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UNDERGRADUATE CATALOG

2023/2024 Catalog

An Innovative Christian University with Undergraduate, Graduate, Professional, International, and Seminary Programs

www.eastern.edu (<http://www.eastern.edu>)

Eastern University Is An Equal Opportunity University

Eastern University is committed to the principles of equal opportunity as defined under federal and state law, and does not discriminate unlawfully on the basis of race, gender, sexual orientation, color, creed, disability, national/ethnic origin, age, disabled veteran/Vietnam-era, Genetic Information and Nondiscrimination Act (GINA), or veteran status in its admission policy, program, or activities, educational policies, scholarship and loan programs, athletic and other University-administered programs, or employment practices and programs.

Regulation Change

The University reserves the right to change its regulations, courses of study, and schedule of fees without previous notice.

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Academics

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Academic Standing

Dean's List

Students who attain a high academic standing in a given semester are recognized on the Dean's List.

The **Dean's List** contains the names of students who have taken at least 12 semester hours credit during the previous semester and have earned a grade-point average of 3.5 or better for the semester.

Academic Classification

Classification is based on total earned credits (Eastern and transfer hours):

Standing	Total Earned Credits
First Year	Less than 25
Sophomore	25-54.99

Junior	55-87.99
Senior	88 and more

Academic Warning for Unsatisfactory Semester Grade-Point Average

Students whose semester grade-point average is below 2.0 but to not otherwise meet the criteria for probation or dismissal will receive an academic warning from their Academic Advisor.

Acceptable Progress and Probation

These are the guidelines for measuring acceptable progress toward graduation for each academic classification:

Credits	Grade-Point Average
Less than 25 credits	1.75 grade-point average
25 - 41.99 credits	1.85 grade-point average
42 - 54.99 credits	1.95 grade-point average
55+ credits	2.00 grade-point average

Students who fail to achieve the minimum grade-point average for their classification are placed on probation, warning, or academically dismissed.

Review of Scholastic Records

The records of all students whose grade-point averages fall below the requirement for acceptable progress will be reviewed at the completion of Fall/Fall 2 and Spring/Spring 2 terms. Students who do not meet the standards of acceptable academic progress are placed on academic probation. Students whose cumulative record is considered dangerously low or whose semester record is poor may be issued a warning, put on probation, or required to withdraw from the University. Other recommendations or requirements may be made by the committee for the student's benefit. Students are notified via Eastern email of all decisions as soon as possible.

A traditional baccalaureate student on academic probation may take up to 16 semester hours. A course load of more than 16 hours requires the permission of the Dean.

Academic Dismissal

A student whose academic standing is deemed excessively low can generally expect to be dismissed because of any one or a combination of the following circumstances:

1. An unsatisfactory semester, when the grade-point average is below 1.0;
2. Failure to improve sufficiently after a warning;
3. Failure to improve sufficiently after
 - Traditional Baccalaureate: two successive semesters on academic probation;
 - Nontraditional Accelerated: 180 days on academic probation
4. Failure to attain a grade-point average of 2.00 on 55 or more hours attempted.

A dismissal decision is made when it is highly unlikely for the student, under present circumstances, to complete the requirements for graduation. It is, therefore, in the best interest of the student not to

continue at Eastern. This decision is announced to the student by email from the Registrar's Office to the student's Eastern email account.

Students who receive VA benefits will be dismissed because of any of the circumstances listed above.

Eastern University Student Learning Goals

Eastern University is dedicated to the following student learning goals as established in the institution's foundational commitments:

To excellence in scholarship and teaching:

- Students develop intellectual curiosity, passion, and agility, valuing the life of the mind and life-long learning;
- Students develop their critical thinking, reflection, analysis and communication skills;
- Students develop knowledge and competencies in the arts, sciences and professions.

To the whole gospel for the whole world through whole persons:

- Students develop and expand their Christian worldview, grounded in the Scriptures;
- Students discern the ethical consequences of decisions and actions.

To justice, reconciliation, and transformation:

- Students are motivated to assume responsibility for justice and to show a transformative influence—especially regarding social, political and economic justice.

To responsible leadership and stewardship:

- Students are prepared to live in an interdependent world, aware of societal and global problems and committed to engage in solving them.

To Christian community:

- Students increase in self-awareness and in their sensitivity towards others and others' needs and situations.
- Students contribute to fostering an environment where diversity is appreciated and reconciliation is practiced.

General Academic Regulations

Class Attendance

The University expects all students to attend their scheduled classes and laboratory periods regularly. It is recognized that what constitutes satisfactory attendance will vary among disciplines and courses within the same subject field. Accordingly, at the beginning of each course, instructors will notify their students in writing via the course syllabus what constitutes satisfactory attendance in that course. Furthermore, attendance records submitted to the Office of the Registrar in the beginning, middle, and end of each semester are necessary for institutional administration and external reporting. For security reasons, only registered students may attend classes.

Instructors may not impose or recommend a penalty for class absences unless they have given their class attendance policy to students and filed a copy with the Provost and Vice President of Academic Affairs.

Absences from classes are not allowed on the class day immediately preceding or following a University recess or a regularly scheduled holiday.

When students enter a class after attendance has been taken, they have the responsibility of reporting their presence to the instructor after the class. Otherwise, they will be counted absent. Students leaving the classroom without permission from the instructor will be marked absent.

Students are accountable for all work missed because of class absence. Instructors are under no obligation to make special arrangements for students who were absent.

If a student exceeds the allowed number of absences as specified in the syllabus, the instructor may recommend to the student that the student withdraw from the course; if the student chooses to remain in the course, the instructor will grade the student according to the syllabus and any penalties described in the syllabus.

Attendance at all class sessions of accelerated courses is considered a critical element in the accomplishment of learning outcomes. Class attendance for online courses is defined as an online presence demonstrated by active participation in all threaded discussions and virtual chats as required by the instructor. Failure to fulfill requirements within the parameters of each session will result in the student being marked absent.

It is recognized that class absences are sometimes necessary for extenuating professional or personal reasons. It is for these reasons that policies and procedures are established and published by the departments responsible for each program. Please consult your department's Web page or posted/printed materials for specific attendance expectations for your program.

Class Cancellations

On occasion, instructors need to cancel their classes because of illness or some other unusual circumstance. Campuses may close for emergency situations or due to weather.

Radio

Philadelphia Area

Should we close or delay classes in the Philadelphia area, a radio announcement will be made on KYW News Radio, 1060 AM; our school closing number is listed in Delaware County and is 1207.

School Closing Information

Go to www.eastern.edu (<http://www.eastern.edu>) and enter School Closing Info into the Search window to review the current status of facilities and operations at campuses and locations operated by Eastern University.

Text Alerts

If you would like to receive text messages alerting you to class cancellation due to weather closure, sign up for text alerts by going to EU Emergency Messaging System. Fees may apply depending on your mobile phone contract; please contact your wireless provider with any questions.

Absence of Instructor

If a professor or instructor does not meet a class at the assigned hour and no formal cancellation notice has been posted, one of the students

should notify the Office of the Registrar. Instructions for procedure will be given from that office.

Convocations and Lectures

Convocations for the entire University community are held throughout the year to mark significant events in the life of the University and to provide cultural and educational enrichment. Full-time students are expected to attend convocations.

University lectures, the Faith Forum, and Windows on the World are also featured.

Withdrawal from the University

A student intending to withdraw from the University, even for one or two semesters, must participate in an exit interview with the advisor. Failure to officially withdraw will result in forfeiture of the general expense deposit. Students withdrawing at the end of a semester, or in intervals between regular semesters, should contact their advisor.

A student who has been receiving any type of federal loan prior to withdrawing from the University must also complete a Federal Direct Loan Exit Interview online at StudentAid.gov (<http://www.StudentAid.gov>) (contact the Financial Aid Office with questions). Adjustments to the student's aid may be necessary when the student does not complete a semester for which aid is given. This in turn may leave a balance owed to the University (payable to the Student Accounts Office). In addition, a student who withdraws from the University should also be aware that when satisfactory academic progress for Financial Aid is checked in May, he/she may fall short of the required credits or cumulative GPA (CGPA) to be eligible to receive aid again. The student will be sent a notification of this deficiency even though the student has withdrawn, so that he/she has the opportunity to correct the situation. For more information on this, please check "Measurement of Academic Progress" and "Grade Point Average Requirements" in the Financial Assistance section of the catalog.

For a student withdrawing during a semester, the authorized date of withdrawal will be that used on the student's permanent record. If the student withdraws before the last day to withdraw from a course (the tenth week of the semester), the student will receive a grade of W (Withdrawal) for each course. The grade of W carries neither credit nor penalty. If the student withdraws after the tenth week of a semester, the student will receive a grade of WF for each course. The grade of WF carries the same penalty as the grade of F. Published refund policies apply (See Withdrawal and Refund Policy.)

Required Withdrawal

The University reserves the right to dismiss a student whenever, in the judgment of the University, the conduct of that student warrants dismissal.

In the case of disciplinary dismissal, twenty-four hours will be allowed for the removal of the student after receipt of notification of dismissal.

University Handbook

All students are responsible to read, understand, and abide by the Student Handbook (www.eastern.edu/handbook (<http://www.eastern.edu/handbook/>)). Students are responsible for these regulations and others announced to the student body.

Academic Integrity Policy and Procedure

Eastern University desires for members of its community to strive for original thought in all pursuits of academic inquiry. We believe that each individual has been made in the image of God and possesses a unique vantage point on aspects of faith, reason and justice. As such, assigned coursework should provide an opportunity for that individualized perspective to be expressed. To that end, the university policy on academic integrity aims to provide clear expectations for faculty and students.

Expectations for Faculty

All Eastern University instructors commit to educating students on the university standards regarding academic integrity. To that end, faculty are required to do the following:

- Affirm academic integrity as a core institutional value.
- Include the academic integrity policy in their syllabus and link to it in their course's LMS.
- Assess how well their students understand academic integrity policies and expectations.
- Define the preferred documentation style for the course (MLA, APA, Chicago Style, etc.)
- Provide students with their preferred resource for documentation guidelines, along with any adaptations of those guidelines in written form.
- Communicate their role as a guide and mentor, explain how to ask questions regarding academic coursework and academic integrity proactively.
- Provide information about Eastern University's Writing Center Support
- Articulate any acceptable use of generative software (e.g. large-language model AI) for each assessment.

Expectations for Students

Eastern University students are expected to complete all academic work as individuals. To that end, students are required to do the following:

- Present words, pictures, ideas, data, and artwork that are one's own in written, audio and/or visual form.
- When incorporating words, pictures, ideas, data, and artwork that are not one's own in written, audio and/or visual form, document those sources appropriately, following the citation guidelines provided.
 - Direct language taken from an outside source must be enclosed in quotation marks and cited properly. To omit quotation marks for a phrase that is taken word-for-word from a source is plagiarism.
 - Ideas taken from an outside source must be paraphrased and cited properly. To paraphrase without citing is plagiarism.
- Assume that all tests, assignments and in-class work are meant to be completed by the individual unless otherwise specified by the instructor.

- To complete an individual test, assignment or in-class work in a group or to have someone else complete the test, assignment or in-class work on the student's behalf is plagiarism.
- To borrow all or part of another individual's work on the same test, assignment or in-class work is also a form of academic dishonesty.
- Submit new work to one's instructor. Papers and assignments that were completed for another class are not accepted unless explicit knowledge and consent of the instructor is given.
- Ensure that one's own work is not improperly used by others, through not giving past assignments to students enrolled in different sections of the course.
- Use technology responsibly. Unless explicitly stated in the assignment guidelines, students are prohibited from using AI or AI-enabled generative tools to replace aspects of academic assessments, including but not limited to full or partial automated text generation, plagiarism detection evasion, or unauthorized data analysis. Students must not submit content generated by AI systems without proper attribution and citation. The use of AI tools to aid in content creation should be within the bounds permitted by the instructor, and must be used only to supplement, and not replace, the student's own knowledge, understanding, and effort.
- plagiarism, particularly in one or more small portions of an assignment
- cheating on an exam; including utilizing notes, study aids, or another's work when sitting for online or in-person examinations or quizzes, unless otherwise directed by the instructor
- assisting or contributing to academic dishonesty through helping or attempting to help others commit an act of academic dishonesty
- use of AI or AI-enabled generative tool(s) to replace aspects of an assignment
 - A Tier Two AI offense might be something like:
 - Using a chatbot to generate or modify >50% of an essay's wordcount.
 - Using a chatbot to generate an entire essay that the student then paraphrases themselves.

This tier should be viewed as rehabilitative and educative.

TIER THREE OFFENSES may include the following:

- paying someone to write a paper
- copying the majority of a paper from an outside source with no attribution
- submitting a paper that was largely written by someone else
- fabricating or falsifying data, evidence, statistics, or material to augment one's original research or idea

Academic Penalties for Academic Dishonesty

Academic integrity is vital to any university community. The Eastern University student is expected to live a life of honesty and integrity consistent with the demands of Christian discipleship. Therefore, dishonesty is regarded by Eastern University as an egregious violation of both the academic and spiritual principles of this community.

A student who commits an act of academic dishonesty will receive disciplinary sanctions, which may include educational initiatives, failure of the assignment, failure of the course, or separation from the University. Given the serious consequences of academic dishonesty, the student is encouraged to discuss any course-related difficulties openly with the appropriate instructor instead of resorting to dishonest conduct.

Process for Adjudicating Academic Dishonesty

All cases of academic dishonesty will be reviewed and adjudicated by the instructor. The instructor will submit the Academic Dishonesty Form. Academic dishonesty constitutes a violation of both the academic and spiritual principles of the University community. This report will be sent to the Academic Deans and/or the Office of the Provost, who will interface with the Office for Student Development as needed. As such, disciplinary action may occur at both the course and University level.

The Provost and Academic Deans have the discretion to modify the following procedures at any time during a specific investigation or adjudication, as circumstances warrant. Nothing contained in these procedures is intended to create, or be interpreted as creating, any contractual rights on the part of any student.

Tiers of Academic Dishonesty

Eastern University situates incidents of academic dishonesty within three tiers with varying levels of intentionality and corresponding consequences.

TIER ONE OFFENSES may include the following:

- misuse of paraphrasing
- citation errors
- recycling old work
- other non-malicious errors
- use of AI or AI-enabled generative tool(s) to replace aspects of an assignment
 - A Tier One AI offense might be something like:
 - Using an AI chatbot to generate a paragraph used in an essay or exam.
 - Using an AI chatbot to produce an anecdote or hypothetical example for use in a presentation.
 - Using an AI chatbot to generate a short-answer response to a take-home exam.

This tier should be viewed as rehabilitative and educative.

TIER TWO OFFENSES may include the following:

- a student's second minor offense, of the same or differing nature from the first

When the academic integrity policy is violated, according to the definition adopted by the faculty and any additional definition(s) the instructor has published to their students, the instructor should follow these steps:

1. Communicate with the student about the instance of academic dishonesty, particularly if AI usage is suspected. In this communication, faculty may want to inquire about the writing process and/or key content elements of the assignment.
2. Fill out the Preliminary Academic Integrity Form.
3. Receive an automatic email letting them know whether or not this was the student's first offense, along with a link to the Academic Integrity Report Form.
4. Fill out the Academic Integrity Report Form, in which they will choose one of the following penalties according to their assessment of the severity of the infraction and any extenuating circumstances:
 - a. Assign a grade of F or zero on the paper, project or examination but allow resubmission, resulting in a maximum grade of C. (Recommended for TIER ONE OFFENSES)
 - b. Refer student to the Director of the Writing Center (or their designee), for required additional education on academic integrity (Option for TIER ONE and TIER TWO OFFENSES)
 - c. Assign a grade of F or zero on the paper, project or examination without the opportunity for resubmission. (Recommended for TIER TWO OFFENSES)
 - d. Require educational academic integrity seminar offered online, the cost of which is passed onto the student. (Option for TIER TWO OFFENSES and TIER THREE OFFENSES)
 - e. Assign a grade of F in the course. (Recommended for TIER THREE OFFENSES)

In all cases, the instructor will submit evidence of academic dishonesty through the Academic Integrity Report Form, which should include TurnItIn results and/or similar documentation of plagiarism and/or AI usage.

APPEALS PROCEDURE

Students may appeal the allegation of academic dishonesty and their grade through the University procedure for resolving grade disputes.

Student Rights

- The right to choose whether to respond to faculty communication and/or meeting request(s) regarding the allegation, with the understanding that findings and sanctions may be imposed with or without participation.
- The right to notice of the allegation that a violation of the Academic Integrity Policy has taken place.
- The right to notification of meeting opportunities with the instructor related to the complaint and of the prompt timeframes anticipated for major stages of the complaint process.
- The right to notice of the factual allegations that form the basis of the complaint.

- The right to a prompt and impartial response and resolution of complaints.
- The right to have the University or the Complainant bear the burden of proof by a preponderance of the evidence.
- The right to present relevant statements, materials, and witnesses during the conduct review proceedings in communication and/or meeting with the instructor.
- The right to review all written statements and materials related to the allegation.
- The right to notification of any finding of responsibility.
- The right to be free from retaliation for participating in the University's investigation and fact-finding process.
- The right to appeal, consistent with the provisions outlined within this policy and the Student Code of Conduct.

Unacceptable Academic Behavior

The following are recognized as unacceptable forms of academic behavior at Eastern University:

1. Plagiarizing (presenting words or ideas not one's own as if they were). Three or more words taken directly from another author must be enclosed in quotation marks and footnoted. The source of distinctive ideas must also be acknowledged in a footnote. The words or ideas of another are not made one's own by simple paraphrasing. A paraphrase, even if acknowledged by a footnote, is unacceptable unless specifically permitted by the instructor.
2. Submitting a paper written by another student or another person, including material downloaded from electronic media, as if it were one's own.
3. Submitting a paper written for another course or occasion without the explicit knowledge and consent of the instructor.
4. Fabricating evidence or statistics which supposedly represent one's original research.
5. Cheating of any sort on tests, papers, projects, reports, and so forth. Each faculty member is required to send a record, together with all evidence of all suspected cases of academic dishonesty, to the Academic Dean.

Penalties for Academic Dishonesty

Academic Penalty

In the event academic honesty is violated, according to the definition adopted by the faculty and whatever additional definition the instructor has published to his/her students, the instructor may do one of the following things, according to their assessment of the severity of the infraction and any extenuating circumstances.

1. Assign a grade of F or "0%" on the paper, project or examination but allow resubmission, resulting in a maximum combined grade of C.
2. Assign a grade of F or "0%" on the paper, project or examination without the opportunity for resubmission.
3. Assign a grade of F in the course.

In all cases the instructor will forward evidence of dishonesty to the Academic Dean and will inform the Dean of the action taken.

Disciplinary Penalty

All cases of academic dishonesty will be reviewed by the Dean of Students for possible disciplinary action. Any disciplinary action will occur in addition to the academic penalty. Disciplinary penalties may include disciplinary probation, suspension or disciplinary dismissal.

Grading System

Principal Grades

Most courses at Eastern are graded on a system of five grades: A, B, C, D, and F. As noted, some courses are graded on a Pass-Fail (P/F) basis. The following are the principal grades at Eastern and the grade (or quality) points assigned to each:

Grade	Meaning	Grade Point Average
A+	Excellent	4.0
A	Excellent	4.0
A-	Excellent	3.7
B+	Above Average	3.3
B	Above Average	3.0
B-	Above Average	2.7
C+	Average	2.3
C	Average	2.0
C-	Below Average	1.7
D+	Low passing	1.3
D	Low passing	1.0
D-	Low passing	0.7
F	Failing	0.0
WF	Withdrawn Failing	0.0

The total quality points divided by the total credit hours which the student has attempted yields the grade-point average. The minimum satisfactory grade-point average is 2.00. A 2.00 average is required for graduation.

Note: When the course description specifically states that a student may choose the option of ABCDF or P/F grading, the grading option cannot be changed after the last day to add a course in any academic session.

The following are the definitions of grades adopted by the faculty.

A grade of A represents:

1. Superior understanding of course material and evidence of ability to analyze critically and synthesize creatively;
2. Sound techniques of scholarship in all projects;
3. Creativity, imagination, sound judgment, and intellectual curiosity in relating the course material to other areas of intellectual investigation.

A grade of B represents:

1. Understanding of course material and evidence of ability to produce viable generalizations and insightful implications;
2. Understanding of techniques of scholarship in all projects;
3. Sustained interest and the ability to communicate ideas and concepts which are part of the subject matter of the course.

A grade of C represents:

1. Understanding of course material demonstrated by few errors in fact and judgment when discussing the material;

2. Competence in techniques of scholarship;
3. Satisfaction of the minimum stated requirements for the course in preparation, outside reading, and class participation.

A grade of D represents:

1. A minimal understanding of the course material demonstrated by some errors in fact and judgment when discussing the material;
2. Very little competence in techniques of scholarship;
3. Satisfaction of somewhat less than the minimum standard of requirements for the course in preparation, outside reading, and class participation. There is no grade of D in graduate school.

A grade of F represents:

1. A lack of understanding of the course material demonstrated by many errors in fact and judgment when discussing the material;
2. An inability to use sound techniques of scholarship;
3. Failure to meet the standard and fulfill the requirements of the course.

Other Grades and Notations

The following other grades are given in special cases. Further explanations follow.

Grade	Meaning
I	Incomplete
W	Withdrawn (carries no attempted or earned hours)
WF	Withdrawn Failing (carries the same academic penalty as an F)
P	Passing (A, B, C or D work)
NC	No credit (carries no academic penalty)
AU	Audit

Pass-Fail Courses

Some courses are given only on Pass-Fail basis and are graded P/F by faculty action (check the course description). No other courses should be graded on this basis. Special Topics courses may be graded P/F if this is stated in the course description.

An earned grade of P will give the student credit for the course, but the P does not calculate in the grade-point average. An earned grade of F allows credits for the course to count as hours attempted; the F affects the student's grade-point average like any other F.

Pass-No Credit Option

A Pass-No Credit grading option is available to full-time students under the following conditions:

- Any student may elect this option in four courses taken to fulfill graduation requirements at Eastern, provided that such courses are not used to meet core curriculum requirements, major, or area of concentration requirements.
- This option may be elected in only one course in a given semester. (This option is not available in summer session.)

- The course will be graded Pass (P) or No Credit (NC), which will be recorded on the student's permanent record, but will not affect the student's grade-point average.
- Hours graded P will be counted as hours earned toward total hours required for graduation. Hours graded NC will not count as hours earned, but neither will they count as hours attempted.
- This option may be added or dropped only during the first week of the semester.
- Students are expected to do all the work assigned and to take all examinations in courses graded on the P/NC basis.

The purpose of this option is to encourage students to pursue the broadest possible course of studies apart from their major or core curriculum requirements.

Audit Option

A properly qualified student may attend a class as an auditor with the permission of the instructor and Registrar. An auditor is primarily an observer and may not take examinations in the course. No credit is granted for auditing a course. Once a student has audited a course, he/she may not subsequently register for the same course and earn credit. An additional fee may apply for auditing.

Incomplete Grades

The grade "I" is given when a student fails to complete course requirements because of extreme and unforeseen extenuating circumstances that may have affected academic performance. The "I" must be approved by the professor teaching the course. An incomplete grade should only be considered if a student has completed at least 75% of the course. In an effort to provide interim assessment during the incomplete period, the professor will provide a completion outline with a timeline of deliverables during the makeup period. This form must be signed by the professor and student before the end of the semester/session. The incomplete is recorded at the end of the semester/session and must be removed within 60 days. The "I" grade automatically becomes an "F" if the student does not complete course requirements and a change of grade is not submitted within the time frame stipulated above. In the case of persistent or additional extreme and unforeseen extenuating circumstances, an extension of the incomplete or a "W" (Withdrawn) grade may be authorized. An "Exception to Policy" form, available from the Office of the registrar Web page, www.eastern.edu/registrar (<http://www.eastern.edu/registrar/>), should be completed and submitted to the dean, along with documentation of the persistent or additional extreme and unforeseen extenuating circumstances. "W" grades will be awarded only for the course the student was passing at the time he/she became incapacitated. Courses carrying a grade of "W" receive no credit and are not counted as hours attempted.

Students who have been granted an incomplete for a class, or multiple classes, may receive a letter informing them that they have not met the "Minimum Standard for Academic Progress" when grades are checked in May. The student must contact the Office of Financial Aid, informing them of the status of the incomplete class(es). If the student does not make up the deficiency in the required timeframe, he/she may be ineligible to receive any type of aid for the upcoming semester(s). For more information, please read "Measurement of Academic Progress" and "Grade-Point Average Requirements" in the Financial Assistance section of the catalog.

Change of Grade

A request for a change of grade is submitted by the instructor to the Registrar only when an error in the original grade has been determined.

Repeated Course

Eastern University is in transition and there is a separate policy for traditional baccalaureate students and for nontraditional accelerated students.

Traditional Baccalaureate Repeated Courses

A student may register for a course a maximum of two times. Grades of "W," "F," "WF," and "D±" and "C-" count toward the maximum of two registrations. Thereafter, a student may only register for the same class after completion and approval of an appeal based upon extenuating circumstances, such as prolonged illness. The appeal is a contract written by the student prior to the term in which he or she seeks re-enrollment. The appeal must detail the extenuating circumstances as well as an action plan to deal with the same or similar situations in the forthcoming term, including, but not limited to, campus based counseling, outside counseling, Student Disability Services, and tutoring. The appeal must be written by the student and signed by the student, Department Chair/Program Director, and Dean.

Nontraditional Accelerated Repeated Courses

Undergraduate students must repeat courses for the major in which they received grades of "C-" or below. A student who has received a grade of "F" in a required course cannot graduate unless this deficiency is corrected. This course must be repeated the next time it is offered in the regular academic year. The course must be repeated at Eastern. When a student repeats a course, only the higher grade is used in calculating the grade-point average, but both grades appear on the transcript. Credit is granted once for a repeated course, unless the course description specifically allows accrued credit. A course may be repeated twice including withdrawn and failed courses.

Credit Hour Policies

Credits

Eastern University grants credit for academic work on the basis of the semester credit hour, which typically corresponds to forty-two (42.0) hours of faculty instruction over the course of fifteen weeks, plus a final exam period. Instructional hours in the University's seven-week "block" term meets the same requirement in an accelerated format. The instructional requirements for a given course may be higher but never lower than this minimum standard, which is established in the federal and state requirements.

Definition of An Instructional Hour

Federal guidelines for an instructional hour are deliberately flexible. Guidance from the Department of Education states that "the regulations are grounded in commonly accepted practice in higher education, do not intrude on core academic decisions made by institutions and their accrediting agencies, and are completely consistent with innovative practices such as online education, competency-based credit, and academic activities that do not rely on 'seat time.'" (from US Department of Education, Guidance to Institutions, 3/18/2011)

In keeping with these requirements, faculty instructional hours at Eastern University include traditional lectures but are not limited to them because, as the requirements recognize, student learning, curated by the faculty, can be achieved through a broad range of other types

of student experiences. These experiences include but are not limited to internships, field trips, group projects, laboratory work, rich-media experiences, student research, and assessment experiences.

Instructional Hours in Online and Blended Courses

Courses offered wholly or partly in online learning environments must meet the instructional requirements outlined above. For the specific online instructional equivalencies, contact the University's Center for Teaching, Learning, and Technology at brightspace@eastern.edu.

Alternative Credit Pathways

The University currently offers several pathways to earn credit for student learning. For more on these options, see the course catalog for your academic program.

Academic Appeals and Grievances

Academic Appeals and Grievances

An appeal is defined as a request to a higher authority to change a decision that was made, typically a decision that the student believes adversely affects her/his academic career. A grievance is a complaint or concern of a student regarding a faculty or staff member at the university. For any academic appeal or grievance, if a student is enrolled in class(es) while the case is being heard, the student is responsible for the policies and procedures associated with the class(es). Students wishing to appeal a course grade should follow the process listed under "Grade/Evaluative Action Appeal Process." The process for redress of grievances is found in the Student Handbook, under "Student Rights, Freedoms, and Responsibilities."

If a student wishes to appeal an academic decision other than a grade/evaluative action, the student shall make written appeal to Dean of the College in which the student is enrolled. The letter of appeal should include the date of the letter, the student's full name, the Eastern University student identification number, the action requested, and detailed reasons for the request, including all supporting documentation. The appeal should be complete, since once submitted, the student will not be able to submit further evidence or request reconsideration by the Dean. The Dean may, at his/her discretion, limit his/her review to the written record provided, seek a meeting (in person or telephonically) with the student, and/or draw on a faculty group to review and advise. Within fifteen (15) business days of receipt during the academic year, the Dean will notify the student in writing of the Dean's decision with respect to the student's appeal.

Academic Petitions (Request for Exception to Policy)

If a student wishes to petition for an exception to an academic policy, the student shall petition the Dean of the College in writing using the Exception to Policy form from the Registrar website. For requests to change the time of final exams, the student should consult the information under "Final Examinations" in this catalog. For other petitions, the letter of petition should include the date of the petition, the student's full name, the Eastern University student identification number, the request (petition) for an exception, and detailed reasons for the request, including all supporting documentation. The petition should be complete, since once submitted, the student will not be able to submit further evidence or request reconsideration by the Dean. The Dean may, at his/her discretion, limit his/her review to the written items provided, seek a meeting (in person or telephonically) with the student, and/or draw on a faculty group to review and advise. Within fifteen (15) business days of receipt during the academic year, the Dean will notify the student in writing of the Dean's decision with respect to the student's petition.

Procedure for Student Appeals to the Provost

To appeal a decision by an academic dean (including a decision on an academic petition) the student may appeal to the Provost of the University. Within 7 days of the Dean's transmittal electronically or by mail of his/her decision to the student, the student may appeal the Dean's decision by sending a letter by certified mail or overnight courier or e-mail with a return receipt requested to the Provost, with a copy to the Dean. In this letter or e-mail of appeal, the student shall state in detail why the decision by the Dean lacks substantial evidence or was capricious or discriminatory. The student shall include the student's full name, the Eastern University student identification number, the College the student is enrolled in, and an explanation of the grievance and supporting documents.

The Provost may, at his/her discretion, limit his/her review to the written record provided, seek a meeting (in person or telephonically) with the student, and/or draw on a faculty group to review and advise. The Provost shall affirm the decision of the Dean unless the Provost determines that the Dean's decision is arbitrary and capricious or otherwise lacks substantial evidence, in which case the Provost may remand the matter to the Dean with instructions. The decision of the Provost shall be final.

Grade/Evaluative Action Appeal Procedure

The Grade Appeals Policy applies only to questions of faculty evaluation of student performance. Since evaluation involves issues of judgment, action to revise a grade in the student's favor will not be recommended unless there is clear evidence that the original grade was based on prejudiced or capricious judgment or that it was inconsistent with official University policy.

Procedure

The main concern in any grievance or appeal procedure is to bring reconciliation and growth in ways that enhance community. The first approach to any appeal should be non-adversarial and open, undertaken with careful attention to fostering understanding and problem solving. The expectation is that the majority of appeals can be resolved through a flexible process at the first or second steps outlined below. Students shall have protection against prejudiced or capricious academic evaluation through the publication of clear course objectives, grading procedures, and evaluation methods.

In accordance with Matthew 18, the process of appealing a grade or evaluative action is as follows:

- Step 1: As stated above, the student should communicate with the instructor for an explanation of the grade or evaluative action.¹ On rare occasions, a student and instructor fail to resolve the grade or evaluative action appeal through these informal measures, and in these cases, the student may then proceed to Step 2. However, the formal appeal in Step 2 must begin no later than four weeks after the beginning of the following semester.²
- Step 2: A student may initiate a formal appeal by completing the Grade/Evaluative Action Appeals Form (https://www.eastern.edu/sites/default/files/inline-files/Grade_Appeal_Form.pdf) (Appeals Form) and submitting it to the course instructor. The Appeals Form must be submitted within four weeks of the semester² in which the grade/evaluative action was received. The Appeal Form must include all necessary documentation and evidence to support the grade/evaluative action appeal (Note: no additional documentation may be submitted beyond this step). The student should keep a copy of the form and attachments in the event that the student chooses to proceed to Step 3. The instructor will respond to the Appeal Form

and accompanying documentation in writing within two weeks of receiving the Appeal Form.³

- Step 3: If the student is still not satisfied with the resolution, the student must make a written¹ request to the instructor involved to submit the Appeal Form and accompanying documentation to the departmental chairperson/program director. The instructor will then forward the Appeal Form and all accompanying documentation to the chairperson/program director of the program. This written request must be forwarded to the chairperson/program director within one (1) week following the due date of instructor's decision. The departmental chairperson/program director will submit a written response to the student within two (2) weeks following the student's written request for an appeal. A copy of the response will be provided to the student, instructor and program dean.⁴
- Step 4: If, after receiving a reply from the departmental chairperson/program director, the student is still not satisfied with the resolution, the student must make a written request to the departmental chairperson/program director to submit the Appeal Form and accompanying documentation to the program dean. The written request must occur within one (1) week of receiving the departmental chairperson's/program director's decision. Upon receipt of the written request from the student, the departmental chairperson/program director will inform the program dean that the Appeal Form and accompanying documentation will be forwarded. The student's written request will be attached as a cover page and then forwarded with the Appeal Form and all accompanying documentation to the program dean. The program dean will submit a written response to the student within two (2) weeks following the student's written request for an appeal. A copy of the response will be provided to the student, instructor, and program chairperson/program director.
- Step 5: If, after receiving a reply form from the program dean, the student is still not satisfied with the resolution, the student must make a written¹ request to the program dean to submit the Appeal Form and accompanying documentation to the Academic Appeals Committee. This written request must occur within one (1) week of receiving the dean's decision. The dean will then forward the Appeal Form and all accompanying documentation to the Academic Appeals Committee. The student's written request will be reviewed at the next scheduled Academic Appeals Committee meeting. The Academic Appeals Committee will hear a presentation by the student of his/her case and will consider the recommendations from Steps 2, 3 and 4. The Academic Appeals Committee will then decide the merits of the case. The decision of the Academic Appeals Committee will be final.

¹ May be satisfied by use of the eastern.edu email account and becomes a part of the appeals documentation.

² Semester refers to the period of time in which the course is instructed and evaluated.

³ If the faculty member involved in the appeal is the departmental chair/program director, the student should go immediately to Step 4.

⁴ If the faculty member involved in the appeal is the program dean, the student should go immediately to Step 5.

Download the Grade/Evaluative Action Appeals Form from the Registrar's page of www.eastern.edu/registrar/ (<http://www.eastern.edu/registrar/>).

Academic Dismissal Appeal Procedure

The student may appeal the dismissal decision by submitting a letter stating any extenuating circumstances which affected his/her academic performance. This letter should:

1. explain and document perceived irregularities in the application of the academic dismissal policies and procedures, which had the effect of rendering the dismissal decision arbitrary or capricious,
2. present new information which was not available at the time of the dismissal, and/or
3. explain extreme and unforeseen extenuating circumstances that may have affected academic performance.

In the letter, the student should propose plans to address previous difficulties to ensure future success. All supporting documentation should be included or attached to the letter. The letter may be sent to the Registrar, who will forward it to the Chairperson of the Academic Appeals Committee. The decision of the Academic Appeals Committee is final.

General Education at Eastern University

Undergraduate general education (GE) at Eastern University prepares students for thoughtful and productive lives of faith, leadership and service. As a Christian university, one of our missional aims is to ensure that this educational experience is informed and shaped by Christian insights about the human and natural world. To this end, Eastern University's general education exposes students to the breadth of the liberal arts as well as our missional dedication to faith, reason and justice. Each learning outcome is carefully measured within the general education core to ensure that our undergraduate programs offer valuable skills that students will need to succeed academically, socially, and vocationally.

Eastern University's general education curriculum is designed not only to satisfy the Christian mission of our institution but also to satisfy the requirements of the Pennsylvania Department of Education, which requires that baccalaureate degrees include at least 40 credits of general education courses in a broad spectrum of disciplines, specifically including courses in the following areas: humanities, arts, communications, social sciences, mathematics, technology, and science. The elements of this core curriculum are provided below.

I. The General Education Core

*The general education core requires at least 45 credits, including 39 credits from the standard general education curriculum and 6 credits nested within the major. Transfer students may have different requirements, depending on the total number of credits earned before entering Eastern University (see section II, **General Education Core for Transfer Students**). Students in the Templeton Honors College must complete an alternative curriculum.*

Eastern University students satisfy the core curriculum requirements by successfully passing the courses listed in the categories below and achieving a grade C or higher in ENGL 102 College Writing.

Faith: Spiritual Development Understanding and Loving God

Spirituality, 9 credits

Spirituality sets humanity apart from the rest of the natural world. We are more than just biological beings vying for survival; we are social beings who,

on our best days, cultivate care and compassion for our neighbors, even our enemies. Inspired by the revolutionary life of Jesus, the study of belief allows us to reflect upon our complex questions about God, the holy scriptures, and our service to others in light of God's love and compassion.

Undergraduate students complete the following two courses:

Code	Title	Credit Hours
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
or BIBL 200	Exploring Biblical Literature	
THEO 210	Christian Spirituality	3

Undergraduate students also select one from the following options:

Code	Title	Credit Hours
Any THEO course 100 or above		3
Any BIBL course above 200		3
MISS 100	Perspectives in Christian World Mission	3
PHIL 211	Faith and Philosophy	3

Students transitioning into this core from a previous core can apply any BIBL or THEO credits to this requirement.

Templeton Honors College students complete the following three courses:

Code	Title	Credit Hours
HONR 140	Old Testament	3
HONR 141	New Testament	3
HONR 240	Introduction to Christian Theology	3

Reason: Intellectual Development
Understanding and Loving the World

The Western Tradition, 3 credits

Because of Western thought's profound influence on the intellectual, social and political ideologies of our world, including upon the Christian faith, we seek to engage in thoughtful and critical dialogue with this tradition.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
ENGL 204	Masterpieces of European Literature	3
HIST 160	Ancient World	3
HIST 161	Modern Civilization	3
HIST 201	U.S. Survey to 1877	3
HIST 202	U.S. Survey Since 1877	3
INST 161	Heritage of Western Thought and Civilization - Modern	3
PHIL 100	Heritage of Inquiry: an Introduction to Philosophy	3
POLI 214W	Political Theory	3

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 160	Western Civilization I: Greece and Rome	3
HONR 161	Western Civilization II: Medieval and Renaissance Europe	3

Cultural Perspectives, 3 credits

In the increasingly diverse and interdependent world in which we live, it is crucial to understand the non-Western cultural perspectives that shape our ways of knowing within the human community. These traditions deepen our understanding of our complex, intersectional identities within the context of migration and globalization.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ANTH course 100-level or above		3
BUSA 306	Global Business	3
CRMJ 305	Comparative Criminal Justice Systems	3
DANC 375	World Dance	3
ECON 350	Economic Development of Third World Countries	3
EDUC 417	Multicultural Education	3
ENGL 225	Post-Colonial Women's Novels	3
ENGL 235	Global Fiction	3
HIST 326	Native American History	3
HIST 350	African-American Historical Survey	3
HIST 352	Russian History	3
HIST 353	History of Middle East	3
HIST 354	History of Latin America	3
HIST 371	Byzantine Empire & Civilization	3
HIST 372	Eastern Orthodox History and Theology	3
HIST 373	History & Culture of Arabic Christianity	3
HIST 440	The Black Church in America	3
INST 213	Heritage of India	3
INST 214	Africa's Triple Heritage and the Modern World	3
INST 215	Heritage of Native North American Peoples	3
INST 218	Heritage of Islam	3
INST 219	Heritage of Brazil	3
INST 275	Cross Cultural Studies	3
MUSI 250	Music in World Cultures	3
POLI 324	Politics of the Middle East	3
POLI 325	Politics of Africa	3
POLI 326	Politics of Latin America	3
PSYC 324	Cross-Cultural Psychology	3
SOCI 350	Poverty, Oppression and Development in Africa	3
THEA 325	Diversity in Theatre	3
THEO 315	Theological Foundations of World Religions	3
Any Modern Language course, 100 or above		3

Templeton Honors College students choose from any course from the list above or any language course, 100 or above.

Human Behavior, 3 credits

Our ever-changing cultural landscapes make it crucial to understand the social forces that shape our ways of knowing within the human community.

