that contain empirical research articles in the disciplines most used in EU - nursing, leadership, management, business, counseling, psychology and education - these are the programs that also have graduate degrees (except for nursing). Consult with faculty in these departments to find out their needs then aim to provide what they need in recognition of the growth of the graduate programs.
20. Thank you library staff!

I believe the instructional sessions for classes (library tour, online resources, etc) should be more consistent. Certain instructors are very thorough and organized, with helpful handouts, and others do not accomplish this.