



Eastern University

FSSE-NSSE Combined Report

August 2012

Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Students Taught</i>	<i>Very Important or Important</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	FY	83%
		SR	86%
Community service or volunteer work	FVOLUNTR	FY	83%
		SR	77%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	FY	63%
		SR	62%
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	FY	59%
		SR	48%
Foreign language coursework	FFORLANG	FY	60%
		SR	50%
Study abroad	FSTUDYAB	FY	48%
		SR	35%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	FY	91%
		SR	87%

Student Responses

Distribution of student responses to whether they had done or plan to do the following before graduating

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Done</i>	<i>Plan to do</i>	<i>Do not plan to do</i>	<i>Have not decided</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	8%	78%	3%	10%
		SR	51%	27%	18%	4%
Community service or volunteer work	VOLNTR04	FY	72%	17%	3%	8%
		SR	55%	20%	14%	10%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	18%	16%	21%	45%
		SR	36%	12%	38%	13%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	1%	18%	36%	46%
		SR	13%	7%	60%	19%
Foreign language coursework	FORLNG04	FY	13%	47%	25%	15%
		SR	33%	11%	45%	10%
Study abroad	STDABR04	FY	2%	42%	27%	29%
		SR	17%	4%	67%	12%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	0%	50%	3%	47%
		SR	36%	35%	21%	8%

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

FSSE Item	Variable	Students Taught	Very Much or Quite a Bit
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	FY	69%
		SR	81%
Providing students the support they need to help them succeed academically	FENVSUPR	FY	78%
		SR	79%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIR	FY	75%
		SR	81%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	FY	55%
		SR	39%
Providing students the support they need to thrive socially	FENVSOCA	FY	57%
		SR	51%
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	FY	69%
		SR	65%
Encouraging students to use computers in their academic work	FENVCOMP	FY	86%
		SR	91%

Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	32%	52%	16%	0%
		SR	32%	48%	15%	4%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	35%	47%	16%	1%
		SR	37%	41%	17%	5%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIRS	FY	38%	31%	27%	3%
		SR	27%	32%	27%	13%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	15%	32%	41%	13%
		SR	13%	21%	38%	28%
Providing the support you need to thrive socially	ENVSOCAL	FY	18%	40%	29%	13%
		SR	14%	28%	36%	22%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	36%	41%	14%	9%
		SR	16%	34%	19%	31%
Using computers in academic work	ENVCOMPT	FY	38%	35%	22%	5%
		SR	55%	30%	12%	3%

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Variable</i>	<i>Students Taught</i>	<i>Positive Quality</i>
With other students	FENVSTU	FY	93%
		SR	97%
With faculty members	FENVFAC	FY	92%
		SR	94%
With administrative personnel and offices	FENVADM	FY	60%
		SR	58%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	88%	12%
		SR	90%	10%
With faculty members	ENVFAC	FY	88%	12%
		SR	91%	9%
With administrative personnel and offices	ENVADM	FY	65%	35%
		SR	61%	39%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4