The study of cognition and behavior helps us break down walls and increase empathy for the other, reminding us that we are never alone.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ANTH, SOCI, SOWK, POLI or PSYC course 100-level or above		3
BUSA 390	Organizational Behavior	3
COMM 104	Introduction to Human Communication Relational Communication	3
ECON 203	Macroeconomics	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 234	Child and Adolescent Development	3
GEOG 201	World Geography	3
YMIN 102	The Gospel and Adolescent Culture	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 260	West Civ III: Modernity	3

Mathematics, 3-4 credits

The study of mathematics points to the intricate order of the universe. Numbers are everywhere, and in our data-rich world, they help us both make sense of our existing reality and change that reality for the greater good.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any CSCI, DTSC or MATH course 100-level or above ¹		3
BUSA 221	Business Statistics	3
CHEM 111	Applied Chemistry: Air, Water and Energy	3
CHEM 118	Chemistry for Healthcare	4
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
MATH/PSYC/SOCI 220	Elementary Statistics	3
PHYS 121	Introduction to College Physics (Algebra-Based)	4
PHYS 151	Introduction to University Physics (Calculus-Based)	4
POLI 318	Research in Political Science	3

¹ Except DTSC 420 Ethical and Philosophical Issues in Computing

Templeton Honors College students may choose the following course:

Code	Title	Credit Hours
HONR 240	Introduction to Christian Theology	3

Natural Sciences, 3-4 credits

Science helps us to investigate everything in the universe, from distant stars, to the biosphere, to the inner-workings of our own physical bodies. Our awareness of environmental degradation and subsequent care for the natural world have the potential to affect generations to come. Through evidence-

based research, Eastern students will be ready to assess and apply scientific methods as responsible world citizens.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
Any ASTR, BIOL, CHEM, GEOL or PHYS course 100-level or above		3

Templeton Honors College students may choose the following course:

Code	Title	Credit Hours
HONR 201	Cosmology	3

Justice: Character Development *Understanding and Loving Yourself and Others*

Character Formation, 1-3 credits

Individuals are much more than emotionless machines. We believe in purpose and possibility. To that end, we desire to understand what it means to be human and to explore the ways that faith, reason, and justice help us create lasting change in ourselves and in our world.

Undergraduate students take one of the following courses:

Code	Title	Credit Hours
INST 150	Introduction to Faith, Reason, and Justice	3
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3

Transfer students on the Saint Davids campus may take the following course:

Code	Title	Credit Hours
INST 151	Introduction to Faith, Reason and Justice - Transfer Students	1

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 101	The Good Life	3
HONR 480	Senior Capstone: the Ordinary Life	2

Social Justice, 3 credits

At Eastern University, we believe that God acts through individuals and the institutions they create to bring about reconciliation. This kind of transformational movement requires awareness, creativity, and clarity of vision in speaking truth to power and transforming our society for the greater good.

Undergraduate students choose one of the following courses:

Code	Title	Credit Hours
BIBL 345	Politics and the Bible	3
BIBL 365	Sex, Violence, and the Bible	3
BIBL 375	The Marginalized and the Bible	3
BIOL 320	Environmental Issues	4

BUSA 311W	Business Ethics and Leadership	3
CRMJ 220	Restorative Justice	3
ECON 220	Faith and Economic Justice	3
EDUC 417	Multicultural Education	3
FAPA 230C	Social Justice and the Arts	3
INST 271	Justice in Caring for Vulnerable Populations	3
PHIL 225	Christian Sexual Ethics	3
POLI 250	Ethics and Public Policy	3
POLI 270	Justice in a Pluralistic Society	3
SOCI 273	Social Institutions & Justice	3
SOWK 110	Human Diversity and Social Interaction	3
THEO 207	Christian Ethics	3
URBN 205	Introduction to the City	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 202	Justice and the Common Good	3

Communication, 3 credits

In our often-polarized society, we are exposed to a lot of noise. Sometimes, it's difficult to discern what's true and good within the cacophony. At Eastern, we believe in becoming intentional listeners, writers and speakers in order to build bridges instead of walls between one another. Moreover, we are energized by the ways that emerging technologies open up new opportunities for transformative communication.

Undergraduate students take the following course:

Code	Title	Credit Hours
COMM 120	Public Speaking	3

Templeton Honors College students complete the following course:

Code	Title	Credit Hours
HONR 120	The Art of Rhetoric	3

English Writing, 6 credits

Social change often begins with the written word: a missive, the draft of a speech, a policy proposal. Through compelling and coherent writing, our perspectives are made manifest and real, that we might participate in the great conversations of our age.

Undergraduate students complete the following two courses:

Code	Title	Credit Hours
ENGL 102	College Writing (students must achieve a grade of C or higher)	3

A "W" course (Writing-intensive course taken within the major)

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 101	The Good Life	3
A "W" course (Writing-intensive course taken within the major)		3

Arts and Literature, 3 credits

Human beings possess the unique ability to inspire – to coax beauty out of the mundane or even out of chaos. At this intersection of the human journey and divine revelation, the creative and literary arts deepen our sense of what's possible and allow us to offer witness and a sense of unending wonder to a world suffering from injustice.

Undergraduate students choose one of the following options:

Code	Title	Credit Hours
Any DANC, FAPA, MUSI, or THEA course 100 or above (must total 3 credits)		3
BIBL 355	Film and the Bible	3
COMM 220	The Art of Film	3
COMM 351	Digital Storytelling	3
COMM 361	Digital Media Production	3
EDUC 370	Literature for Children and Adolescents	3
ENGL 204	Masterpieces of European Literature	3
ENGL 205	Survey of British Literature I	3
ENGL 206	Survey of British Literature II	3
ENGL 207	Studies in Drama	3
ENGL 208	Studies in Poetry	3
ENGL 210	The Literature of Women	3
ENGL 215	American Literature I	3
ENGL 216	American Literature II	3
ENGL 220	Studies in the Novel and Short Fiction	3
ENGL 236	Young Adult Literature	3
ENGL 245W	Introduction to Creative Writing	3
ENGL 315	Irish Literature	3
ENGL 316	Scottish Literature	3
PHIL 260W	Philosophy and Literature	3

Templeton Honors College students complete the following two courses:

Code	Title	Credit Hours
HONR 103 & HONR 104	Templeton Choral Ensemble and Templeton Choral Ensemble	2
HONR 280	Beauty & the Arts	3

Faith, Reason, and Justice Integration

Major Capstone Course, 3 credits

Each undergraduate major includes a culminating "Capstone" experience, in which students demonstrate the broad range of general skills acquired within the general education and academic major curricula they have completed.

Total Credit Hours for General Education: 43-47

II. General Education Core for Transfer Students

Listed below are the maximum number of general education core credits required for students transferring into Eastern University's undergraduate programs. Actual requirements may be lower if any comparable courses were already taken at another institution.

GE/Core Category	23 Credits or Less	22-44 Credits	45+ Credits	Associate's Degree
Spirituality				
Spirituality Literacy (BIBL 100)	3	3	3	3
Spiritual Development and Practice (THEO 210)	3	3	0-3	3
Other Theology	3	3	0-3	3
Western Tradition	3	3	3	--
Cultural Perspectives	3	3	3	--
Human Behavior	3	3	3	--
Mathematics	3-4	3-4	3-4	--
Natural Sciences	3-4	3-4	3-4	--
Character Formation and Social Justice				
Traditional Undergrads take INST 150 or INST 151; Non-traditional Undergrads must take INST 140.	3	1-3	1-3	1-3
Social Justice	3	3	3	3
Communication	3	3	3	--
English Writing	6	6	6	3
Arts and Literature	3	3	--	--
Major Capstone	3	3	3	3
Total Credits	45-47	43-45	34-35	13-15

III. General Education Learning Outcomes

Eastern University's general education and core requirements (see above, section I-II) are designed to ensure that our graduates develop competence in a broad range of skills and aptitudes. Below is a list of the expected learning outcomes.

Communication

1. Written Communication:

Able to demonstrate mastery of academic American English in written form

2. Verbal Communication:

Able to demonstrate mastery of academic American English in spoken form

Information Management

3. Technological Literacy:

Able to employ essential and applicable technology effectively

4. Information Literacy:

Able to obtain information from credible sources and properly attribute materials

Analytical Reasoning

5. Critical Thinking:

Able to evaluate biases and analyze perspectives and evidence

6. Analytical Reasoning:

Able to create effective and focused arguments supported by evidence and logic

7. Mathematical Competency:

Able to correctly apply numbers and logic to practical problem-solving

8. Scientific Competency:

Able to make claims and predictions based on collected and analyzed data from natural phenomena

Moral Reasoning

9. Diversity and Cultural Competence:

Able to understand one's own assumptions and appreciate the differing perspectives of other individuals and cultures

10. Ethical Reasoning:

Able to evaluate questions of morality for application in the critique of ideas and social structures

Major Declaration

A grade of C or better is required in all courses listed in the major, including prerequisites. The requirements for the major are determined by the date the major is formally declared.

Traditional Baccalaureate undergraduate students will enter the University as an Exploratory Studies major until the time that they declare a major. Students should formally declare their majors as early as possible, but not later than the sophomore year. Forms are available in the Office of the Registrar and require signatures of department chairs of intended majors. Students in nontraditional undergraduate programs enter with a declared major.

Some majors require a formal application beyond the major declaration card. Contact the Athletic Training, Chemistry, Education, Music, Nursing, and Social Work departments for details.

Change of Major

A traditional baccalaureate student who desires to change majors must complete a change of major card (found in the Office of the Registrar)

and have it signed by the department chairpersons of old and new majors.

An accelerated nontraditional associates or bachelor's degree student must get approval to change the major by the original advisor and the program director of the new major. Some programs have established deadlines for changing majors. It is the student's responsibility to consult with the program advisor to clarify eligibility and procedures.

Second Major

Students are required to complete the requirements for only one major in order to graduate. However, traditional Baccalaureate students may elect to complete the requirements for a second major under the following conditions:

1. Fulfilling the requirements of a second major will be the student's responsibility; no official advisor in the second major department will be assigned. The student must consult with the departmental faculty for the correct sequence of courses.
2. The student must resolve any course conflicts caused by the second major's requirements. Semester schedules of classes are designed to minimize course conflicts within a department so that one major can be completed without course conflicts.
3. A second major should not be declared until a student's junior year after many of the courses have been taken or scheduled. Student must obtain the department chairperson's signature on second major card, found in the Office of the Registrar.
4. Courses used for a student's first major may be counted toward the student's second major where it is appropriate, since the second major is considered to be an elective of the student. All requirements for the second major must be met.
5. The University does not guarantee the ability to make every combination of two majors possible for a student. Class conflicts cannot always be avoided.

Individualized Major

A traditional baccalaureate student with fewer than 60 earned credits may propose an individualized major leading to the Bachelor of Arts degree. The individualized major must be developed with and sponsored by a full-time Eastern faculty member, who will then serve as the student's faculty advisor. The major must focus on a central theme not expressed in existing majors; draw from several disciplines; range in credits from 33 to 60; include at least one-third of the credits in 300 and 400-level courses; include at least one-half of the credits from Eastern's course catalog; and include a writing-intensive course and a culminating project, thesis or seminar.

The proposed curriculum and justification for the individualized major should be submitted in electronic form by the faculty sponsor to the Registrar (format is available in the Office of the Registrar). The Registrar will review the proposal, add comments, and forward to the Dean for action.

Once approved, any changes to the major must be approved by the faculty advisor and the Registrar.

Second Baccalaureate Degree

A student who holds a bachelor's degree from Eastern or from another college or university may earn a second bachelor's degree from Eastern under the following conditions:

1. Students must apply for admission through the undergraduate Admissions Office and submit official college transcripts.
2. A student who holds a bachelor's degree from Eastern University must complete 32 hours of credit beyond the 120 hours required for the first degree, making a total of at least 152 hours. The student must fulfill all the core curriculum requirements in effect at the time of return and must fulfill all current requirements for the major in the second degree.
3. A student who holds a bachelor's degree from another college or university must complete a minimum of 32 hours at Eastern. He/she must fulfill all the requirements for the major, must take 40% or more of the major course credits at Eastern, and must complete all the core curriculum requirements in effect at the time of admission. Credits for the degree must total 120 hours or more.
4. Financial Aid for a Second Baccalaureate Degree is limited to the Federal Direct Loan Program. Eligibility is determined by filing the Free Application for Federal Student Aid (FAFSA). If the student is currently repaying prior loans, those loans may be eligible for an in-school deferment. The student should contact his/her lender for more information on deferments.

Affiliate Programs

Cooperative programs with nearby Cabrini, Rosemont and Valley Forge Military Colleges are among the special studies options offered to Eastern University students. Full-time traditional undergraduate students registered for at least 12 Eastern University credits may request one course per semester at no additional tuition (fees for course materials may be assessed by the host college). The courses taken and grades earned are reported on the student's Eastern University grade report and academic transcript. Grades are calculated into the session and cumulative grade-point average according to Eastern's quality point schedule. Students follow Eastern's registration and drop/add procedures but are subject to the **academic calendars**, policies, and regulations of the host institution. Transportation arrangements are the responsibility of the student.

Special Off-Campus Programs

Eastern students are encouraged to study abroad or in different cultural situations or to participate in one of several special programs recognized by the University. Applications must be submitted to the Senior Associate Registrar no later than March for fall programs, or October for spring programs. Students need to be approved by Eastern University before applying to one of the study abroad programs.

Eastern University recognizes the following special programs for off-campus study:

- **Accès Study Abroad**, based in Strasbourg, France, provides a linguistic and cultural immersion experience designed for French minors and others with an intermediate or higher level of French.
- **American Studies Program**¹ provides an opportunity in Washington, D.C. for students to explore national and international issues at public policy seminars led by leading Washington professionals. Students may also work as interns on various projects. This program, open to juniors and seniors, is especially pertinent to political science majors.
- **Au Sable Institute**, with sites in the Great Lakes, Pacific Northwest, Costa Rica, and India, offers courses that combine academic content, field experience, and practical tools for stewardship of natural resources. Students may study in May and summer sessions. Students may apply for certification as Stewardship Ecologist,

Naturalist, Land Resources Analyst, Water Resources Analyst or Environmental Analyst. (See requirements under Biology.)

- **The Contemporary Music Center**¹ provides a 1 to 2 semester opportunity for students considering a career, Christian or secular, in contemporary music performance/composition, music business administration or music technology. This program is located in Nashville, TN.
- **Creation Care Study Program** allows juniors and seniors to study diverse land and ocean ecosystems of New Zealand, cultural and sustainability issues in the South Pacific, along with policy applications and a Christian theology of stewardship.
- **Danish Institute for Study Abroad** in Copenhagen, Denmark provides a wide range of courses taught in English that explore current issues and scholarship from a Northern European perspective.
- **Exchange Programs** Eastern University maintains exchange programs with Soongsil University in South Korea, Trinity Western University in Vancouver (for Education majors).
- **Hong Kong Baptist University** offers Christian junior and senior students in all majors a living and learning experience in Hong Kong, China.
- **Honors Research Program** at the Argonne National Laboratory in Chicago provides junior and senior biology, chemistry, and math majors an opportunity for advanced research at a nationally recognized laboratory. Argonne work is taken for a 16-week term during the academic year or an 11-week term between the junior and senior years.
- **Jerusalem University College** in Israel offers a semester of study in history, language, culture, archeology, and geography of biblical lands.
- **Language Programs.** Academic study abroad is required for Spanish majors who may choose from various study options in Spain, Mexico, and South America.
- **LCC International University** provides opportunities for faculty and student exchanges in Klaipeda, Lithuania. Students choose from the regular course offerings; instruction is given in English.
- **Middle East Studies Program**¹ in Jordan provides students with the opportunity to study Middle Eastern cultures, religions, and conflicts from within this diverse and strategic region. Juniors and seniors participate in interdisciplinary seminar classes, receive Arabic language instruction and serve as interns with various organizations. Students are equipped and encouraged to relate to the Muslim world in an informed and constructive manner.
- **Netherlandic Study Program** in Contemporary Europe, in affiliation with Dordt College, provides the opportunity to live near Amsterdam, one of the centers of Western Europe. Participants receive 16 semester credits from course work in language, literature, the arts, history, and politics. Options also exist for individualized study in other disciplines.
- **Oregon Extension** offers a semester of community living and liberal arts studies. Thirty-two students from across the nation earn college credit in eight disciplines while living in wood-heated cabins in the Cascade Mountains of southern Oregon. Open to juniors and seniors with 3.0 or better grade-point average, the program relates Christian truth to academic study.
- **Oxford Study-Abroad Program** provides an opportunity for a self-designed program of tutorial-style study in the arts and sciences at Oxford University.
- **The Quetzal Education Research Center**, sponsored by Southern Nazarene University and based in the cloud forest of Costa Rica, is a field ecology-focused program (10 of 16 credit hours), plus courses in Latin American culture and in Biblical Theology of stewardship. Original research is required. Extensive travel in Costa Rica and Nicaragua, including rural homestays, is part of program.
- **St. Andrews University** in Scotland welcomes qualified students to study for a semester or full year in classes chosen from the general curriculum.
- **Scholars' Semester in Oxford**¹ in England offers interdisciplinary tutorial study in fields of philosophy, arts, history, economics, and religion. In addition to two Oxford tutorials, students participate in a seminar and an integrative course producing a project or term paper. Field trips explore England's rich history.
- **Spanish Studies Abroad**, Seville, Spain; Cordoba, Argentina; Havana, Cuba, provides intermediate and advanced study in the Spanish language, culture, and literature.
- **Uganda Studies Program**¹ introduces students to the dynamic world of the Global South, focused in the vibrant nation of Uganda. Participants are integrated with resident students of Uganda Christian University.
- **Universidad de las Americas** - Puebla offers students with appropriate levels of Spanish language ability the opportunity to study Spanish and other disciplines at one of Mexico's major universities accredited by the Southern Association of Colleges and Schools. UDLAP offers very strong course choices in medicine, including courses in clinical Spanish for foreign students in all lab sciences and in business tracks.

¹ Sponsored by the Council for Christian Colleges and Universities. For descriptions of each of the programs, admissions requirements and fees, please contact the senior associate registrar.

Financial Assistance and Off Campus Programs

In order for a student to be able to use Eastern University funded assistance for off-campus study, the student must:

- Apply one semester in advance for the off-campus study program
 - Be enrolled full-time taking at least 12 credits
 - Provide the Financial Aid Office with a Consortium Agreement outlining the program costs (unless the program is CCCU or an Eastern University Partnership)
 - Participate in one of the following programs that have been approved for aid transfer
1. Council for Christian Colleges and Universities (CCCU) Programs and programs approved by the Curriculum Committee:
 - Accès Study Abroad, *France*
 - American Studies Program, *Washington, D.C.*
 - Contemporary Music Center, *Nashville, TN*
 - Creation Care Study Program, *Belize/New Zealand*
 - Hong Kong Baptist University, *Hong Kong*
 - Jerusalem University College, *Israel*
 - LCC International University, *Lithuania*
 - Middle East Studies Program, *Jordan*
 - Netherlandic SPICE, *Netherlands*
 - Oregon Extension, *Oregon*
 - Oxford Study-Abroad Program, *England*
 - Quetzal Education Research Center, *Costa Rica*

- Scholars' Semester in Oxford, *England*
 - Spanish Studies Abroad, *Spain/Argentina/Cuba*
 - Study Abroad in Scandinavia, *Denmark*
 - St. Andrews University, *Scotland*
 - Uganda Studies Program, *Uganda*
 - Universidad de las Américas-Puebla, *Mexico*
2. Exchange Programs through Eastern University:
 - Soongsil University, *South Korea*
 - Trinity Western University, *Canada*
 3. Foreign language major. Please note these additional provisions:
 - the student must have an average of B or better in the language of study.
 - Foreign language majors are the only students currently approved for two semesters of Eastern aid for off-campus study in their major. Both off-campus programs must be related to the student's major and/or minor language.
 - Foreign language majors are not limited to the programs listed above.

Additional information for off-campus study:

- Eastern University reserves the right to change fee and tuition charges for off-campus study. Charges include the higher of Eastern University's semester tuition or the program's tuition.
- A student may not use Eastern University funds for programs of less than 12 credits during the regular semester.
- A student may not use Eastern University funds for programs of study during the summer.
- A student may not use Eastern University funds for an Eastern sponsored travel course outside the regular semester.
- A student may not use Eastern University funds for a program taken while withdrawn from Eastern.
- A student may not use Eastern University funds for room & board fees for a study abroad program.
- Federal and state funded financial assistance is available for off-campus programs and courses, provided that Eastern grants full credit toward the degree program, and provided that the student meets student financial aid eligibility criteria, as determined by filing the FAFSA and making satisfactory academic progress.
- Payment of Charges - Students who attend off-campus programs must make satisfactory payment arrangements with the Director of Student Accounts at least 90 days prior to the start of the off-campus program.

An administrative fee for off-campus studies is charged for all off-campus programs.

All students who intend to have student aid funds applied to their Off-Campus Study expenses must:

- provide the Financial Aid Office with a fully completed Study Abroad Consortium Agreement upon acceptance into their Study Abroad Program unless they are enrolled in a CCCU Program listed above.
- file the Free Application for Federal Student Aid (FAFSA) for consideration for aid other than the merit-based scholarship(s) from Eastern.

Graduation

Student Responsibility

The ultimate responsibility for meeting graduation requirements rests with the individual student. Student Success Advisors, Faculty Advisors, and the Office of the Registrar make every effort to assist and advise the student so that he/she may complete course work in the desired time period. The University cannot, however, assume responsibility for ensuring that the right courses are taken at the right time. The Registrar reviews each student's progress in Student Planning upon receipt of an Application for Graduation. Students should review their progress in Student Planning for irregularities or deficiencies prior to submission of the Application for Graduation. It is the student's responsibility to provide missing transcripts, obtain course substitutions, and make schedule changes needed to complete the course of study.

Graduation Requirements

In order to receive the Associate of Arts, Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing or Bachelor of Social Work degree, which is conferred by the Board of Trustees upon candidates recommended by the faculty, a student must fulfill all the following requirements:

1. Earn a minimum total of 120 semester credit hours for a Baccalaureate degree or 60 credits for an Associate's degree.
2. Complete the core curriculum requirements, including competencies.
3. Fulfill major requirements. Transfer students must complete a minimum of 40% of their major at Eastern University. Students with more than one major will earn one degree, determined by the first major, and will be given one diploma.
4. Maintain a minimum grade-point average of 2.00 (C) and earn the grade of C or better in all courses required for the major.
5. Complete the last 32 semester credit hours at Eastern University. Students who have earned at least 32 credits at Eastern and have met all other graduation requirements may apply to take their final credits at an approved off-campus study program or host institution.
6. Complete all assessment exams or inventories required in the student's major department and by the University.

A student is subject to the core curriculum requirements of the catalog in effect at the date (either fall or spring semester) of matriculation and to the requirements for a major, minor, or teacher certification program at the date of declaration of such program (unless subsequent changes provide for substitutions of courses).

If it is to the student's advantage, he/she may elect to graduate under a revised major by agreeing to fulfill all the requirements of that catalog. All requests must be submitted to and approved by the Registrar.

A student who returns after an absence of five years or more must fulfill the requirements of the catalog in effect at the time of readmission.

Dates on Diploma

Degrees are conferred on the 31st of the following months: January, March, May, August, October and December.

Declaration of Intent to Graduate

It is the responsibility of the student to notify the Office of the Registrar of his/her intention to graduate by completing an Application for Graduation. Applications for graduation must be filed by using Self

Service through the MyEastern portal. The Application for Graduation should be submitted upon enrollment in the student's final class required for degree, but no later than the following

<u>Degree Conferral Date</u>	<u>Application for Graduation Due Date</u>
January 31st	December 1st
March 31st	February 1st
May 31st	April 1st
August 31st	July 1st
October 31st	September 1st
December 31st	November 1st

Students whose plans for graduation change, whether they intend to graduate earlier or later than previously anticipated, must inform the Office of the Registrar. The Graduation Fee is added to the student's account upon submission of the Application for Graduation. The Graduation Fee is charged regardless of whether the student chooses to participate in the Commencement Ceremony.

Participation in Commencement Ceremonies

A Commencement Ceremony is held at the close of the Spring semester to recognize students who have graduated in the previous academic year, or who are expecting to complete degree requirements in the Spring term. Students who are expecting to complete degree requirements in the summer following the commencement ceremony, can petition to participate early in the commencement ceremony, provided students submit necessary documentation showing enrollment in all coursework that will complete degree requirements. Petitions to participate must be submitted no later than April 1st. Participation in the commencement ceremony is optional.

Graduation Honors (Bachelor's Programs Only)

In order to recognize the superior scholastic achievement of a student during his/her academic course, the University awards degrees with honors as follows:

- **Summa cum laude:** cumulative grade-point average of 3.90 or better.
- **Magna cum laude:** cumulative grade-point average of 3.75 to 3.899.
- **Cum laude:** cumulative grade-point average of 3.50 to 3.749.

Transfer students are eligible for these honors if they have completed at least 60 semester hours of Eastern University credit.

- **With Distinction:** will be announced for graduating students with cumulative grade-point averages of 3.8 or better and 39-59 credits earned at Eastern University.

Graduation Prizes and Awards

Academic Honor Awards (\$200) • Two awards, made to the graduating seniors who have attained the highest scholastic averages for three years, i.e., six semesters as a full-time student, or more at Eastern University.

American Chemical Society Scholastic Achievement Award (\$50) •

Awarded to the graduating senior with the highest academic achievement in chemistry or biochemistry.

Biblical Studies Award • Awarded to a graduating senior by the department for excellence in Biblical Studies.

Board of Fellows Outstanding Dissertation Award • Awarded for doctoral dissertations that not only embody a high quality of scholarship but also an integration of faith, reason, and justice.

Business Faculty Award • Awarded to a graduating business major who has displayed academic excellence as well as practical application of business concepts.

Caroline Cherry Literature Award • Given to a graduating senior with a major in English literature who has both pursued and attained excellence in the critical engagement with literature.

College of Education Graduate Student Award for Leadership, Service and Advocacy (\$200) • Given to two recipients who demonstrate leadership through service and advocacy in the Eastern University community, local schools, professional organizations and faith institutions. will maintain a 3.5 GPA and demonstrate leadership through service and advocacy in the Eastern University community, local schools, professional organizations, and faith institutions.

College of Education Undergraduate Student Leadership and Service Award (\$200) • Given to two recipients will maintain a 3.5 GPA and demonstrate leadership through service and advocacy in the Eastern University community, local schools, professional organizations, and faith institutions.

Criminal Justice Award • Awarded to a graduating Criminal Justice major who demonstrates outstanding academic achievements as well as participation activities that benefit the larger community.

Diane Renich Kelley Award in Missions (\$1,000) • Presented to a graduating student for excellence in missions, as nominated by the faculty of Missiology and Anthropology.

Elsie Williamson Fraser Award in Education (\$1,000) • Presented to a graduating student for excellence in education studies, as nominated by the faculty of Education.

Frederick J. Boehlke Award • Awarded to a history major by the department for a significant and unique contribution. Awarded only when a suitable candidate exists.

Gilbert L. Guffin Freedoms Foundation Award (\$50) • A prize given to a graduating senior for the best paper in some area of American history, particularly as it concerns basic freedoms.

Dr. Gordon C. Bennett Heroic Endeavor Awards (\$100) • Awarded to graduating seniors who have overcome extreme physical limitations, unusual family obligations or other non-academic personal problems to secure their diplomas.

Jack Geiger Memorial Award (\$50) • Awarded to the graduating senior majoring in business administration who attained a grade point average above 3.20 and was very active in Enactus.

Janice Stead Memorial Award (\$50) • Awarded to students selected by the Student Development Directors for the students' outstanding contribution to the student Christian formation efforts of the University.

Kappa Delta Pi Student Leadership, Service, and Advocacy Award (\$200) • Recognizes two students in the College of Education who demonstrate leadership through service and advocacy in Kappa Delta Pi activities that engage the Eastern University community, local schools, agencies, and organizations that advocate for students.

Kenneth Eugene Crow Memorial Award (\$200) • Open only to juniors and seniors. Awarded once a year, at either the Fall Convocation or the Spring Commencement. A paper on the subject “The Christian Faith and Contemporary Thought” is to be submitted to the Christian Studies Department by April 1. Details of application are available.

Landi Turner Personal Growth Award • Awarded to a graduating Psychology major who has demonstrated substantial personal growth while at Eastern University.

Marcus Aurelius Award (\$100) • Awarded to the student submitting the best paper on any phase of the life of Marcus Aurelius, his papers or his studies.

Ministry Leadership Award • Awarded to graduating students that have completed an undergraduate degree in ministry.

Minnie Manning Psychology Prize (\$50, or the income from invested funds) • Awarded to juniors or seniors majoring in psychology, on the basis of a high degree of interest as shown by a paper submitted to the Psychology Department.

Mrs. W. Byron Brown Christian Service Award (\$50) • Awarded to a student going into full-time Christian service.

Office of Faith and Practice Award (\$50) • Awarded to a senior student, nominated by the Office of Faith and Practice, who has shown the greatest aptitude in applying Christian principles to practical life.

Palmer Seminary Scholarships • Two scholarships, awarded by vote of the university faculty, to graduating seniors for attendance at the Palmer Theological Seminary. Recipients must have taken no less than two years of full-time work at the University and be accepted for admission to the Seminary. The scholarships are \$250 each. Awards will be based upon University grades, potential leadership, and Christian service.

Phi Sigma Iota Language Honorary Award • Awarded to the graduating senior with the highest academic average in a language major.

Sociology Award • Plaque awarded to the graduating senior who, in the opinion of the faculty and students of the Sociology Department, demonstrated high competence in the field of sociology.

Student Body Award (\$25) • Awarded by vote of the student body to the outstanding graduating senior in ability, activity, and scholarship.

Student Service Leadership Award (\$500) • Awarded to a graduating student who has exemplified the ideals of leadership through service consistent with the program goals of the PhD Program in Organizational Leadership.

Terry Weathersby Memorial Scholarship Award (\$1000) • Awarded to a Psychology major during the senior year who demonstrates a strong commitment to the field, both as a student and as an emerging professional, and demonstrates Godly character and a strong record of service to others, as well as exemplary integrity and humility.

Theological Studies Award • Awarded to a graduating senior by the department for excellence in Theological Studies.

Thomas Henry Fraser Award in Life Sciences (\$1,000) • Presented to a graduating student for excellence in pre-medicine, biology or biochemistry studies, as nominated by the faculty of Biology.

Thyra Ferre Bjorn Creative Writing Award (\$50) • Awarded to the graduating senior judged to have greatest potential writing ability.

University Achievement Awards (\$200) • Two awards, made to undergraduate graduating students who, in the judgment of the faculty, have shown initiative, industry, and enterprise in their college careers.

University Alumni Awards (\$200) • Two awards, made to undergraduate graduating students who have made the most significant advance during their college careers.

World Hunger Award (\$100) • Awarded each year to the student submitting the best project on the topic “A Christian Response to World Hunger.”

Pre-Professional Preparation

Forensic Science

Eastern University and Temple University now offer an accelerated 4+1 program that leads to both a B.S. in Chemistry from Eastern and a P.S.M. in Forensic Chemistry from Temple. See the Department of Chemistry section for more details.

Pre-Medical

Medical schools do not require a specific college major. However the minimal admissions requirements at the college level include the following courses, which should be taken by the end of the junior year (before MCAT is taken - <https://www.aamc.org/students/applying/mcat/>):

- Chemistry: one year of general chemistry [start in first semester of freshman year], then one year of organic chemistry, followed by a semester of biochemistry. Biochemistry II is also recommended.
- Biology: one year of general biology. Also recommended cell bio, molecular bio.
- Physics: one year of general physics [calculus I is a prerequisite].
- English: one semester of composition and one semester of literature
- Statistics
- General Psychology
- General Sociology

Pre-Dental, Pre-Veterinary, Pre-Podiatry, Pre-Optometry, Pre-Pharmacy

Requirements are similar as above but also contain some additional necessary coursework. Therefore, students should check with specific schools and programs they are interested in for any unique course requirements (i.e., pre-optometry has additional math and science requirements). All above pre-professional students are advised by Dr. Maria Fichera. Pre-pharmacy students can consult with Dr. Jeanne Bundens.

Pre-Engineering

Eastern University and Villanova University have entered into an agreement that leads to two degrees, the B.A in Math (from Eastern) and M.S. in Engineering (from Villanova). Students will study for four years at

Eastern University, including several undergraduate Villanova Engineering courses, followed by graduate coursework in Engineering at Villanova. Details and program requirements may be found in the Department of Mathematics section of the handbook under the heading Pre-Engineering Concentration.

Pre-Law

This Pre-Law program offers an interdisciplinary introduction to law and legal institutions that emphasizes the skill-sets that are necessary for success in law school, law school admissions, as well as graduate programs and careers related to law. Law schools do not require applicants to have a specific major or to have taken specific classes, but they do emphasize that analytical and logic skills are essential to success in their programs. The pre-law minor offers students a guided path to developing these skills while allowing the freedom to major in a subject that interests them.

Pre-Occupational Therapy and Pre-Physical Therapy

Physical Therapy and Occupational Therapy graduate programs do not require a specific college major; however courses required for the B.S. in Exercise Science (Kinesiology) provide a strong foundation for the field. Students pursuing Occupational or Physical Therapy should consult the graduate schools to which they are applying for requisite courses. Pre-requisite coursework varies according to the professional track and institution. Courses in the biological sciences (two semesters of general biology and two semesters of anatomy and physiology), physical sciences (two semesters of chemistry and two semesters of physics), psychology, and statistics are generally required for physical therapy school. Courses in the aforementioned biological sciences and several courses in psychology as well as statistics are generally required for occupational therapy. However, the required coursework in the physical sciences varies among the occupational therapy programs.

Pre-Physician Assistant

Physician Assistant programs do not require a specific college major. (See www.aapa.org (<http://www.aapa.org>)). In general, most programs require a minimum of 200 hours of patient care experience as well as course work. Biology - five laboratory/lecture courses from a Biology Department to include at least anatomy and physiology and microbiology; Chemistry - four laboratory/lecture courses from a Chemistry Department, to include at least organic chemistry; Psychology - one course in psychology; Statistics - at least one statistics course and possibly calculus; Humanities - at least five courses in the humanities area; English composition; Literature; and Medical terminology. Other recommended electives include nutrition. Pre-physician Assistant students are advised by Dr. Maria Fichera.

Nursing

Eastern University is approved by the Pennsylvania State Board of Nursing to offer a traditional pre-licensure Nursing program including clinical nursing education leading to the Bachelor of Science in Nursing.

Teacher Certification

Eastern offers the major in Elementary Education with additional education certification areas in bi-lingual, early childhood, secondary, special, and teaching English as a second language (ESL). Details of

these program requirements for certification in the state of Pennsylvania are found in the Education section of "Courses."

ROTC

Valley Forge Military College will provide Senior Division Academic Instruction of the Army Reserve Officers' Training Corps, and Saint Joseph's University will provide either the two-year or four-year curricula of the Air Force Reserve Officers' Training Corps on their respective campuses, for qualified, full-time Eastern students. Registered Eastern University students making satisfactory academic progress will be granted academic elective or activity credit applicable toward graduation for their successful completion of ROTC courses. The maximum number of credits granted for either program will not exceed two activity credits and 12 professional elective credits.

For further information on the programs, scholarships and career opportunities, contact

Professor of Military Science
Valley Forge Military College
1001 Eagle Road
Wayne, PA 19087

or Professor of Graduate Course Work.

Undergraduate Students Taking Graduate Coursework

Undergraduate students may register for graduate courses (500 and 600-level) for the following purposes:

1. To provide enrichment in the undergraduate program of study.
The student must have a 3.0 grade-point average, senior standing (88 credits) and written approval of the Graduate Program Director for the requested course. Eligible undergraduate students may enroll in two graduate courses without formally applying to the Graduate program. The graduate credits will be billed at the undergraduate rate within the student's regular semester load. The graduate course(s) may fulfill the requirements and credit hours of the student's undergraduate degree.
2. To earn graduate credit to be held in escrow until the student enters a graduate program of study.
The student must have a 3.6 grade-point average, senior standing (88 credits), and must formally apply to the Graduate program through the Office of Graduate Admissions. Eligible undergraduate students may enroll in two graduate courses before completing the undergraduate degree. The graduate credits will be billed at the graduate rate, which will be in addition to the student's regular undergraduate semester load. The graduate course(s) may not fulfill the requirements or credit hours of the undergraduate degree. When the student earns an undergraduate degree and enters a graduate program of study at Eastern, the course grades and credits will be awarded.

Session Schedule

Advising

Each student is assigned an advisor to work with him/her and foster comprehensive support throughout the student's time at Eastern University. Students entering from high school are assigned advisors based on their INST 150 Introduction to Faith, Reason, and Justice

course enrollments with whom they will meet periodically to discuss their academic programs, career goals, and personal problems or needs. When a student formally declares a major, s/he will be advised by an academic advisor within his/her department. Students transferring in more than 24 semester hours of credit from other colleges are assigned faculty advisors in their major areas; they must still formally declare their majors.

Advisors serve as a resource for students and faculty. Students are encouraged to visit their advisors for assistance with course planning, registration, guidance in understanding academic policies and procedures, and any other questions they may have during their time as students. Transfer students are strongly encouraged to visit their advisors in their first week on campus, so staff can facilitate a smooth transition.

Registration

Two registration periods are scheduled each year: one in October for the spring terms; one in March or April for the following summer and fall terms. Summer sessions are voluntary sessions and carry additional fees and charges. All students are expected to register for classes during the registration period, which is announced to students on the Registrar's webpage and through electronic communication to each student. Students are required to meet with their faculty advisors or advisors to choose classes and to have their course selections formally approved in Student Planning. Students may not register for classes until all advising, financial, and reporting obligations are met.

Classes are open to all students as long as space is available, and as long as all criteria is met. The size of classes is limited in some cases because of the nature of the courses being taught. In some courses, preference is given to upper-class students or students who have majors or minors in certain fields. (In the admission of students to classes, as in all other policies, Eastern does not discriminate on the basis of gender, race, age, color, handicap, marital or parental status, or national or ethnic origin.)

Please note that any disputes regarding your student account or registration activity must be filed within one year of the transaction in question. After one year, any disputes must be accompanied by appropriate documentation and are reviewed at the discretion of the Vice President.

Financial Clearance

Students are considered to be registered for a session when the session bill is paid in full or when satisfactory financial arrangements have been made with the Student Accounts Office. This office certifies to the Office of the Registrar that students have made satisfactory arrangements for the payment of all bills and are, therefore, eligible to attend classes.

Course Loads

In the regular fall and spring semesters, the normal academic load for traditional baccalaureate students is 15 credits. A full-time student may take up to 18 credits without special approval or overload credit fees, provided that the student is not on probation with a limit of 16 credits. A nontraditional accelerated student may take up to 7 credits in each 7 week term.

A traditional baccalaureate with a 3.00 grade-point average or better may take additional credits with the Registrar's approval. The maximum load is 20 credits. There is a per credit charge for every credit over 18 credits up to the maximum of 20 credits.

In a summer session, the maximum course load is seven credits. All maximum load restrictions include college work taken elsewhere in a given period. The maximum credits taken at Eastern and elsewhere in a given period may not exceed the maximum credits allowed at Eastern in that same period.

Student Responsibility

Students are responsible for all courses for which they are registered except for courses that they have officially dropped within the drop period. A student who stops attending a course for which he/she is registered must officially withdraw from the course by the withdraw deadline.

Students are not normally entitled to receive a refund of any special fees, including the fee for taking more than 18 credits or a refund for courses for which they have registered even if they officially withdraw from the course within the withdrawal period (see Withdrawal and Refund Policy).

Students are required to notify the University when their home address changes.

Adding, Dropping, Withdrawing from Course Work

Semester based programs: A student may add and drop courses only during the first week of a semester. A student may withdraw from a course without academic penalty after the add/drop period, up until the last day of classes each semester. The course with a grade of W stays on the permanent record.

To drop, add, and withdraw from courses officially, a student must obtain a Drop/Add Card from the Office of the Registrar. The signatures of the course instructor and the student's advisor are required to add a course. Only the advisor's signature is required to drop or withdraw from a course.

A student who is receiving any type of financial assistance and drops a class or withdraws from a class (or classes) should contact the Financial Aid Office to learn how the change in status affects the aid eligibility.

Term based programs: During the first week of a semester or academic session (or the equivalent time in non-traditional enrollment periods), a student may drop a course by submitting an Add/Drop Form to the Office of the Registrar. A grade of "W" will be entered on the academic record of any student who withdraws from a course or the program within the withdrawal period specified in the **academic calendar**. Courses carrying a grade of "W" receive no credit and are not counted in the grade-point average, even though the student has a financial obligation to pay tuition and fees. Students are advised to contact the Financial Aid Office after withdrawing from one or more courses to determine if eligibility for student financial aid has changed. (See Withdrawal From Course in Student Financial Aid Information.)

Note: Any student who fails to officially drop/withdraw from a registered course will receive a grade of "F" for the course.

The ability to withdraw and receive refunds for programs vary based upon the established policies of these courses. Grades of "W" are taken into consideration in the calculation of Federal Title IV eligibility. They are also taken into consideration when determining if a student has made satisfactory academic progress.

