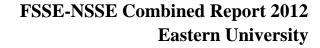


# Eastern University

FSSE-NSSE Combined Report

August 2012





## Importance faculty place on campus-facilitated activities and student participation:

### **Faculty Responses**

Distribution of student non-mass to who

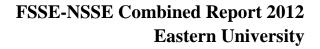
Percentage of faculty who reported that it is important or very important that students at their institution do the following

Distribution of student reponses to whether they had done or plan to do the following before graduating

**Student Responses** 

FSSE Item	Variable	Students Taught	Very Important or Important
Practicum, internship, field experience, co-	FINTERN	FY	83%
op experience, or clinical assignment	THVIERN	SR	86%
Comment in the second of the second	ENOT I DIED	FY	83%
Community service or volunteer work	FVOLUNTR	SR	77%
Participation in a learning community or		FY	63%
some other formal program where groups of students take two or more classes together	FLERNCOM	SR	62%
Work on a research project with a faculty	ED ADDOS	FY	59%
member outside of course or program requirements	FIMPR05	SR	48%
Foundam language convenients	FFORLANG	FY	60%
Foreign language coursework	TTOKLANG	SR	50%
Ct., do. about d	ECTIONAD	FY	48%
Study abroad	FSTUDYAB	SR	35%
Culminating senior experience (capstone		FY	91%
ourse, senior project or thesis, FSENIOR omprehensive exam, etc.)		SR	87%

NSSE Item	Variable	Class	Done	Plan to do	Do not plan to do	Have not decided
Practicum, internship, field experience, co- op experience, or clinical assignment	INTERN04	FY	8%	78%	3%	10%
		SR	51%	27%	18%	4%
Community service or volunteer work	VOLNTR04	FY	72%	17%	3%	8%
		SR	55%	20%	14%	10%
Participate in a learning community or some other formal program where groups of	LRNCOM04	FY	18%	16%	21%	45%
students take two or more classes together		SR	36%	12%	38%	13%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	1%	18%	36%	46%
		SR	13%	7%	60%	19%
Foreign language coursework	FORLNG04	FY	13%	47%	25%	15%
		SR	33%	11%	45%	10%
Study abroad	STDABR04	FY	2%	42%	27%	29%
		SR	17%	4%	67%	12%
Culminating senior experience (capstone course, thesis, project, comprehensive	SNRX04	FY	0%	50%	3%	47%
exam, etc.)		SR	36%	35%	21%	8%





# Faculty and student perceptions of the campus environment:

aculty Responses	Student Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

FSSE Item	Variable	Students Taught	Very Much or Quite a Bit
Requiring students to spend significant	FENVSCHO	FY	69%
amounts of time studying and on academic work	FENVSCHO	SR	81%
Providing students the support they	FENVSUPR	FY	78%
need to help them succeed academically	TENVECTR	SR	79%
Encouraging contact among students		FY	75%
from different economic, social and racial or ethnic backgrounds	FENVDIVR	SR	81%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	FY	55%
	PENVINACA	SR	39%
Providing students the support they need to thrive socially	FENVSOCA	FY	57%
	TENVISOCA	SR	51%
Encouraging students to attend campus		FY	69%
events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	SR	65%
Encouraging students to use computers in their academic work	FENVCOMP	FY	86%
	1 ENV COMP	SR	91%

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	32%	52%	16%	0%
	ENVERIOE	SR	32%	48%	15%	4%
Providing the support you need to	ENVSUPRT	FY	35%	47%	16%	1%
help you succeed academically	ENVSUFKI	SR	37%	41%	17%	5%
Encouraging contact among students	ENVDIVRS	FY	38%	31%	27%	3%
from different economic, social and racial or ethnic backgrounds		SR	27%	32%	27%	13%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	15%	32%	41%	13%
	ENVNACAD	SR	13%	21%	38%	28%
Providing the support you need to thrive socially	ENVSOCAL	FY	18%	40%	29%	13%
	ENVSOCAL	SR	14%	28%	36%	22%
Attending campus events and activities (special speakers, cultural performances,	ENVEVENT	FY	36%	41%	14%	9%
athletic events, etc.)	ENVEVENT	SR	16%	34%	19%	31%
Using computers in academic work	TW/90167	FY	38%	35%	22%	5%
	ENVCOMPT	SR	55%	30%	12%	3%



# FSSE-NSSE Combined Report 2012 Eastern University

### Faculty and student perceptions of the campus environment:

## **Faculty Responses**

#### **Student Responses**

#### Percentage of faculty who reported that students at their institution have positive relationships with the following groups

FSSE Item	Variable	Students Taught	Positive Quality
With other students	FENVSTU	FY	93%
	TENVSTO	SR	97%
With faculty members	FENVFAC	FY	92%
	FENVFAC	SR	94%
With administrative personnel and offices	FENVADM	FY	60%
	FENVADM	SR	58%

Note: Faculty reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

#### Distribution of student ratings of the quality of their relationships with the following groups

NSSE Item	Variable	Class	Positive Quality	Neutral or Negative
With other students	ENVSTU	FY	88%	12%
	ENVSTO	SR	90%	10%
With faculty members	ENVFAC	FY	88%	12%
		SR	91%	9%
With administrative personnel and offices	ENWADM	FY	65%	35%
	ENVADM	SR	61%	39%

Note: Students reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4

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