Library Survey: Faculty

Summary

In which area do you primarily instruct?

- CAS: 12 (43%)
- CCGPS: 13 (50%)
- Esperanza: 1 (4%)
- Palmer: 0 (0%)
- Templeton Honors College: 0 (0%)

Please rate the following resources. How well do they satisfy your information needs? - EBSCOHost

- Very Unsatisfied: 1 (4%)
- Somewhat Unsatisfied: 1 (4%)
- Somewhat Satisfied: 8 (31%)
- Very Satisfied: 11 (42%)
- N/A: 5 (19%)

Please rate the following resources. How well do they satisfy your information needs? - EZ-Borrow (Interlibrary loan books)

- Very Unsatisfied: 1 (4%)
- Somewhat Unsatisfied: 0 (0%)
- Somewhat Satisfied: 3 (12%)
- Very Satisfied: 18 (69%)
- N/A: 4 (15%)
In what areas would you like to see greater collection development? - Book/Print Resources

- Significantly decrease the level of development: 0 (0%)
- Decrease the level of development: 1 (4%)
- Maintain the level of development: 18 (69%)
- Increase the level of development: 6 (23%)
- Significantly increase the level of development: 1 (4%)

In what areas would you like to see greater collection development? - Database/Electronic Resources

- Significantly decrease the level of development: 1 (4%)
- Decrease the level of development: 0 (0%)
- Maintain the level of development: 10 (38%)
- Increase the level of development: 9 (35%)
- Significantly increase the level of development: 6 (23%)

In what areas would you like to see greater collection development? - Media (DVDs, streaming video, audiobooks)

- Significantly decrease the level of development: 0 (0%)
- Decrease the level of development: 1 (4%)
- Maintain the level of development: 15 (58%)
- Increase the level of development: 7 (27%)
- Significantly increase the level of development: 3 (12%)

Do you think instruction in database research is important for online students?

- Yes: 26 (100%)
- No: 0 (0%)
Please name 3 to 5 topics or scholarly authors in your field in which we should seek to have superior print collections.

- Urban Studies
- Transformative Leadership
- Ken Wilber - books on Integral Theory
- Community education
- latest books on integration of Christianity and Psychology, Christian Psychology

- Authors: David Buckingham, Renee Hobbs, Kathleen Tyner, Jonathan Zittrain, Lawrence Lessig, Clay Shirky, Lynn Scofield Clark, Sherry Turkle

- Topics, Media literacy and/or media education (also critical media literacy), Technological literacy, Information literacy, Multiliteracies (an umbrella topic including the previous ones, Science and Technology Studies, New Media, History of Mass Media
Please name 3 to 5 topics or scholarly authors in your field in which we should seek to have superior print collections. (Continued)

- Increased access to scientific journals. One useful example that has unfortunately been removed from the collection is the "Annual Reviews" series that was previously available online. I teach an advanced elective course (CHE 341) in Spring of odd years in which we rely heavily on that journal subscription in lieu of a textbook.
- Gabriel Garcia Marquez
- Mario Vargas Llosa
- Elena Poniatowska
- Pablo Neruda
- Jorge Luis Borges
- Religion and development
- Faith-based development
- Business as Mission
- Christian feminism
- gender studies and theology
- postcolonial and gender theory
- Brian Spitzberg
- Communication Research Measures: A Sourcebook (both volumes)

How can the library provide you with better service?

- More online research tools and databases that fit into the CCGPS schedule and not just for the traditional undergraduates
- As the university increases its online presence, I think we need to consider ways to better provide distance students with print based materials, and online or on the phone consultation. Those students are often at a great disadvantage when it comes to research. This is an area of the Eastern Online proposal that I don't believe has been seriously considered. We are looking at savings, but not the upgrade is resources needed for these students
- The library is making the best choices with its limited funding. Helpful staff is most important. Keep that up! Good databases and electronic resources are second. Interlibrary loan and Rapid ILL are essential. Books and journals are important but come after all these other things. We need to maintain state-of-the-art collections in a few areas so we can contribute to Interlibrary Loan--we can't just borrow from others but must be a resource ourselves in some areas.
- Provide access to more journals through databases.
- The Rapid ILL article id number is hard to understand/locate, and from what I recall a couple of times I requested articles without this and I think that made it difficult on your end. Perhaps finding a way to make this process easier would make it easier for me/us to request articles, but this may be more on my end...
- doing great as is!
- Thank you for your wonderful communications, service, and understanding of the movement to electronic research. The EU library is not only a terrific resource, but a friendly and accessible one as well, thanks to the dedicated staff. Thanks!
How can the library provide you with better service? (Continued)

- I really appreciate the professional library staff. Most especially, I appreciate Andrea Reed. She has provided me and my students with lots of coaching. She is my go-to support person. She comes to my research methods class every year and provides workshops on research tips and Refworks. She is an outstanding asset to the university.

- The last question is pretty broad, so I'll focus it here. I'd like to see more emphasis on print collections in the library, but I also understand you are all working with very limited space. Nevertheless, I think having the resources faculty and students need on site is important. Bringing Palmer's library on site would make a huge difference in some areas. Do we need to spend money and time acquiring online databases and collections, not to mention entertainment books and DVD's? It would be a delight to have a dedicated space in the library where we could free up the periodical and journal collections we do have for casual reading, and to keep up with periodicals and journals that are important to our disciplines that we don't have at all.