Mid-Semester Warnings

Students whose estimated course grades are below C level by the mid-point of the semester will receive notification from their advisor identifying the course and giving the instructor's suggestions or comments. Students receiving warnings are to meet with their instructor(s) as soon as possible. Faculty advisors will be notified of warnings given to their advisees.

Final Examinations

In the traditional baccalaureate programs, final examinations are given at the close of each semester. Students must take their final examinations at the assigned times, which are published with the Schedule of Classes at the time of registration each semester. The schedule of final examinations is also regularly posted to the Office of the Registrar Web page. Exceptions are made only in the case of documented medical emergency or family crisis, such as a death in the immediate family, or when a student has three final exams scheduled on one day. Conflicts should not occur between final examinations since they are scheduled on the basis of course meeting times. Students seeking re-scheduling should submit a Petition to Change Time of Final Exam form to the office of the Dean of their college. The petition must be received at least two weeks prior to the first day of final exams in order to be considered.

Exams will not be given early in order to meet the travel plans of students. Students are to arrange all transportation well in advance in order to avoid conflict with the exam schedule. A student who misses a final exam must report the situation to the Registrar as soon as possible. Dishonesty in a final examination shall be treated according to the policies on academic dishonesty and may be referred to the Judiciary Committee for further action.

Final Grades

At the end of each semester the faculty will file grades with the Registrar. The Office of the Registrar does not report grades to students or others over the telephone. Students may view their grades by accessing Student Planning or Web Advisor on Eastern's Web site www.eastern.edu (<http://www.eastern.edu>). (Web Advisor and Student Planning offer secure access through password protection.)

Requests for Transcripts

Persons may request transcripts of their academic record at Eastern. Official transcripts bear the University seal and the Registrar's signature in a sealed envelope and are sent directly to authorized recipients. Unofficial transcripts, without seal and signature, may be requested for a student's personal use. The University will withhold a transcript if financial obligations have not been met.

Students may request official transcripts using www.eastern.edu (<http://www.eastern.edu>) e-mail or by completing the transcript request form. Transcripts are issued within five business days. A special processing fee of \$10.00 is charged when a student requests an official transcript to be picked up in the Office of the Registrar on the same day as the request is made. For a \$5.00 fee, a student may request an e-transcript by creating an account in Parchment. (See Transcript Request on the Registrar's page of www.eastern.edu (<http://www.eastern.edu>)).

Instructional Delivery of Accelerated Courses

Courses consist of at least 14 hours of instructional time for each credit awarded. Each undergraduate accelerated course is seven weeks in length. Each week of instructional activity begins on Monday and ends the following Sunday at 11:59 p.m. Courses are delivered in the following formats in addition to on-ground classroom instruction:

Online: Online instruction occurs when the learner and the instructor are not in the same physical location, and the instruction is delivered through asynchronous and/or synchronous modalities via the Internet. Synchronous modalities allow individuals to interact online at the same time versus asynchronous modalities that allow individuals to log on at different times.

Blended: Blended instruction includes a combination of online (asynchronous and/or synchronous) delivery and on-ground classes (when the learner and the instructor are in the same physical location and meet in real time as scheduled). Online synchronous classes and on-ground classes are offered in real time as scheduled. Online delivery will not be greater than 49% of total class time.

The Academic Programs

Curriculum lies at the center of the academic program. The educational process at Eastern is based on the following assumptions:

1. Education should include more than learning facts and developing skills; it should facilitate the fullest development of a student's maturity, responsibility, and life-affirming creativity. The curriculum should provide the opportunity for a forthright, in-depth wrestling with the central moral, spiritual, and ethical concerns of human beings.
2. The student must assume responsibility for his/her own education. However, the student can benefit from some guidance; the shape and content of the curriculum does matter, and some sequences of courses may be better than others.
3. The instructor and his/her teaching should not be divorced from life. He/she should be a model of what he/she teaches and a person of integrity.
4. Both the dynamics of learning and content of knowledge must be given their proper place in the educational process. We cannot ignore the context from which the student comes.

Eastern University Fast Pass

Residential students in our traditional undergraduate programs can receive two, tuition-free, online summer classes, for each year of study at Eastern University. Students in our traditional undergraduate programs, who reside on campus and maintain satisfactory academic progress, can take advantage of this program. It is open to students in all majors in all colleges, including the Templeton Honors College. Commuter students who carry a full-time EU traditional undergraduate course load during the academic year, but do not pay for room and board, will receive significant discounts on these summer classes.

Majors

Each student must elect and complete a major in order to graduate. The student's first major determines the degree earned. Students in Associates programs will earn an Associate of Arts, Associate in Science or Associate in Applied Science degree. In some major fields of study, only the Bachelor of Arts is offered; in some fields only the Bachelor of

Science is offered; and in other fields, the student may choose to fulfill the major requirements for either the B.A. or B.S. degree. Only students majoring in Social Work receive the Bachelor of Social Work degree, and only students majoring in Nursing receive the Bachelor of Science in Nursing degree. Requirements for all majors and the degrees earned are listed under the major listings in the Course Description section of the catalog.

Minors

Groupings of courses approved by faculty vote in particular areas of study are recognized as minors for students in Bachelors programs. Students may use elective courses to fulfill a specific minor (normally 18 semester credit hours) chosen from the listing in the following pages. Students selecting minors should declare as early as possible, but not later than the junior year. Forms are available on the Office of the Registrar Web page.

Summary of Majors and Minors Offered

The following table lists the major and minor courses of study offered at Eastern and the degrees earned for each major.

Subject	Major and Degree Received	Minor
Accounting	BS	X
American History		X
Anthropology		X
Astronomy		X
Biblical Studies	BA	X
Concentrations:		
Biblical Languages		
Without Biblical Languages		
Biochemical Studies	BA	
Track:		
Pre-Pharmacy		
Biochemistry	BS	X
Biological Studies	BA	
Biology	BS	X
Business Administration	BS	X
Concentrations:		
Entrepreneurial Studies		
Financial Services		
Leadership		
Chemistry	BS	X
Track:		
4+1 Forensic Chemistry		
Chemistry-Business	BS	
Christian Thought		X
Communication Studies	BA	X
Concentrations:		
Interpersonal Communication		

Digital & Emerging Media		
Strategic Communication		
Journalism		
Computer Science	BS	X
Criminal Justice	BA	X
Dance	BA	X
Data Science	BS	X
Early Childhood Education	BS	
Early Childhood Studies AA		
Early Childhood Studies BS		
Education		X
English	BA	
Concentrations:		
Literature		
Writing		
Environmental Science	BS	X
Exercise Science	BS	
Fine Arts		X
Forensic Chemistry		X
Global Studies and Service	BA	
Concentrations:		
Anthropology		
Missiology		
History	BA	X
Health Science	BA	
Individualized	BA	
Journalism		X
Latin American Studies		X
Leadership Development		X
Liberal Arts	AA	
Concentration:		
Early Childhood Education		
Marketing	BS	X
Mathematics	BA	X
Concentration:		
Pre-Engineering		
Middle-Level Education	BS	
Ministry Leadership	BA	X
Missiology		X
Music	BA	X
Concentrations:		
Church Music		
Composition/ Electronic Music		
Contemporary Music		
General Performance		

Worship Arts		
Music Education	BS	
Nursing	BSN	
Organizational Leadership	BA	
Orthodox Thought and Culture		X
Philosophy	BA	X
Political Science	BA	X
Pre-Law		X
Psychology	BA	X
Public Policy		X
Social Welfare		X
Social Work	BSW	
Sociology	BA	X
Spanish	BA	X
Special Education	BS	
Theatre	BA	X
Theology and Ethics		X
Theological Studies	BA	
Urban Studies		X

The Templeton Honors College

The Templeton Honors College is designed to challenge and prepare academically gifted undergraduate students for leadership and service as persons of influence in culture, society, and their professions, by providing a holistic program focused on students' intellectual, moral, aesthetic, spiritual, and practical formation. It is an academic community gathered around a faculty of friends who love the true, good, beautiful, holy, and useful.

The Honors College program is a self-contained general education core that includes a series of seminar-style courses focused on reading, writing, and conversing about significant ideas, great texts, and important works of art within the long tradition of Christian liberal arts education. The courses are divided into five major areas: Ethics & Public Thought (The Good); Mathematical & Scientific Thought (The True); Christian Thought (The Holy); the Fine Arts (The Beautiful); and the cultural history of Western Civilization. The curriculum also includes other activities that foster community and contribute to student formation, including a freshman camping trip, weekly forums, a Lessons & Carols service, a winter retreat, end of year banquets, performing arts events, special lectures, and other events.

The Templeton Honors College accepts up to 36 new students each year through a competitive application and interview process. Though students do not "major" or "minor" in the Honors College, participation in it becomes part of the student's academic record. The most popular majors among Honors College students include Mathematical Sciences, Biology, History, Philosophy, and

The Templeton Honors College has been made possible through the generosity of Drs. John, Jr. and Josephine Templeton.

Admission Requirements

1. Acceptance to Eastern University.
2. Templeton students are usually in the top 10% of their high school graduating class and have SAT scores averaging 1200/1800 or ACT scores of 28 and above, along with leadership abilities with other academic or personal achievements.
3. A deep desire to read great books, have great conversations, and live great lives.

Templeton Honors College Courses

The Templeton curriculum is divided into the following five groups of courses, taken over four years. All of the Eastern University general education goals are addressed through the Templeton curriculum, as is the additional college-specific goal of "Broad Knowledge."

1. Ethics & Public Thought (The Good)

HONR 101 The Good Life

"What does it mean to live well?" is one of the most basic and enduring human questions, perennially asked by people who care about their well-being or that of their neighbors. "The Good Life" is a foundational course in the Honors College focused on Christian ethics and character formation, taken in the first semester of a student's first year. It considers the moral practices, virtues, vices, knowledge, and loves that help and hinder individual human flourishing, examining these ideas through the writings of select pagan and Christian poets, novelists, philosophers, and theologians, including Homer, Plato, Aristotle, Augustine, Aquinas, C. S. Lewis, and Graham Greene.

HONR 120 The Art of Rhetoric

Rhetoric, properly understood, is an art that informs a student's character through an understanding of the dynamic relationship between a speaker or writer and his or her audience. Students in this course will study and analyze a broad selection of classic and contemporary texts to sharpen their awareness of rhetoric and the use of language. In addition to reading foundational treatises on rhetoric, students will read seminal works from an array of disciplines to learn how rhetoric functions as the basis of written and spoken communication. Careful analysis and thoughtful discussion of these readings will help students develop their own communication skills as they craft their writing and speaking according to rhetorical norms and a good end.

HONR 480 Senior Capstone: the Ordinary Life

The Templeton core curriculum has been designed to nurture in students the cultivation of a rich, integrative, and coherent worldview—a worldview devoid of the common artificial divisions between academic pursuits, spiritual formation, cultural appreciation, and community life. The Honors Capstone is designed to revisit and, in some cases, recover the richness and coherence of an integrative humanistic, Christian worldview. Designed for fourth-year students preparing for graduation, Honors Capstone: The Ordinary Life extends the conversation begun in the freshman course "The Good Life" about a life well-lived and offers students the opportunity to consider the ordinary aspects that will constitute their ordinary lives to come. The course will cover the life of the mind, work, money, home, art, family, friends, church, and place. Moral concepts that frame the course include the Aristotelian ideas of intellectual and moral virtue; the Augustinian concept of rightly ordered loves; and the Thomistic idea of intrinsically good activities. It will draw on readings from the classical to the contemporary eras.

“Cultural Perspectives” Course: any approved course from Eastern’s GE Core or any language course 100-level or above.

2. Mathematical & Scientific Thought (The True)

Choose one of the following:

HONR 201 Cosmology

This course is primarily a science course within a historical timeframe, in which students will study humankind’s preconceptions and understanding of the structure and origin of the universe and how these views have influenced belief systems and history. Without a thorough grounding in astronomy and an insight into our ages-long search for comprehending our universe and its origin, one’s conceptual paradigm for understanding God and human history is severely limited and anthropocentric. A firm grounding in cosmology also equips the scholar to intelligently interpret the burgeoning field of current astronomical discoveries, as well lovingly and competently discuss controversial issues related to creation and the age of the universe. This course aims to deepen the way students see themselves, their planet, human history, and most importantly, the triune God. Includes observatory experience.

HONR 204 Harmonia: The Mathematical Creation

This course engages in a study of mathematical thought in the Western Tradition from Euclid through modernity to the present. Attention is paid both to the mathematical work of key figures and the relationship between their mathematical systems and the concurrent development of philosophical thought. Students will read the primary texts of mathematicians and philosophers, learn fundamental mathematical skills, and explore the ways in which mathematical thought has influenced, and been influenced by, the broader philosophical and theological tradition.

3. Fine & Performing Arts (The Beautiful)

HONR 103 Templeton Choral Ensemble/HONR 104 Templeton Choral Ensemble

The Templeton Chorale is a two-semester ensemble course tailored to teach students how to sing in a choral ensemble. Students will learn notation, correct breathing, posture, and singing techniques, as well as specific strategies to participate competently in fine choral singing. Students will study, analyze, and perform some of the classic choral repertoire of the Western Christian Tradition. Upon completion of this course sequence students will have the ability to sing in a choral ensemble, to understand the basic choral repertoire of the Western musical canon, and to appreciate the art of choral music and literature.

HONR 280 Beauty & the Arts

What does beauty have to do with human life and meaning? Why are the arts such a vital part of cultures around the world throughout history? How might art shape us morally and socially? By what criteria should we assess or regulate creative excellence and license? Can artists help revitalize cities, heal trauma, bridge social divides, and cast a prophetic vision for the good society? These are some of the questions that will arise in this course as we will explore the theme of beauty in western thought and art. Our focus will be on the traditional visual arts—sculpture, painting, and architecture—as well as more contemporary media, such as film and photography. We will look at, read about, and discuss a wide range of art forms, while engaging theological and philosophical aesthetics, from antiquity to the present. We will also interact with literary works that thematize beauty and visual art.

4. Christian Thought (The Holy)

HONR 140 Old Testament

The books that we call the “Old Testament” provide the foundation of our faith in at least three ways:

1. they describe carefully selected events from creation through the fifth century BC/BCE;
2. they contain the poems, prayers, and reflections of wise and creative men and women of God; and
3. they report the declarations of God through his servants the prophets.

This course offers an overview of the biblical books of the Old Testament (from Genesis through Malachi), according to the Protestant canon.

We will read and study closely select portions of these books for two purposes:

1. in order to gain an overview of the Old Testament (its canonical arrangement and general contents, as well as “key” places, dates, people, and events); and
2. in order to begin to learn how to interact with the various genres of the biblical text in a thoughtful manner (i.e., biblical stories, laws, poems, and prophecies).

HONR 141 New Testament

The books that we call the “New Testament” [NT] continue the story and themes found in the “Old” Testament [OT]. Although they are not more inspired or more important than the OT, they support our faith in at least three ways:

1. they describe portions of the ministry of our Lord Jesus Christ, from before the annunciation of his birth until his ascension into heaven and then his continuing ministry in and through the earliest Church;
2. they contain the writings in which early believers attempt to explain the significance of the life and ministry of Christ; and
3. they remind us of the continuing and culminating work of God.

This course offers an overview of the biblical books of the New Testament (from Matthew through Revelation). We will read the entire NT in canonical sequence and discuss selected passages in order to

1. gain an overview of the NT (its canonical arrangement and general contents, as well as “key” places, dates, people, topics, and events); and
2. in order to continue learning how to interact thoughtfully with the various genres of the biblical text, especially biblical stories, epistles, and prophecies.

HONR 240 Introduction to Christian Theology

This course aims to introduce students to the Christian tradition of theological reflection on Christian faith and life, addressing topically the historical formation of basic Christian doctrine concerning Scripture, the Trinity, creation and providence, Christology, grace, salvation, the Church, sacraments, and Last Things.

5. The Western Tradition

HONR 160 Western Civilization I: Greece and Rome

This course is the first in a three-course series in which we will read and discuss some of the books which made the Western world what it is, so that we may understand ourselves and our world better. This first course

investigates how the literature, ideas, and cultures of Mediterranean Christianity, Greece, and Rome came together to lay the foundation for subsequent Western thought and culture. Assuming a knowledge of the Bible, we begin by reading great writers of ancient Greece and Rome, then examine how Augustine used, modified, and criticized these writers in forming the tradition of Western Christian thought.

HONR 161 Western Civilization II: Medieval and Renaissance Europe

This course builds on the story that began in HONR 160 Western Civilization I: Greece and Rome, tracing how the traditions of Christian, Greek, and Roman thought and culture formed the Christian culture of late antiquity, including monasticism, feudalism, scholasticism, and humanism. It is not merely a course on synthesis, but on the creative way that the Latin Christians looked at the questions left to them by the ancient world about the ordering of the soul according to the virtues, and according to the divine order set forth in Holy Scripture and the revelation in God's creation, including the creative efforts of God's highest creation, the human soul. The course's main emphasis is on the place of love ordering one's soul to God, and how this theme is inescapably present throughout this period.

HONR 260 West Civ III: Modernity

This concludes the Western Civilization sequence by providing students with an understanding of distinctly modern theories of society generated within the 17th–20th centuries and the American context. The course utilizes sociological, theological, philosophical, and literary texts in order to make sense of the modern world. It explores the evolution and development of “modernity” less as an idea or epoch and more as a set of institutional transformations and practices that emerge from the older tradition, but modify them in fundamental ways. Modernity's legitimating ideologies of emancipation and progress are examined through its key institutional carriers: industrial capitalism, the modern state, and the modern self. In all this, we will keep an eye towards the unintended consequences of these changes and the implicit normative visions embedded within them.

HONR 300 Honors Seminar

Honors seminars are designed to provide students an opportunity to consider specific texts, authors, and subjects in a more focused, extended, and intensive way than a typical course affords.

General Education and the Templeton Honors College Core Curriculum

The Templeton Honors College maintains its own General Education core that is distinct from but related to the university's General Education core and competencies. All Honors College students complete their general education requirements within the Honors College, but major in one of the other five colleges: Health and Social Sciences, Arts and Humanities, Education, Business and Leadership, or Palmer Theological.

Templeton Course Sequence

Because the general education curriculum is designed to provide students with foundational skills and knowledge which are reinforced and applied through major coursework, it is critical that students complete their core courses in a particular sequence and as much as possible by the end of their third year of study.

The following general education course sequence is recommended for entering first-year Templeton students.

Year 1 Courses

Course	Title	Credit Hours
Semester 1		
HONR 101	The Good Life	3
HONR 103	Templeton Choral Ensemble	1
HONR 140	Old Testament	3
HONR 160	Western Civilization I: Greece and Rome	3
Credit Hours		10
Semester 2		
HONR 104	Templeton Choral Ensemble	1
HONR 120	The Art of Rhetoric	3
HONR 141	New Testament	3
HONR 161	Western Civilization II: Medieval and Renaissance Europe	3
Credit Hours		10
Total Credit Hours		20

Year 2 Courses

To complete by the end of the 2nd year:

Code	Title	Credit Hours
HONR 102		3
HONR 240	Introduction to Christian Theology	3
HONR 280	Beauty & the Arts	3
HONR 260	West Civ III: Modernity	3
HONR 201	Cosmology	3
	or HONR 204 Harmonia: The Mathematical Creation	
Total Credit Hours		15

Year 3 Requirements

Code	Title	Credit Hours
HONR 260	West Civ III: Modernity	3
	Cultural Perspectives Course	3
Total Credit Hours		6

Year 4 Course

Code	Title	Credit Hours
HONR 480	Senior Capstone: the Ordinary Life	2
Total Credit Hours		2

In the event that a major course is required in a semester that differs from this sequence, students should follow the recommendation of the major for that course.

Continuation Requirements

To remain in good standing in the College, Templeton students must earn a minimum grade of C in every honors (HONR) course. Additionally, they must achieve a minimum cumulative GPA of 3.2 after the first year, 3.3 after the second year, and 3.4 in subsequent years through graduation. Templeton students are also expected to attend Honors Forum and participate in other aspects of community life.

Admission

- Admission of Traditional Baccalaureate Undergraduate Students (p. 27)

- Admission to Non-Traditional/Accelerated Programs (p. 28)
- How to Apply for Admission (p. 29)

Admission of Traditional Baccalaureate Undergraduate Students

Note: The following information applies only to students seeking admission to Eastern's "traditional" undergraduate programs. Those interested in Eastern's adult and/or non-traditional undergraduate programs should obtain specific information on admission requirements and financial aid availability from the appropriate departments. Visit www.eastern.edu (<http://www.eastern.edu>) for admission and program information.

Eastern University welcomes applications for admission from students who have academic promise, high moral standards, and are motivated to complete their education at the collegiate level. The University admits those applicants whom it believes to be best suited for its academic program and most likely to benefit from it.

Eastern University is committed to the principles of equal opportunity as defined under federal and state law, and does not discriminate unlawfully on the basis of race, gender, sexual orientation, color, creed, disability, national/ethnic origin, age, disabled veteran/Vietnam-era, Genetic Information and Nondiscrimination Act (GINA), or veteran status in its admission policy, program, or activities, educational policies, scholarship and loan programs, athletic and other University-administered programs, or employment practices and programs.

Campus Visits

Tours of the Eastern University campus and visits to classes can be arranged weekdays throughout the year. Interviews with an admissions counselor can be arranged at any time. Prior arrangements must be made for tours or interviews by calling 800.452.0996 or 610.341.5800, or by emailing Visit.Eastern@eastern.edu (<https://catalog.eastern.edu/undergraduate/admission/admission-traditional-baccalaureate-undergraduate-students/Visit.Eastern@eastern.edu>), or by visiting <https://www.eastern.edu/undergraduate-visits> (<https://www.eastern.edu/undergraduate-visits/>). The Office of Undergraduate Admissions is open weekdays from 8:30 a.m. to 5 p.m. and Saturdays by appointment.

Basis for Admission

Eastern University expects students to have followed a college preparatory curriculum in their secondary education, including courses in humanities, mathematics, laboratory sciences, and social studies, while maintaining a cumulative high school GPA of 2.0 or higher.

Eastern University uses a test -optional admissions policy. Applicants are not required to submit SAT and/or ACT scores; however, the University reserves the right to request test scores from any applicant with a GPA of less than 2.0.

The following items may be evaluated in the application process:

1. the student's performance in their high school coursework as measured by their grade point average

2. letters of reference indicating a strong likelihood of succeeding at Eastern (optional)
3. a personal essay (optional)

Students who do not meet Eastern University's admission standards but are highly motivated are invited to apply and may be asked to participate in an interview and placement testing before an admissions decision is made.

Cushing Center for Counseling and Academic Support

Services offered through the Center for Counseling and Academic Support (CCAS) can help students who show potential to succeed in college provided they have adequate support through counseling or tutoring. In addition to services during fall and spring semesters, CCAS offers the EQUIP pre-college summer program, designed to introduce students to college life and strengthen key academic and study skills. Some entering students may be required to attend EQUIP and/or use services throughout the year. Interested applicants should contact the Office of Undergraduate Admissions for further information.

Act 101 Program (PA Higher Education Equal Opportunity Program)

The Act 101 Program, offered at Eastern through the Cushing Center for Counseling and Academic Support (CCAS), offers special academic, personal, and financial support to help motivated Pennsylvania residents with certain academic and financial needs enter and succeed in college. Only students pursuing their first bachelor's degree in Eastern's traditional undergraduate programs are eligible. Interested applicants can contact the Office of Undergraduate Admissions or CCAS for more information.

Transfer Applicants

Eastern University welcomes applications from well-qualified graduates of two-year colleges as well as from students who have earned college credit at other post-secondary institutions.

Transferring Credit

Applicants who earned the Associate of Arts or Associate of Science from institutionally accredited and endorsed by CHEA colleges will receive credit for all courses completed in their degree programs. Other transfer students from post-secondary institutions are granted transfer credit for college-level courses with final grades of C (with equivalent of 2.0 quality points on a 4-point scale) or higher. Courses with no Eastern University equivalent may be granted elective credit within the corresponding academic department. Technical, professional and pre-professional courses completed at accredited post-secondary institutions are considered individually and may qualify for up to 30 semester hours of transfer credit. Degrees and credits submitted for PDE certification purposes must be taken at a college or university program that has institutional accreditation recognized by the US Department of Education (and listed in the Higher Education Directory).

Eastern University will accept a maximum of 60 credit hours from any combination of Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), Excelsior College Examinations, DSST and validated college-level learning. (Students whose scores on Advanced Placement tests are 3, 4 or 5 will be granted academic credit for equivalent college courses and will award up to 30

credits for the International Baccalaureate Diploma exams with scores of 5, 6, or 7 as long as the credit does not duplicate equivalent college courses or AP exams in the same subjects.)

Eastern accepts credit for non-collegiate sponsored instruction and training programs as recommended by the American Council on Education. Distance learning may be accepted in transfer if the credit originates at an institutionally accredited and endorsed by CHEA college or university and is posted on an official transcript from that institution.

Credit for departmental exams and experiential learning posted on transcripts from institutionally accredited and endorsed by CHEA colleges and universities will be accepted in transfer.

Grades and quality points from transfer institutions are not included in the Eastern University grade point average for entering transfer students, although past performance is considered in judgment of academic progress.

Eastern University (EU) may award undergraduate credit for coursework completed at post-secondary institutions that are not institutionally accredited and endorsed by CHEA but are accredited by one of the following organizations:

A student who successfully completed at least 24 semester credits at an institutionally accredited and endorsed by CHEA institution may petition for consideration of prior credit earned from a post-secondary institution that is not institutionally accredited and endorsed by CHEA or accredited by one of the organizations listed above. Course syllabi and other supporting documentation must be provided with the petition. If the courses under consideration are judged to meet the University's criteria for quality and college-level learning, partial credit will be awarded.

Eastern University requires the last 32 credits to be Eastern University credits. Therefore, transfer credits are limited to 88 undergraduate credits.

International Applicants

Eastern University welcomes applications for admission from well-qualified, non-U.S. resident citizens of other countries. The Test of English as a Second Language (ESL) with a minimum TOEFL Internet score of 79 or IELTS score of 6.5 is required for any student whose native language is not English.

An affidavit of financial support is required as part of the admissions process for international applicants. This document and the accompanying financial statements provide information that the applicant has sufficient financial resources to meet the expense of enrolling in the University. An advance payment of \$150 is required before the I-20 will be mailed to the accepted applicant in his/her home country.

Eastern University is approved by the Department of Homeland Security, U.S. Customs and Immigration Services (USCIS) to issue Form I-20A-B for Nonimmigrant (F-) Student Status.

Admission to Non-Traditional/Accelerated Programs

To be admitted to any non-traditional undergraduate program, the applicant must provide official documents and meet the following eligibility criteria:

- High school graduate
- The final high school transcript must be official, show the date of graduation, and be issued by a school district or private school approved by the Pennsylvania Department of Education or another state's/country's educational authority. The GED will be accepted in place of a high school transcript if the official test score report and diploma are issued by the Pennsylvania Department of Education or another state's educational authority.
- Demonstrated success in college-level learning if previously enrolled in another college or university as indicated by a minimum cumulative grade-point average of 2.0. (The specific undergraduate program may require a unique standard to comply with professional requirements.)
- Additional information required by the specific undergraduate program.
- Ability to appropriately use contemporary technology tools for communication and online learning as indicated by the signed Disclosure of Online Learning Expectations form.

For applicants who studied in educational systems outside the United States:

- Eastern University requires a course-by-course evaluation completed for any international college courses taken. Evaluations are accepted from any member of the National Association of Credential Evaluation Services (NACES) organization. Discounted evaluations can be requested through SpanTran by submitting an Evaluation Request Form (<https://spanside.my.salesforce-sites.com/SpantranApplication/?Id=d2125d66-1562-47c7-8444-c0d15ca6c25f>).

For applicants whose language of instruction was not English:

- Minimum Test of English as a Foreign Language (TOEFL) score of 79 (Internet-based) **or**
- Minimum International English Language Testing System (IELTS) score of 6.5 **or**
- Successful completion of Eastern University's Advanced IESL courses.

Admission to Eastern University is not automatic; that is, some applicants who meet or surpass minimum requirements may be denied acceptance. Each Eastern program reserves the right to accept or reject any applicant for reasons the University determines to be material to the applicant's qualification to pursue a degree. For example, a violation of integrity and honesty in the application process is a serious offense, considered to be sufficient basis to deny admission.

Readmission Policies

Readmission after an absence of less than five years: Students who withdrew from Eastern University and plan to resume their studies within the five-year period following the exit date must apply for readmission through the Registrar's Office.

Note: Students who have not returned to Eastern within the period of five years or who plan to make significant changes in their programs of study, such as a change of degree objective or major, must apply through the Admissions Office and fulfill the graduation requirements in effect at the time of their return.

The Application for Readmission form with instructions is provided on the Registrar's Web page. A completed application form must be submitted to the Registrar's Office at least four weeks prior to the beginning of the readmission session. All official transcripts from other schools attended

during the period of absence must be sent to the Registrar's Office for evaluation. Academic credit for courses and grades earned at other academic institutions may be granted up to the maximum permitted by the specific Eastern University program. Qualified applicants are accepted in good standing or on academic probation once they have paid all past due balances to Eastern University and other schools attended since leaving Eastern. Notification of the readmission decision is communicated to the applicant by the Student Success Advisor to the applicant by electronic mail.

Readmission after an absence of more than five years or a request to change programs of study: Students who have not returned to Eastern within the period of five years or who plan to make significant changes in their programs of study, such as a change of degree objective or major, must apply through the Admissions Office. The online application is provided on Eastern's web site www.eastern.edu (<http://www.eastern.edu>). The applicant must have paid all past due balances to Eastern University and other schools attended since leaving Eastern and complete all steps in the current admissions process. Official transcripts from other schools attended during the period of absence must be sent to the Admissions Office for evaluation. Academic credit for courses completed at other academic institutions may be granted up to the maximum permitted by Eastern University policy. The accepted student must fulfill all graduation requirements in effect at the time of admission to the new degree or major.

How to Apply for Admission

1. **Apply online (<https://www.eastern.edu/admissions-financial-aid/undergraduate-admissions-traditional/>) to Eastern University.** Eastern University's free online application is designed to be completed in 20-30 minutes. You will be able to submit your optional references directly through the application.
2. **Submit an official or unofficial high school transcript or official GED.** Contact your school's guidance office to submit an official copy of your high school transcript. You may be able to access your unofficial transcript through your school's student portal. Note: While unofficial high school transcripts may be used to render an admissions decision, all students must submit an official high school transcript before beginning classed. Home-schooled students may present a transcript compiled by their home-schooling parents in place of a high school diploma or GED.
3. **Submit your optional essay to your Admissions Counselor (<https://www.eastern.edu/admissions-financial-aid/undergraduate-admissions/contact-undergraduate-admissions-team/>) via email.** After reading the mission statement of Eastern University, please describe how you see your talents, interests and abilities fitting into the mission of the University. Maximum one page. (Eastern University reserves the right to request an essay as a required credential of an application.)
4. Applicants whose native language is not English must submit the official Score Report of the Test of English as a Foreign Language (TOEFL) or IELTS.
5. Transfer applicants must have official transcripts of all previous high school, college, and university course work sent to the Office of Undergraduate Admissions with final grades posted. Transfer applicants may be asked to provide course syllabi for the proper evaluation of transfer courses.

When to Apply

Eastern admits students for both the Fall and Spring semesters on the basis of rolling admission. Due to an increasing number of applicants to Eastern, applying during the first semester of the senior year is recommended.

Previously Approved Applications

Admission approval remains in effect until the originally intended matriculation date. If an approved applicant who did not matriculate wishes to do so after this period has elapsed, he/she must send a written request to the Office of Undergraduate Admissions and submit official transcripts for any additional academic work. Application documents are held for one year after the originally intended matriculation date. Applicants who have taken course work elsewhere will have their admission re-evaluated.

Advanced Placement

Eastern University participates in the College Board Advanced Placement program. Students whose scores on Advanced Placement tests are 3, 4 or 5 will be granted academic credit for equivalent college courses.

College Credit for High School Students

Eastern University encourages above-average high school students who are at least 16 years old to take college courses in fields not available in the high school curriculum and in other fields at a more advanced level. The student earns full college credit for each course. Each applicant is individually considered for admission to this program. Acceptance into this program does not guarantee the applicant admission to the University as a degree candidate. More information may be obtained by writing to the Office of Undergraduate Admissions.

International Baccalaureate

Eastern University will award up to 30 credits for the International Baccalaureate. Diploma exams with scores of 5, 6, or 7 will be evaluated for transfer credit and applied as core, major or elective courses depending on the subject. Credit will not be duplicated for equivalent college courses or AP exams in the same subjects.

Non-Degree Studies

Eastern University provides several ways in which applicants not seeking a degree may enroll in courses. Contact the Office of Undergraduate Admissions or visit the Other Application Types (<https://www.eastern.edu/admissions-financial-aid/undergraduate-admissions/apply-eastern/other-application-types/>) page for the appropriate application.

Visiting Applicant – An undergraduate student enrolled at another college or university may apply to take courses for the purpose of transferring them to the home institution. He/She must submit a brief application and a letter from the academic dean indicating that he/she is in good academic standing and has the approval of the home institution to take courses at Eastern University.

Adult Learner Applicant – Any person over 22 years of age with no previous college experience is welcome to request course registration on a space-available basis. An application and an official high school transcript (or GED) are required, along with references. No pre-college test is required for admission.

Summer Guest Learner – Any person over the age of 16 is invited to register for online coursework with Eastern University in the summer. To enroll as a non-degree seeking, summer Guest Student at Eastern University, fill out our Visiting Learner Application for Online Studies. Current college students enrolled at other institutions may be asked to submit an unofficial transcript from their home institution. Other applications may be asked to submit a statement of purpose for enrollment in their course.

Auditing Applicants – Any interested person may audit a course with the permission of the Registrar and the instructor. (Note: Auditing students attend class but do not take exams. They do not receive academic credit or a grade for the course.) Auditors are required to submit a brief application and to meet with the Registrar to discuss the course to be audited.

Financial Assistance Eligibility – Students enrolled in non-degree programs are not eligible to receive Title IV Aid (Federal Pell Grants, Federal SEOG Grants, Federal Work-Study, Federal Direct Loans, Federal Direct PLUS Loans) or Eastern University funded scholarships or grants.

Rescinding Admission

Eastern University reserves the right to rescind an offer of admission to a candidate if new information comes to light after the candidate has been admitted, such as a decline in academic performance, which would have negatively impacted the original admissions decision.

Readmission

Readmission after an absence of less than five years: Students who withdrew from Eastern University and plan to resume their studies within the five-year period following the exit date must apply for readmission through the Registrar's Office. The Application for Readmission form with instructions is provided on the Registrar's web page www.eastern.edu/registrar (<http://www.eastern.edu/registrar>). A completed application form must be submitted to the Registrar's Office at least four weeks prior to the beginning of the readmission session. All official transcripts from other schools attended during the period of absence must be sent to the Office of the Registrar for evaluation. Academic credit for courses and grades earned at other academic institutions may be granted up to the maximum permitted by the specific Eastern University program. Qualified applicants are accepted in good standing or on academic probation once they have paid all past due balances to Eastern University and other schools attended since leaving Eastern. Notification of the readmission decision is communicated by the Student Success Advisor to the applicant by electronic mail.

Readmission after an absence of more than five years: Students who have not returned to Eastern within the period of five years must apply through the Admissions Office. The online application is provided on Eastern's web site www.eastern.edu (<http://www.eastern.edu>). The applicant must have paid all past due balances to Eastern University and other schools attended since leaving Eastern and complete all steps in the current admissions process. Official transcripts from other schools attended during the period of absence must be sent to the Admissions Office for evaluation. (Credentials received during past periods of enrollment do not need to be submitted again.) Academic credit for courses completed at other academic institutions may be granted up to the maximum permitted by Eastern University policy. The accepted student must fulfill all graduation requirements in effect at the time of admission to the new degree or major.

Absence for Academic Difficulties – Students who withdrew while on academic probation must apply with their advisor for readmission. The application will be considered by the Academic Appeals Committee and will notify the student of the committee's decision.

Students who have been academically dismissed may apply for readmission if they have:

1. taken a minimum of 12 hours of course work with grades of "C" or higher at another accredited institution;
2. completed this course work within 12 months of starting it.

Official transcripts and applications for readmission must be received by the Registrar at least four weeks prior to the beginning of the semester. The Registrar will forward these to the Academic Appeals Committee and then notify the applicant of the committee's decision.

Returning after Disciplinary Dismissal – If a student was dismissed for disciplinary reasons, he/she must apply for readmission with the Registrar. The Registrar will consult with the Dean of Students and will notify the student of the decision. Normally the application for readmission is considered after a minimum of one semester's absence.

Financial Assistance for Readmission

All students who are applying for need-based financial assistance, whether continuing their education or returning after an absence of even one semester, must file the Free Application for Federal Student Aid (FAFSA). Students who receive merit-based aid should refer to the "University Assistance" section of this catalog to determine if the FAFSA is required.

Returning After a Semester or More Away – Students who are currently in repayment on a student loan may contact their lender to request a deferment form in order to delay the repayment of previous loans. **However, they must continue to make scheduled payments until the lender sends notification that the loan status has been changed to an in-school deferment status.** Failure to continue to make payments may cause the loan to go into default, making the student ineligible to receive any type of financial assistance including future student loans.

Withdrawal after Academic Difficulties – Students who withdrew while on academic probation, or after not making satisfactory academic progress, must contact the Financial Aid Office to make sure they have satisfied all conditions of eligibility. Students who did not meet the Minimum Standard for Satisfactory Academic Progress at the end of their last semester of attendance must make up any deficiency in credits or cumulative GPA to become eligible to receive financial aid for the upcoming semester (see "Grade Point Average Requirements" in the Financial Assistance section of this catalog).

Returning after Disciplinary Dismissal – Students who are returning after a disciplinary dismissal must also contact the Financial Aid Office to make sure they have satisfied all conditions of eligibility and are not deficient in credits or cumulative GPA.

Introduction

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- Institutional History (p. 33)
- President's Greeting (p. 34)
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Accreditation and Memberships

Eastern University is accredited by the

Middle States Commission on Higher Education (MSCHE)

1007 North Orange St.
4th Floor, M.B. #166
Wilmington, DE 19801
(267.284.5000) www.msche.org (<http://www.msche.org>)

Institutional Accreditation

Middle States Commission on Higher Education (MSCHE) (<http://www.msche.org/>)

Eastern University is an accredited institution and a member of the Middle States Commission on Higher Education (MSCHE) www.msche.org (<http://www.msche.org/>). Eastern University's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2013 was to reaffirm accreditation. MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

Eastern University's College of Business and Leadership is accredited by the Accreditation Council for Business Schools and Programs (ACBSP). ACBSP is a specialized global business accreditation body following the Baldrige model focused on teaching excellence, student outcomes and continuous improvement. ACBSP evaluates business programs in areas of leadership, strategic planning, stakeholder relationships, quality of academic programs, faculty credentials, and quality improvement.

ACBSP

11520 West 119th Street
Overland Park, KS 66213
<https://acbsp.org/> (<http://acbsp.org/>)

Eastern University's Bachelor of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education (CCNE), an institutional accrediting agency recognized by the

U.S. Secretary of Education and the Council for Higher Education Accreditation
655 K Street NW, Suite 750
Washington, DC 20001
(202.887.6791) www.aacnursing.org/CCNE (<http://www.aacnursing.org/CCNE/>)

Eastern University's Bachelor of Science in Biochemistry degree program is accredited by the American Society of Biochemistry and Molecular Biology.

Eastern University's Bachelor of Science in Athletic Training program is accredited by the

Commission on Accreditation of Athletic Training Education (CAATE)
2201 Double Creek Drive
Round Rock, TX, 78664
(512.733.9700) www.caate.net (<http://www.caate.net>)

CAATE is not recognized by the Council for Higher Education Accreditation. Successful completion of the CAATE accredited program determines a candidate's eligibility for the Board of Certification (BOC)

examination. BOC is recognized by the National Organization for Competency Assurance.

Eastern University's baccalaureate degree programs accredited by Specialized Accrediting Organizations recognized by the Council for Higher Education Accreditation include:

Bachelor of Science in Exercise Science
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
1361 Park Street
Clearwater, FL 33756
(727.210.2350) www.caahep.org (<http://www.caahep.org>)

Bachelor of Social Work
Council on Social Work Education (CSWE)
1701 Duke Street, Suite 200
Alexandria, VA 22314-3457
(703.683.8080) www.cswe.org (<http://www.cswe.org>)

Eastern University's programs for the preparation of teachers at the bachelor's and master's level, for the preparation of school counselors and school psychologists at the master's degree level, for school nurses and supervisors at the specialist's level, and for school principals and superintendents at the educational administration level are recognized by:

The Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126
(717.783.6788) www.education.state.pa.us (<http://www.education.state.pa.us>)

Upon successful completion of all eligibility criteria, Eastern University's College of Education forwards applications to the Pennsylvania Department of Education for final review and issuance of teaching, specialist, and educational administration certifications.

