

## CASE STUDY

### Field Placement

#### LEVEL I - REFLECTION

##### A. FOCUS

In a short paragraph, summarize what you are about to do with the case study. This is not a time for details. You will have plenty of opportunity for that later. You may want to include some general background information in this section. End this paragraph with a one or two sentence description of the major issue(s) you intend to explore. You want to write this up after the conversation has taken place, and you have had a chance to reflect on it somewhat.

B. BACKGROUND. Give detailed information on the background of the conversation/experience.

- What is your ministry context?
- Who were the main persons involved?
- What is each person's part in the story? (Include pertinent biographical information)
- Where did the conversation take place?

##### C. DESCRIPTION

Describe the event or conversation in detail. This is the verbatim part of the case study. You should spell out exactly what you and the others said in the conversation. Type it up in a conversational manner.

Me - Hey Sara. Did you know I just got back from a trip on an airplane?  
Sara - That's great  
Me - well it's not that great because half way through the flight, the plane's engine failed.  
Sara - That's terrible  
Me - Well it wasn't really that bad because I had a parachute.  
Sara - That's good  
He - Well it wasn't that good because the parachute didn't work.  
Sara - That's terrible  
Me - Well it wasn't really that terrible because I had another one.  
ETC.

***The verbatim is usually two to three pages.***

#### LEVEL 2 - REFLECTION

A. ANALYSIS. This is a chance for you to analyze what happened in the conversation, what were the issues and how did you handle them? Dig deep and discover what was going on with you and the other(s) in the encounter. The analysis is usually one or more pages.

- What were the surface issues?
- What were the underlying issues?
- Why do you think these were the issues? Why do you think they came up?
- What happened to you emotionally, physically, spiritually? Did you grow from this

experience? How? What went well? Why? What did not go well? Why?  
•Why did you react/act the way you did? Why did they react/act the way they did?

#### B. INTEGRATION/INTERACTION

During this section, you will integrate what happened and what you learned to your life especially as it relates to you as a youth worker. What are the larger questions? What issues relate to youth ministry as a whole? What questions surface which, if properly dealt with could impact youth ministry in a broader sense? How can you integrate what you have struggled with into your everyday life as a youth worker?

Integration should be about one page.

### LEVEL 3 - REFLECTION

A. JUDGMENTS. Can you make any judgments about the experience? What do you know for certain? Obviously, you are making these judgments to the best of your ability at this stage of your life. What do you believe to be true from this experience? In this section you are describing the one or several principles that would be true under any circumstances. This is a time to explain what you believe in regard to life as it relates to this situation.

This section should be no more than one or two paragraphs.

#### B. EVALUATION

Evaluate your part in the conversation. You have already done this to a certain degree. In this paragraph, you are summarizing your own feelings and actions in light of your overall reflection. What did you do well/right? What did you do wrong?

C. DECISIONS. Based on what you learned from this experience what have you decided to do *to change the way you live or do ministry*? In one paragraph describe what will you do with what you have learned.