Memberships

- American Association of University Women
- American Association of Colleges of Nursing
- American Council on the Teaching of Foreign Languages
- Association of American Colleges
- Association of Baccalaureate Social Work Program Directors
- Association of Independent Colleges and Universities of Pennsylvania
- College Entrance Examination Board
- Commission on Accreditation of Athletic Training Education
- Commission on Collegiate Nursing Education (of the American Association of Colleges of Nursing)
- Council for the Advancement and Support of Education
- Council for Christian Colleges and Universities
- Council of Independent Colleges
- Council on Social Work Education
- International Assembly of Collegiate Business Education
- National Association of Independent Colleges and Universities
- National Association of State Directors of Teacher Education and Certification
- National Collegiate Honors Council
- North American Association of Christians in Social Work

- Pennsylvania Higher Education Nursing Schools Association
- Pennsylvania Association of Colleges and Universities (PACU)

Approvals

- American Dental Association
- American Medical Association
- Higher Education Department of the University of the State of New York
- Pennsylvania Board of Law Examiners
- Pennsylvania Department of Education
- Pennsylvania State Board of Nursing
- U.S. Department of Homeland Security for non-immigrant alien students
- U.S. Department of State for Exchange Visitors

It is classified by The Carnegie Foundation for the Advancement of Teaching:

- Master's – Larger Programs

It is approved for Veterans' Education and a participant in the Yellow Ribbon Program.

This school is authorized under federal law to enroll non-immigrant alien students.

Doctrinal Statement

Section I

- We believe that the Bible, composed of Old and New Testaments, is inspired by God and serves as the rule of faith and practice, being the authoritative witness to the truth of God embodied in Jesus Christ.
- We believe in one God eternally existing as Three Persons.
 - We believe in God the Creator, author of all life and our salvation.
 - We believe that God created human beings, male and female, in the image of God as an expression of God's eternal love, to live in God's perfect will. As such, human beings are called to be faithful stewards of God's creation and to live in relations with God, each other, and the created world.
 - We believe in God the Spirit, Lord and giver of life, who reveals Jesus Christ to human beings to transform them through conversion and sanctification to full humanity as willed by the Creator.
 - We believe that Jesus Christ was conceived through the power of the Holy Spirit, born of the Virgin Mary, and is truly God and truly human.
 - We believe that he lived a fully human life as Jesus of Nazareth, who walked with us, ministered to us, and proclaimed the Reign of God.
 - Because human beings sinned and suffered the penalty of death, we further believe in the life and death of the Lord for our sins, in the resurrection of his body, in his ascension to heaven, and in his personal and visible future return to the earth.
- We believe that our salvation is received through faith by grace through Jesus Christ, the only and sufficient mediator between God and humanity.
- We believe that Jesus Christ commanded us to be baptized and to partake of the Supper in his name.

- We believe that baptism is the immersion of a believer in water in the name of God the Father, God the Son, and God the Holy Spirit, signifying redemption through the death and resurrection of Jesus Christ together with the believer's death to sin and resurrection to newness of life.
- We believe that the Lord's Supper is a commemoration of the Lord's death until he returns.
- We believe that the Church is Jesus Christ's body on earth, called to witness and proclaim the good news of God's Reign and salvation to the world. The Church consists of believers, called by Jesus Christ to worship God, serve one another in a spirit of love and truth, and to proclaim God's Reign—not only through word, but also through deeds of love and justice. As a witness to the Reign of God, the Church embodies God's will to be one in diversity, to care for "the least of these," and to proclaim hope. Therefore, the Church is a light unto the world at all times and in all places.

Section II

Every member of the Board of Trustees, every administrative officer of the Institution, professor, teacher, and instructor shall annually subscribe over his or her signature to the Doctrinal Statement, excepting only that a non-Baptist individual occupying any of the foregoing positions shall not be required to subscribe to that part of the Doctrinal Statement regarding the mode of water baptism.

Section III

Whenever a member of the Board of Trustees, administrative officer, or faculty member is not in complete accord with the foregoing Doctrinal Statement (set forth in the preceding statements, Sections 1 and 2), he or she shall forthwith withdraw from the Board and all positions and connections with the University, and his or her failure to do so shall constitute grounds for his or her immediate removal from such positions by the Trustees.

Statement of Behavioral Standards and Expectations

Eastern University, as an intentional evangelical Christian academic community, aspires to pattern itself after the relationship between Jesus and his followers. That first Christian community demonstrated the attributes of forgiveness and accountability, affirmation and challenge, forthrightness and patience, in a spirit of servanthood and respect for diversity in the body of Christ. Eastern University attempts no less.

As a Christian university and a Christian community, we are concerned with establishing standards of conduct consistent with a Christian lifestyle. We believe these standards flow from biblical values and from our commitment to be witnesses to one another. We also believe these standards are in the best interests of each individual student as well as the community as a whole.

Believing that freedom is essential to Christian growth and maturity, the University limits its rules and regulations to policies and practices considered essential to the community's well-being. The following are specific violations of University policy and will result in disciplinary proceedings:

1. All forms of dishonesty, including cheating, plagiarism, furnishing false information to the University, and altering documents with the intent to defraud.
2. The use, sale, distribution and/or the possession of marijuana and other illegal drugs.
3. Unauthorized use of tobacco products. The campus is smoke free.

4. The use or possession of alcoholic beverages on campus or in areas adjacent to the campus.
5. Inappropriate behavior resulting from being drunk, intoxicated, or under the influence of alcohol or illegal drugs.
6. Unauthorized visitation in University housing.
7. Inappropriate displays of affection.

Students who violate these expectations and standards are accountable for their behavior. The principle of accountability is basic to providing a climate that encourages students to take responsibility for their choices and actions. Students can expect to be confronted, counseled, advised and when warranted, disciplined. In order to provide a climate of trust and trustworthiness, the University, through the Dean of Students, is committed to the principle of due process for all students. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions to be applied. (Note: More detailed statements regarding behavioral standards and expectations can be found in the *Student Handbook*.)

Institutional History

Eastern University was founded in 1932 as a department of the Eastern Baptist Theological Seminary, which began in Philadelphia, PA, in 1925. This college division was organized for the purpose of supplementing the professional preparation of ministers. In 1938, the Department of Public Instruction of the Commonwealth of Pennsylvania approved the granting of the A.B. and the Th.B. degrees upon the completion of a six-year course of study. In 1948, a third year was added, making a seven-year course leading to the A.B. and B.D. degrees.

After almost twenty years of growth and progress, the Board of Trustees voted on April 17, 1951, to secure a charter and organize Eastern Baptist College as a separate institution. The Charles S. Walton estate was purchased for the college at St. Davids, PA. The purpose of the college was to prepare students not only for the ministry, but for all walks of life. The curriculum was enlarged, the faculty was strengthened, and a co-educational liberal arts college was opened. Classes began in September, 1952, and the college received accreditation in 1954.

Early in 1972, the legal name of the school was changed to Eastern College: A Baptist Institution. The purpose of this change was to increase its appeal to all evangelical Christians, though the school retains its relationship to the American Baptist Churches in the USA. Eastern continued to grow in size and complexity, and was granted university status in December, 2001. Eastern University reunited with Eastern Baptist Theological Seminary in 2003. Honoring the legacy of its longest-serving President, Gordon Palmer, Eastern Baptist Theological Seminary was renamed Palmer Theological Seminary on July 1, 2005.

Today, Eastern University comprises Palmer Theological Seminary and College, the College of Arts and Humanities, the College of Business and Leadership, the College of Education, the College of Health and Sciences, Templeton Honors College, and Esperanza College. Eastern University enrolls over 3,000 students in these undergraduate, graduate, urban, professional, international, and Seminary programs.

Historically, the trustees, administration, faculty, and staff have sought to shape Eastern University to reflect the following characteristics. These aspects are captured in the University's mission, goals, and vision statements, and they have characterized Eastern throughout its rich history.

Academic and co-curricular programs at Eastern University are planned and carried out in the hope that all members of the University community will:

- Appreciate that all truth is from God and that Jesus Christ should be acknowledged as the Lord of the intellect;
- Display a knowledge of biblical teachings and their application to life situations;
- Seriously consider the claims of Jesus Christ as Savior and Lord;
- Develop a Christian worldview;
- Be committed to excellence in their academic work and to life-long learning;
- Be determined to apply their knowledge in service to others;
- Be equipped with the communication and problem-solving skills which will enable them to participate creatively in society;
- Be aware of their own worth and potential;
- Increasingly develop self-awareness and sensitivity to the needs and feelings of others;
- Be aware of their historical and aesthetic heritage;
- Have a grasp of the wonder of the created universe;
- Develop an appreciation of diversity among individuals and among cultures;
- Be prepared to live in an interdependent world, aware of global problems and dedicated to bringing God's justice and peace to all individuals and societies;
- Exercise Christian stewardship of their time, possessions, and bodies.

To these ends, the residential college has sought to:

Attract persons who are:

- Committed to the achievement of these outcomes;
- Capable of participating fully in the life of the University as a community of Christian learners.

Develop a curriculum which includes:

- An emphasis on basic skills in writing, speaking, logic, mathematics and a foreign language,
- A liberal arts core which provides exposure to the major disciplines of the humanities, social sciences, and natural sciences,
- An emphasis on biblical and theological understanding,
- In-depth study in one field,
- Pre-professional and professional opportunities for those students desiring them,
- Intentional integration of a Christian worldview with the academic disciplines.

Design an environment which fosters:

- Students' management of intellectual and psychological maturation processes in themselves and others,
- Open-minded inquiry and expression of differences of opinion, stimulating all members of the University community to explore new areas of knowledge and patterns of thought,
- A sense of personal integrity and recognition of the rights and responsibilities of each individual,
- The assumption by students of increasing responsibility for their own lives,

- The development of policies and procedures that enable all persons associated with the University to know that they are respected and that their opinions are heard.

Develop resources which will ensure:

- Maintenance of the physical facilities necessary for the academic and co-curricular programs in a manner that demonstrates a sense of stewardship,
- The fiscal health of the institution through a broadening base of support and effective management of human and financial resources.

Further, the University has been committed to:

- Effective communication of the purposes and goals of the institution both internally and externally;
- Constructive relations with graduates designed to benefit both the University and the alumni;
- Vigorous pursuit of these goals by all members of the University community;
- Continuous study of goal achievement.

President's Greeting

Congratulations on your decision to attend Eastern University. EU is a vibrant and compassionate Christian academic community committed to faith, reason, and justice in service to God and the world. Having been at Eastern since 1992 serving as a faculty member, department chair, and division executive director, I am honored to serve as the 10th President of Eastern University.

The greatest commandment states that we should love God with all of our heart, all of our soul, all of our mind, and all of our strength. Our outstanding faculty demonstrates that kind of holistic engagement that leads to the second commandment to love our neighbors, even our enemies, as ourselves. Jesus Christ offers us the most transformational relationship ever entrusted to humanity. He "is the way, the truth, and the life." (*John 14:6*) Education at Eastern is about transformation.

Eastern is a place of inquiry, listening, debating, thinking, and growing in the discernment and formation of beliefs, values, interests, skills, careers, and service. Learning requires a patient commitment to study; it requires time. Learning is a direct investment in your future and a corrective to the increasing pace and compression of life.

I hope that you will take advantage of the tremendous resources available through our multiple campuses, colleges, travel opportunities, major and minor programs, performing arts ensembles, athletic teams and clubs, regional cultural institutions, and natural beauty.

May God bless you as you join and contribute to the Eastern experience!

The world needs you. The world needs Eastern U!

Welcome to Eastern University!

Dr. Ronald A. Matthews
President

Welcome

Eastern is a co-educational, comprehensive Christian university of the arts, sciences, and professions which seeks to provide an education rooted in a unifying Christian worldview.

The University offers courses leading to seminary and doctoral degrees, as well as the graduate degrees of

- Master of Arts
- Master of Business Administration
- Master of Science
- Master of Education

Undergraduate degrees granted are

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Social Work
- Bachelor of Science in Nursing

Majors include accounting and finance, athletic training, biblical studies, biochemistry, biological studies, biology, chemistry, chemistry-business, communication studies, criminal justice, economic development, elementary education, English, environmental science, entrepreneurial studies, exercise science, history, management, marketing, mathematics, missions and anthropology, music, political science, psychology, social work, sociology, Spanish, theological studies, and youth ministries.

Vision

As a community, Eastern University will Listen. Love. Learn. Lead.

University Mission Statement

Eastern University is a diverse, Christ-centered community preparing graduates to impact the world through faith, reason, and justice.

Eastern University's Core Values

E - Excellence

We strive to achieve the highest standards in serving our community through distinctive academic experiences, student services, and community life.

A - Authenticity

We live with integrity and honesty, upholding the highest ethical standards as we seek to honor God with our lives, relationships, and work.

S - Stewardship

We treat our resources as gifts God has entrusted to us, including our earth, environment, facilities, and finances.

T - Thoughtfulness

Inspired by our commitment to truth, we think deeply, holistically, and critically about the world God has given us, benefiting from the insights offered by each individual in our rich learning community.

E - Enthusiasm

Anchored by our hope and joy in Christ, we approach each situation with optimism, working toward favorable outcomes, and celebrating our successes.

R- Relationships

With an attitude of humility and kindness, we honor and respect the dignity of each individual, promoting community, working to bring reconciliation to broken relationships, and championing diversity, equity, and belonging.

N - iNnovation

Promoting accessibility and affordability, we seek new and more effective approaches to education, exercising creativity to chart inventive paths forward into the future.

Other Credit Opportunities

Transfer Credit

General education and elective courses may be transferred at the time of admission. Applicants may be asked to submit catalog descriptions, course outlines, texts, or other materials in order to be given the correct course equivalencies on the Credit Evaluation prepared by the Office of the Registrar. Official transcripts and other documentation are required.

Applicants who earned the Associate of Arts or Associate of Science from institutionally accredited and endorsed by CHEA colleges will receive credit for all courses completed in their degree programs. Other transfer students from institutionally accredited and CHEA-endorsed post-secondary institutions are granted transfer credit for college-level courses with final grades of C (with equivalent of 2.0 quality points on a 4-point scale) or higher. Courses with no Eastern University equivalent may be granted elective credit within the corresponding academic department. Technical, professional and pre-professional courses completed at accredited post-secondary institutions are considered individually and may qualify for up to 30 semester hours of transfer credit. Degrees and credits submitted for PDE certification purposes must be taken at a college or university program that has institutional accreditation recognized by the US Department of Education (and listed in the Higher Education Directory).

Eastern accepts credit for non-collegiate sponsored instruction and training programs as recommended by the American Council on Education. Credit earned through distance learning, departmental exam or experiential portfolio may be accepted in transfer if it is recorded on the transcript of a regionally accredited college or university.

A student may petition for consideration of prior credit earned from a post-secondary institution not accredited by one of the organizations listed above. Course syllabi and other supporting documentation must be provided with the petition. If the student successfully completed at least 24 semester credits at a regionally accredited institution and the courses under consideration meet the University's criteria for quality and college-level learning, partial credit may be awarded up to a maximum of 24 semester credits.

Elective courses to be taken at other regionally accredited institutions during the student's enrollment at Eastern must be approved in advance. Permission forms are available on Eastern's Web site at www.eastern.edu/registrar (<http://www.eastern.edu/registrar/>). Course grades and credits for transfer courses approved by the student's

program appear on the Eastern University transcript and the quality points are calculated into the student's cumulative grade-point average.

Course Work Done Elsewhere by Eastern Students

Eastern students who desire to take course work at other colleges or universities, other than the special programs listed, should complete the form available on www.eastern.edu/registrar (<http://www.eastern.edu/registrar/>). Each course must have the signature approval of the Registrar. Courses in the student's major above the 100 level must have the signature approval of the appropriate Eastern department chairperson before the student registers at the other school. No course may be assumed to be transferable. All 300 and 400 level courses required for a major are expected to be taken at Eastern. In exceptional circumstances, the department and dean may permit such a course to be taken elsewhere. Requests for exceptions must be submitted in writing. Most course work taken elsewhere occurs in the summer.

Course work approved to be taken at other institutions is treated exactly the same as course work taken at Eastern University. That is, the grades and credit hours earned appear on the Eastern University transcript and the quality points are calculated into the student's cumulative grade-point average.

Students who have been approved to take course work elsewhere and who are recipients of student aid must submit the Financial Aid Consortium Agreement. This document, when submitted to the host institution and returned to Eastern, will inform Eastern's Financial Aid Office of the student's cost to attend the off-campus program. The student's budget will be adjusted accordingly and will be taken into account when the student's aid is calculated. *Consortium Agreements* are usually not processed for summer study.

Credit by Examination

Eastern University will accept a maximum of 60 credit hours from any combination of Advanced Placement (AP), College Level Examination Program (CLEP), Excelsior College Examinations, DSST, and International Baccalaureate (IB).

AP (Advanced Placement)

Students who take college-level courses in high school and earn a score of 3, 4, or 5 on the Advanced Placement test, administered by the College Board, can receive college credit and placement determined by University faculty. Scores accepted and credit awarded is subject to departmental approval.

IB (International Baccalaureate)

Eastern University will award up to 30 credits for the International Baccalaureate. Diploma exams with scores of 5, 6 or 7 will be evaluated for transfer credit and applied as core, major or elective courses depending on the subject. Credit will not be duplicated for equivalent college courses or AP exams in the same subjects.

CLEP (College-Level Examination Program)

The College-Level Examination Program of the College Board offers a means by which colleges and universities can grant credit for college-level achievement acquired by traditional or non-traditional methods. Eastern grants credit for Subject Examinations, which measure

knowledge in specific undergraduate subjects, and General Examinations. Some University departments may restrict the major courses for which CLEP credit may be granted. Consult the Office of the Registrar for additional information. Further information may be obtained by writing to

CLEP
CN 6600
Princeton, New Jersey 08541

or e-mail at clep@ets.org or go to www.collegeboard.com/CLEP (<http://www.collegeboard.com/CLEP/>).

The Financial Aid Office cannot consider CLEP credits applied in a semester as credits being taken in that semester for the purposes of financial aid, e.g., a student receiving an Eastern scholarship enrolls for 9 credits and receives 3 CLEP credits in the same semester. The student would not receive full-time aid and would not receive the Eastern scholarship in that semester because the student is not “enrolled” full-time.

Personnel

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- Directions to Eastern University (p. 37)
- Disclosures (p. 37)
- Faculty (p. 39)
- The Board of Trustees (p. 43)

Administrative Leadership President

Ronald A. Matthews (B.Mus., Westminster Choir College; M.Mus., Temple University; D.Mus.Arts, Combs College of Music), *President*

Academic Affairs

Kenton Sparks (B.A., M.A., M.B.A., Ph.D.), *Provost and Vice President for Academic Affairs*

Susan Edgar-Smith (B.A., M.A., Ph.D.), *Dean, College of Education and Behavioral Sciences*

Rebecca L. Gidjunis (B.A., M.F.A.), *Assistant Provost for Academic Operations*

Tracey Greenwood (B.S., M.S., Ph.D.), *Dean, College of Health and Sciences*

Kimberlee Johnson (B.A., M.A., M.Div., D.Min.), *Dean, Palmer Theological Seminary and College*

Christa Lee-Chuvala (B.A., M.U.P., Ph.D.), *Dean, College of Business and Leadership*

Marilyn Marsh (B.S., M.S., M.T.S.), *Executive Dean, Esperanza College*

Brian A. Williams (B.A., M.A. and Th.M., M.Phil., D.Phil.), *Assistant Professor of Ethics and Liberal Studies and Dean, College of Arts and Humanities and Templeton Honors College*

Admissions, Enrollment, and Marketing

Kelly Goddard (B.A., M.A.), *Associate Vice President for Marketing, Enrollment, and Communications*

Claire Gowen (B.A.), *Senior Director of Undergraduate Admissions*

Christian Hicks (B.S., M.B.A.), *Director of GPS Enrollment*

Ally Rosario (B.A., M.Ed.), *Director of Marketing and Communications*

Andréa L. Ruth (B.S., M.B.A.), *Director of Financial Aid*

Joseph Spedding (B.S., M.A., M.S.), *Senior Director of Enrollment Information Systems*

Advancement

Luisa Wilsman (B.A., M.P.A.), *Vice President for Advancement*

Natissa Kultan-Prautz (B.S., M.S.), *Associate Vice President for Advancement*

Athletics

Eric McNelley (B.A., M.A.), *Athletic Director*

Finance and Operations

Trevor Jackson (B.S., M.B.A.), *Vice President for Finance and Operations*

Irvin Bailey (B.B.A.), *Director of Accounting and Finance*

Kacey Bernard (B.A., M.B.A.), *Chief Human Resources Officer*

Meggin Capers (B.A., M.S.), *Executive Director of Conferences and Special Events, Scheduling and Events Logistics*

Jeffrey Gromis (B.S.), *Executive Director of Facilities and Campus Services*

Eric McCloy (B.A., M.Div., M.B.A.), *Chief Information Officer*

Keith Hargrove (B.S., M.A.), *Director of Student Accounts*

Planning and Effectiveness

Christine Mahan (B.A., M.A., Ph.D.), *Chief of Staff and Vice President for Planning and Effectiveness*

Thomas A. Dahlstrom (B.S., M.B.A.), *Assistant Vice President for Institutional Effectiveness*

Jing Zhao (B.A., M.A., M.Ed., Ph.D.), *Director Of Institutional Research*

Library

Joy Dlugosz (B.S., M.L.S.), *Director of the University Library*

Victoria Carp-Bonelli (B.A., M.L.I.S.), *Access Services Librarian*

Robyn Cunningham (B.S.), *Reference and Outreach Librarian*

Chelsea Post (B.A., M.S.L.I.S.), *Systems Librarian*

Registration and Records

Sarah A. Roche (B.A., M.A., M.B.A.), *Assistant Provost for Student Success and University Registrar*

Student Development

Jacqueline Irving (B.S., M.S., Ed.D.), *Assistant Vice President for Student Development and Title IX Coordinator*

Augusta Allen (B.A., M.B.A.), *Director of International Student and Scholar Services*

Michael Bicking (B.A.), *Director of Public Safety*

Lisa Hemlick (B.S., M.S., Ph.D.), *Director of Cushing Center for Counseling and Academic Support*

Joseph B. Modica (B.A., M.Div., M.Phil., Ph.D.), *University Chaplain*

Theresa Noye (B.A., M.A.), *Director of Multicultural Students Initiatives and Goode Scholars Program*

Sarah E. Todd (B.A., M.Ed.), *Director of First Year Advising and Director for Career Development*

Delano Shane (B.A., M.A., Ph.D.), *Dean of Students*

Damona Wilson (L.P.N.), *Director of Student Health Services*

Alumni Association

Rebecca C. Geddio (B.S., M.S.H.E.), *Senior Director for Alumni and Family Philanthropic Engagement*

[eastern.edu/alumni/](http://www.eastern.edu/alumni/) (<http://www.eastern.edu/alumni/>)

email: alumni@eastern.edu
(610) 341-1548

Alumni Advisory Board

Tim April '00, *Board Chair*

Lance Bennett '14

Mel Bwint '83

Sherry (Wilcox) Bwint '83, *Secretary/Treasurer*

Don MacNeill '78

Jean (Sargent) McPheeters '83

Lavonne Nichols MA '19

Kate Wood '05, MA '18

Directions to Eastern University

LOCATION

Eastern University, in St. Davids, Pennsylvania, is on Philadelphia's Main Line. The campus is in a residential area one-half mile north of Lancaster Avenue (U.S. Highway 30) at the eastern edge of the town of Wayne. Eastern's convenient suburban setting is just minutes from exit 13 off I-476 and within easy access of the city of Philadelphia. SEPTA trains (the Paoli/Thorndale Regional Rail Line) run on the average of every half-hour from the St. Davids station to downtown Philadelphia. The travel time is approximately thirty minutes.

Philadelphia is a unique as an educational and cultural center. The city includes 1158 churches, representing 68 denominations. Rare collections of archaeological and ethnographic interest are displayed in the Penn Museum. Facilities of the Franklin Institute and Fels Planetarium promote the physical sciences and technology, while those of the Academy of Natural Sciences and Wistar Institute promote the biological sciences and medicine. The exhibits of the Philadelphia Museum of Art and Pennsylvania Academy of the Fine Arts are open to the public. The Philadelphia Orchestra is world renowned. Tickets to its concerts are available to students at special rates.

There are many historic sites in the city such as Congress Hall, First Bank of the United States, Independence Hall, Liberty Bell Center, and Old City Hall. With its many fine hospitals and its five medical colleges, Philadelphia occupies an enviable position as one of the country's leading medical centers. King of Prussia Mall, the largest shopping mall on the east coast, is only a ten-minute drive from Eastern. Valley Forge National Historical Park, a famous landmark and national park, is just west of the King of Prussia area.

DIRECTIONS TO EASTERN UNIVERSITY

St. Davids, Pennsylvania

From I-476

Take Exit 13 (St. Davids/Villanova) and follow U.S. Route 30 West (Lancaster Avenue). Turn right on Radnor-Chester Road. Turn left on King of Prussia Road. Turn left on Eagle Road. University entrance is on your left.

From Philadelphia

Take Schuylkill Expressway (I-76) West to exit for I-476 South. Follow directions "From I-476."

From Pittsburgh and Points West

Take I-276 East (PA Turnpike) to Exit 326 (Valley Forge). Continue on I-76 East to 476 South. Follow directions "From I-476."

From Northern PA and New York, take I-81 South to the Northeast Extension (I-476 South). Follow directions "From I-476."

From New York City and New England, take I-95 South to the NJ Turnpike and continue south. Take Exit 6 to I-276 West (PA Turnpike). Take Exit 20 (Mid County) to 476 South. Follow directions "From I-476."

From Washington, D.C., Baltimore, MD, and Points South

Take I-95 North into Pennsylvania to Exit 7 (I-476 North). Follow I-476 North to Exit 13 (St. Davids/Villanova). Follow directions "From I-476."

From the Train, get off at St. Davids and follow Chamounix Road to Fairview Drive.

Disclosures

Eastern University is committed to providing prospective students and their families with ready access to student consumer information. A comprehensive listing with links to resources is located on the home page of the Eastern University Web site. Go to www.eastern.edu/about/student-consumer-information (<http://www.eastern.edu/about/student-consumer-information/>).

Equal Opportunity

Under the provisions of Title VI of the Civil Rights Act of 1965, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Age Discrimination Act of 1975, Eastern University does not discriminate in any of its policies, programs, or activities on the basis of sex, age, race, handicap, marital or parental status, color, or national or ethnic origin. Details of the Title IX policy prohibiting sex discrimination are included in the Student Handbook <https://www.eastern.edu/student-life/student-development/important-info-policies-all-students/eu-student-handbook> (<https://www.eastern.edu/student-life/student-development/important-info-policies-all-students/eu-student-handbook/>) or by request to the Assistant Vice President for Student Development 610.341.5823.

The Family Educational Rights and Privacy Act

Students have the right to:

- review education records within 45 days of the day the University receives a request for access.
- request the amendment of education records that are believed to be inaccurate or misleading.
- consent to disclosures of personally identifiable information contained in education records, except to the extent that FERPA (the law) authorizes disclosure without consent.
- file a complaint with the U.S. Department of Education concerning alleged failures to comply with the requirements of FERPA:
Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

Student Right to Know and Campus Security

In compliance with the Pennsylvania College and University Security Information Act 73 of 1988 and Student Right-to-Know Act of 1990, the Eastern University Campus Security Report is available on Eastern's Web site <http://www.eastern.edu/about/offices-centers/public>

safety-610-341-1737/clery-compliance (<https://www.eastern.edu/about/offices-centers/public-safety-610-341-1737/clery-compliance/>) or by respect to the security office 610.341.1720.

Veterans and Active Military

Eastern University honors the service and sacrifices of our nation's veterans and active military personnel. *Before the first day of classes, students must submit their Certificate of Eligibility or proof of entitlement to educational assistance to the Office of the Registrar (registrar@eastern.edu) and the Center for Military & Veterans Students (vets@eastern.edu). Students are encouraged to inform these offices of any changes to their enrollment, program/major, mailing address, or benefit status.* University policies recognize the rich educational experiences and unique challenges faced by servicemen and women admitted to degree programs.

Students receiving educational assistance under Post-9/11 GI Bill or Vocational Rehabilitation & Employment will not be assessed financial penalties or required to secure additional funding due to delayed disbursement of funds from the VA. Students are not prevented from participating in currently enrolled courses or accessing institutional facilities due to an outstanding student account balance.

Enrollment Certification Services for Educational Benefits

Eastern's VA representative certifies enrollment for recipients of educational benefits via VA-ONCE.

Requests for Reviews by the Executive Director of Enrollment

Eastern is committed to providing "military friendly" procedures to servicemen and women who seek admission to degree programs. If active duty, reserve duty or veteran's affairs issues cause a delay in the prospective student's planned enrollment, the applicant may submit a written request for a review of the individual circumstances. The University will make reasonable efforts to offer opportunities for future enrollment without penalty.

Convenient Communication

Military personnel admitted to degree programs are welcome to use their private e-mail accounts to correspond with university representatives. All announcements relevant to the upcoming enrollment will be sent to the e-mail account the prospective students specifies in the application for admission. Military personnel may need more time to provide documents related to enrollment and financial aid processes, but all materials must be received before the first class meeting.

Website Resources

Online application and payment services are available via www.eastern.edu (<http://www.eastern.edu>). Costs, course offerings, financial aid information, forms, policies, procedures and programs of study are among the many resources located on Eastern's website.

Information Security

The University Registrar provides oversight for the University's information security. This plan complies with the Family Educational Rights and Privacy Act (FERPA), the Gramm-Leach-Bliley Act), General Data Protection Regulation of the European Union (GDPR) and the Identity Theft Prevention Program. The intent is to guard against the

unauthorized access to, or use of, such information that could result in substantial harm or inconvenience to any student.

The following have been identified as operational areas considered when assessing the risks to the confidentiality and security of student information:

- Employee training and management
 - Information systems, including network and software design, as well as information processing, storage, transmission and disposal
 - Detection, prevention and response to attacks, intrusions, or other information system failures
- Offices with access to confidential student information include:
 - Academic Computing
 - Administrative Computing
 - Admissions
 - Advancement
 - Advising Office
 - Alumni
 - Office
 - Faculty
 - Financial Aid
 - Human Resources
 - Institutional Research
 - Registrar
 - Security
 - Student Accounts
 - Student Development
 - Student Health Center

Each relevant area is responsible to secure student information in accordance with all privacy guidelines. Eastern University will select appropriate service providers that are given access to customer information in the normal course of business and will contract with them to provide adequate safeguards.

Student Images

Photographs are taken of students engaged in various activities, both in class and out, for use in internal and external publications and media. Enrolled students are considered to have given permission to be photographed unless they request exclusion by submitting a written request to the Director of Communications.

Athletic Program Participation Rates and Financial Support

Annual notification to enrolled students is provided by the Student Development Office or by request to the Assistant Vice President for Student Development 610.341.5823.

Drug and Alcohol Prevention Information

Annual notification to enrolled students is provided by the Student Development Office <https://www.eastern.edu/student-life/student-development/important-info-policies-all-students/drug-and-alcohol-prevention> (<https://www.eastern.edu/student-life/student-development/important-info-policies-all-students/drug-and-alcohol-prevention/>), Public

Safety Policies and Procedures PDF or by request to the Assistant Vice President for Student Development 610.341.5823.

Graduation Retention Trends

Annual retention and graduation rates are included in University Facts compiled by the Office of Institutional Research <https://www.eastern.edu/about/offices-centers/office-institutional-planning-and-effectiveness/research-and-reporting> (<https://www.eastern.edu/about/offices-centers/office-institutional-planning-and-effectiveness/research-and-reporting/>) or by request to the Director of Institutional Research 610.225.5351.

Correspondence Directory

Eastern University
1300 Eagle Road, St. Davids, PA 19087-3696
610.341.5800
www.eastern.edu (<http://www.eastern.edu>)

For prompt and personal attention to specific questions, please consult the following directory.

Admissions, Program Information

Contact	Extension	Email Address
Graduate	800.732.7669	gpsadmissions@eastern.edu
Undergraduate	610.341.5967	admissions@eastern.edu
Advising Office		advising@eastern.edu
Alumni Relations	610.341.1548	alumni@eastern.edu
Athletics	610.341.1736	
Billing	610.341.5831	student.accounts@eastern.edu
	FAX: 610.225.5651	
Career Development	610.341.5827	careers@eastern.edu
Christian Life Activities	610.341.5827	ofp@eastern.edu
Curricular Matters, Records, Transcripts	610.341.1379	registrar@eastern.edu
	FAX: 610.341.1707	
Cushing Center for Counseling and Academic Support	610.341.5837	ccas@eastern.edu
Dean of Arts and Sciences	610.225.5022	cahdean@eastern.edu
Dean of Students	610.341.5824	
Financial Aid	610.225.5102	finaid@eastern.edu
	FAX: 610.225.5651	
First-Year Programs		firstyear@eastern.edu
International Student Services	610.341.5870	
Off-campus Study	610.225.5010	
Public Relations	610.341.4365	
Registrar	610.341.5853	registrar@eastern.edu
	FAX: 610.341.1707	
Student Accounts	610.341.5831	student.accounts@eastern.edu
	FAX: 610.341.1492	
Student Health Center	610.341.5955	healthcenter@eastern.edu
Student Housing	610.341.5840	housing@eastern.edu

Faculty

Eastern University Faculty

Adetokunbo Adelekan ('01), *Associate Professor of Theology and Ethics* (B.A., Morehouse College; M.A., Andover Newton Theological School; M.Div., Ph.D., Princeton Theological Seminary)

Alexios G. Alexander ('16), *Associate Professor of Political Science* (B.A., Claremont McKenna College; J.D., Ave Maria School of Law)

Rachael E. Alfaro ('21), *Assistant Professor of Biology* (B.Sc., Washington & Lee University; M.Sc., University of Oxford; M.Sc., University of Kentucky; Ph.D., University of New Mexico)

V. Ryan (Brian) Alfaro ('22), *Assistant Professor of Biology* (B.S., University of California, Los Angeles; Ph.D., University of New Mexico)

DeVonne Allen ('23), *Assistant Professor of Social Work* (B.A., Hunter College - CUNY; M.S.W., Fordham University; M.S., Mercy College; Ph.D., Fordham University)

Lori E. Banfield ('21), *Lecturer of Psychology* (B.S., Saint Joseph's University; M.T.S., Palmer Theological Seminary; D.A., Eastern University)

Kimberly Bass ('22), *Lecturer of Social Work* (B.A., Cedar Crest College; M.S.W., Widener University)

Sylvia Bekele ('22), *Assistant Professor of Social Work* (B.A.S.W., M.S.W., D.S.W., Millersville University of Pennsylvania)

J. Christopher Bittenbender ('98), *Professor of English* (B.A., Middlebury College; MA., Bloomsburg; M.A., Bucknell University; Ph.D., University of St. Andrews)

Nancy H. Blackburn ('18), *Assistant Professor of Nursing* (B.S.N., Eastern University; M.A., Trinity Theological Seminary; M.S.N., Wilmington University)

Natalie Blanden, ('22), *Lecturer of Nursing* (B.S.N., Villanova University; M.B.A., M.S.N., Wilmington University)

Steven D. Boyer ('98), *Professor of Theology* (B.A., University of South Carolina; M.A.T.S., Gordon-Conwell Theological Seminary; Ph.D., Boston University)

Mary T. Boylston ('85), *Professor of Nursing* (B.S.N., C.C.R.N., Villanova University; M.S.N., University of Pennsylvania; Ed.D., Immaculata University)

David H. Bradstreet ('76), *Professor of Astronomy, Observatory/Planetarium Director* (B.S., Eastern College; M.S., Ph.D., University of Pennsylvania)

Frieda E. Brinkmann ('16), *Assistant Professor of Languages* (B.A., Eastern College; M.A., Villanova University; Ph.D., Temple University)

F. David Bronkema ('06), *Professor, Ph.D. in Organizational Leadership and Templeton Chair of Christian Service Through Entrepreneurship* (B.A., Swarthmore College; M.A., Ph.D., Yale University)

Jeanne W. Bundens ('93), *Professor of Chemistry* (B.A., B.S., Eastern College; M.A., Ph.D., Bryn Mawr College)

Rhonda Burnette-Bletsch ('14), *Professor of Biblical Studies* (B.A., Duke University; Ph.D., Duke University)

Phillip Cary ('98), *Professor of Philosophy* (B.A., Washington University; M.A., Ph.D., Yale University)

Heewon Chang ('97), *Professor, Ph.D. in Organizational Leadership* (B.A., Yonsei University; M.A., Ph.D., University of Oregon)

Walter Chung ('02), *Professor of Counseling Psychology* (B.A., M.S., Southern Illinois University; M.A., Biblical Theological Seminary; Rh.D., Southern Illinois University)

Kendall Cox ('23), *Assistant Professor of Ethics and Liberal Studies* (B.A., Wake Forest University; M.Div., Regent College, University of British Columbia; Ph.D., University of Virginia)

Wynand de Kock ('11), *Professor of Leadership and Formation* (B.A., Rand se Afrikaanse Universiteit; M.Div., Church of God School of Theology; Th.D., University of South Africa)

- Christyn Dodla** ('23), *Assistant Professor of Social Work* (B.S.W., Eastern University; M.S.W., West Chester University)
- Bethany Duthie** ('23), *Assistant Professor of Business* (B.A., Bethel University; M.A.I.R., University of Minnesota; D.B.A., Liberty University)
- Patrick W. Duthie** ('20), *Associate Professor of Business* (B.A., M.A., Boston University; Ph.D., Northwestern University)
- Sarah Anne Eckert** ('20), *Assistant Professor of Education* (B.A., New York University; Ph.D., The Pennsylvania State University)
- Susan Edgar-Smith** ('05), *Professor of Counseling Psychology; Dean, College of Education and Behavioral Sciences* (B.A., M.A., Connecticut College; Ph.D., Bryn Mawr College)
- Jeff Eicher** ('23), *Assistant Professor of Data Science* (B.S., Cairn University; M.A., Westminster Seminary California; M.S., Eastern University)
- Joy Elvin** ('22), *Assistant Professor of Social Work* (B.S.W., Eastern University; M.S.W., Widener University; Ed.D., Nova Southeastern University)
- Peter Enns** ('12), *Abram S. Clemens Professor of Biblical Studies* (B.A., Messiah College; M.Div., Westminster Theological Seminary; M.A., Ph.D., Harvard University)
- Stephanie Esposito-Olcese** ('22), *Assistant Professor of Music* (B.A., Lenoir-Rhyne College; M.M., Oakland University; D.M.A., Shenandoah Conservatory)
- Paul M. Felker** ('20), *Associate Professor of Social Work* (B.S.W., Eastern University; M.S.W., Ph.D., Widener University)
- Maria E. Fichera** ('98), *Professor of Biology* (B.S., Manhattan College; Ph.D., University of Pennsylvania)
- Eric G. Flett** ('04), *Professor of Theology and Culture* (B.R.E., Prairie Bible College; M.A. Fuller Theological Seminary; Ph.D., University of London)
- Valerie Flower** ('22), *Professor of Theatre* (B.S., Taylor University; M.A., Miami University; Ph.D., Tufts University)
- Steven A. Ford** ('17), *Assistant Professor of Music (Chair) and Executive Director of Fine and Performing Arts* (B.A., Eastern University; M.F.A., Vermont College of Fine Arts; Ph.D., University of Tasmania)
- Elaine Fuguet** ('15), *Senior Lecturer of Nursing* (B.A., Eastern University; B.S.N., West Chester University; M.S.N., Walden University)
- Zakia Gates** ('23), *Assistant Professor of Education* (B.S., M.Ed., Cheyney University of Pennsylvania; Ph.D., Capella University)
- Joseph M. Giammarco** ('07), *Professor of Physics* (B.S., Ursinus College; Ph.D., Temple University)
- Rebecca Gidjunis** ('07), *Associate Professor of English; Assistant Provost of Academic Operations* (B.A., Eastern College; M.F.A., Old Dominion University)
- Keri Grant** ('23), *Assistant Professor of Marriage and Family Therapy* (B.S., M.A., Liberty University)
- Tracey Greenwood** ('06), *Associate Professor of Kinesiology; Dean, College of Health and Sciences* (B.S., University of Delaware; M.S. St. Joseph's University; Ph.D., Temple University)
- Leslie Gregory** ('95), *Senior Lecturer of Social Work* (B.S.W., Eastern College; M.S.W., Widener University)
- Sean Harris** ('23), *Visiting Assistant Professor of Political Science* (B.A., Drew University; M.A., Lehigh University)
- Katrina Hayes** ('08), *Assistant Professor of English* (B.A., Eastern University; M.A., West Chester University)
- Jarrett W. Henderson** ('21), *Assistant Professor of Counseling Psychology* (B.A., University of South Carolina; M.A., Eastern University; M.S., Psy.D., Philadelphia College of Osteopathic Medicine)
- Jennifer Hennessey-Booth** ('22), *Visiting Assistant Professor of Communication Studies* (B.A., West Chester University; M.A., University of Maine)
- Brandi Henry** ('21), *Assistant Professor of Computer Science* (B.A., Eastern University; Ph.D., Temple University)
- Kathy-Ann Hernandez** ('04), *Professor, Ph.D. in Organizational Leadership* (B.A., M.A., Andrews University; Ph.D., Temple University)
- Kelsey Hess** ('22), *Assistant Professor of Psychology* (B.A., Ohio Northern University; M.S., Ph.D., Florida International University)
- Jonathan Hobbs** ('22), *Lecturer of Youth Ministry* (B.A., Eastern University; M.Div., Eastern Baptist Theological Seminary; M.T.S., Palmer Theological Seminary of Eastern University)
- Douglas J. Horton** ('04), *Senior Lecturer of Biology and Kinesiology* (B.S., Eastern University; M.S., Indiana University)
- Amy Huddell** ('22), *Lecturer of Computer Science* (B.A., Houghton College, M.A., Villanova University)
- Walter B. Huddell, III** ('00), *Professor of Mathematics* (B.A., The King's College; M.A., West Chester University; Ph.D., Bryn Mawr College)
- Sherri Humphries** ('22), *Assistant Professor of Marriage and Family Therapy* (B.A., Oral Roberts University; M.A., Ph.D., Eastern University)
- Edward R. Jakuboski, Jr.** ('19), *Associate Professor of Music* (B.M., The Pennsylvania State University; M.M., University of the Arts; D.M.A., University of Maryland)
- Jeffrey James** ('22), *Assistant Professor of Business* (B.A., M.S., West Virginia University)
- Kimberlee Johnson** ('07), *Associate Professor of Interdisciplinary and Urban Studies; Dean, Palmer Theological Seminary and College* (B.A., St. Joseph's University; M.A., M.Div., Biblical Theological Seminary; D.Min., Westminster Theological Seminary)
- Mary Jo Jones** ('96), *Senior Lecturer of Business* (A.S., Northeastern Christian Junior College; B.S., C.P.A., David Lipscomb College; M.S., University of Kentucky; M.B.A., University of Evansville)
- Hyeri Jung** ('17), *Associate Professor of Communication Studies* (B.A., Northeastern University; M.A. Chung-Ang University; Ph.D., University of Texas at Austin)
- Abere Kassa** ('23), *Associate Professor, Ph.D. in Organizational Leadership* (B.A., M.B.A., Addis Ababa University; Ph.D., Wayne State University)
- Catherine Kunsch** ('13), *Professor of School Psychology* (B.A., The Pennsylvania State University; M.S., Villanova University; Ph.D., Lehigh University)
- Jeffrey Alan Lawton** ('05), *Professor of Biochemistry* (B.S., LeTourneau University; Ph.D., Baylor College of Medicine)
- Anthony Lee** ('23), *Visiting Assistant Professor of Business, College of Business and Leadership* (B.S., M.Eng., Ph.D., Rensselaer Polytechnic Institute)
- Michael J. Lee** ('10), *Professor of History and Grace F. Kea Chair of American History* (B.A., Yale University; M.A., Gordon-Conwell Theological Seminary; Ph.D., University of Notre Dame)
- Mun Lee** ('19), *Assistant Professor of Education* (B.A., M.A., University of Virginia; Ed.D., George Washington University)
- Christa R. Lee-Chuvala** ('17), *Associate Professor, Ph.D. in Organizational Leadership; Dean, College of Business* (B.A., Taylor University; M.U.P., Harvard University; Ph.D., Massachusetts Institute of Technology)
- Gregory S. Longo** ('18), *Associate Professor of Data Science* (B.A., Wabash College; M.S., Ph.D. Virginia Polytechnic Institute)
- Carole Lorup** ('23), *Assistant Professor of Nursing* (B.S.N., Widener University; M.S.N., Walden University; Ph.D., Widener University)
- Maria Marziano** ('22), *Lecturer of Nursing* (B.S.N., M.S.N., Eastern University)
- Sandra McCammon** ('23), *Lecturer of Chemistry* (B.A., Gettysburg College; M.S., Villanova University)
- Nicole McKeown** ('13), *Lecturer of Education* (B.S., M.S., Saint Joseph's University)
- Nicola Whitley McLallen** ('00), *Senior Lecturer of Mathematics* (B.S., M.S., University of Natal in South Africa; Ph.D., University of Illinois)

Eloise Hiebert Meneses ('92), *Professor of Cultural Anthropology* (B.A., University of Washington; M.A., Ph.D., University of California, San Diego)

Helen M. Miamidian ('19), *Assistant Professor of Criminal Justice and Sociology* (B.A., Villanova University; M.A., Ph.D., Temple University)

Calli Micale, ('23), *Assistant Professor of Theology* (B.A., Luther College; M.Div. Princeton Theological Seminary; M.Phil., M.A., Ph.D., Yale University)

Joseph B. Modica ('93), *University Chaplain, Associate Professor of Biblical Studies* (B.A., Queens College, CUNY; M.Div., Alliance Theological Seminary; M.Phil, Ph.D., Drew University)

Joao M. Monteiro ('05), *Professor of Sociology* (B.A., M.A., Olivet Nazarene University; M.Phil., Ph.D., Drew University)

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Programs

Numbering System

Number	Course Type
80 to 99	Developmental courses
100 to 199	Introductory courses
200 to 299	Introductory or intermediate courses
300 to 399	Advanced courses
400 to 499	Advanced courses primarily for seniors
Single Course Number	Indicates a one-semester course
Hyphenated Course Numbers	Two course numbers joined by a hyphen indicate a one-year course. Credit is earned if both semesters are taken.
Course Numbers with Commas	Two course numbers joined by a comma indicate a one-year course. Credit is earned if either semester is taken.

No more than 12 semester hours of developmental courses may count toward the minimum of 120 semester hours required for graduation. Students may take additional developmental hours for credit but then must earn additional hours for graduation.

Courses are listed in numerical order by academic department.

Course Credit

One semester hour of credit is given for at least one lecture period per week for at least 14 weeks with each period not less than fifty minutes. One laboratory period of not less than two hours is the equivalent of one lecture period. It is assumed that two hours of outside study are needed for each lecture period.

Electives

Courses taken to fulfill graduation requirements beyond the core curriculum requirements and the required major sequence are known as electives. Students may choose elective courses to study subjects related to their major fields, to augment their preparation for employment opportunities, to pursue personal interests, or to develop a second major or a minor sequence of courses.

Activity Courses Restriction

Certain courses in the curriculum, such as DANC 340 Dance Repertory, THEA 100 Actor's Lab, THEA 150 Theatre Practicum, THEA 250 Performance Production II, music ensembles, and instrumental and voice classes are designated as activity courses. Transfer courses are sometimes also accepted as activity hours if they are comparable to Eastern's activity courses. Only 12 hours of such activity courses may be applied as elective credit toward the B.A., B.S., or B.S.W. degrees.

Prerequisites

Some major courses require specific course work to be taken before a student can take the requisite course. These prerequisites are listed at the end of the course description. Department chairs may waive the course prerequisite if the student has demonstrated competency and the instructor grants permission.

Minimum Grade in Major

A grade of C or higher is required in all courses listed in the major, including prerequisites.

Traditional First-Year Scheduling

Courses that are introductory or that do not need a prerequisite course are open to traditional semester first-year students. In some departments, such as mathematics and foreign language, the classes proceed in a logical series, each course building upon preceding courses. In such cases, a student begins at the level for which he/she is equipped.

Culminating Senior Experience

Culminating Senior Experiences (CSE) courses will be listed in specific majors at the 400-level. The Culminating Senior Experience will enable students to demonstrate mastery of their major discipline through a significant writing or performance component. Students will explore in a fashion appropriate to their discipline how claims and/or practices of the discipline are related to a Christian worldview and/or how a Christian worldview might be clarified, critiqued or extended through insights from the discipline.

Directed Study

Some departments offer Directed Study 400 for students with demonstrated ability and a special and compelling academic interest that cannot be pursued within the regular curriculum or course. Such courses are restricted to students with junior or senior standing, a 3.0 grade-point average in the major field, with some college-level background in the

area to be studied. The Directed Study form is available in the Registrar's Office. Department chairs must submit proposal forms and course syllabi to the dean at least three weeks prior to the first date of the semester.

Field Experience

The purpose of field experience is to offer students the opportunity to observe real-life work in businesses, organizations and professional fields. With departmental approval, students may earn 1, 2, 3 credits. Observation must be in a setting appropriate to the student's field of study or interest. Student will keep a log of hours and a journal of observations for a minimum of 40 hours per credit hour awarded. Graded on Pass/Fail basis. The student registers using the appropriate department prefix and the course number 395.

Honors Courses

Academic departments have the option to develop honors sections of courses and to add honors requirements to a regular course for students with a cumulative grade-point average of 3.5 or better.

Individualized Instruction

Individualized Instruction is the teaching of a regular, listed catalog course to a single student. Individualized Instruction is offered only when the college has failed to offer a course according to schedule or with sufficient frequency, and it is needed by a student for a critical reason. Both criteria must be met. Severe course conflicts or student/faculty emergencies may be approved by the appropriate Dean on a case-by-case basis as an Individualized Instruction if no appropriate substitute course can be found. Department chairs must submit proposal forms and course syllabi to the dean at least three weeks prior to the first date of the semester.

Internship

The purpose of internships is varied and may include any or all of the following: to meet pre-professional requirements, to provide a real-life work experience, to relate theory with practice, to focus on life goals, and to seek direction for academic projects/theses. With departmental approval, students may earn from 1 to 12 credits. The supervising faculty should confer with the internship supervisor at least once during the period and oversee the academic expectations, as outlined by the department. A minimum of 40 hours on the job is required for each hour of credit. Departments will establish guidelines for evaluation, which may include a journal or summary paper describing the work performed, learning objectives, problems encountered and solutions developed, a relevant literature review, and faith perspective on the experience. Students will earn a letter grade and will register for the course 495 in the appropriate department. Students may apply a maximum of 12 internship credits to the cumulative credits required for the degree.

Special Topics

Departments may offer a one-semester course on a topic of special interest that is relevant to that department. The number of hours credit (1,2,3), the prerequisites, and the level of the course will be determined by the department. Courses are numbered 130, 230 or 330 according to level.

Teaching And Research Assistant

A faculty member may invite an undergraduate student to serve as teaching assistant for a course. The faculty member will serve as a mentor in the teaching-learning enterprise and the student will learn

methods of undergraduate instruction and student assessment through observation, experience, and reflection.

A faculty member may invite an undergraduate student to serve as research assistant on a research project in which the faculty member is engaged. The faculty member will serve as a mentor in the research enterprise and the student will learn methods of research within the discipline, as well as forms and procedures for public presentation appropriate for the work (e.g., journal article, book, poster, conference presentation).

A minimum of 40 hours of assistantship is required for each academic credit awarded. A student may be selected more than once and accrue up to six credits in each category of assistantship. Undergraduate student assistantship may not fulfill major requirements or substitute for any course requiring the student to be engaged in his or her own research (such as a department Culminating Senior Experience course). Letter grading applies. No additional tuition will be charged to full-time students' bill for TA or RA credits.

Writing Intensive Courses

Students are required to complete one writing-intensive course in their major, designated by the suffix "W" after the course number. Writing competency is demonstrated by the satisfactory completion of skills-based assignments, resulting in a grade of C or better in the designated course.

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Accelerated Education Programs

The accelerated program is designed to offer qualified working adults the opportunity to complete a bachelor's degree in early childhood. Two degree options are available; Early Childhood Education with PK-4 certification and Early Childhood Studies. Students who maintain a grade point average of 3.0, complete all degree requirements and PDE competencies, student teach, and pass PK-4th grade PECT test will qualify for a Bachelor of Science degree in Early Childhood Education with Pennsylvania teaching certification. Those who desire a non-certification program or who do not meet PDE eligibility for certification should enroll in the Early Childhood Studies Bachelor of Science degree program.

Required general education courses not fulfilled during a student's coursework in a previous program and courses identified as critical to the mission of Eastern are important foundational learning outcomes for students. These general education courses along with early childhood focused courses comprise the accelerated education program. Students who come from AA programs in Early Childhood education from Eastern University partners are subject to amended course schedules.

Early Childhood Education Degree with Certification

Code	Title	Credit Hours
Required Coursework		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 234	Child and Adolescent Development	3
EDUC 240	Early Literacy Foundations	3
EDUC 282	Methods of Classroom Management	3
EDUC 328	Early Childhood Education	3
EDUC 380	Teaching Communication Arts	3
EDUC 308	Teaching Social Studies	3
EDUC 306	Science and Health for Children	3
EDUC 408	Education Seminar With Field Experience	3
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3
THEO 240	Introduction to Christian Theology	3
	Justice Elective	3
EDUC 410	Student Teaching	12

EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		69

Early Childhood Studies Degree

Code	Title	Credit Hours
Required Coursework		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 231	Technology in the Classroom, Computers in the Classroom	3
EDUC 234	Child and Adolescent Development	3
EDUC 240	Early Literacy Foundations	3
EDUC 310	Math for the Teacher of Children	3
EDUC 328	Early Childhood Education	3
EDUC 380	Teaching Communication Arts	3
EDUC 308	Teaching Social Studies	3
EDUC 306	Science and Health for Children	3
EDUC 408	Education Seminar With Field Experience	3
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3
THEO 240	Introduction to Christian Theology	3
Justice Elective		3
Total Credit Hours		57

Accounting

See Business Programs (p. 52)

Anthropology

Anthropology is the study of people and cultures around the world. Here are programs that include anthropology:

1. The Minor in Anthropology (<https://www.eastern.edu/academics/undergraduate-programs/minor-anthropology/>):
2. The BA in Global Studies and Service (<https://www.eastern.edu/academics/undergraduate-programs/ba-global-studies-and-service/>):
3. The fully online MA in Theological and Cultural Anthropology (<https://www.eastern.edu/academics/graduate-programs/ma-theological-and-cultural-anthropology/>):

Astronomy and Physics

The Minor In Astronomy

Code	Title	Credit Hours
ASTR 111	The Solar System	4
ASTR 112	Exploration of the Universe	4

Select one of the following:	8
PHYS 151 & PHYS 152	Introduction to University Physics (Calculus-Based) and Introduction to University Physics (Calculus-Based)
PHYS 121 & PHYS 122	Introduction to College Physics (Algebra-Based) and Introduction to College Physics (Algebra-Based)
Approved PHYS elective	2-3
Total Credit Hours	18-19

Biblical and Theological Studies

The Department of Theology offers a major in Theological Studies and a major in Biblical Studies. The Biblical Studies major can be completed with or without a concentration in biblical languages. The department also offers three minors: Biblical Studies, Theology and Ethics, and Christian Thought. These majors and minors are ideal for students with interest in a deeper understanding Christianity and the integration of faith and reason.

Because each major requires only thirty-six hours of coursework and many of our courses overlap with Eastern's core requirements, it is easy for students to double major. A double major in Biblical and Theological Studies requires only fifty-seven hours of coursework.

Courses for Biblical and Theological Studies are grouped under four categories:

1. Foundational courses provide students with a gateway into the rich world of biblical, theological, and ethical reflection on the Christian tradition.
2. Canonical/Systematic courses consider critical texts, categories, and practices that form the infrastructure of the Christian tradition, and thus its unique identity, boundaries, and dynamics.
3. Elective courses consider the import of the Christian tradition as it is brought into conversation with varied cultural contexts, social and ethical issues, and vocational pursuits.
4. Culminating Senior Experience courses are an opportunity for majors at the end of their course of study to reflect critically upon what they have learned, anticipate future challenges, and communally assess their competencies in the discipline.

To major in Biblical Studies or Theology one must complete all Bible and Theology courses with a grade of C or higher. The minors have no such requirement and can be pursued by anyone with interest.

The Major for the B.A. in Biblical Studies

Code	Title	Credit Hours
Foundational Courses		
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
or BIBL 200	Exploring Biblical Literature	
BIBL 201	Biblical Interpretation	3
BIBL 202W	Research Methods	3
THEO 210	Christian Spirituality	3
THEO 240	Introduction to Christian Theology	3
Canonical Courses		

Select four of the following:	12
BIBL 310 The Torah	
BIBL 320 From Conquest to Exile, The Prophets	
BIBL 350 Wisdom and Poetry	
BIBL 360 Jesus and the Gospels	
BIBL 370 Paul: His Life and Letters	
BIBL 390 Apocalyptic Literature	

Elective Courses

Select two of the following:	6
BIBL 325 Women in Scripture and Tradition	
BIBL 335 Early Judaism & New Testament	
BIBL 355 Film and the Bible	
BIBL 365 Sex, Violence, and the Bible	
BIBL 375 The Marginalized and the Bible	
BIBL 385 The Sermon on the Mount	

Culminating Senior Experience

BIBL 440 Senior Seminar	3
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Optional Language Track Courses

Majors will take one of the following sequences:

GREE 101 Biblical Greek I & GREE 102 and Biblical Greek II	
HEBR 101 Biblical Hebrew I & HEBR 102 and Biblical Hebrew II	

Total Credit Hours 36

The Major for the B.A. in Theological Studies

Code	Title	Credit Hours
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Foundational Courses

BIBL 100 Introducing Biblical Literature, Biblical Literature in Contemporary Context or BIBL 200 Exploring Biblical Literature	3
BIBL 201 Biblical Interpretation	3
BIBL 202W Research Methods	3
THEO 210 Christian Spirituality	3
THEO 240 Introduction to Christian Theology	3

Systematic Courses

THEO 305 Theology in Historical Context	3
THEO 310 The Triune God	3
THEO 340 On Being Human	3
THEO 350 The Son and Salvation	3

Elective Courses

Select two of the following:	6
THEO 207 Christian Ethics	
THEO 315 Theological Foundations of World Religions	
THEO 329 C.S. Lewis	
THEO 337 Theology of Culture	
THEO 351 Modern Theology, Contemporary Theology: Issues and Traditions	
PHIL 304 Medieval Philosophy: the Christian Tradition	

Culminating Senior Experience

THEO 440 Senior Seminar	3
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Total Credit Hours 36

The Minor in Biblical Studies

Code	Title	Credit Hours
BIBL 100 Introducing Biblical Literature, Biblical Literature in Contemporary Context or BIBL 200 Exploring Biblical Literature	3	
THEO 210 Christian Spirituality	3	
Four additional 200-level or 300-level BIBL courses	12	

Total Credit Hours 18

The Minor in Theology and Ethics

Code	Title	Credit Hours
THEO 207 Christian Ethics	3	
THEO 210 Christian Spirituality	3	
THEO 240 Introduction to Christian Theology	3	
Two additional 200-level or 300-level THEO courses	6	
Select one additional THEO course or one of the following:	3	
BIBL 365 Sex, Violence, and the Bible		
BIBL 375 The Marginalized and the Bible		
BIOL 320 Environmental Issues		
BUSA 311W Business Ethics and Leadership		
ECON 220 Faith and Economic Justice		
ECON 315W Economic Reasoning Seminar		
ENGL 225 Post-Colonial Women's Novels		
INST 270 Justice in a Pluralistic Society		
INST 271 Justice in Caring for Vulnerable Populations		
PHIL 225 Christian Sexual Ethics		
PHIL 311 Ethics and Justice		
POLI 250 Ethics and Public Policy		
POLI 415 Faith and Politics		
CRMJ 220 Restorative Justice		
SOCI 273 Social Institutions & Justice		

Total Credit Hours 18

The Minor in Christian Thought

Code	Title	Credit Hours
BIBL 100 Introducing Biblical Literature, Biblical Literature in Contemporary Context or BIBL 200 Exploring Biblical Literature	3	
THEO 210 Christian Spirituality	3	
THEO 240 Introduction to Christian Theology	3	
Three additional 200 or 300-level electives in BIBL or THEO	9	

Total Credit Hours 18

Biology

The majors offered by the Department of Biology provide an excellent foundation for graduate studies in biology and professional programs in

medicine while preparing students to enter the job market in careers such as education, field biology, or laboratory research. Many opportunities for diverse Biology internships assist students in their career and higher education goals. Students interested in biology/secondary education are encouraged to consider the five-year combined B.S./M.Ed. program.

Majors include:

- **B.S. in Biology** - contains tracks to pursue pre-med and biomedical studies to prepare for medical or graduate school, field work in ecology and environmental areas, or secondary science education.
- **B.A. in Biological Studies** - prepares students for direct immediate entrance into biology-related careers such as laboratory or field research, scientific writing, and medical sales.
- **B.S. in Environmental Science** - provides training for field biology and regulatory policy work.

No matter the student's vocation, we strive to provide a solid background in Biology and cultivate the development of the inquiring mind. Our teaching embodies the Christian worldview that the earth is the Lord's, and all scientific work should serve and honor Christ.

Au Sable Institute Program

In addition to on-campus biology courses, Eastern students may take biology courses offered by Au Sable Institute. Students must have a minimum GPA of 2.5. For further information and course descriptions, students should consult the Au Sable catalog available online at www.ausable.org (<http://www.ausable.org>) and speak to Eastern's faculty representative for Au Sable. Au Sable Institute offers competitive scholarships, but does not qualify for federal and state financial assistance. Professional certification as environmental analyst, land resource analyst, water resource analyst, and naturalist is available.

The Major for the B.S. in Biology

Code	Title	Credit Hours
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
BIOL 309W	Ecology	4
BIOL 311	Cell Biology	4
BIOL 312	Genetics	4
BIOL 417	Evolution, Creation & Organization of Biology	3
BIOL 425	Senior Thesis Literature Review	2
or BIOL 426	Sr Thesis Directed Research I	
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
Select two of the following:		8
BIOL 310	Animal Physiology ¹	
BIOL 320	Environmental Issues	
BIOL 344 & BIOL 345	Molecular Biology and Molecular Biology Laboratory	
BIOL 350A	Entomology	

BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
Biology Elective ²		4
MATH 160	Calculus I	3
or MATH 220	Elementary Statistics	
Total Credit Hours		56

¹ BIOL 233 Human Physiology & Anatomy I and BIOL 234 Human Physiology & Anatomy II may be substituted for BIOL 310 Animal Physiology with BIOL 234 Human Physiology & Anatomy II counting as a BIOL elective.

² May include CHEM 320 Biochemistry I/CHEM 322 Biochemistry Laboratory, EXSC 411 Cardiovascular Physiology and Pathophysiology and many Au Sable Institute courses.

(For pre-med MATH 160 Calculus I and MATH 220 Elementary Statistics are needed; for field biology and related tracks in the B.S., MATH 220 Elementary Statistics is recommended).

Recommended:

Au Sable Institute field courses (See [ausable.org](http://www.ausable.org) (<http://www.ausable.org>)) (Recommended for field biology track and B.S. in Environmental Science)

Code	Title	Credit Hours
BIOL 495	Internship	2-12
CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory ¹	4
CHEM 321	Biochemistry II ¹	3
PHYS 151	Introduction to University Physics (Calculus-Based) ²	4
PHYS 152	Introduction to University Physics (Calculus-Based) ²	4

¹ May be taken for major or Biochemistry minor; Required for pre-med track

² Required for pre-med track

Recommended Schedule:

Course	Title	Credit Hours
First Year		
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124	General Chemistry Laboratory II	1
Core Requirements		
		Credit Hours
		16
Sophomore Year		
BIOL 309W	Ecology	4
or BIOL 311	or Cell Biology	
BIOL 312	Genetics (or take it 3rd year)	4
Select one of the following:		4
BIOL 310	Animal Physiology	

BIOL 320	Environmental Issues	
BIOL 350A	Entomology	
BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
CHEM 211	Organic Chemistry I	3
CHEM 212	Organic Chemistry II	3
CHEM 213	Organic Chemistry Laboratory I: Techniques	1
CHEM 214	Organic Chemistry Laboratory II: Reactions	1
Biology Elective		
Math requirement		
Credit Hours		20
Junior Year		
BIOL 309W or BIOL 311	Ecology or Cell Biology	4
Select one of the following:		4
BIOL 310	Animal Physiology	
BIOL 312	Genetics	
BIOL 320	Environmental Issues	
BIOL 344 & BIOL 345	Molecular Biology and Molecular Biology Laboratory	
BIOL 350A	Entomology	
BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
Internship		
Biology Electives		
Credit Hours		8
Senior Year		
BIOL 417	Evolution, Creation & Organization of Biology (spring or Junior year spring if Dec. graduation)	3
Biology Electives, including Internship or Thesis		
Credit Hours		3
Total Credit Hours		47

The Major for the B.A. in Biological Studies

Code	Title	Credit Hours
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
BIOL 216	Introduction to Microbiology	4
BIOL 316	Techniques in Biotechnology	3
BIOL 417	Evolution, Creation & Organization of Biology	3
BIOL 425 or BIOL 426	Senior Thesis Literature Review Sr Thesis Directed Research I	2
BIOL 495	Internship	3
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
MATH 220	Elementary Statistics	3
Select three of the following:		12
BIOL 309W	Ecology	
BIOL 310	Animal Physiology ¹	
BIOL 311	Cell Biology	

BIOL 312	Genetics	
BIOL 320	Environmental Issues	
BIOL 340	Medical Parasitology	
BIOL 344 & BIOL 345	Molecular Biology and Molecular Biology Laboratory	
BIOL 350A	Entomology	
BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
Biology Electives		8
Total Credit Hours		54

¹ BIOL 233 Human Physiology & Anatomy I and BIOL 234 Human Physiology & Anatomy II may be substituted for BIOL 310 Animal Physiology with BIOL 234 Human Physiology & Anatomy II counting as a BIOL elective.

Recommended Schedule:

Course	Title	Credit Hours
First Year		
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
Core Requirements		
Credit Hours		8
Sophomore Year		
Select one of the following:		4
BIOL 309W	Ecology	
BIOL 310	Animal Physiology	
BIOL 311	Cell Biology	
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124W	General Chemistry Laboratory II	1
Biology Elective		
MATH 220	Elementary Statistics	3
Credit Hours		15
Junior Year		
BIOL 216	Introduction to Microbiology	4
BIOL 316	Techniques in Biotechnology	3
Select one of the following:		4
BIOL 309W or BIOL 312	Ecology or Genetics	
BIOL 320	Environmental Issues	
BIOL 340	Medical Parasitology	
BIOL 350A	Entomology	
BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
Internship		
Biology Electives		
Credit Hours		11
Senior Year		
BIOL 417	Evolution, Creation & Organization of Biology (spring or Junior year spring if Dec. graduation)	3

Remaining flexible core Biology class

BIOL 425 or BIOL 426	Senior Thesis Literature Review or Sr Thesis Directed Research I	2
Credit Hours		5
Total Credit Hours		39

The Major For The B.S. in Environmental Science

Code	Title	Credit Hours
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
BIOL 309W	Ecology	4
BIOL 320	Environmental Issues	4
BIOL 420	Environmental Regulations and Policy	3
BIOL 425 or BIOL 426	Senior Thesis Literature Review Sr Thesis Directed Research I	2
GEOL 200	Geology	3
Select four BIOL Electives including a minimum of two field biology courses ¹		14-16
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
Select one of the following:		3
ECON 203	Macroeconomics	
ECON 204	Microeconomics	
POLI 103	American Government	
POLI 212	International Relations	
Select one of the following:		3
MATH 160	Calculus I	
MATH 220	Elementary Statistics	
BUSA 221	Business Statistics	
Total Credit Hours		52-54

¹ Field biology courses are as follows: Au Sable Institute of Environmental Studies courses, BIOL 206 Ornithology, BIOL 350A Entomology, BIOL 350B Vertebrate Zoology, and BIOL 350C Vascular Plants.

Recommended Schedule:

Course	Title	Credit Hours
First Year		
BIOL 151	General Biology I	4
BIOL 152	General Biology II	4
Core Requirements		
Credit Hours		8
Sophomore Year		
BIOL 309W	Ecology	4
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124	General Chemistry Laboratory II	1
BIOL 320	Environmental Issues (or Elective)	4
Select one of the following:		4
POLI 103	American Government	

POLI 212	International Relations	
ECON 205	Essentials of Economics	
Select one of the following:		3
MATH 220	Elementary Statistics	
MATH 160	Calculus I	
BUSA 221	Business Statistics	
Core Requirements		
Credit Hours		23
Junior Year		
Field Elective		
BIOL 320 or BIOL 420	Environmental Issues or Environmental Regulations and Policy	4
GEOL 200	Geology	3
Biology Electives		
Credit Hours		7
Senior Year		
Field Elective		
BIOL 417	Evolution, Creation & Organization of Biology (spring or Junior year spring if Dec. graduation)	3
BIOL 320 or BIOL 420	Environmental Issues or Environmental Regulations and Policy	4
BIOL 425 or BIOL 426	Senior Thesis Literature Review or Sr Thesis Directed Research I	2
GEOL 200	Geology (if not taken)	3
Credit Hours		12
Total Credit Hours		50

The Minor in Biology

Eighteen hours are required for a biology minor with no more than two courses at the 100-level. Recommended courses for each of three minor areas are listed below.

Code	Title	Credit Hours
Select 18 hours from the following areas:		
Social Science		18
BIOL 103	General Biology: Earth-Keeping	
BIOL 151	General Biology I	
BIOL 233	Human Physiology & Anatomy I	
BIOL 234	Human Physiology & Anatomy II	
BIOL 312	Genetics	
Pre-Medical ¹		
BIOL 151	General Biology I	
BIOL 152	General Biology II	
BIOL 216	Introduction to Microbiology	
BIOL 310	Animal Physiology	
BIOL 311	Cell Biology	
BIOL 312	Genetics	
CHEM 320	Biochemistry I	
CHEM 322	Biochemistry Laboratory	
Environmental		
BIOL 103	General Biology: Earth-Keeping	
BIOL 151	General Biology I	
BIOL 152	General Biology II	
BIOL 309W	Ecology	
BIOL 309L	Ecology Laboratory	
BIOL 350A	Entomology	

BIOL 350AL	Invertebrate Zoology:entomology Laboratory	
BIOL 350B	Vertebrate Zoology	
BIOL 350BL	Vertebrate Biology Laboratory	
BIOL 350C	Vascular Plants	
Au Sable courses		
Total Credit Hours		18

¹ Note that Pre-medical requirements are found here:
/undergraduate/academics/pre-professional-preparation/index.html
(p. 19)

The Minor in Environmental Science

The minor in Environmental Science requires eighteen hours as follows:

Code	Title	Credit Hours
BIOL 151	General Biology I	4
BIOL 309W & BIOL 309L	Ecology and Ecology Laboratory	4
BIOL 320 or BIOL 420	Environmental Issues Environmental Regulations and Policy	4
Select two Elective courses, one of which must be a field course taught by Eastern or Au Sable Institute		6
Total Credit Hours		18

Editing

Normal text.

Stylize

Stylize

- one
- two
- three

- b1
- b2
- b3

Subheading

Subsubheading

Links

Eastern (<http://www.eastern.edu>)

Undergraduate (p. 2)

Info (info@eastern.edu)

BUSA 101 Introduction to Business is a great course.

BIBL 100 Introducing Biblical Literature,Biblical Literature in Contemporary Context

BUSA 102 Business As a Profession

BUSA 102

BUSA 533 Marketing a Socially Responsible Brand

MATH 110

Tables

Date	Event
June 1, 2022	First Day
July 4, 2022	Independence Day
August 15, 2022	Last Day

Demo of tables starts here - Course Lists + Plan of Study

Code	Title	Credit Hours
EDUC 101	(Fall only)	3
BUSA 101	Introduction to Business (Spring only)	3
EDUC 102 & EDUC 130	and Special Topics	2.5
EDUC 103/ SOCI 220		1.5
EDUC 200W or EDUC 303		3
EDUC 201	Introduction: Special Education	3
EDUC 230	Special Topics	1-3
EDUC 400	Early Literacy Foundations ¹	3

Major Requirements

Select 2 of the following:		6
EDUC 234	Child and Adolescent Development	
EDUC 235	Urban Education	
EDUC 250	Field Experience	

Total Credit Hours **26-28**

¹ This is my footnote.

Plan of study demo starts here.

Course	Title	Credit Hours
First Year		
Semester 1		
ACCT 106		3
ACCT 107	Principles of Accounting I	3
Credit Hours		6
Semester 2		
ACCT 207	Principles of Accounting I	3
ACCT 208	Principles of Accounting II	3
Credit Hours		6
Sophomore Year		
Semester 1		
ACCT 309	Nonprofit Accounting	3
ACCT 330	Special Topics	1-3
Credit Hours		4-6
Semester 2		
ACCT 361	Intermediate Financial Accounting I	3
ACCT 362	Intermediate Financial Accounting II	3
Credit Hours		6
Total Credit Hours		22-24

Shared and Borrowed Content

Original Shared content

Eastern University is a nationally-recognized Christian university offering a wide array of undergraduate, graduate, professional, seminary, and online programs. The university's main campus is located in St. Davids, PA, with additional locations in Philadelphia and Harrisburg. Eastern's core values of faith, reason, and justice are woven into all of its educational programs. Eastern University is affiliated with the American Baptist Churches USA and has an interdenominational Christian student body, faculty and administration.

Display newly created shared content

Eastern University is a nationally-recognized Christian university offering a wide array of undergraduate, graduate, professional, seminary, and online programs. The university's main campus is located in St. Davids, PA, with additional locations in Philadelphia and Harrisburg. Eastern's core values of faith, reason, and justice are woven into all of its educational programs. Eastern University is affiliated with the American Baptist Churches USA and has an interdenominational Christian student body, faculty and administration.

Academic leadership

Borrowed content example

Business Programs

Business Programs

The mission of the Business Department is to prepare students to serve God in the global marketplace by integrating quality liberal arts education with professional business education. Business majors will learn how to ask questions and to search for answers.

The Business Department empowers students to become well-rounded people who are entrepreneurial in spirit, who appreciate knowledge, and who work within and change the world. Graduates will be able to use their influence to ensure that people, products, and profit are consistent with Christian ethics in the global marketplace. Our core value is commitment to excellence in Christian business education.

Business graduates can be found working in careers such as accounting, advertising managers, benefit analysts, business journalists, buyers, credit analysts, distribution managers, financial advisors, human resources managers, import/export agents, insurance agents/brokers, inventory managers, market research analysts, operations managers, brand managers, public relations consultants, sales managers, and small business owners.

The following programs are offered at the St. Davids campus. For fully online programs, please see Online Business Programs (p. 74).

The Major for the B.S. in Accounting

Accounting is often called the "language" of business. Accountants provide much of the data that is used in business decision-making. The task of the accountant is to retrieve and report data gathered in many types of business and non-business organizations. Accounting involves much more than simply gathering financial data; it involves the analysis and communication of the data in a usable format for various types of economic decisions by management, government, consumers, creditors, and stockholders. The Bachelor of Science in Accounting is designed to

prepare the graduate to go directly into public accounting, corporate or small business sectors, or to continue on to graduate school for an MBA or similar degree in any area of business.

Code	Title	Credit Hours
ACCT 207 & ACCT 208	Principles of Accounting I and Principles of Accounting II	6
ACCT 361 & ACCT 362	Intermediate Financial Accounting I and Intermediate Financial Accounting II	6
ACCT 381	Audit Theory and Philosophy	3
ACCT 420	Advanced Accounting	3
ACCT 421	Concepts in Federal Taxation	3
ACCT 424	Cost Accounting	3
ACCT 470	Advanced Accounting Information Systems	3
BUSA 101	Introduction to Business	3
BUSA 221	Business Statistics	3
BUSA 306	Global Business	3
BUSA 311W	Business Ethics and Leadership	3
BUSA 350	Business Law	3
BUSA 480	Business Strategy and Policy	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
FINA 360	Corporate Finance Fundamentals	3
FINA 460	Advanced Corporate Financial Management	3
MKTG 202	Principles of Marketing	3
Total Credit Hours		60

Recommended course:

ACCT 495 Internship

The Major for the B.S. in Business Administration

Bachelor of Science in Business Administration graduates are equipped with a knowledge of business theories, policies, and procedures that prepares them to assume a responsible position within the world of business. Graduates are prepared to pursue a variety of business administration jobs in corporate settings, retail, and consumer products businesses, or manufacturing firms. Students in our business administration degree programs gain knowledge in the basic business disciplines of accounting, economics, management, finance, marketing and business law and develop essential communication skills. In addition to these fundamental business and management concepts, graduates also acquire skills in decision-making, problem solving, and leadership from a Christian worldview perspective.

The courses in the Business Administration major are also offered in the seven (7) week online B.S. in Business Administration (p. 74).

Code	Title	Credit Hours
ACCT 210	Accounting Fundamentals	3
MKTG 202	Principles of Marketing	3
BUSA 101	Introduction to Business	3
BUSA 221	Business Statistics	3
BUSA 270	Management Information Systems	3

BUSA 306	Global Business	3
BUSA 311W	Business Ethics and Leadership	3
BUSA 321	Operations Management	3
BUSA 350	Business Law	3
BUSA 480	Business Strategy and Policy	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
FINA 350	Finance for Managers	3
Total Credit Hours		39

The Major for the B.S. in Marketing

Are you innovative, creative and resourceful? Are you a good communicator? Careers in marketing use all these skills and more. The Bachelor of Science in Marketing is designed to provide students with a strong marketing foundation through courses that address the primary functional concerns of marketing in organizations both large and small, for profit and non-profit. The major stresses academic preparation in promotions, advertising, brand management, sales, sales management, marketing research, e-commerce, and information technology aspects of marketing which are important in the marketplace. Strong emphasis is placed on demonstrating competence in the use of marketing concepts and techniques for problem solving and decision-making in the context of Christian faith and service.

Code	Title	Credit Hours
ACCT 207 & ACCT 208	Principles of Accounting I and Principles of Accounting II	6
BUSA 101	Introduction to Business	3
BUSA 221	Business Statistics	3
BUSA 306	Global Business	3
BUSA 311W	Business Ethics and Leadership	3
BUSA 350	Business Law	3
BUSA 480	Business Strategy and Policy	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
FINA 360	Corporate Finance Fundamentals	3
MKTG 202	Principles of Marketing	3
MKTG 302	Marketing Research	3
MKTG 303	Consumer Behavior	3
MKTG 305	Principles of Sales Management	3
MKTG 403	Digital Marketing	3
MKTG 405	Integrated Marketing Communications	3
Total Credit Hours		51

The Minor in Accounting

Code	Title	Credit Hours
ACCT 207	Principles of Accounting I	3
ACCT 208	Principles of Accounting II	3
ACCT 361	Intermediate Financial Accounting I	3
ACCT 362	Intermediate Financial Accounting II	3
six (6) additional credits of accounting courses		6
Total Credit Hours		18

The Minor in Business Administration

The Business Administration Minor is designed for non-Business majors to provide some flexibility while at the same time assuring exposure to a number of critical business functional areas.

Requirements

- A grade of "C" (2.0) or better must be earned for each course in this minor for it to be counted.
- No more than two transfer courses may be used to complete this minor. Transfer credits must be taken before matriculation at Eastern.
- Students should check the prerequisites of all classes when selecting electives. It is the responsibility of the student to know prerequisites.
- No student majoring in accounting, business administration or marketing is permitted to minor in Business Administration.

All prospective students should set up an appointment to meet with an advisor from the Undergraduate Business Program in the College of Business and Leadership as soon as possible.

Code	Title	Credit Hours
Required Coursework		
BUSA 101	Introduction to Business	3
ACCT 210	Accounting Fundamentals	3
ECON 203	Macroeconomics	3
Select three (3) courses from the following: ¹		9
BUSA 270	Management Information Systems	
BUSA 306	Global Business	
BUSA 311W	Business Ethics and Leadership	
BUSA 321	Operations Management	
BUSA 340	Human Resources Management	
BUSA 350	Business Law	
BUSA 390	Organizational Behavior	
ECON 204	Microeconomics	
FINA 350	Finance for Managers	
MKTG 202	Principles of Marketing	
Total Credit Hours		18

¹ Course prerequisites must be met.

The Minor in Leadership Development

The Leadership Development minor is designed to prepare students for purposeful servant leadership. Students will be encouraged to engage in thoughtful faith-based service to address current social problems through innovative solutions. Through a commitment to Christian leadership and behavioral integrity students will be able to influence and change the world. A Minor in Leadership Development is available to any traditional undergraduate students.

Students select any of the following courses to reach the 18 total credits required for the minor:

Code	Title	Credit Hours
Required Coursework		
Select 18 credits from the following:		18

LDEV 200	Introduction to Leadership
LDEV 230	Leading Social Change
LDEV 305	Leadership Practicum
LDEV 335	Entrepreneurial Leadership
LDEV 380	Communication Strategies of the Leader
LDEV 400	Leadership Capstone
LDEV 445	Leadership Strategies for Groups, Teams, And Organizations
LEAD 440	Strategic Change
BUSA 141	Interviewing & Strategies
COMM 240	Rhetoric & Persuasion
COMM 340	Conflict Management

Total Credit Hours 18

The Minor in Marketing

Eighteen hours to include:

Code	Title	Credit Hours
BUSA 221	Business Statistics	3
MKTG 202	Principles of Marketing	3
MKTG 302	Marketing Research	3
MKTG 303	Consumer Behavior	3
MKTG 305	Principles of Sales Management	3
MKTG 403	Digital Marketing	3
or MKTG 405	Integrated Marketing Communications	

Total Credit Hours 18

All course prerequisites must be met.

Business Administration Concentrations

In addition to the core knowledge and skills gained through the Business Administration major, students have the opportunity to choose from a growing list of business concentrations which allow them to tailor their academic experience to their professional aspirations. **Note:** Students are not required to take a concentration, can take multiple concentrations, or can take courses from concentrations without completing the full concentration.

The Concentration in Entrepreneurial Studies

Entrepreneurship has evolved to include companies and organizations of all types and stages. The 15 credit Entrepreneurial Studies Concentration is focused on opportunity identification, enhancement, and realization to create value for all stakeholders in the context of Christian faith. The skills the student will learn through the entrepreneurial studies concentration are vital for the success of any organization - large or small, public or private, corporate or not-for-profit, local or global.

Code	Title	Credit Hours
ENTR 105	Essentials of Entrepreneurship	3
ENTR 205	Managing Entrepreneurial Enterprises	3
ENTR 320	Social Entrepreneurship	3
ENTR 415	Business Plan Development	3

MKTG 305	Principles of Sales Management	3
Total Credit Hours		15

The Concentration in Financial Services

The 15 credit Financial Services Concentration prepares students for entry-level positions in the financial services industry including banking, insurance, and investments. Students will develop communication, leadership, teamwork, and analytical and critical-thinking skills essential for success in today's financial environments.

Code	Title	Credit Hours
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Required Coursework

MKTG 305	Principles of Sales Management	3
FINA 270	Financial Industry Fundamentals	3
FINA 321	Financial Institutions & Markets	3
FINA 430	Investment Management	3
FINA 470	Advanced Investment Management Topics	3

Total Credit Hours 15

The Concentration in Leadership Development

The Leadership Development Concentration is designed to prepare students for purposeful servant leadership. Students will be encouraged to engage in thoughtful faith-based service to address current social problems through innovative solutions. Through a commitment to Christian leadership and behavioral integrity students will be able to influence and change the world. A Concentration in Leadership Development is available only to traditional undergraduate Business Administration majors.

Students select any of the following courses to reach the 12 total credits required for the Concentration:

Code	Title	Credit Hours
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Required Coursework

Select 12 credits from the following:		12
LDEV 200	Introduction to Leadership	
LDEV 230	Leading Social Change	
LDEV 305	Leadership Practicum	
LDEV 335	Entrepreneurial Leadership	
LDEV 380	Communication Strategies of the Leader	
LDEV 400	Leadership Capstone	
LDEV 445	Leadership Strategies for Groups, Teams, And Organizations	
LEAD 440	Strategic Change	
BUSA 141	Interviewing & Strategies	
COMM 240	Rhetoric & Persuasion	
COMM 340	Conflict Management	

Total Credit Hours 12

Chemistry

The majors offered by the Department of Chemistry prepare students to enter the chemical industry or graduate school and provide an excellent foundation for professional studies in medicine, forensics, law, and other

areas. Students interested in chemistry and secondary education are encouraged to consider the five-year combined B.S./M.Ed. program.

Majors

- **B.S. in Biochemistry**—modern studies at the interface of chemistry and biology, also an excellent pathway for pre-med
- **B.S. in Chemistry**—classic and innovative development of theory and laboratory skills
- **B.S. in Chemistry-Business**—practical training in business skills and technical knowledge, can be combined with an accelerated MBA Track
- **B.A. in Biochemical Studies**—optimal pathway for pre-pharmacy, including partnerships with Temple and Howard universities
- **4+1 Track in Forensic Chemistry**—accelerated B.S./P.S.M. with Temple University
- **4+1 Tracks in Biotechnology, Bioinformatics, and Bioinnovation**

Mission

Through rigorous studies of chemical principles, hands-on laboratory analysis and original research, we cultivate students for advancement in their fields by equipping each with tools to be careful thinkers, creative problem solvers, clear communicators, and skilled experimentalists. We examine the handiwork of God — the display of His glory evident in the molecular complexity of the natural world — so students called to science can lead meaningful lives of service as effective stewards and agents of God's redemptive purposes.

The Major for the B.S. in Biochemistry

Accredited by the American Society for Biochemistry and Molecular Biology (ASBMB)

Code	Title	Credit Hours
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory	4
CHEM 321	Biochemistry II	3
CHEM 390	Thermodynamics & Kinetics	4
CHEM 420 or CHEM 495	Chemical Research Internship	5
CHEM 425W	Project Presentation	1
CHEM 450	Chemistry Seminar	1
BIOL 311	Cell Biology	4
BIOL 344 & BIOL 345	Molecular Biology and Molecular Biology Laboratory	4
Select one of the following:		3-4
BIOL 310	Animal Physiology	
BIOL 312	Genetics	
CHEM 341	Structural Basis of Human Disease	

CHEM 360	Advanced Organic Chemistry	
CHEM 380	Instrumental Analysis	
PHYS 151	Introduction to University Physics (Calculus-Based)	4
PHYS 152	Introduction to University Physics (Calculus-Based)	4
MATH 160	Calculus I	3
Total Credit Hours		56-57

Recommended schedule:

Course	Title	Credit Hours
First Year		
CHEM 100	Chemical Foundations ^{optional}	2
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124W	General Chemistry Laboratory II	1
BIOL 152	General Biology II ^{optional}	4
MATH 160	Calculus I	3
	Credit Hours	17
Sophomore Year		
CHEM 195	Preparation for Organic Chemistry ^{optional}	1
CHEM 211	Organic Chemistry I	3
CHEM 212	Organic Chemistry II	3
CHEM 213W	Organic Chemistry Laboratory I: Techniques	1
CHEM 214	Organic Chemistry Laboratory II: Reactions	1
Select one of the following:		8
PHYS 151 & PHYS 152	Introduction to University Physics (Calculus-Based) and Introduction to University Physics (Calculus-Based)	
BIOL 311 & BIOL 344	Cell Biology and Molecular Biology	
	Credit Hours	17
	Total Credit Hours	34

The Major for the B.S. in Chemistry

Code	Title	Credit Hours
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
CHEM 231	Quantitative Analysis	4
CHEM 380	Instrumental Analysis	4
CHEM 390	Thermodynamics & Kinetics	4
CHEM 411	Quantum Chemistry	4
CHEM 420 or CHEM 495	Chemical Research Internship	5
CHEM 425W	Project Presentation	1
CHEM 450	Chemistry Seminar	1
Select one of the following:		3-4

CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory	
CHEM 350	Advanced Inorganic Chemistry	
CHEM 360	Advanced Organic Chemistry	
CHEM 105 & CHEM 304	Introduction to Forensic Chemistry and Chemistry Laboratory Management	
MATH 161	Calculus II	3
PHYS 151	Introduction to University Physics (Calculus-Based)	4
PHYS 152	Introduction to University Physics (Calculus-Based)	4
Total Credit Hours		53-54

Recommended for Graduate School preparation:

Code	Title	Credit Hours
CHEM 350	Advanced Inorganic Chemistry	3
CHEM 360	Advanced Organic Chemistry	3
MATH 300	Differential Equations	3

Recommended for work in industry:

Code	Title	Credit Hours
CHEM 360	Advanced Organic Chemistry	3
CHEM 304	Chemistry Laboratory Management	1
BUSA course		3

Required for Secondary Certification:

Code	Title	Credit Hours
CHEM 304	Chemistry Laboratory Management	1

Recommended Schedule:

Course	Title	Credit Hours
First Year		
CHEM 100	Chemical Foundations ^{optional}	2
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124W	General Chemistry Laboratory II	1
MATH 161	Calculus II ¹	3
	Credit Hours	13
Sophomore Year		
CHEM 195	Preparation for Organic Chemistry ^{optional}	1
CHEM 211	Organic Chemistry I	3
CHEM 212	Organic Chemistry II	3
CHEM 213W	Organic Chemistry Laboratory I: Techniques	1
CHEM 214	Organic Chemistry Laboratory II: Reactions	1
PHYS 151	Introduction to University Physics (Calculus-Based)	4
PHYS 152	Introduction to University Physics (Calculus-Based)	4
MATH 161	Calculus II	3
	Credit Hours	20
	Total Credit Hours	33

¹ MATH 160 Calculus I if no previous background in calculus

The Major for the B.S. in Chemistry-Business

Code	Title	Credit Hours
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
	Select one of the following:	4
CHEM 231	Quantitative Analysis	
CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory	
CHEM 304	Chemistry Laboratory Management	1
CHEM 380	Instrumental Analysis	4
CHEM 450	Chemistry Seminar	1
ACCT 210	Accounting Fundamentals	3
MKTG 202	Principles of Marketing	3
BUSA 221	Business Statistics	3
	Select one of the following:	3
MKTG 305	Principles of Sales Management	
BUSA 321	Operations Management	
BUSA 340	Human Resources Management	
BUSA 311W	Business Ethics and Leadership	3
BUSA 350	Business Law	3
BUSA 480	Business Strategy and Policy	3
ECON 203	Macroeconomics	3
FINA 350	Finance for Managers	3
	Select one of the following:	3-4
BUSA 495	Internship	
CHEM 495 & CHEM 425W	Internship and Project Presentation	
CHEM 420 & CHEM 425W	Chemical Research and Project Presentation	

Total Credit Hours **56-57**

Recommended Schedule:

Chemistry sequence can be started in first or second year with CHEM 100 Chemical Foundations (optional in summer), CHEM 121 General Chemistry I/CHEM 123 General Chemistry Laboratory I. Business sequence begins with ACCT 210 Accounting Fundamentals.

The Major for the B.A. in Biochemical Studies

Code	Title	Credit Hours
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4

CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory	4
CHEM 321	Biochemistry II	3
CHEM 450	Chemistry Seminar	1
CHEM 495	Internship	3
CHEM 425W	Project Presentation	1
BIOL 152 & 152L	General Biology II and General Biology II Laboratory	4
BIOL 216 & 216L	Introduction to Microbiology and Introduction to Microbiology Laboratory	4
BIOL 233 & 233L	Human Physiology & Anatomy I and Human Physiology & Anatomy I Lab	4
BIOL 234 & 234L	Human Physiology & Anatomy II and Human Physiology and Anatomy II Laboratory	4
BIOL 311 & 311L	Cell Biology and Cell Biology Lab	4
MATH 160	Calculus I	3
PHYS 151	Introduction to University Physics (Calculus- Based)	4
PHYS 152	Introduction to University Physics (Calculus- Based)	4
MATH 220	Elementary Statistics	3
Total Credit Hours		62

Recommended Schedule:

First-Year: CHEM 100 Chemical Foundations (optional in summer), CHEM 121 General Chemistry I/CHEM 123 General Chemistry Laboratory I in Fall, and then CHEM 122 General Chemistry II/CHEM 124W General Chemistry II Laboratory, and BIOL 152 General Biology II in Spring.

Biochemistry Minor

Code	Title	Credit Hours
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
CHEM 320 & CHEM 322	Biochemistry I and Biochemistry Laboratory	4
CHEM 321	Biochemistry II	3
Total Credit Hours		19

Chemistry Minor

Code	Title	Credit Hours
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4

CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
CHEM 212 & CHEM 214	Organic Chemistry II and Organic Chemistry Laboratory II: Reactions	4
Select one of the following:		3
CHEM 231	Quantitative Analysis	
CHEM 350	Advanced Inorganic Chemistry	
CHEM 360	Advanced Organic Chemistry	
CHEM 380	Instrumental Analysis	
CHEM 390	Thermodynamics & Kinetics	
CHEM 408	Industrial Chemistry	
CHEM 411	Quantum Chemistry	
CHEM 420	Chemical Research	

Total Credit Hours **19**

Forensic Chemistry Minor

Code	Title	Credit Hours
CHEM 105	Introduction to Forensic Chemistry	3
CHEM 121 & CHEM 123	General Chemistry I and General Chemistry Laboratory I	4
CHEM 122 & CHEM 124W	General Chemistry II and General Chemistry Laboratory II	4
CHEM 211 & CHEM 213W	Organic Chemistry I and Organic Chemistry Laboratory I: Techniques	4
BIOL 316	Techniques in Biotechnology	3

Total Credit Hours **18**

Forensic Chemistry 4+1 Track

The 4+1 forensic chemistry accelerated track leads to a B.S. in Chemistry or Biochemistry from Eastern University followed by a Professional Science Masters (PSM) degree in Forensic Chemistry from Temple University. Graduate coursework begins in the fall of junior year at Eastern. Students take one Temple graduate course per semester until the end of senior year so that an entire year of graduate studies is completed concurrent with the undergraduate degree. Students who meet the requirements are guaranteed admission to Temple following graduation from Eastern to complete the PSM degree in one additional year. The year of full-time graduate studies at Temple includes a professional internship.

Professional Science Tracks

Students majoring in B.S. Biochemistry can pursue a 4+1 track leading to a Professional Science Masters (PSM) degree from Temple University in any of the following growth areas: Biotechnology, Bioinformatics, Bioinnovation or Scientific Writing. Graduate coursework begins in the fall of junior year at Eastern.

Communication Studies

The mission of the Communication Studies Department is to encourage and equip students to become competent, creative, and ethical communicators who integrate Eastern University's commitment to faith, reason, and justice into each communication act. We critically explore the

communication patterns and technologies through which meaning is co-created. Each Communication Studies student completes a core of 29 hours that focuses on the history, theory, scholarship, and professional practices of the communication discipline. In addition, each student selects one of four concentrations: Interpersonal Communication, Digital Media, Journalism or Strategic Communication.

The Major for the B.A. in Communication Studies

Code	Title	Credit Hours
Core Major Courses (Required of all Concentrations)		
COMM 104	Introduction to Human Communication Relational Communication	3
COMM 105	Introduction to Communication: Mass Media	3
COMM 120	Public Speaking	3
COMM 240	Rhetoric & Persuasion	3
COMM 260	Intercultural Communication	3
COMM 280	Introduction to Communication Theory	3
COMM 285	Introduction to Communication Research Methods	3
COMM 480W	Senior Seminar	3
COMM 495	Internship	2
Total Credit Hours		26

The Minor In Communication Studies

Code	Title	Credit Hours
COMM 104	Introduction to Human Communication Relational Communication	3
COMM 105	Introduction to Communication: Mass Media	3
COMM 120	Public Speaking	3
COMM 280	Introduction to Communication Theory	3
Select two (2) Communication Studies electives ¹		6
Total Credit Hours		18

¹ May substitute one of the following as an elective: ENGL 245W Introduction to Creative Writing, ENGL 340 Advanced Writing: Essay-ENGL 344 Advanced Writing: Short Fiction, MKTG 202 Principles of Marketing, MKTG 303 Consumer Behavior, MKTG 305 Principles of Sales Management, or ENTR 315 Entrepreneurial Sales & Marketing.

The Minor In Journalism

Code	Title	Credit Hours
COMM 105	Introduction to Communication: Mass Media	3
COMM 215	Writing for the Media	3
COMM 225	Journalism Fundamentals	3
COMM 235	College Newspaper Practicum	3
Select two of the following:		6
COMM 221	Public Relations	
COMM 240	Rhetoric & Persuasion	
COMM 320	Media and Culture	
COMM 331	Social Media in Organizations	

COMM 361	Digital Media Production	
ENGL 340	Advanced Writing: Essay	
COMM 495	Internship or ENGL 495 Internship	
Total Credit Hours		18

Interpersonal Communication Concentration

Code	Title	Credit Hours
COMM 201	Interpersonal Communication	3
COMM 203	Group Communication & Leadership	3
COMM 303	Organizational Communication	3
COMM 340	Conflict Management	3
Select two (2) Communication Studies electives ¹		6
Total Credit Hours		18

¹ COMM 331 Social Media in Organizations recommended

Digital Media Concentration

Code	Title	Credit Hours
COMM 215	Writing for the Media	3
COMM 220	The Art of Film or COMM 300 Pop Culture & Public Influence	3
COMM 320	Media and Culture	3
COMM 361	Digital Media Production	3
Select two (2) Communication Studies electives ¹		6
Total Credit Hours		18

¹ May substitute ENGL 342 Advanced Writing: Drama, MKTG 202 Principles of Marketing, or ENTR 315 Entrepreneurial Sales & Marketing for one elective.

Strategic Communication Concentration

Code	Title	Credit Hours
COMM 215	Writing for the Media	3
COMM 221	Public Relations	3
COMM 303	Organizational Communication	3
COMM 331	Social Media in Organizations or COMM 225 Journalism Fundamentals	3
Select two (2) Communication Studies electives ¹		6
Total Credit Hours		18

¹ May substitute MKTG 202 Principles of Marketing, MKTG 303 Consumer Behavior, or ENTR 315 Entrepreneurial Sales & Marketing for one elective.

Journalism Concentration

Code	Title	Credit Hours
COMM 215	Writing for the Media	3
COMM 225	Journalism Fundamentals	3
COMM 235	College Newspaper Practicum	3
COMM 361	Digital Media Production	3
Select two (2) Communication Studies electives ¹		6
Total Credit Hours		18

¹ May substitute ENGL 340 Advanced Writing: Essay or ENGL 317 Writing for Publication for one course.

Criminal Justice

See Social Transformation Programs

Dance

The Major for BA in Dance

Code	Title	Credit Hours
Dance Technique Courses		
DANC 122	Global Dance Forms	2
DANC 100	Introduction to Dance Studies	2
DANC 231	Intermediate Modern Dance: Theory and Te	2
DANC 331	Advanced Modern Dance: Theory and Technique	2
DANC 232	Intermediate Jazz Dance: Theory and Tech	2
DANC 332	Advanced Jazz Dance: Theory and Technique	2
DANC 234	Intermediate Ballet Dance: Theory and Technique	2
or DANC 334	Advanced Ballet Dance: Theory and Technique	
Dance Education Courses		
DANC 103	Movement, Rhythms for Children	2
DANC 345	Methods and Techniques of Dance Instruction	3
DANC 410	Senior Seminar	3
DANC 440	Senior Project/Performance	0
DANC 210	Dance Anatomy and Kinesiology	3
DANC 495	Internship (optional)	2-10
Dance Theory Courses		
DANC 260W	Modern Dance History	3
DANC 375	World Dance	3
DANC 233W	Liturgical Dance History and Practice	3
DANC 386	Dance Composition	2
DANC 385	Dance Improvisation	2
Dance Performance Courses		
DANC 340	Dance Repertory	2
DANC 999	Administration and Repertory	0

The Minor in Dance

Code	Title	Credit Hours
Dance Technique Courses: Audition/Leveling Class required		
DANC 100	Introduction to Dance Studies	2

DANC 122	Global Dance Forms	2
DANC 231	Intermediate Modern Dance: Theory and Te	2
or DANC 331	Advanced Modern Dance: Theory and Technique	
DANC 234	Intermediate Ballet Dance: Theory and Technique	2
or DANC 334	Advanced Ballet Dance: Theory and Technique	
DANC 999	Administration and Repertory	0

Dance Theory Courses

DANC 260W	Modern Dance History	3
or DANC 375	World Dance	
DANC 233W	Liturgical Dance History and Practice	3
DANC 386	Dance Composition	2

Dance Education Courses

DANC 103	Movement, Rhythms for Children	2-3
or FAPA 300W	Arts Integration in the Classroom	

Total Credit Hours 18-19

Optional but Highly Recommended Courses

Code	Title	Credit Hours
DANC 232	Intermediate Jazz Dance: Theory and Tech	2
or DANC 332	Advanced Jazz Dance: Theory and Technique	
DANC 340	Dance Repertory	2
DANC 385	Dance Improvisation	2

Education

Mission Statement

The College of Education affirms the mission statement of Eastern University with its commitment to teaching, research, faith, justice, schools and community. The College of Education at Eastern University seeks to develop individuals with a clear understanding of the University's mission of faith, reason, and justice so that they are capable of:

- Improving the learning of all students;
- Pursuing educational equity and justice through creative solutions;
- Modeling Christian thought and action;
- Serving public and private institutions of learning as change agents.

The College meets the needs of its students to assume positions in this society through both undergraduate and graduate programs.

The Programs

The Undergraduate Studies in the College of Education offers certification in Early Childhood Education (PK-4); Early Childhood Studies (PK-4); Middle Level (4th to 8th Grade); and Special Education (PK-12). Students may also acquire Secondary Education certification, which requires students to complete a major in the specific content area of certification along with the required Secondary Education Major courses. World Language Certification (PK-12) is available in Spanish. ESL (PK-12) certification can be added to Early Childhood, Middle Level, Secondary Education or Language Certification and PK-12 Special Education.

The student who seeks certification is responsible for completing the approved course of study and must be recommended by the College of Education to the Pennsylvania Department of Education. This recommendation will be based upon the student's adherence to the standards of conduct of Eastern University, as well as upon the

student's successful completion of academic requirements and required certification tests.

The following additional certifications are offered at the graduate level: Principal (PK-12), School Nurse (PK-12), Reading Specialist (PK-12), School Counseling, School Psychology, Supervisor (PK-12), Supervisor of Special Education (PK-12).

Formal Application to the Education Department

The Pennsylvania Department of Education (PDE) has established requirements for certification to teach in Pennsylvania. Students who wish to declare Education as their major may do so at the completion of 48 credits and have a 3.0 gpa or higher. Students can declare a major in Early Childhood Studies at any time since the major does not lead to a certification.

Students who wish to declare Education as a major must complete a Major Declaration card (available on the Registrar's webpage, Form).

Those who intend to be certified in the secondary education major must also major in an academic subject certifiable by Eastern University (Biology, Chemistry, English, History, and, Math). Admission to the department does not guarantee acceptance into student teaching since there are additional requirements needed (see Student Teaching Handbook for further details).

Formal Application for Student Teaching

Students who wish to be certified as undergraduates must formally apply for student teaching. To formally apply, students must show evidence of:

- Successful completion of 2 (3 credits each) English courses (1 writing and 1 literature) with minimum grades of C or better
- Successful completion of 2 (3 credits each) math courses (*recommended MATH 107 Mathematical Perspectives for Educators and MATH 220 Elementary Statistics*).
- All EDUC courses must be passed with grades of C or better
- All coursework must be completed prior to student teaching coursework (EDUC 410 Student Teaching/EDUC 420 Seminar in Student Teaching).
- Required cumulative GPA: 3.0 or above

Students must submit to the department a formal student teaching application (available on our website) December 15th-January 15th for the following Fall and Spring semester.

Field Experience Placements

Field experience placements for EDUC 408 Education Seminar With Field Experience, 4XX and 4XX are arranged by the Coordinator of Field Experiences. Students are not to solicit placements for this course. For other courses requiring field experience hours, the Coordinator of Field Experiences can arrange placements, however, for these courses students are permitted to solicit their own placements in their home districts over the fall and spring breaks and between semesters.

While student needs are considered in assigning placements, no particular placement can be guaranteed. Transportation to and from field placements is the responsibility of the individual student. Students must have their criminal clearances (Act 34 Pennsylvania State Criminal History Record Report, Act 114 Federal Criminal History Report, and Act 151 Child Abuse Report) and TB testing results by the first day of class.

Mandatory Clearances for Observations

All students are required to pay for and use a professional service that collects and reviews important documents and records. This service not only stores documents confidentially (FERPA compliant) but allows Eastern University Field Placement and Student Teaching coordinators electronic access to review documents. Go to the Eastern University Student Teaching Web page to find forms and student teaching procedures.

Students enrolled in a class requiring observation or working with students in any way must first pay for and use the College's professional service to collect and review important documents. The service will give students instructions about what clearances and other documentation is needed. Please enroll in the professional documents service and begin applying for clearances through this service 60 days before expecting to observe to allow ample time to process the application. Clearances are valid for one year.

- Act 34 State Criminal History Clearance
- Act 151 Child Abuse Clearance
- Act 114 FBI Criminal History Clearance
- TB Test done within the last 9 months.
- Professional Liability Insurance

The Major for the B.S. in Early Childhood Studies

The BS in Early Childhood Studies is designed to help working adults expand career opportunities in the child care field with options for certification from PK to 4th grade. Early Childhood Studies does not include student teaching, so no certification is earned during the program. However, the degree does allow students to work toward their certification after graduation.

Code	Title	Credit Hours
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 231	Technology in the Classroom, Computers in the Classroom	3
EDUC 234	Child and Adolescent Development	3
EDUC 240	Early Literacy Foundations	3
EDUC 306	Science and Health for Children	3
EDUC 308	Teaching Social Studies	3
EDUC 310	Math for the Teacher of Children	3
EDUC 328	Early Childhood Education	3
EDUC 380	Teaching Communication Arts	3
EDUC 408	Education Seminar With Field Experience	3
Total Credit Hours		48

The Major for the B.S. in Early Childhood Education

Those desiring to teach PK-4th Grade should select this major. Certification courses for special education or ESL can be combined with the major in Early Childhood. All required courses are listed below.

Code	Title	Credit Hours
Required Courses		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 234	Child and Adolescent Development	3
EDUC 240	Early Literacy Foundations	3
EDUC 282	Methods of Classroom Management	3
EDUC 306	Science and Health for Children	3
EDUC 308	Teaching Social Studies	3
EDUC 310	Math for the Teacher of Children	3
EDUC 328	Early Childhood Education	3
EDUC 380	Teaching Communication Arts	3
EDUC 408	Education Seminar With Field Experience	3
EDUC 410	Student Teaching	12
EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		63

Special Education Certification (PK-12)

The Special Education certification requires all of the courses listed below:

Code	Title	Credit Hours
EDUC 385	Emotional and Behavioral Disorders	3
EDUC 386	Autistic Spectrum Disorders	3
EDUC 389	Early Intervention and Transition Planning	3
EDUC 402	Reading and Learning Differences	3
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 405	Teaching Techniques for Low Incidence Learners	3

The Major for the B.S. in Special Education

Those desiring to teach Special Education should PK-12 select this major. All required courses are listed below.

Code	Title	Credit Hours
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3

EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 234	Child and Adolescent Development	3
EDUC 240	Early Literacy Foundations	3
EDUC 385	Emotional and Behavioral Disorders	3
EDUC 386	Autistic Spectrum Disorders	3
EDUC 389	Early Intervention and Transition Planning	3
EDUC 402	Reading and Learning Differences	3
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 405	Teaching Techniques for Low Incidence Learners	3
EDUC 408	Education Seminar With Field Experience	3
EDUC 410	Student Teaching	12
EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		60

The Major for the B.S. in Middle Level Education

Code	Title	Credit Hours
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 234	Child and Adolescent Development	3
EDUC 282	Methods of Classroom Management	3
EDUC 306	Science and Health for Children ¹	3
or EDUC 310	Math for the Teacher of Children	
EDUC 308	Teaching Social Studies ¹	3
or EDUC 380	Teaching Communication Arts	
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 408	Education Seminar With Field Experience	3
EDUC 410	Student Teaching	12
EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		51

¹ Middle Level Option for Mathematics and Science Concentration requires EDUC 306 Science and Health for Children **and** EDUC 310 Math for the Teacher of Children (**not** EDUC 308 Teaching Social Studies or EDUC 380 Teaching Communication Arts).

Certifications

Certification will require students to finish a concentration and focus areas outside the Middle Level Education major. Contact the College of Education for specific course requirements in each option.

Option One: Concentration in One Content Area

This option requires one concentration (English/Reading or Math or Science or Social Studies) and three generalist (focus) academic content areas.

Option Two: Concentration in Two Content Areas

This option requires concentration in two content areas and two generalist (focus) academic content areas: English/Reading and Mathematics, English/Reading and Science, Science and Mathematics, Social Studies and Mathematics, Social Studies and Science.

Secondary Education Major (7-12th Grade)

This major can only be elected as a second major. Students elect a major in an academic area certifiable by Eastern University. The degree which they receive (B.A. or B.S.) will be determined by their academic major. Areas of certification include: Biology, Chemistry, English, Mathematics, and Social Studies.

Code	Title	Credit Hours
Required Education Courses		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 211	Educational Psychology	3
EDUC 212	Teaching English As a Second Language Methods	3
EDUC 234	Child and Adolescent Development	3
EDUC 282	Methods of Classroom Management	3
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 406	Teaching Secondary Education Math and Science With Field Experience (110 Hrs)	3
or EDUC 407	Teaching Secondary Education English and Social Studies With Field Experience (110 Hours)	
EDUC 410	Student Teaching	12
EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		45

Additional Courses Required for PDE Certification

- Successful completion of 2 (3 credits each) English courses (1 writing and 1 literature) with minimum grades of C or better
- Successful completion of 2 (3 credits each) math courses (*recommended MATH 107 Mathematical Perspectives for Educators and MATH 220 Elementary Statistics. If students earn a "B" or better in both courses, student will be exempt from math Basic Skills.*)
- Successful completion of 3 credit US History Course (*recommended HIST 201 U.S. Survey to 1877 or HIST 202 U.S. Survey Since 1877*)

Major Related Secondary Education Requirements

Biology

Students desiring secondary certification in biology should complete the Secondary Education courses and the academic major requirements as listed in this catalog with the additional courses:

Code	Title	Credit Hours
MATH	Elective course at the college-level	3

Chemistry

Students desiring secondary certification in chemistry should complete the Secondary Education courses and the academic major requirements as listed in this catalog with the additional course:

Code	Title	Credit Hours
CHEM 304	Chemistry Laboratory Management	1

English

Students who wish to be certified in English must add the following courses to their academic major, along with the Secondary Education courses:

English (Literature) Major

Code	Title	Credit Hours
COMM 220	The Art of Film	3
ENGL 236	Young Adult Literature	3
LANG 310	Linguistics	3
Total Credit Hours		9

English Writing Major

Code	Title	Credit Hours
COMM 220	The Art of Film	3
ENGL 236	Young Adult Literature	3
ENGL 206	Survey of British Literature II	3
LANG 310	Linguistics	3
Total Credit Hours		12

Recommended:

ENGL 250 Writing Assistant Training Seminar

Social Studies

A student may be certified to teach social studies (psychology and sociology in addition to all citizenship courses) with a major in history by completing the Secondary Education courses and the History major requirements as listed in this catalog with the following courses:

Code	Title	Credit Hours
GEOG 201	World Geography	3
ECON 203	Macroeconomics	3
POLI 103	American Government	3
PSYC 100	General Psychology	3
or SOCI 100	Introduction to Sociology	
Total Credit Hours		12

World Language Certification (PK-12)

Certification to teach World Language (PK-12) requires a World Language major. Students must declare the major and complete the requirements listed below. See Languages in this catalog. Consult with the head of the language department.

Code	Title	Credit Hours
Required Courses		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 211	Educational Psychology	3
EDUC 234	Child and Adolescent Development	3
LANG 350	The Teaching of Modern Languages	3
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 408	Education Seminar With Field Experience	3
EDUC 410	Student Teaching	12
EDUC 417	Multicultural Education	3
EDUC 420	Seminar in Student Teaching	3
Total Credit Hours		45

Additional Courses Required for PDE Certification

- Successful completion of 2 (3 credits each) English courses (1 writing and 1 literature) with minimum grades of C or better
- Successful completion of 2 (3 credits each) math courses (*recommended MATH 107 Mathematical Perspectives for Educators and MATH 220 Elementary Statistics. If students earn a "B" or better in both courses, student will be exempt from math Basic Skills.*)

Four- or Five-Year Combined B.S./M.Ed. in Curriculum and Instruction (With a PK-4, Middle-Level, Secondary Focus), Multicultural Education, Reading, Special Education and TESOL

These four- or five-year combined programs are designed for Eastern undergraduate students who are in either teaching certification or Early Childhood Studies programs. To apply for this program, students must have a bachelor's degree and a 3.0 grade-point average. All graduate application procedures must be complete before an admissions decision will be made. The initial registration for the graduate year is processed through the Graduate Admissions Office.

The Minor in Education

Code	Title	Credit Hours
Required Courses		
EDUC 200	Foundations of Education	3
EDUC 201	Introduction: Special Education	3
EDUC 204W	Inclusive Education	3
EDUC 211	Educational Psychology	3
EDUC 234	Child and Adolescent Development	3
Select one of the following:		3
EDUC 202	Assessment and Evaluation	
EDUC 282	Methods of Classroom Management	
EDUC 328	Early Childhood Education	
EDUC 380	Teaching Communication Arts	
Total Credit Hours		18

Certification Track in Middle Grades 4-8

Certification will require students to finish a concentration and focus areas outside the Middle Level Education major. Contact the College of Education and Behavioral Sciences for specific course requirements in each option.

English

Studying English is not just about grammar; it's about becoming informed readers of a diversity of texts as well as professional writers of newsworthy events. In the English Department, we read and interpret everything, from analyzing television commercials for racial stereotypes to identifying the psychological motivations of Iago in Shakespeare's Othello. There are two concentrations within the English Major: Literature and Writing. In these concentrations, we discuss and write on conventional and oftentimes controversial issues surrounding gender, race, religion, class, and culture. In our classes, students develop not only the analytical skills to excel but also the poetic compassion to feel the mystery of language. Within the major, students are exposed to so many disciplines—such as psychology, economics, theology, communications, and gender studies—that they are able to take the practical skills they have learned in analyzing culture to any occupation. By limiting the required credit hours for the major to thirty-six, our department encourages students to double major or minor in English, supplementing this major with other interests in fields such as Business, Communication, or Education. Graduates of English may pursue occupations in the fields of Law, Publishing, Advertising, Education, Business, Social Work, Activism, Public Relations, and more. English majors become leaders who have the ability to see what is and to imagine what can be.

The Major for the B.A. in English

Code	Title	Credit Hours
Core Curriculum		
ENGL 202W	Introduction to Critical Reading	3
ENGL 245W	Introduction to Creative Writing	3
ENGL 216	American Literature II	3
ENGL 312	Shakespeare	3
ENGL 422	Research Seminar	3
or ENGL 423	Senior Seminar: Writing	
Total Credit Hours		15

The English Minor: Literature

Code	Title	Credit Hours
Eighteen hours from Literature		18
One of the following may be used in place of a literature course:		
COMM 105	Introduction to Communication: Mass Media	
COMM 215	Writing for the Media	
COMM 220	The Art of Film	
COMM 240	Rhetoric & Persuasion	
COMM 320	Media and Culture	
Total Credit Hours		18

The English Minor: Writing

Code	Title	Credit Hours
ENGL 245W	Introduction to Creative Writing	3
Select three of the following:		9
ENGL 250	Writing Assistant Training Seminar	
ENGL 340	Advanced Writing: Essay	
ENGL 341	Advanced Writing: Poetry	
ENGL 343	Advanced Writing: Memoir	
ENGL 344	Advanced Writing: Short Fiction	
ENGL 495	Internship	
Six credits of English Literature		6
One of the following may be used in place of a Literature course:		
COMM 105	Introduction to Communication: Mass Media	
COMM 215	Writing for the Media	
COMM 220	The Art of Film	
COMM 240	Rhetoric & Persuasion	
COMM 320	Media and Culture	
Total Credit Hours		18

Literature Concentration

Code	Title	Credit Hours
Additional Literature Core Courses		
ENGL 205	Survey of British Literature I	3
ENGL 206	Survey of British Literature II	3
ENGL 215	American Literature I	3
ENGL 310	Literary Criticism and Theory	3
Electives¹		
Select one Regional Literature Elective from the following:		3
ENGL 204	Masterpieces of European Literature	
ENGL 235	Global Fiction	
ENGL 315	Irish Literature	
ENGL 316	Scottish Literature	
ENGL 336	Russian Literature and Translation	
ENGL 337	Modern Greek Literature Translation	
Select one Time Period Literature Elective from the following:		3
ENGL 314	Chaucer and Medieval Literature	
ENGL 326	Renaissance Studies	
ENGL 328	English Literature of the Restoration & Eighteenth Century	
ENGL 329	Nineteenth Century British Literature	
ENGL 415	Twentieth Century British Literature	
Select one Major Authors Literature Elective from the following:		3
ENGL 210	The Literature of Women	
ENGL 236	Young Adult Literature	
ENGL 327	Milton and 17th Century	
ENGL 412	James Joyce Seminar	
Total Credit Hours		21

¹ One General Elective from the following may substitute for any of the other elective categories below:

ENGL 207 Studies in Drama
 ENGL 208 Studies in Poetry
 ENGL 220 Studies in the Novel and Short Fiction
 ENGL 225 Post-Colonial Women's Novels

Writing Concentration

Code	Title	Credit Hours
Select four Writing Core Electives from the following:		12
ENGL 250	Writing Assistant Training Seminar	
ENGL 340	Advanced Writing: Essay	
ENGL 341	Advanced Writing: Poetry	
ENGL 343	Advanced Writing: Memoir	
ENGL 344	Advanced Writing: Short Fiction	
ENGL 495	Internship	
Select two English Literature Electives from the following:		6
ENGL 205	Survey of British Literature I	
ENGL 206	Survey of British Literature II	
ENGL 215	American Literature I	
ENGL 310	Literary Criticism and Theory	
ENGL 204	Masterpieces of European Literature	
ENGL 235	Global Fiction	
ENGL 316	Scottish Literature	
ENGL 336	Russian Literature and Translation	
ENGL 337	Modern Greek Literature Translation	
ENGL 314	Chaucer and Medieval Literature	
ENGL 315	Irish Literature	
ENGL 326	Renaissance Studies	
ENGL 327	Milton and 17th Century	
ENGL 328	English Literature of the Restoration & Eighteenth Century	
ENGL 329	Nineteenth Century British Literature	
ENGL 415	Twentieth Century British Literature	
ENGL 210	The Literature of Women	
ENGL 236	Young Adult Literature	
ENGL 412	James Joyce Seminar	
Select one Writing Genre Elective from the following:		3
ENGL 207	Studies in Drama	
ENGL 208	Studies in Poetry	
ENGL 220	Studies in the Novel and Short Fiction	
ENGL 225	Post-Colonial Women's Novels	
Total Credit Hours		21

Environmental Science

See *Biology*

Exercise Science

The goal of the Exercise Science program is to prepare students for entry-level exercise science careers involving people on a broad continuum of health and physical fitness, and in a wide variety of settings. The Exercise Science program is formed on the biological and physiological sciences and focused on human work, which encompasses recreation, athletic

competition, occupation and medical therapy. The rigorous curriculum builds upon the foundational study of health, fitness concepts, and nutrition to lead students through the more advanced study of exercise biochemistry, physiology, and prescription in populations that range from elite athlete to end-stage heart failure. Students in the Exercise Science program are required to acquire and integrate a large body of scientific knowledge, while simultaneously developing the clinical skills and abilities to include behaviors and attitudes of entry-level exercise specialists, which were established by the American College of Sports Medicine. The program is enriched by major requirements that intentionally attend to written and verbal discourse in the discipline, and research literacy. Finally, our mission is one of Christian service to our community, local and global, through faith, reason and justice. The Exercise Science program received accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in September 2009.

Students are evaluated across academic and non-academic factors to insure that they can successfully perform the essential functions of the academic program required for graduation. Retention decisions made by the faculty are based on academic achievements as well as non-academic factors. The Exercise Science program meets our responsibility to society to graduate knowledgeable, competent and caring exercise specialists, by requiring that they meet academic standards as well as the essential functions of the program. Consistent performance across all of these domains is required to progress through the curriculum and to meet the requirements for graduation from the Exercise Science program. Policies and procedures for eligibility for graduation are located in the Student Handbook: Requirements for Graduation.

Essential Functions refer to acceptable demonstration of mastery and/or competence in various disciplines throughout the exercise science education program. Acceptable levels of mastery are judged by faculty members, examinations, and other measurements of performance.

These areas of competency are:

- Affective skills that include emotional, behavioral/social professionalism and cultural competence.
- Cognitive skills that include sufficient intellectual, conceptual, integrative and quantitative abilities to make effective judgments about client management.
- Motor skills that include the necessary psychomotor clinical skills for client care.
- Sensory skills including perceptual and observation skills necessary for client care.
- Communication skills including verbal (oral and written) and non-verbal abilities.

These essential functions are the aptitudes and abilities set forth by the ACSM that enable the exercise science specialist to provide the necessary care to their clients.

Students with Disabilities

It is our experience that individuals with disabilities (as defined by Section 504 of the Rehabilitation Act and the American Disabilities Act) may be qualified to study and practice exercise science with the use of reasonable accommodations. To be qualified to study exercise science at Eastern University, students must be able to meet both our academic standards and essential functions, with or without reasonable accommodations. Accommodation is viewed as a means of assisting students with disabilities to meet essential standards by providing them

with an equal opportunity to participate in all aspects of each course or clinical experience. (A reasonable accommodation is not intended to guarantee that students will be successful in meeting the requirements of any one course or internship).

The Use of Auxiliary Aids and Intermediaries

Qualified students with documented disabilities, who are provided with reasonable accommodations, may use an intermediary or auxiliary aid. No disability can be reasonably accommodated with an intermediary that provides cognitive support or substitutes for essential clinical skills or supplements clinical and ethical judgments. Such reasonable accommodations should be designed to help the students meet learning outcomes without eliminating essential program elements or fundamentally altering the curriculum. Thus, accommodations cannot eliminate essential program elements or fundamentally alter the Exercise Science curriculum.

Procedure

1. Students must make an appointment with the Department Chair to officially declare the major. At this meeting, all students must sign a form acknowledging that they have read and understand the essential functions.
2. Students who may have concerns about meeting these expectations are advised to meet with the Chair of the Department of Kinesiology.
3. If a student feels that he/she requires reasonable accommodation for didactics and/or clinical components of the program, he/she must contact the Cushing Center for Counseling and Academic Support before accommodations can be considered. Students who have a change in status at any point during their matriculation in the exercise science program requiring accommodation should begin this process at the time of status change.
4. Due to the time it takes to properly evaluate a student's needs and to implement reasonable accommodations, it is recommended that students request accommodations as early as possible. While it is possible that need for reasonable accommodation may arise unexpectedly, it is preferable to make a request for accommodation at least 30 days before the start of a course or internship.

The Major for the B.S. in Exercise Science

Code	Title	Credit Hours
PSYC 100	General Psychology	3
BIOL 233	Human Physiology & Anatomy I	4
BIOL 234	Human Physiology & Anatomy II	4
EXSC 200	Health Promotion	3
EXSC 201	First Aid	3
EXSC 220	Basic Nutrition Science	3
EXSC 350W	Research Methods	3
EXSC 260	Strength Training	2
EXSC 298	Group Exercise Instruction	3
EXSC 351	Kinesiology	3
EXSC 352	Physiology of Exercise	3
EXSC 395	Exercise Science Testing Lab, Field Assessment Skills and Techniques	3
EXSC 411	Cardiovascular Physiology and Pathophysiology	3

EXSC 416	Exercise Metablism and Pharmacology, Metabolic Interactions	3
EXSC 451	Professional Development in Exercise Science	1
EXSC 453	Exercise Prescription and Rehabilitation	3
EXSC 465	Exercise for Special Health Populations	3
EXSC 495	Internship	3-12

Total Credit Hours 53-62

Students pursuing the undergraduate course requirements for physical therapy or occupational therapy graduate programs can do so in the exercise science major. Most of these programs admit students to a 2-3 year graduate program. Admission to these programs is competitive, requiring a minimum grade-point average of 3.0. Students should consult the schools to which they are applying for exact required courses. Most graduate programs require these additional courses:

- English Composition
- Statistics
- Calculus
- Physics (one year)
- One year of biology
- Additional Biology
- (1 more general, cell, genetics)
- Chemistry (one year)
- Sociology
- Internship or work experience in the field

Students pursuing an undergraduate preparation for physician assistant programs can do so in the exercise science major. Most of these programs admit students to a 2-3 year graduate program. Admission to these programs is competitive, requiring a minimum grade-point average of 3.0. Students should consult the schools to which they are applying for exact required courses. Most graduate programs require these additional courses:

- Medical Terminology
- Statistics
- Additional Biology (1 more general, micro-, genetics)
- Chemistry (one year)
- Sociology
- Internship or work experience in the field

The Major for the B.A. in Health Science

Code	Title	Credit Hours
PSYC 100	General Psychology	3
BIOL 233	Human Physiology & Anatomy I	4
BIOL 234	Human Physiology & Anatomy II	4
EXSC 200	Health Promotion	3
EXSC 201	First Aid	3
EXSC 220	Basic Nutrition Science	3
EXSC 350W	Research Methods	3
HLSC 325	Health & Disease	3
HLSC 445	Professional Development in Health Science	3
HLSC 495	Internship in Health Science	3
Select two of the following electives:		6

ATTR 301	Care and Prevention of Athletic Injuries
EXSC 240	Medical Terminology
EXSC 310	Aging, Health and Physical Activity
EXSC 351	Kinesiology
EXSC 360	Sports Psychology
EXSC 380	Sports Nutrition
PSYC 301	Psychopathology

Total Credit Hours 38

Fine Arts

The Minor in Fine Arts

Code	Title	Credit Hours
FAPA 110	Introduction to Music	3
FAPA 120	History & Appreciation of Art	3
THEA 204	Introduction to Theatre	3
DANC 375	World Dance	3
Electives in Music, Dance, Art, or Theatre		6
Total Credit Hours		18

Global Studies and Service

See Social Transformation Programs

History

The Major for the B.A. in History

A minimum grade of C in HIST 160 Ancient World or HIST 161 Modern Civilization is a requirement for all History Majors.

Code	Title	Credit Hours
Required Coursework		
HIST 160 or HIST 161	Ancient World Modern Civilization	3
HIST 201 or HIST 202	U.S. Survey to 1877 U.S. Survey Since 1877	3
HIST 210W	Historiography: Varieties of Historical Interpretation	3
HIST 414	Historical Interpretation and Integration	3
Ancient Europe		
Select one of the following:		
HIST 315	Ancient Greece	3
HIST 316	Rome: Republic and Empire	3
HIST 318	Medieval History, High Middle Ages	3
HIST 319	The Age of the Renaissance	3
HIST 320	The Age of the Reformation	3
Modern Europe		
Select one of the following:		
HIST 321	The Age of Reason 1648-1789	3
HIST 323	Revolution & Empires 1789-1914, The Age of Empires 1848-1914	3
HIST 352	Russian History	3

American		
Select one of the following:		3
HIST 441	History of Race and Ethnicity in the United States	
HIST 450	Colonial and Revolutionary America	
HIST 460	The Early American Republic	
HIST 480	Civil War and Reconstruction	
Regional or Topical		
Select two of the following:		6
HIST 326	Native American History	
HIST 334	Great Britain Since 1603	
HIST 353	History of Middle East ¹	
HIST 370	History of Economic Thought	
HIST 371	Byzantine Empire & Civilization ¹	
HIST 372	Eastern Orthodox History and Theology ¹	
HIST 373	History & Culture of Arabic Christianity ¹	
Electives in History		
Select four elective HIST courses at 300 and 400-level (may include an additional CSE or Senior Seminar)		12
Total Credit Hours		39

¹ *Fulfills Knowledgeable about a Culture Beyond the West general education requirement*

The Minor in History

Code	Title	Credit Hours
Select two of the following:		6
HIST 160	Ancient World	
HIST 161	Modern Civilization	
HIST 201	U.S. Survey to 1877	
HIST 202	U.S. Survey Since 1877	
12 additional credits from HIST courses at the 300 and 400-level		12
Total Credit Hours		18

Language and Cultural Studies

The LANG prefix designates courses in Language and Linguistics study that are not specific to one world language, or when the language offered is not one listed.

Spanish majors must study abroad to assure a certain level of fluency and firsthand experience living in the target culture. Most students go abroad for one semester; however, majors may opt to study for two semesters abroad to attain greater proficiency in the language. Only in exceptional cases of unavoidable family obligations may a student be permitted to fulfill this requirement with 6 university credits taken abroad in the summer. Students originating from Spanish-speaking countries may be exempt from this requirement depending on their level of education in their home country. Students seeking certification to teach languages must satisfy all requirements of the Commonwealth of Pennsylvania.

Spanish majors demonstrate their oral proficiency before graduation by completing the Oral Proficiency Interview via computer (OPIC) assessed by the American Council for the Teaching of Foreign Languages (ACTFL). This assessment will be conducted on Eastern's campus via computer in

the student's senior year. **Note:** All fees must be paid with the application, either by credit card or by check made out directly to LTI. Eastern University does not receive any fees for this testing service.

What is the OPIC?

The OPIC is a national proficiency test administered through Language Testing International, the exclusive licensee of the American Council on the Teaching of Foreign Languages (ACTFL). The OPIC measures how well you speak a language by comparing a student's performance with the criteria described in the ACTFL Proficiency Guidelines - Speaking (Revised 1999). It is administered via computer and a secure internet connection. As a Spanish major you must take the OPIC on campus in your senior year to assess your oral proficiency. You will be awarded a certificate from ACTFL that documents your level which may be required for employment or for a teaching certification. The national benchmark established by ACTFL is Advanced Low; for the State of Pennsylvania it is Intermediate High. Given the immersion experience required by the program through a semester of study abroad, Eastern expects Spanish majors to obtain Advanced Low.

To prepare for the test, you should complete the OPIC Demo. No username and password are needed, just click Start Demo. Complete the background information survey. You should be asked one test question (e.g. what is the weather) and about seven interview questions based on your responses to the survey. opicdemo.actfltesting.org (<https://opicdemo.actfltesting.org/>)

ACTFL Proficiency Levels

You should familiarize yourself with the ACTFL Proficiency Levels at: [actflproficiencyguidelines2012.org](https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/) (<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/>)

Liberal Arts

Associate of Arts in Liberal Arts

The 61-credit associate's program is designed to offer adult learners the opportunity to earn the liberal arts degree. This program is offered in an accelerated format.

All course descriptions are located in the course description section of the catalog.

Code	Title	Credit Hours
Required Coursework		
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
BIOL 105	Introductory Biology	4
COMM 120	Public Speaking	3
ENGL 102	College Writing	3
HIST 161	Modern Civilization	3
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3
INST 275	Cross Cultural Studies	3
MATH 103	Mathematical Ideas	3
POLI 270	Justice in a Pluralistic Society	3
SOCI 105	Contemporary Social Problems	3
THEO 210	Christian Spirituality	3

THEO 240	Introduction to Christian Theology	3
Select one of the following:		3
DANC, FAPA, MUSI or THEA course		
ENGL 236	Young Adult Literature	
COMM 220	The Art of Film	
Elective Coursework ¹		21
Total Credit Hours		61

¹ Students may choose 21 credits from any 100-200 level coursework offered in the 7 week, accelerated format.

Associate of Arts in Liberal Arts with a Concentration in Early Childhood Education

The 61-credit associate's program is designed to offer adult learners the opportunity to earn the associate of arts degree, level B on the PA Career Pathway. This program is offered in an accelerated format. All course descriptions are located in the course description section of the catalog.

Code	Title	Credit Hours
Required Coursework		
INST 140	Introduction to Faith, Reason, and Justice: Non-Residential and Virtual Community Students	3
ENGL 102	College Writing	3
CSCI 210	Contemporary Applications in Computers	3
COMM 120	Public Speaking	3
MATH 107	Mathematical Perspectives for Educators	3
GEOG 201	World Geography	3
POLI 103	American Government	3
BIOL 105	Introductory Biology	4
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
THEO 210	Christian Spirituality	3
INST 270	Justice in a Pluralistic Society	3
EDUC 201	Introduction: Special Education	3
EDUC 205	The Developing Child: PK to 4	3
EDUC 235	Urban Education	3
EDUC 250	Field Experience	3
EDUC 323	Trauma Informed Practices in Educational Settings	3
EDUC 328	Early Childhood Education	3
EDUC 329	Early Childhood: Curriculum and Assessment	3
EDUC 370	Literature for Children and Adolescents	3
EDUC 389	Early Intervention and Transition Planning	3
EDUC 418	Family and Community Collaboration	3
Total Credit Hours		64

Marketing

See Business Programs (p. 52)

Mathematics

The Major for the B.A. in Mathematics

Code	Title	Credit Hours
MATH 160	Calculus I	3
MATH 161	Calculus II	3
MATH 214	Calculus III	3
MATH 240	Discrete Mathematics	3
MATH 244	Linear Algebra	3
MATH 350	Advanced Calculus	3
MATH 422	Foundations and Philosophy of Mathematics	3
Select two of the following:		6
MATH 404W	Real Analysis	
MATH 414W	Abstract Algebra	
MATH 415	Topology	
MATH	Four MATH electives beyond 240-level	12
CSCI 200	Introduction to Computer Programming	3
PHYS 151	Introduction to University Physics (Calculus-Based)	4
PHYS 152	Introduction to University Physics (Calculus-Based)	4
Total Credit Hours		50

Recommended: A minor in another subject, such as astronomy, business, chemistry or philosophy.

The Major for the B.S. in Computer Science

Code	Title	Credit Hours
CSCI 175	Introduction to Computer Science	3
CSCI 200	Introduction to Computer Programming	3
CSCI 201	Data Structures	3
CSCI 250	Databases	3
CSCI 310	Networking	3
CSCI 325	Programming Languages	3
CSCI 320	Operating Systems	3
CSCI 360	Computer Architecture	3
CSCI 405	Artificial Intelligence	3
CSCI 410	Analysis of Algorithms	3
DTSC 220	Introduction to Data Science	3
DTSC 420	Ethical and Philosophical Issues in Computing	3
MATH 160	Calculus I	3
MATH 221	Statistics for Data Analysis	3
MATH 240	Discrete Mathematics	3
Total Credit Hours		45

The Major for the B.S. in Data Science

Code	Title	Credit Hours
MATH 160	Calculus I	3
MATH 221	Statistics for Data Analysis	3

CSCI 175	Introduction to Computer Science	3
CSCI 200	Introduction to Computer Programming	3
CSCI 201	Data Structures	3
CSCI 405	Artificial Intelligence	3
DTSC 220	Introduction to Data Science	3
DTSC 250	Statistics Using R	3
DTSC 320	Data Management	3
DTSC 400	Applied Data Science	3
DTSC 420	Ethical and Philosophical Issues in Computing	3
Three additional electives in DTSC, CSCI or MATH		9
Total Credit Hours		42

The Minor in Mathematics

Eighteen hours to include

Code	Title	Credit Hours
MATH 160	Calculus I	3
MATH 161	Calculus II	3
MATH 214	Calculus III	3
Select nine credits from the following:		9
MATH 240	Discrete Mathematics	
MATH 244	Linear Algebra	
MATH 300	Differential Equations	
MATH 310	Number Theory	
MATH 315	Probability	
MATH 320	History of Mathematics	
MATH 340	Geometry	
MATH 350	Advanced Calculus	
MATH 380	Chaotic Dynamical Systems	
MATH 415	Topology	
Total Credit Hours		18

The Minor in Computer Science

Code	Title	Credit Hours
CSCI 200	Introduction to Computer Programming	3
CSCI 201	Data Structures	3
CSCI 320	Operating Systems	3
Select three of the following:		9
CSCI 175	Introduction to Computer Science	
CSCI 250	Databases	
CSCI 310	Networking	
CSCI 325	Programming Languages	
CSCI 360	Computer Architecture	
CSCI 405	Artificial Intelligence	
CSCI 410	Analysis of Algorithms	
DTSC 420	Ethical and Philosophical Issues in Computing	
MATH 240	Discrete Mathematics	
Total Credit Hours		18

The Minor in Data Science

Code	Title	Credit Hours
MATH 160	Calculus I	3
CSCI 200	Introduction to Computer Programming	3
DTSC 220	Introduction to Data Science	3
DTSC 250	Statistics Using R	3
DTSC 320	Data Management	3
DTSC 400	Applied Data Science	3
Total Credit Hours		18

Pre-Engineering Concentration

The B.A./M.S. agreement between Eastern University and Villanova University leads students to the B.A. from Eastern University in Mathematics and the M.S. from Villanova University in one of seven tracks.

Program Requirements

Students at Eastern University must be enrolled in Eastern University's full-time B.A. in Mathematics program to be considered for the program.

Students must complete the required slate of courses at Eastern University (see below). Students must score no lower than B- in any of these courses and must maintain a minimum cumulative GPA of 3.5 in these courses (not in overall GPA). If the student's cumulative GPA in the required EU courses falls below a 3.5, they will be placed on program probation for one semester. If the probation semester does not raise the cumulative GPA to the 3.5 threshold, the student will be disqualified from the program. At least 10 of the courses listed below must be completed before the student can enroll in undergraduate engineering courses at Villanova.

Code	Title	Credit Hours
Required Eastern University Courses		
CSCI 200	Introduction to Computer Programming	3
MATH 160	Calculus I	3
MATH 161	Calculus II	3
MATH 214	Calculus III	3
MATH 240	Discrete Mathematics	3
MATH 244	Linear Algebra	3
MATH 300	Differential Equations	3
MATH 350	Advanced Calculus	3
MATH 422	Foundations and Philosophy of Mathematics	3
Three additional MATH courses at the 300 level or above		9
Two additional MATH courses at the 400 level or above		6
CHEM 121	General Chemistry I	3
CHEM 122	General Chemistry II	3
CHEM 123	General Chemistry Laboratory I	1
CHEM 124W	General Chemistry Laboratory II	1
PHYS 151	Introduction to University Physics (Calculus-Based)	4
PHYS 152	Introduction to University Physics (Calculus-Based)	4
Total Credit Hours		58

In addition to the Eastern University courses, students must complete undergraduate Engineering courses at Villanova as prerequisites for the M.S. Engineering tracks. The number of required undergraduate credits for each track are given below. Specific course lists are available from the Pre-Engineering Advisor in Eastern's Mathematics Department.

Engineering Tracks

Required prerequisite undergraduate credits from Villanova University

Code	Title	Credit Hours
Tracks		
	Biochemical Engineering	18
	Chemical Engineering	18
	Cybersecurity	11
	Electrical Engineering	20
	Mechanical Engineering (Thermal Fluids Track)	9
	Mechanical Engineering (Mechanics of Materials Track)	12
	Mechanical Engineering (Dynamics/Controls Track)	15
	Sustainable Engineering (Water Shed or Environmental Tracks)	15
	Water Resources and Environmental Engineering	11
	MS in Chemical Engineering (Undergraduate required)	18
	MS in Biochemical Engineering (Undergraduate required)	18

Missiology

Missiology is the study of the mission of God through the Church to reconcile all of creation, including humanity, to the Creator through the proclaiming of the Gospel of Jesus Christ.

There is a missiology minor located here:

<https://www.eastern.edu/academics/undergraduate-programs/minor-missiology>

Missiology is also found in the BA in Global Studies and Service here:

<https://www.eastern.edu/academics/undergraduate-programs/ba-global-studies-and-service>

Music

Audition Required.

The Major for the B.A. in Music

Core courses required for all concentrations:

Code	Title	Credit Hours
Core Coursework		
MUSI 101	Music Skills (may be exempt by examination)	3
MUSI 104	Music Theory I	3
MUSI 203	Music Theory II	3
MUSI 204	Music Theory III ¹	3
MUSI 304	Music Theory IV	3
MUSI 104L	Aural Skills I	1
MUSI 203L	Aural Skills II	1
MUSI 204L	Aural Skills III ¹	1
MUSI 304L	Aural Skills IV	1

MUSI 302	Composition, Orchestration and Arranging	3
MUSI 305	Music History I ¹	3
MUSI 306W	Music Connections II, Music History II	3
MUSI 405	Music History III	3
MUSI 381	Instrumental Conducting and Procedures	2
MUSI 382	Choral Conducting and Procedures	2
MUSI 105	Piano Class I (may be exempt by examination)	1
MUSI 106	Piano Class II (may be exempt by examination)	1
MUSI 125	Voice Class I (may be exempt by examination)	1
MUSI 126	Voice Class II (may be exempt by examination)	1
MUSI 438	Music Career Management (Music Education students are exempt)	2
Ensemble		6
MUSI 440	Senior Recital	0
MUSI 999	Music Recital and Repertory	0
Total Credit Hours		47

¹ *Not required for Contemporary concentration*

The Minor in Music

Code	Title	Credit Hours
MUSI 104	Music Theory I	3
MUSI 203	Music Theory II	3
FAPA 110	Introduction to Music	3
Select one of the following: ¹		4
MUSI 165 & MUSI 166	Vocal Ensemble and Choral Ensemble	
MUSI 191 & MUSI 192	Instrumental Ensemble and Instrumental Ensemble	
MUSI 195 & MUSI 196	Private Lessons and Private Lessons ¹	4
3 credits of electives from any MUSI course ²		3
Total Credit Hours		20

¹ 2 years of continuous study preferred

² MUSI 101 Music Skills may satisfy as an elective

General Concentration

Code	Title	Credit Hours
Applied Major (Private lessons in student's performing medium)		8
Music Electives		6
Total Credit Hours		14

Note: Voice majors must take Vocal Diction: Italian, Latin and English, German, and French to satisfy four credits of music electives.

Professional Concentrations

Composition/Electronic Music Concentration

Code	Title	Credit Hours
MUSI 145	Electronic Music	2
MUSI 223	Composition I	2
MUSI 224	Composition II	2
MUSI 323	Composition III	2
MUSI 324	Composition IV	2
MUSI 423	Composition V	2
MUSI 424	Composition VI	2
MUSI 434	Writing for Instruments	3
MUSI 438	Music Career Management	2
MUSI 495	Internship	3-12
Total Credit Hours		22-31

Contemporary Music Concentration

Code	Title	Credit Hours
MUSI 137	Vocal Diction: English	1
MUSI 145	Electronic Music	2
MUSI 195 & MUSI 196	Private Lessons and Private Lessons	2-6
MUSI 353	Music Production Technology I	3
MUSI 354	American Popular Music Since WWII	3
Semester Away: Contemporary Music Center in Nashville		15
MUSI 340	Junior Recital (recommended)	0
Total Credit Hours		26-30

Note: The internship is limited and requires an application prior to acceptance.

Music Education Concentration

Code	Title	Credit Hours
Applied Major (Private lessons in student's performing medium)		14
MUSI 173	String Instrument Methods	2
MUSI 273	Woodwind Instruments Methods I (single Reeds)	1
MUSI 333 & MUSI 334	Elementary Music Methods and Materials and Secondary Music Methods and Materials	6
MUSI 371	Brass Instrument Methods	2
MUSI 381	Instrumental Conducting and Procedures	2
MUSI 382	Choral Conducting and Procedures	2
MUSI 473	Percussion Instrument Methods	2
Total Credit Hours		31

Professionally Related Courses

Code	Title	Credit Hours
EDUC 201	Introduction: Special Education	3
EDUC 200	Foundations of Education	3
EDUC 202	Assessment and Evaluation	3
EDUC 204W	Inclusive Education	3
EDUC 234	Child and Adolescent Development	3

EDUC 211	Educational Psychology	3
EDUC 403	Reading and Writing Across Content Areas	3
EDUC 408	Education Seminar With Field Experience	3
EDUC 410	Student Teaching	12
EDUC 412	Teaching English As a Second Language	3
EDUC 420	Seminar in Student Teaching	3

Total Credit Hours 42

Note: Music Education Concentration may require an extra semester due to student teaching requirements. Also, please refer to the Education Department section of the catalog for additional requirements and information.

Performance Concentration

(This concentration requires the successful completion of an audition near the end of the second semester of private study.)

Code	Title	Credit Hours
Applied Major (Private lessons in student's performing medium) ¹		22
MUSI 340	Junior Recital	0
MUSI 157 & MUSI 158	Chamber Music and Chamber Music	2
MUSI 437	Pedagogy and Literature	2
Total Credit Hours		26

¹ Voice majors take MUSI 137 Vocal Diction: English, MUSI 138 Vocal Diction: Latin and Italian, MUSI 237 Vocal Diction: German, MUSI 238 Vocal Diction: French plus 18 credits of voice lessons

Worship Arts Concentration

Code	Title	Credit Hours
Applied Major (Private lessons in student's performing medium)		16
Applied Minor (Private lessons in student's secondary performing medium)		4
MUSI 130D	Chapel Worship Teams	1
MUSI 341	Resources for Worship	2
MUSI 352	The Philosophy and Administration of Worship Arts	2
MUSI 411	The History and Practice of Christian Worship	2
MUSI 413	Leadership and Discipleship	2
MUSI 434	Writing for Instruments	3
MUSI 441 & MUSI 442	Worship Arts Internship I and Worship Arts Internship II	2
Total Credit Hours		34

Professionally Related Courses

Code	Title	Credit Hours
THEO 210	Christian Spirituality	3
THEO 240	Introduction to Christian Theology	3
Total Credit Hours		6

Recommended courses for Worship Arts concentration:

Code	Title	Credit Hours
MUSI 395	Worship Arts Field Experience	3
PSYC 206 or PSYC 240	Adolescent Psychology Basic Counseling Skills	3

Nursing

Mission Statement

The School of Nursing at Eastern University prepares undergraduate nursing students for thoughtful and productive lives of Christian faith, leadership, and service as generalist nurses and members of the global nursing community.

The Bachelor of Science in Nursing program (BSN) is accredited by the Commission on Collegiate Nursing Education (CCNE), and is fully approved by the Pennsylvania State Board of Nursing.

In addition to the plan of study presented below, nursing students must complete the general education requirements of the College of Arts and Sciences.

Admission to the Nursing Major

For traditional students seeking a Bachelor's Degree in Nursing (BSN), admission to the nursing major is a two-step process. First, Admissions will make an immediate offer to any student who meets the criteria for admission to Pre-Nursing including:

1. SAT > 1060 (combined) and/or ACT > 21 (composite)
2. High School GPA > 3.0 (cumulative)
3. Required High School Courses (B minus or higher):
 - a. Chemistry
 - b. Biology
 - c. Algebra II

Students who do not qualify for an immediate offer to Pre-Nursing, will be reviewed by the School of Nursing Admissions Committee to determine if an offer or contingent offer will be made to the applicant. The School of Nursing Admissions Committee will request additional documentation including letters of recommendations and an essay. Students will receive a letter informing them of the School of Nursing Admissions Committee decision shortly after a decision has been made. Acceptance to the Pre-Nursing Cohort will allow students to take courses in Eastern's Core Curriculum as well as the preliminary courses towards Eastern's Bachelor of Science in Nursing degree. The second step occurs after the spring semester of sophomore year. Students in the Pre-Nursing cohort will have the opportunity to apply for formal admission to the Nursing major, reaffirming their interest in pursuing a degree in nursing. In order to be fully accepted into the Nursing major, students must complete the required courses, earn a 3.0 overall GPA, with no math or science grade below a "C+", and complete the nursing major admissions packet. Pre-Nursing students who meet these criteria will be granted admission into the Nursing major.

Clinical Education Requirements Mandatory Health Documentation and Legal Credentialing Policies and Procedures

State and local health officials require the following specific information to be maintained on all Eastern University nursing students. This information will be submitted via the Eastern University health history, immunization record and physical form **signed by your health care provider**.

Furthermore, students will be responsible for obtaining additional immunizations as required by the University, clinical facilities, and/or government regulations.

Additionally, junior and senior nursing students must submit and update the following information and submit proof of recertification whenever expired:

- Driver's license
- Proof of Social Security number
- Basic Life Support for Health Care Providers certification for adult, infant and child and AED
- Comprehensive criminal background check
- Child abuse clearance
- FBI clearance (one time only)
- Current personal health insurance
- Malpractice insurance in effect throughout clinical courses
- PPD within one year and repeated annually; if positive Quantiferon Gold test will be required.
- Influenza vaccine
- Random drug testing
- Tdap vaccine (Tetanus, Diphtheria, Acellular Pertussis)
- COVID-19 vaccine series
- MMR immunization and proof of immunity through antibody titers
- Varicella vaccine and proof of immunity through antibody titers
- Hepatitis B series and proof of immunity through antibody titers

It is the student's responsibility to keep all documents in a safe place and know when they need renewal.

The Associate Dean of the School of Nursing will contact students with an unfavorable criminal background check. **It is the student's responsibility to contact the PA State Board of Nursing regarding licensure with an unfavorable result on a criminal background check.** Students with an unfavorable criminal background check may not be able to participate in clinical rotations at affiliated health care institutions. If a student cannot participate in clinical rotations, said student will be unable to complete the nursing program.

Please note:

1. The University reserves the right to refuse to register any student until he/she complies with all health requirements and provides the University with appropriate documentation.
2. The School of Nursing reserves the right to refuse to allow any student to continue in clinical rotations until he/she complies with all health and legal document requirements and provides the School with appropriate documentation.

Progression Policy

In order to progress through the nursing program, students must meet all of the stated academic requirements (including successful completion of all pre-requisites). To be fully accepted into the Nursing major, students must achieve a 3.0 cumulative GPA. Additionally, students must earn a minimum of a "B-" or better prerequisite MATH course, with a cumulative 2.75 science GPA including

Code	Title	Credit Hours
CHEM 118	Chemistry for Healthcare	4
BIOL 216	Introduction to Microbiology	4
BIOL 233	Human Physiology & Anatomy I	4
BIOL 234	Human Physiology & Anatomy II	4

Students must earn a minimum of a "B-" in MATH 140 College Algebra. Students may only repeat one math or science course one time to improve their science GPA.

Students in the undergraduate nursing major will not progress in the nursing program if they receive a grade of less than a 77 in any nursing course. Students must earn a grade average on all exams and quizzes of 77% or greater to pass the course regardless of grades earned on other assignments. Students may repeat the course when it is offered again.

For courses with a clinical component, the student must earn a grade of 77% or higher in the theoretical component of the course as well as a satisfactory grade in the clinical practicum component of the course. If a student earns an unsatisfactory grade in any clinical practicum, he or she must retake the entire course including both the theoretical and clinical components. The student with an unsatisfactory clinical grade may not progress in the program until he or she retakes the entire course and earns a grade of 77% or better in the theoretical component of the course and a satisfactory grade in the clinical practicum. Students may only repeat any nursing course once.

Program Dismissal for Academic Reasons

A student may only withdraw from one nursing course throughout the entire nursing program. In addition, a student may only fail one nursing course throughout the entire nursing program. A second-course withdrawal or course failure will result in dismissal from the program. Failure is considered any grade below a 77%. A student who fails two different nursing courses or has two failures in the same nursing course will be dismissed from the program.

The School of Nursing and Eastern University reserve the right to dismiss a student from the program for ethical, legal or professional conduct unsuited to the nursing profession.

Graduation Policy

In order to be granted a Bachelor of Science in Nursing degree students must successfully complete all the requirements for the nursing program and for Eastern University

The Major for the Bachelor of Science in Nursing

Required Courses:

For students entering Fall 2020 forward, all others should refer to previous catalogs.

Note: Pre-nursing and Nursing majors have additional program fees and costs.

Course	Title	Credit Hours
First Year		
CHEM 118	Chemistry for Healthcare	4
MATH 140	College Algebra	3
MATH 220	Elementary Statistics	3
COMM 120	Public Speaking	3
PSYC 100	General Psychology	3
Fine Arts Elective		3
Credit Hours		19
Sophomore Year		
BIOL 216	Introduction to Microbiology	4
BIOL 233	Human Physiology & Anatomy I	4
BIOL 234	Human Physiology & Anatomy II	4
EXSC 220	Basic Nutrition Science	3
MATH 220	Elementary Statistics	3
NURS 250	Academic Nursing Essentials	3
NURS 320	Introduction to Professional Holistic Nursing	3
Credit Hours		24
Junior Year		
NURS 310	Pathophysiology/Pharmacology	4
NURS 340	Fundamentals of Nursing Practice	5
NURS 350	Health Promotion & Education & Physical Assessment	5
NURS 360	Nursing Care of Adults I	4
NURS 380	Nursing Care in Mental Health and Illness	4
NURS 390	Maternal-Child Nursing Care	4
NURS 404	Nursing Research	3
Credit Hours		29
Senior Year		
NURS 370	Nursing Care of Adults II	5
NURS 402	Leadership in Nursing Practice	3
NURS 403	Holistic Family/Community Nursing Practice	4
NURS 440	Nursing Care of Adults III	5
NURS 450	Pediatric Nursing	4
NURS 460	Nursing Care and Chronic Illness	4
NURS 480	Nursing Capstone: The Art of Nursing	3
NURS 485	Synthesis of Nursing Knowledge	3
Credit Hours		31
Total Credit Hours		103

Bachelor of Science in Nursing (Pre-Licensure for College Graduates-Second Degree Program)

Eastern University has developed a pre-licensure program to prepare students who have earned a non-nursing bachelor's degree for a nursing career. The prerequisites of the program are a 3.0 GPA, a bachelor's degree from an accredited college/university and courses in Anatomy and Physiology I and II, Microbiology, Chemistry, Statistics, and Nutrition and General Psychology.

Required Coursework: for students entering spring 2018 forward

Note: Pre-nursing and Nursing majors have additional program fees and costs.

Code	Title	Credit Hours
Required Coursework		
BIBL 100	Introducing Biblical Literature, Biblical Literature in Contemporary Context	3
NURS 250	Academic Nursing Essentials	3
NURS 310	Pathophysiology/Pharmacology	4
NURS 320	Introduction to Professional Holistic Nursing	3
NURS 340	Fundamentals of Nursing Practice	5
NURS 350	Health Promotion & Education & Physical Assessment	5
NURS 360	Nursing Care of Adults I	4
NURS 370	Nursing Care of Adults II	5
NURS 380	Nursing Care in Mental Health and Illness	4
NURS 390	Maternal-Child Nursing Care	4
NURS 402	Leadership in Nursing Practice	3
NURS 403	Holistic Family/Community Nursing Practice	4
NURS 404	Nursing Research	3
NURS 440	Nursing Care of Adults III	5
NURS 450	Pediatric Nursing	4
NURS 460	Nursing Care and Chronic Illness	4
NURS 480	Nursing Capstone: The Art of Nursing	3
NURS 485	Synthesis of Nursing Knowledge	3
Total Credit Hours		69

Online Business Programs

The mission of the Business Department is to prepare students to serve God in the global marketplace by integrating quality liberal arts education with professional business education. Business majors will learn how to ask questions and to search for answers.

The Business Department empowers students to become well-rounded people who are entrepreneurial in spirit, who appreciate knowledge, and who work within and change the world. Graduates will be able to use their influence to ensure that people, products, and profit are consistent with Christian ethics in the global marketplace. Our core value is commitment to excellence in Christian business education.

Business graduates can be found working in careers such as accounting, advertising managers, benefit analysts, business journalists, buyers, credit analysts, distribution managers, financial advisors, human resources managers, import/export agents, insurance agents/brokers, inventory managers, market research analysts, operations managers, brand managers, public relations consultants, sales managers, and small business owners.

The following online Undergraduate programs are designed for learners who bring prior college credits to complete the 120-credit bachelor's degree. **Note:** The CBL will not grant academic credit for courses in these majors taken more than seven (7) years earlier than the date of admission to the University.

The Major for the B.S. in Business Administration-Online

Bachelor of Science in Business Administration graduates are equipped with a knowledge of business theories, policies, and procedures that prepares them to assume a responsible position within the world

of business. Graduates are well-positioned to pursue a variety of business administration jobs in corporate settings, retail and consumer products businesses, or manufacturing firms. Students in our business administration degree programs gain knowledge in the basic business disciplines of accounting, economics, management, finance, marketing and business law and develop essential communication skills. In addition to these fundamental business and management concepts, graduates also acquire skills in decision-making, problem solving, and leadership from a Christian worldview perspective.

Code	Title	Credit Hours
Required Coursework		
BUSA 101	Introduction to Business	3
ACCT 210	Accounting Fundamentals	3
MKTG 202	Principles of Marketing	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
BUSA 221	Business Statistics	3
BUSA 270	Management Information Systems	3
BUSA 306	Global Business	3
BUSA 311W	Business Ethics and Leadership	3
BUSA 321	Operations Management	3
BUSA 350	Business Law	3
FINA 350	Finance for Managers	3
BUSA 480	Business Strategy and Policy	3
Total Credit Hours		39

Philosophy

The Major for the B.A. in Philosophy

Code	Title	Credit Hours
Select one of the following Introductory courses:		3
PHIL 100	Heritage of Inquiry: an Introduction to Philosophy	
PHIL 211	Faith and Philosophy	
Select one of the following Logic courses:		3
PHIL 220	Introduction to Logic	
PHIL 321	Symbolic Logic	
PHIL 260W	Philosophy and Literature	3
PHIL 303	Ancient Philosophy: Origins	3
Select three of the following:		9
PHIL 304	Medieval Philosophy: the Christian Tradition	
PHIL 305	Modern Philosophy: the Quest for Foundation	
PHIL 306	Continental Philosophy: Existentialism And Postmodernism	
PHIL 350	Epistemology and Metaphysics	
Select four Philosophy electives		12
Select one of the following culminating senior experience courses: (offered alternating years, with the other course available as an elective)		3
PHIL 440	Truth and Meaning: Hermeneutics	
PHIL 450	The Christian Mind	
Total Credit Hours		36

The Minor in Philosophy

Code	Title	Credit Hours
PHIL 100	Heritage of Inquiry: an Introduction to Philosophy	3
or PHIL 211	Faith and Philosophy	
PHIL 303	Ancient Philosophy: Origins	3
Select one of the following:		3
PHIL 304	Medieval Philosophy: the Christian Tradition	
PHIL 305	Modern Philosophy: the Quest for Foundation	
PHIL 306	Continental Philosophy: Existentialism And Postmodernism	
PHIL 350	Epistemology and Metaphysics	
PHIL 440	Truth and Meaning: Hermeneutics	3
or PHIL 450	The Christian Mind	
Select six additional elective hours in Philosophy		6
Total Credit Hours		18

Physics

See *Astronomy and Physics*

Political Science

See *Social Transformation Programs*

Psychology

The Major for the B.A. in Psychology

Code	Title	Credit Hours
Required Courses		
PSYC 100	General Psychology	3
PSYC 205	Child Psychology	3
or PSYC 207	Lifespan Development	
PSYC 220	Statistics for the Social and Behavioral Sciences	3
PSYC 225	Biospsychology	3
PSYC 301	Psychopathology	3
PSYC 308	Psychology of Personality	3
PSYC 340W	Research Methods	3
Select one or both of the following:		3
PSYC 443	Senior Thesis	
PSYC 495	Internship	
Elective Courses		
Select five of the following:		15
PSYC 201	Industrial/Organizational Psychology	
PSYC 206	Adolescent Psychology	
PSYC 245	Professional Development and Ethics in Psychology	
PSYC 304	Social Psychology	
PSYC 315	Applied Behavior Analysis	
PSYC 318	Cognitive Psychology	
PSYC 319	Psychology of the Family	
PSYC 320	Techniques of Individual Counseling	
PSYC 324	Cross-Cultural Psychology	

PSYC 395	Field Experience in Psychology	Total Credit Hours
		39

The Minor in Psychology

The minor in Psychology consists of 18 credits of Psychology (PSYC) courses, which must include PSYC 100 General Psychology. PSYC 395 Field Experience in Psychology and PSYC 495 Internship may not be included in the minor.

Social Transformation

The Department of Social Transformation is comprised of Criminal Justice, Global Studies and Service, Political Science, and Sociology.

Please see the Major and Minor tabs to the right to explore these programs.

The Major for the B.A. in Criminal Justice

In keeping with Eastern University's mission of faith, reason, and justice, the mission of the Criminal Justice program is to provide students with an education that is grounded in the liberal arts and prepares them for entry-level careers, career advancement, or graduate study. Anchored in the Christian worldview, this program is driven by a restorative justice perspective that emphasizes prevention and restoration, with a commitment to human redemption on the domestic and global levels.

General Education is integrated into the Criminal Justice Major. In addition, students must complete some GE courses outside the major.

Code	Title	Credit Hours
Required Courses		
CRMJ 105	Introduction to Criminal Justice	3
CRMJ 205	Introduction to Policing	3
CRMJ 210	Prosecution and the Courts	3
CRMJ 215	Victimology	3
CRMJ 220	Restorative Justice	3
CRMJ 305	Comparative Criminal Justice Systems	3
CRMJ 310	Correctional Systems	3
CRMJ 315	Criminology	3
SOCI 105	Contemporary Social Problems	3
SOCI/PSYC 220	Social Statistics	3
SOCI/CRMJ 318W	Research Methodology	3
CRMJ 418	Critical Issues in Justice	3
Electives		
Select three of the following:		9
CRMJ 225	Juvenile Justice	
CRMJ 255	Drugs and Society	
CRMJ 345	Domestic Violence	
CRMJ 330	Special Topics	
CRMJ 495	Internship	
SOCI 245	Socialization & Group Relations	
SOCI 273	Social Institutions & Justice	
SOCI 312	Majority/Minority Relations	
SOCI 315	Social Stratification	

SOCI 370	Immigration and Transnationalism
SOCI 402	Classical Sociological Theory
POLI 103	American Government
POLI 200	Comparative Government
POLI 319	Constitutional Law I
POLI 342	Constitutional Law II
POLI 355	Human Rights and International Law
PSYC 100	General Psychology
SOCI 340	Urban Sociology
SOWK 251	Child Welfare

Total Credit Hours 45

The Major for the B.A. in Global Studies and Service

Code	Title	Credit Hours
ANTH 101	Introduction to Cultural Anthropology	3
ANTH 251W	The Discovery of Foreign Worlds	3
ANTH 320	Language and Culture	3
ECON 220	Faith and Economic Justice	3
MISS 100	Perspectives in Christian World Mission	3
MISS 310	Christ and Culture	3
MISS 420	Contemporary Issues in Missiology and Anthropology	3
SOCI 375	Social Change and Globalization	3

Total Credit Hours 24

The Major for the B.A. in Political Science

Required courses for the Political Science Major:

Code	Title	Credit Hours
POLI 103	American Government	3
POLI 200	Comparative Government	3
POLI 212	International Relations	3
POLI 214W	Political Theory	3
POLI 318	Research in Political Science	3
POLI 415	Faith and Politics	3
POLI electives at any level		9
POLI electives at the 300-level or above (not including internship credits)		12

Total Credit Hours 39

The Major for the B.A. in Sociology

Code	Title	Credit Hours
Core Courses		
SOCI 100	Introduction to Sociology	3
SOCI 105	Contemporary Social Problems	3
SOCI 220	Social Statistics	3
SOCI 245	Socialization & Group Relations	3
SOCI 315	Social Stratification	3
SOCI 318W	Research Methodology	3

SOCI 401	Sociological Theory	3
SOCI 418	Senior Seminar	3
SOCI 495	Internship	3
or SOCI 417	Senior Thesis	

Elective Courses

Select four of the following: 12

SOCI 273	Social Institutions & Justice
SOCI 305	Collective Behaviors and Social Activism
SOCI 310	The Family
SOCI 312	Majority/Minority Relations
SOCI 340	Urban Sociology
SOCI 350	Poverty, Oppression and Development in Africa
SOCI 370	Immigration and Transnationalism
SOCI 374	Sociology of Religion
SOCI 375	Social Change and Globalization
SOCI 409	Community Development in Developing Nations
SOCI 416	Research and Data Analysis

Total Credit Hours 39

ONE of the following external courses may count as an elective:

Code	Title	Credit Hours
CRMJ 220	Restorative Justice	3
CRMJ 305	Comparative Criminal Justice Systems	3
ANTH 251W	The Discovery of Foreign Worlds	3
ANTH 320	Language and Culture	3
POLI 212	International Relations	3
POLI 355	Human Rights and International Law	3
PSYC 304	Social Psychology	3
PSYC 324	Cross-Cultural Psychology	3

Integrated Sociology/Social Work Double Major

Developed specifically for students in sociology and social work, this integrated double major enables social work students to complete the sociology program by taking as few as eight unique sociology courses alongside their regular social work course requirements. Sociology students who opt for the double major also have the number of unique sociology courses in the sociology major reduced from thirteen to eight, as certain selected courses required in social work will be applied to their sociology major. Additional information and specific course requirements can be obtained from the sociology or social work department.

The Minor in Criminal Justice

Code	Title	Credit Hours
CRMJ 105	Introduction to Criminal Justice	3
SOCI 105	Contemporary Social Problems	3
CRMJ 315	Criminology	3
Select three CRMJ courses		9

Total Credit Hours 18

The Minor in Anthropology

Twenty-one credits to include

Code	Title	Credit Hours
ANTH 101	Introduction to Cultural Anthropology	3
ANTH 251W	The Discovery of Foreign Worlds	3
ANTH 401	Ideas in Anthropology	3
Four MISS/ANTH electives		12
Total Credit Hours		21

The Minor in Missiology

Twenty-one credits to include

Code	Title	Credit Hours
MISS 100	Perspectives in Christian World Mission	3
MISS 310	Christ and Culture	3
MISS 401	Ideas in Missiology	3
Four MISS/ANTH elective courses		12
Total Credit Hours		21

The Minor in Political Science

Code	Title	Credit Hours
POLI 103	American Government	3
Select one of the following:		3
POLI 200	Comparative Government	
POLI 212	International Relations	
Twelve hours of Political Science electives ¹		12
Total Credit Hours		18

¹ May include BIOL 420 Environmental Regulations and Policy

The Minor in Pre-Law

Eighteen hours, including

Code	Title	Credit Hours
PHIL 220	Introduction to Logic	3
POLI 319	Constitutional Law I	3
POLI 342	Constitutional Law II	3
Select one of the following:		3
PHIL 311	Ethics and Justice	
POLI 380	American Political Thought	
Select one of the following:		3
MATH 220	Elementary Statistics	
POLI 318	Research in Political Science	
POLI 331	Political Behavior	
Total Credit Hours		15

The Minor in Public Policy

Eighteen hours, including

Code	Title	Credit Hours
POLI 240	Public Policy	3
POLI 250	Ethics and Public Policy	3
POLI 315	Public Administration	3
Select three of the following:		9
BIOL 420	Environmental Regulations and Policy	
ECON 315W	Economic Reasoning Seminar	
POLI 104	State and Local Government	
POLI 317	Urban Politics	
POLI 318	Research in Political Science	
POLI 350	American Foreign Policy	
SOWK 205W	Human Need and Social Response	
Total Credit Hours		18

The Minor in Sociology

Eighteen hours, including

Code	Title	Credit Hours
SOCI 100	Introduction to Sociology	3
SOCI 105	Contemporary Social Problems	3
SOCI 245	Socialization & Group Relations	3
Three additional SOCI courses		9
Total Credit Hours		18

Concentrations For the Global Studies and Service Major

Anthropology Concentration

Code	Title	Credit Hours
ANTH 395	Field Experience	3
ANTH 401	Ideas in Anthropology	3
Total Credit Hours		6

Missiology Concentration

Code	Title	Credit Hours
MISS 395	Field Experience	3
MISS 401	Ideas in Missiology	3
Total Credit Hours		6

Social Work

Mission, Goals, and Competencies of the Bachelor of Social Work (BSW) Program

The mission of the undergraduate Social Work Program of Eastern University is to educate students to be competent generalist social work practitioners who are knowledgeable, skilled, and compassionate

representatives of God's mercy and justice in meeting common human needs with particular attention to vulnerable and oppressed populations and communities.

The goals of the BSW Program are:

1. To prepare students for beginning professional social work practice with diverse individuals, families, groups, organizations, and communities.
2. To educate students about the values and ethics of the profession and to ethically integrate a Christian perspective embodying empathy, justice, and the dignity and worth of each person.
3. To educate students to use critical analysis and scientific inquiry to develop a social work knowledge base and skills.
4. To prepare students to pursue lifelong learning, education, and a life of service.

The Educational Policy and Accreditation Standards (EPAS 2015) of the Council on Social Work Education guide the content of the Bachelor of Social Work Program at Eastern University. Graduates of the BSW Program will have acquired the following core competencies:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social, economic, and environmental justice.
4. Engage in practice-informed research and research-informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.

Admission

Admission to Eastern University does not guarantee admission to the Bachelor of Social Work (BSW) Program. Students considering the major should indicate their interest upon entering the University and seek the assistance of a social work faculty member in evaluating their vocational goals and in planning an academic program. They should declare the major as soon as possible. Application for admission to the Social Work program normally is made during the spring semester of the sophomore year, but no later than the fall semester of the junior year. During the admission process, students evaluate themselves and are evaluated by the social work faculty. Students are encouraged to seek employment or volunteer experience in social service agencies during their first and sophomore years in order to explore their interest in, and aptitude for, social work and to prepare for their field practicum.

Field Practicum

A central feature of BSW education is 12-credit hours of field experience in a social service agency supervised by a social work professional. Students enrolled in the BSW Program gain practical experience by interning in field agencies during the spring semester of their junior year and throughout both semesters of their senior year, while concurrently studying social work practice theory in the classroom.

Accreditation

Eastern University has been accredited since 1974 (the earliest year in which accreditation was available) by the Council on Social Work Education (CSWE) for the baccalaureate Social Work major. The University is authorized by the Commonwealth of Pennsylvania to confer the Bachelor of Social Work (BSW) degree. Most accredited graduate schools of social work offer advanced standing of up to one year, in a normally two-year Master of Social Work (MSW) degree program, to graduates of CSWE accredited baccalaureate social work programs and who maintain a "B" average.

Location

The BSW program has been offered at two locations. A day program is available at the main campus of Eastern University in St. Davids, PA. An evening program, that offers the last two years of the BSW, had been offered at the City Avenue campus in Philadelphia, PA, however this location offering is currently on-hold. All of the prerequisite courses for the BSW are also offered in the CHS AA program at Esperanza College.

The Major for the BSW in Social Work

Code	Title	Credit Hours
Professional Requirements		
SOWK 105	Introduction to Social Work	3
SOWK 110	Human Diversity and Social Interaction	3
SOWK 205W	Human Need and Social Response	3
SOWK 320	Human Behavior in the Social Environment	3
SOWK 340	Social Work in Organizations	3
SOWK 360	Social Work Practice I	3
SOWK 370	Social Work Field Practicum I	4
SOWK 440	Social Welfare Policy II	3
SOWK 461 & SOWK 462	Social Work Practice II and Social Work Practice II	6
SOWK 471 & SOWK 472	Social Work Field Practicum II and Social Work Field Practicum II	8
SOWK 481	Social Work Research	3
Professionally Related Requirements		
ANTH 101	Introduction to Cultural Anthropology	3
BIOL 104	Human Biology	4
POLI 104	State and Local Government	3
PSYC 100	General Psychology	3
SOCI 100	Introduction to Sociology	3
Recommended Coursework		
ECON 200	Personal Stewardship	3
ECON 220	Faith and Economic Justice	3
Total Credit Hours		64

The Minor in Social Welfare

Students majoring in other disciplines who want to learn more about social welfare may declare the minor in Social Welfare. Although students participate in some of the same courses as those majoring in social work, the minor is not accredited by the Council on Social Work Education and does not prepare graduates for social work practice. Students wishing to qualify as social workers upon graduation should declare the Social

Work major. The Social Welfare minor is not open to students majoring in Social Work.

Code	Title	Credit Hours
SOWK 105	Introduction to Social Work	3
SOWK 110	Human Diversity and Social Interaction	3
SOWK 205W	Human Need and Social Response	3
Select a minimum of three Elective courses from the following:		9
SOWK 230	Special Topics	
SOWK 230I	Trauma and Resilience in Social Work	
SOWK 251	Child Welfare	
SOWK 253	Social Work With Families	
SOWK 254	Services to the Aging	
SOWK 256	Health and Social Welfare	
SOWK 258	Women's Issues and Services	
SOWK 261	International Social Work	
SOWK 262	Addictions and Social Welfare	
SOWK 263	Mental Health and Social Welfare	
SOWK 264	Grief, Loss and Social Welfare	
SOWK 265	Social Work With Groups	
Total Credit Hours		18

Sociology

See *Social Transformation Programs*

Spanish

The Major for the B.A. in Spanish

Students not pursuing K-12 teaching certification are encouraged to complete a second major and internship in Spanish to gain professional skills.

The following requirements are beyond the SPAN 201 Intermediate Spanish I, SPAN 202 Intermediate Spanish II level.

Code	Title	Credit Hours
SPAN 301	Conversation & Composition	3
SPAN 302W	Critical Thought, Conversation & Writing	3
SPAN 310	Spanish Phonetics & Phonology	3
SPAN 401	Spain From Fragmentation-Unified Mosaic	3
SPAN 402	Latin America's Unbridled Reality	3
SPAN 403	Early Spanish Literature	3
SPAN 404	Modern Spanish Literature	3
SPAN 408	Advanced Spanish Syntax and Hispanic Life and Worldview	3
SPAN 409	Colonial & 19th Century Latin American Identity	3
SPAN 410	Modern Spanish-American Literature	3
Total Credit Hours		30

One semester of study abroad is required for the major. A minimum of fifteen credits for the major must be taken at Eastern.

The Minor in Latin American Studies

Cannot be combined with either the Major for the BA in Spanish or with the Minor in Spanish.

Code	Title	Credit Hours
SPAN 201	Intermediate Spanish I	3
SPAN 202	Intermediate Spanish II	3
SPAN 301	Conversation & Composition	3
SPAN 302W	Critical Thought, Conversation & Writing	3
SPAN 402	Latin America's Unbridled Reality	3
SPAN 409	Colonial & 19th Century Latin American Identity	3
or SPAN 410	Modern Spanish-American Literature	
Total Credit Hours		18

It is recommended that at least two of these courses be taken abroad in Latin America.

The Minor in Spanish

Cannot be combined with either the Major for the BA in Spanish nor with the Minor in Latin American Studies. Eighteen hours in Spanish may include SPAN 101 Elementary Spanish I–SPAN 102 Elementary Spanish II and SPAN 201 Intermediate Spanish I, SPAN 202 Intermediate Spanish II. Courses taught in English will not count towards a major or minor in Spanish.

Theatre

The Major in Theatre

Code	Title	Credit Hours
Required Courses		
THEA 150	Theatre Practicum	4
THEA 151	Basic Stagecraft and Design	3
THEA 202	The Active Voice	3
THEA 204	Introduction to Theatre	3
THEA 235	Acting I	3
THEA 335	Acting II	3
THEA 350	History of Theatre I: Ancient to Renaissance	3
THEA 351	History of Theatre II: Restoration to Contemporary	3
THEA 418	Advanced Acting	3
THEA 460	Senior Seminar	1
Select one of the following:		2
DANC 100	Introduction to Dance Studies	
DANC 122	Global Dance Forms	
DANC 231	Intermediate Modern Dance: Theory and Tech	
DANC 232	Intermediate Jazz Dance: Theory and Tech	
Students must take 9 additional credits of THEA courses, or 6 additional THEA credits and one of the following:		9
DANC 375	World Dance	
ENTR 205	Managing Entrepreneurial Enterprises	
ENGL 207	Studies in Drama	
ENGL 312	Shakespeare	

ENGL 342	Advanced Writing: Drama
Total Credit Hours	40

The Minor in Theatre

Code	Title	Credit Hours
Required Courses		
THEA 115	Acting as Communication	3
THEA 204	Introduction to Theatre	3
THEA 151	Basic Stagecraft and Design	3
THEA 150	Theatre Practicum	1-2
8 additional THEA elective credits		8
Total Credit Hours		18-19

Ministry Leadership

Ministry Leadership

The Major for the B.A. in Ministry Leadership

Code	Title	Credit Hours
MINL 101	Culture, Ministry, and the Gospel	3
MINL 201	Introduction to Next Gen Ministry	3
MINL 395	Ministry Field Experience	1-3
MINL 305W	Leadership and Administration	3
MINL 310	Innovation in Ministry	3
MINL 495	Ministry Internship	3-12
MINL 404	Senior Seminar	3
THEO 240	Introduction to Christian Theology	3
MINL 202	Next Gen Ministry Programming Skills	3
or MINL 212	Ministry Program Skills	
BIBL 201	Biblical Interpretation	3
Any 300 or 400 level THEO course		3
Total Credit Hours		31-42

The Minor in Ministry Leadership

Code	Title	Credit Hours
MINL 101	Culture, Ministry, and the Gospel	3
MINL 201	Introduction to Next Gen Ministry	3
MINL 310	Innovation in Ministry	3
MINL 212	Ministry Program Skills	3
MINL 203	Youth Ministry in the Wilderness	3
MINL 303	Ministry in an Urban Setting	3
Any 200 level or higher BIBL or 300 level or higher THEO course		3
Total Credit Hours		21

The Minor in Next Gen Ministry

Code	Title	Credit Hours
MINL 101	Culture, Ministry, and the Gospel	3
MINL 201	Introduction to Next Gen Ministry	3
MINL 395	Ministry Field Experience	1-3
MINL 305W	Leadership and Administration	3
MINL 202	Next Gen Ministry Programming Skills	3
MINL 310	Innovation in Ministry	3
MINL 203	Youth Ministry in the Wilderness	3
MINL 303	Ministry in an Urban Setting	3
Total Credit Hours		22-24

Student Life

- Campus Community (p. 80)
- Location and Facilities (p. 83)
- Student Accounts and Financial Aid (p. 84)

Campus Community

Eastern University seeks to provide a Christ-centered environment and educational program that stimulates the growth and development of each student socially, intellectually, spiritually, and culturally. The Eastern community, diverse in cultural, social, racial, academic, and economic backgrounds, is a powerful and positive dimension of Eastern's educational process. This community is a nurturing and caring one that provides support to students as they deal with the developmental issues of identity, intimacy, service, and vocation.

Christian Formation Programs

As an intentional Christian community, students, faculty and staff gather for voluntary chapel each Wednesday morning. Moreover, many students throughout the week lead informal times of worship in various locations with various foci. Additional opportunities for worship, prayer, and community building are facilitated through the Office of Faith & Practice.

A wide range of ministry opportunities for students includes serving in inner-city neighborhoods, tutoring children, and sharing the good news of Jesus Christ while serving others. Service learning is required of all first-year and transfer students. It is also encouraged in other courses and programs. Eastern University also has active student ministry organizations, such as the Y.A.C.H.T. club (Youth Against Complacency and Homelessness Today), Prison Ministry, and many others, all designed to increase and enhance students' connection and commitments to their wider world, justice issues, and their own spiritual formation. Domestic and international missions opportunities, during breaks and in summer, stretch students to serve God outside the immediate area. Rural and urban settings for ministry and service contribute to students' engagement with God's movement in the world in challenging and innovative ways.

The Student Chaplain program fosters spiritual formation among students. Student Chaplains facilitate evening Grow Groups in the residence halls to foster a deepening relationship with Jesus. Faculty also often serve as spiritual mentors to students. Some undergraduate and graduate internships are provided in or to Christian agencies and churches.

Outreach groups, including Turning Point, a student ensemble, share God's abiding truth and love through vocal music. The Angels of Harmony, a Gospel music choir, present students with opportunities for sharing their talents beyond campus.

Windows on the World

The theme running through all of Eastern's programs is the development of Christian leaders for the 21st century and beyond. Windows on the World provides a strong intellectual, campus-wide forum where faculty and students enter into dialogue and debate in areas of the arts, culture, marketplace, and political engagement. The forum's purposes are to enrich the vision of faculty and students; to stimulate engagement with secular issues from a Christian perspective; to provide an all-campus opportunity to hear leading Christian thinkers present differing Christian perspectives on complex issues; to articulate reasons why Christians should serve the common good, all to the greater glory of God.

Fall Convocation

The Fall Convocation formally introduces the new academic year. The President uses this forum to highlight ways faculty and students express and implement Eastern's mission, to induct new full-time faculty, to officially welcome and dedicate new students, and to announce new programs and other campus developments. The theological core of Eastern's educational philosophy is affirmed by the new faculty and administration members joining with all faculty and administration in signing the statement of faith.

Residence Life

The University provides housing options in the form of traditional residence halls, suites, and apartments. Each hall has a Residence Director or Graduate Residence Director, Resident Assistants, and Student Chaplains, who work together to manage the facility and act as resource people and counselors for the residents. The objectives of the Residence Life Program are to provide an atmosphere conducive to academic success; to provide a context for interpersonal, social, and spiritual growth; and to provide support to assist in problem-solving and conflict resolution.

Counseling and Academic Support

The Cushing Center for Counseling and Academic Support (CCAS) offers tutoring, writing assistance, counseling, study skills help, EQUIP, the Act 101 Program, and the College Success Program for Students with Autism Spectrum Disorder to students currently enrolled in traditional undergraduate programs.

At the Tutoring Center, a staff of supervised peer tutors assists students with coursework, study skills, test preparation, and time management.

The Writing Center is staffed by trained peer writing assistants dedicated to helping students improve their writing across all courses and in any subject area.

Counseling services include personal counseling for emotional and interpersonal concerns.

The Act 101 Program (PA Higher Education Equal Opportunity Program), supports motivated Pennsylvania residents with certain academic and financial needs by providing a special program of academic and personal support. Entrance into Act 101 is by invitation after a student is determined to be eligible.

The EQUIP pre-college summer program helps selected entering students bridge the gaps between high school and college. (Students typically enter EQUIP upon referral by the Admissions Committee.)

Students with Disabilities

Eastern University is committed to facilitating access for students with disabilities through the provision of reasonable accommodations and appropriate support services. To begin the process, students must submit a written request for accommodations and appropriate documentation of disability to CCAS. Interested students should contact CCAS as early as possible for further information and guidance about specific policies and procedures.

The Center for Career Development

Career planning and coaching assistance is available for all students. The Center for Career Development engages students as they explore their God-given talents, discern career and vocational goals, and seek internship and employment opportunities that will allow them to serve and thrive. Services include career counseling, professional development workshops and networking events, resume and cover letter critiques, and access to online resources, including our internship/job board, Handshake.

The College Success Program for Students Living with Autism Spectrum Disorder

The College Success Program for Students Living with Autism Spectrum Disorder (CSP) provides comprehensive academic, social, life skills, and cultural supports to Eastern University undergraduate students enrolled in traditional undergraduate programs. It also provides training and consultation to Eastern University faculty, staff, and students. Acceptance into the CSP involves an application and interview. A program fee is charged. Visit www.eastern.edu/csp (<http://www.eastern.edu/csp/>) for more information.

Leadership Fellows Program

The Leadership Fellows program is for selected students with demonstrated leadership ability and is designed to advance and support students' understanding and demonstration of servant leadership within the Eastern community and global community at large. The program aims to prepare students for purposeful cultural integration as productive innovators and leaders; encouraging them to address current social problems through thoughtful faith-based service and influence the world through a commitment to Christian leadership and behavioral integrity.

Wilson Goode Scholars Program

Student servant leadership demonstrated the ability to forge relationships across diverse populations is fostered through the Wilson Goode Scholars Program, which honors the work and service of Dr. W. Wilson Goode. In addition to coursework, program participation, and campus community engagement, the reward is renewable each year.

Student Government

Student Government (SGA) oversees other clubs and helps finance groups on campus, as well as updating policies and advocating for students.

Student Activities Board

The Student Activities Board (SAB) is a club on campus that plans weekend activities for students.

Student Publications

The Waltonian, the student newspaper, is staffed by students and is a member of the Associated Collegiate Press.

Inklings, a literary periodical printed annually, includes poetry, prose, drawings, and photographs by students, faculty, and staff members.

Honor Organizations

The honor societies at Eastern recognize scholarship and leadership, and emphasize the centrality of academic life in the college experience.

Alpha Kappa Delta is the international sociology honor society that acknowledges and promotes excellence in scholarship in the study of sociology.

Delta Mu Delta is a national honor society in business administration.

Kappa Delta Pi is an international society for undergraduate and graduate education students.

Psi Chi is a national honor society for students majoring or minoring in psychology.

Theta Alpha Kappa is an honor society for students of religion and theology.

Sigma Zeta is a national honor society of the natural sciences and mathematics.

Other Organizations

Students participate in many social service, ministry, and academically related clubs and organizations, including, but not limited to:

American Chemical Society (ACS) is an international educational and scientific society devoted to members of the chemical profession. Campus chapters are designed to bring together students interested in chemistry, biochemistry, and chemical engineering to meet various learning and service objectives. The Eastern University chapter has won several grants and national recognition awards for participation in community interaction projects with elementary school students.

AMA Collegiate - The American Marketing Association (AMA) is a national professional organization striving to be the most relevant force and voice, shaping the practice of marketing in the world. AMA Collegiate is the official undergraduate student organization facilitating leadership, intellectual exploration, career development and community enhancing activities in the discipline of marketing. The chapter's goal is to provide tomorrow's marketing professionals the resources and skills to continue to advance the industry. Students across all fields of study are invited to join.

Black Student League endeavors to bring all black students at Eastern into a closer fellowship and to promote black culture on campus.

The Eastern University Health and Medical (EUHM) Club - The student president and the faculty advisor work together to provide Pre-Med students with many enriching opportunities. The club visits local medical schools in the area to attend their open houses and invites guest speakers to campus to talk about their medical programs. Furthermore,

the club provides the opportunity for students to discuss questions about the MCAT, science courses and the application process. All students interested in medical, veterinary, and dental schools as well as physician assistant programs and other careers in the health professions are invited to join the EUHM club.

Bridges helps undergraduate and graduate international students adjust to American life and feel at home, and promotes fellowship among its members.

Multicultural Awareness Advisory Board (MAAC) is a club that brings cultural awareness to campus. They plan events for students and lead discussions centered around race.

Nurses' Christian Fellowship welcomes BSN students to participate in meetings on campus.

The Student Social Work Association (SSWA) is a student-administered club that welcomes all students interested in social welfare or social work. Students are able to build community while engaging in service projects, self-care activities, and discussing current topics.

** Refer to the website for a full listing of all clubs and organizations*

Social Life

Campus-wide social activities include performances, movies, and dances. Students participate in plays, dance and musical performances, talent shows, coffeehouses, contests, and intramurals. Highlights of the year include the Spring Banquet, and Homecoming.

Cultural Enrichment

Students are encouraged to take advantage of the rich cultural offerings in the greater Philadelphia area. The University sponsors trips to the Philadelphia Orchestra, the Philadelphia Museum of Art and the New York Metropolitan Opera. Artists-in-residence provide regular concerts and art exhibits.

Student theatrical productions are staged each fall and spring. Three other performance opportunities for student and alumni-led productions are offered in September, January (24-hour New Play Workshop) and a student produced/directed/acted program in May (Performing Arts Living Room PALR).

Dance, instrumental and vocal ensembles perform at Fall Convocation, Christmas Chapel, seasonal concerts, and weekly concerts in the Jammin' Java Coffee shop.

Athletics

The Eastern University athletic department is affiliated with the NCAA Division III and participates in the Freedom Conference under the umbrella of the Middle Atlantic Conference (Freedom and Commonwealth Conferences). Intercollegiate sports offered to women include field hockey, cross country, basketball, soccer, softball, lacrosse, tennis, golf, volleyball, and indoor and outdoor track & field. Intercollegiate sports offered to men include soccer, cross country, basketball, baseball, lacrosse, golf, tennis, volleyball, and indoor and outdoor track & field. The University will be launching E-Sports in Fall 2020.

Eastern also offers an intramural program designed to provide enjoyable recreational activities. Getting involved in intramurals is a great way to meet new people, join in supporting school spirit, and get a little exercise.

Intramural offerings are subject to change based on student interest and facility availability.

Intercollegiate Athletic Eligibility

To be eligible to represent the institution in intercollegiate athletics, students must be enrolled in a minimum full-time program of study, be in good academic standing, maintain satisfactory progress toward a baccalaureate degree, and have NCAA eligibility remaining. Students in a non-traditional program (*including any student who is enrolled as a student in any program at Esperanza College*) or graduate program who desire to play, should seek an eligibility review from the Compliance Office in the Department of Athletics.

Equity in Athletics Disclosure Act of 1994

In compliance with the Equity in Athletics Disclosure Act of 1994, the Equity in Athletics Report is available upon request from the Office of Undergraduate Admissions.

Financial Report Disclosure

Annual notification to enrolled students is provided by the Student Development Office by request to the Vice President for Student Development.

Location and Facilities

The St. Davids Campus

The Eastern University main campus incorporates academic facilities, playing fields, and residence halls with three small lakes and beautifully landscaped countryside. About half of its 114 acres remain in a natural state.

The suburb of St. Davids is located just 30 minutes from downtown Philadelphia and within easy driving or train distance of New York, Baltimore, and Washington, D.C., where educational and cultural resources abound.

Academic and Administrative Facilities

The primary academic facility is the **McInnis Learning Center** which contains classrooms and offices for faculty, deans, and a 300-seat auditorium for the performing arts. It houses the biology science center, the technical support center, a fully equipped human performance laboratory for the Kinesiology department, and a student computer center.

McInnis Learning Center houses both the **Julia Fowler Planetarium** and **Bradstreet Observatory**. The Observatory consists of two computerized 16-inch diameter Schmidt-Cassegrain telescopes, each housed under automated domes. The telescopes and computerized, highly sensitive, charge coupled device (CCD) cameras are controlled from within a shirtsleeve, climate-controlled, warm room.

The Observatory is used primarily by astronomy students for class assignments and professional research but is also open to the community one night per week. The Planetarium has the brightest and highest resolution digital projectors in a 20-foot diameter dome in the world. It is used by astronomy classes as well as thousands of school children and other community groups each year.

Warner Library houses volumes, periodicals, microforms, and many audio and video recordings. The **Harold C. Howard Center** extends the library

collection into a technology center with wireless Internet service and comfortable accommodations for reading, research and study.

The first and second floors of **Andrews Hall** house facilities for the chemical sciences including offices, classrooms, research laboratory, and computing and teaching laboratories with advanced instrumentation, including 300 MHz FT-NMR, GC-MS, GC-FID, FT-IR, AAS, UV/VIS, HPLC, DSC, 3D printing, and Gaussian molecular modeling. Faculty offices for the English and Communication programs are located on the second and third floors.

Fowler Hall includes classrooms and offices for the president, provost, admissions personnel, Institutional Planning and Effectiveness, and the Templeton Honors College. The special acoustical qualities of its Great Room are ideal for concerts and recitals.

Workman Hall provides a center for the Music program, including faculty offices, classrooms, music practice rooms, and up-to-date electronics for composing and recording music.

Janet Long Mall Cottage houses Student Accounts, Financial Aid, and the Registrar, and it is located in the center of campus adjacent to the main parking area.

Ott Hall is located on the southwest quadrant of the campus. The former estate house provides office space for alumni affairs, advancement, and business affairs and finance.

Eagle Learning Center houses classrooms and offices for the business and education programs and admissions.

Athletic Facilities

The gymnasium, home of the Eagles, features a maple wood floor with six surrounding glass backboards and room for the two top-of-the-line Senoh volleyball standards for tournament play. The gymnasium houses men's and women's intercollegiate basketball, and women's volleyball. Also housed in the gymnasium complex are a dance studio and athletic training facility for intercollegiate student-athletes. Outdoor facilities at Eastern include four tennis courts, a baseball field, a softball field, Olson Field which includes a soccer/lacrosse all-weather turf field and adjacent all-weather field hockey field, outdoor sand volleyball courts, and an outdoor pool.

Fitness Center

A state of the art 8,200 square foot fitness center was completed in the winter of 2016. The fitness center is open to every Eastern University student both undergraduate and graduate, and all Eastern faculty and staff. The two-story fitness center features state of the art Hammer Strength weight equipment and Life Fitness cardio equipment. The fitness center also includes a 70-foot batting cage and an indoor turf area for conditioning activities. Each participant must sign a waiver form before they are allowed to use the Fitness Center.

Campus Center

Walton Hall, a 40-room estate house overlooking Willow Lake, serves as the University's student center. It contains the Dining Commons and coffee shop, meeting rooms, mail and copy center, prayer chapel, and lounge areas. Student Development offices, the Cushing Center for Counseling and Academic Support, student programming, student government and the Office of Faith and Practice.

Student Health Services

The Health Center is located in Doane Hall off the A section lounge. A registered nurse is available to assist students in the self-care center, to advise students on health-related issues, and to coordinate the services of the University physician. Students who have completed their health and immunization records may see the University nurse or physician.

Residence Halls

Six residence halls located on the St. Davids campus provide living accommodations for 1200 students. They are Gallup Hall, Kea-Guffin Hall, Hainer Hall, Gough Hall, Sparrowk Hall, and Eagle Hall. Eagle and Sparrowk Halls are considered Sophomore-Senior residence halls.

Greater Philadelphia Area

Eastern offers a wide-variety of adult undergraduate and graduate degrees designed specifically for the working adult. As one of the largest and most notable cities in the U.S., Philadelphia provides countless opportunities for students to grow and thrive. With access to a vibrant cultural scene and the convenience of modern, city living, students are able to strongly develop both personally and professionally as they pursue their associate's, bachelor's, or master's degree.

Harrisburg

The Harrisburg location offers meaningful bachelor and master degrees designed specifically for working adults. Eastern University's Harrisburg campus has been serving the greater Harrisburg area for nearly twenty years. Right in the heart of Pennsylvania, the state capital is one of constant growth and development with a consistent flow of new professionals, various recreational activities, and the beautiful scenery of the Susquehanna Valley. Major metropolitan areas such as Philadelphia, New York City, and Washington, D.C. are just a few hours away by car and allow students to easily pursue a wide range of careers and internships with their Eastern degree.

Student Accounts and Financial Aid Financial Aid

1. Students who have applied for financial aid for the entire academic year (Fall and Spring):
 - a. Each student is packaged in the order in which their paperwork is complete. Therefore, students may not all be awarded financial aid and/or student loans at the same time. Refunds will be generated within 14 days after a student's account is paid in full if there is an excess of student loans or the student has overpaid.
 - b. Since the student has already been packaged for the year, his or her aid for the Spring semester should arrive in January as long as the student has officially registered and submitted all necessary documentation.
2. Students who have applied for financial aid for **one** semester only: Each student is packaged in the order in which their paperwork is complete. Therefore, students may not all be awarded financial aid and/or student loans at the same time.

Financial Aid Refunds

- Depending on what the student's award package includes, their entire Federal Direct Loans may go toward their tuition and fees for that semester.

- If the total aid awarded exceeds their tuition costs for that semester, the student will be eligible for a refund. Refunds are generated and distributed by the Student Accounts Office.
- Be sure to check your student account and with the EC student financial accounts office **before** you spend any refund you receive to make sure there are no charges pending to ensure there are no errors.

Refunds Due to a Withdrawal

Students approved to withdraw from all courses are eligible for a tuition refund based on the following schedule:

- the first two weeks: 100% of tuition
- after two weeks: 0%

Return of Federal Title IV Funds (Federal Aid)

The Financial Aid Office recalculates Federal Title IV financial aid for all students receiving federal assistance who withdraw, fail, drop out, are dismissed, or take a leave of absence from all courses. Recalculation is the determination of the percent of federal aid that the student is eligible to receive. The calculation takes into consideration the amount of aid awarded, the length of the semester or combined academic sessions and the number of days the student attended prior to his/her removal from classes. When federal aid is returned, the student may owe a balance to the University. Students owing a balance should contact the Student Accounts Office to make payment arrangements by calling (610) 341-5831.

Federal Title IV aid includes federal grants as well as Federal Direct Loans awarded. The withdrawal date is defined as the actual date that the student begins the withdrawal process or expresses the desire to withdraw from the University. The withdrawal date will be the student's last date of recorded attendance or the midpoint of the semester for a student who leaves without notifying the University.

Reminders

1. All students must file a FAFSA each academic year in order to receive financial aid.
2. All students who wish to borrow a student loan must also complete an MPN and Entrance Counseling Session before loan funds can be approved and applied to their account.
3. All students are awarded financial aid on an individual basis based on the information reported on their FAFSA.
4. All returning students will have Satisfactory Academic Progress checked at the end of each academic year to determine their eligibility to receive aid in the next academic year.

Student Account Information

Schedule of Student Charges

The schedule of student charges varies according to the program selected. Specific costs and payments schedules are found at <https://www.eastern.edu/about/offices-centers/student-accounts-office/tuition-fees> (<https://www.eastern.edu/about/offices-centers/student-accounts-office/tuition-fees/>). (<https://www.eastern.edu/about/offices-centers/student-accounts-office/tuition-fees/>)

Advance Deposit

All nontraditional undergraduate students are required to pay an advance deposit of \$75. This payment will hold a place for the student and be applied to tuition costs. All traditional baccalaureate students are required to pay an advance deposit of \$150. This payment will hold a place for the student and will be applied to the General Expense Deposit

to be held on deposit until the student graduates or withdraws from the university.

Financial Responsibility

Full payment of a student's financial account is expected. Failure to fulfill payment obligation may result in late payment fees, monthly service charges, suspension from classes, withholding of registration from future sessions, release of transcripts, grades, and diploma. Eastern University will apply approved state grants, Eastern University grants and scholarships toward the payment of tuition, fees, books, room, insurance, and/or any other charges billed by Eastern University. PLEASE NOTE: A 1.5% Monthly Service Charge will be added to all accounts that become delinquent. In case of serious delinquency of financial obligation, the student's account may be placed with a collection agency and ultimately may be listed with one or more credit bureaus. In addition to the delinquent balance, the student will be responsible for the fees of the collection agency, which may be based on a percentage at a maximum of 33% of the debt, associated with placing the account with a collection agency.

Additional Financial Requirements for International Students

International students will need to provide documentation of financial support equivalent to one year of total expenses in the United States. The financial documents required are: 1) an affidavit of support or a letter of intent to support from a sponsor; and 2) an accompanying bank statement which indicates that the required amount of funds is available. All documents must be in English with monies listed in U.S. currency. An accepted graduate international student will be required to submit a \$5,000.00(U.S.) advance deposit before Eastern will issue a Certificate of Eligibility(I-20).

Board

All traditional baccalaureate students are required to maintain residency for four years. This contract provides meals each week while classes are in session and includes annual bonus points which may be used in the coffee shots or for entertaining guests in the main dining room. There are no refunds for meals missed. Board charges are non-refundable after the first day of class.

Housing

Residence hall rates vary according to bathroom/suite or apartment configurations. Single rooms are charged an extra fee. The cost of any damage to student accommodations or furniture beyond ordinary wear is charged to the occupant. Room charges are nonrefundable after the first day of classes.

Tuition

The cost of educating a student at Eastern far exceeds tuition charges. Gifts, grants, endowment and other sources of income supplement student payments to insure a quality educational program. Student charges are announced each year in spring for the following year. Modest annual increases should be anticipated to sustain and advance academic programming.

Green Energy Program Free

The Student Government Association(SGA) has asked that the University assess an annual fee of \$48.00 to each student, so that Eastern can buy electric power from wind energy sources. The SGA's recommendation is based on a report from the Sustainable Peace Initiative(SPI), a group of Eastern students and faculty, who had called the community to a more sacred stewardship of our environment. The SPI report documents the positive effects of wind-generated energy on our air and health. The fee is included in your bill, but will be deducted if you choose not to participate

Late Payment Fee

When a student is registered in a timely manner, Eastern University will provide a bill through the student's WebAdvisor or on my.eastern.edu in advance of the payment date. When a student account is not paid by the bill due date, a late payment fee may be assessed to the student's account. The late payment fee: See Schedule of Student Charges online.

Late Registration

The last date to register for each academic session is published in the calendars at <https://www.eastern.edu/about/offices-centers/office-registrar/eastern-university-academic-calendars> (<https://www.eastern.edu/about/offices-centers/office-registrar/eastern-university-academic-calendars/>). Late registrations will be processed on a case-by-case basis, but students whose appeals are granted will forfeit priority in class registration and may experience delays in student services. Full payment is due upon accepted late registration.

Monthly Service Charges on Delinquent Accounts

A Monthly Service Charge of 1.5% will be added to all accounts that become delinquent. In addition, the Monthly Service Charge is added to all delinquent accounts that are carrying past due balances. If you pay your bill through our payment plan option and your payments are kept current, you will not be billed the Monthly Service Charge. Payment plan information is available at <https://payplan.officialpayments.com/>.

Policy On Release Of Academic Credentials For Past Due Accounts

It is Eastern's policy to withhold grade reports, transcripts, diplomas and possibly future registrations anytime there is an outstanding amount due on a student's account.

Withdrawal and Refund of Tuition Semester-Based Programs

Any student who wishes to drop or withdraw from all courses in a semester is required to notify the Office of the Registrar. Please note that the first day of classes is counted as the first day of scheduled classes for the entire institution without regard for the start date of individual classes. Students who wish to drop or withdraw from all courses are eligible for a tuition refund based on the following schedule: Drop during the semester in the first two weeks- 100%. Withdrawal after the add/drop period(first two weeks)- 0%.

Non-Semester Courses and Residencies

Any student who wishes to drop or withdraw from a course or the program is required to notify the Office Of the Registrar(610-641-5853). Notification will be sent from the Office of the Registrar to appropriate University offices, resulting in a calculation of any remaining balance, change in Title IV Federal Aid, or Eastern University Aid, or refund. When the course work is presented in an accelerated sequential format, students who wish to drop a course in an academic session(for example, Spring 1) are eligible for a refund of tuition and fees based on the following schedule: On or before the end of the first week of the course- 100% refund. After the first week of the course- 0% refund.

For courses in the 7-Week Accelerated Academic Session

FA1, FA2, SP1, SP2, SU1, or SU2. Given the blended nature of accelerated course work and for the purpose of this policy, all courses start on the Monday of the schedule, regardless if the first meeting of the on-ground or online course meets later in the week. Courses that extend across the session will be considered as part of the first portion of the session and must be dropped by the first week of the session to be considered for the refund.

Mailing Policies

The Student Accounts Office sends written correspondence to the student's secure Easter University e-mail address. Paper bills will not be mailed.

Filing a Dispute

Any disputes regarding your student account or registration activity must be filled within one year of the transaction in question. After one year, any disputes must be accompanied by appropriate documentation and are reviewed at the discretion of the Provost.

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