

JULIA E. STEWART

Eastern University
1300 Eagle Road
St. Davids, Pa. 19087

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EDUCATION

University of Pennsylvania , Philadelphia, PA.	1996	Ph.D. in Spanish School of Arts and Sciences <i>secondary concentration in:</i> Second Language Acquisition Graduate School of Education
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Dissertation: "How Can Multimedia Be Designed to Assist Reading Comprehension in the Foreign Language?"

University of Pennsylvania , Philadelphia, PA	1993	Masters of Arts in Spanish
University of Arizona , Tucson, AZ	1985	Masters of Arts in Romance Languages
Oral Roberts University , Tulsa, OK.	1976	Bachelors of Arts in French , <i>magna cum laude</i> La Sorbonne , Paris, France (Junior year abroad: 1974-75) <i>Mention: Bien</i>

Other studies:

Middlebury College , Middlebury, VT	1979	Graduate work in French
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PROFESSIONAL EXPERIENCE

Eastern University (2008)	August 1, 1999– present	Professor of Foreign Languages, Chair, Language Department
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Teach Spanish language, Latin American literature and civilization courses.

Teach graduate Education courses for the certification program in ESL and FL.

Theories of Second Language Acquisition

Methodology of Foreign Language Learning

Teach French language courses.

Conduct research on language acquisition

- socio-cultural aspects that facilitate second language acquisition
- neurocognitive study of *glossolalia* funded by the John Templeton Foundation

Advise students in study abroad programs in Spain and Latin America.

Develop internships for students in the community.

Perform administrative duties of Chair. (August 2000-2003; August 2010 to present)

Design outcomes and assessments for the major; develop new courses.

Prepare majors and graduate students for K-12 certification in Spanish and French.

University of Pennsylvania

August 1995- August 1999

Director of Spanish Instruction

Philadelphia, PA

Responsibilities:

- Oversee 4-skills proficiency program based on the A.C.T.F.L. scale.
- Recruit and interview lecturers for the beginning and intermediate Spanish courses.
- Supervise 40+ teaching assistants and lecturers; conduct classroom observations.
- Supervise staff of four course coordinators.
- Set curricula for five levels of language courses..
- Teach graduate course: *Applied Linguistics* in Romance Language Department
- Teach undergraduate Wharton course: *Spanish for the Professions*
- Write grants for development of language learning materials and programs.
- Design multimedia materials for language learning - Linguistic Data Consortium, UPenn

University of Pennsylvania, Philadelphia, PA

1991-1995

Teaching Assistant/University Fellow

University of Pennsylvania, Philadelphia, PA

1989-1991

Lecturer in Spanish

Drexel University, Philadelphia, PA

1987-1989

Lecturer in Spanish

Universidad de las Américas, Puebla, Mexico

1985-1987

Coordinadora académica- School of Arts & Sciences.

Universidad de las Américas, Puebla, Mexico

1982-1985

Asst. Professor – ESL/French/Latin Amer. Liter.

Responsibilities:

- Supervised academic policy and procedures.
- Coordinated French division: hired and supervised instructors, set curricula.
- Taught French, ESL and literature courses to Mexican students.
- Organized in-service pedagogy workshops for professors.
- Created study abroad program in France for Mexican students.

St. Gregory Preparatory School, Tucson, AZ

1981-1982

Spanish and French teacher

University of Arizona, Tucson, AZ

1979-1981

Graduate Teaching Assistant in French

Wade Carpenter Jr. High, Nogales, AZ

1977-1979

ESL teacher

PUBLICATIONS

“Borges and Chesterton: Theologians of the Detective Story.” republished in: Short Story Criticism, vol. 148, Gale, Cengage Learning, March 2011.

“Using E-journals to Assess Students’ Language Awareness and Social Identity During Study Abroad.” Foreign Language Annals. Vol. 43, No. 1, Spring 2010.

- "Using the Literary Text to Engage Language Learners in a Multilingual Community." Foreign Language Annals. Vol. 40, No. 1, Winter 2006.
- "Humor in Crisis: Guadalupe Loaeza's Caricature of the Mexican Bourgeoisie", Journal of American Culture, Bowling Green, OH. Fall 2004.
- "Borges and Chesterton: Theologians of the Detective Story." Christianity and Foreign Languages. Vol. 4, Spring 2003.
- Textos en Contexto: Literatura hispanoamericana en multimedia. Instructor's manual. Ft. Worth: Texas: Harcourt Brace. 2002. *now Cengage Learning
- Textos en Contexto: Literatura hispanoamericana en multimedia. Text and CD-Rom. Ft. Worth: Texas: Harcourt Brace. 2001. First Edition: 12,000 copies. *now Cengage Learning.
- "El humor mexicano como desahogo", Newsletter of the Int'l Society for Luso-Hispanic Humor Studies. Vol. 3, No. 1, Winter 1998.
- "Por a'í me dicen", Textos, Philadelphia, PA.: University. of Pennsylvania, (1992). Vol. I, No. 3.
- "Otras cempazúchitls al pie del volcán". Textos, Philadelphia, PA: University of Pennsylvania. (1991), Vol. I, No. 1.
- "Banlieue Rouge: Une étude sur la chanson", Réel, Mexico City: Instituto Francés de América Latina, (Feb 1986).

PAPERS PRESENTED

- "Language Learning *For Such a Time as This*: The Importance of Arabic and Farsi for the Next Generation of Christian College Students. North American Christian Foreign Language Association (NACFLA), Westmont College, March 2012.
- "A Neuroscientific Look at Glossolalia. Faculty Forum. Eastern University, January 2011.
- "This is your brain on tongues: A Neuroscientific Look at Glossolalia. Urshan Graduate School of Theology. St. Louis, MS October 2010
- "fMRI Activations in Glossolalia" - Human Brainmapping Conference, Barcelona, Spain, June 2010. (poster presentation)
- "The Linguistic Nature of Glossolalia" - Empowered 21 Conference, Oral Roberts University, Tulsa, OK. April 2010.
- "Assessing Oral Proficiency Inside and Outside the FL Classroom" - Montgomery County Association of Foreign Language Teachers, Fort Washington, Pa, Feb. 2010.
- "fMRI Activations in Glossolalia" - Vanguard University, Costa Mesa, CA, Jan. 2010.
- "fMRI Activations in Glossolalia" - Society for Neuroscience, Chicago, IL, October 2009 (poster presentation)
- "Using E-journals to Assess Students' Language Awareness and Social Interaction During Study Abroad." ACTFL Convention, Orlando, FL., November 2008.
- "A Window on the Brain: The Use of fMRI for Linguistic Research." Universidad de las Américas, Puebla, Mexico, October 2007.
- "G.K. Chesterton and Jorge Luis Borges: Theologians of the Detective Story." Eastern University Faculty Workshop - January 2007.
- "The Impact of American Evangelicalism on Latin America." China Scholar Dialogue Conference. Lafayette Hills, Pa. June 2006.
- "Using the Literary Text to Engage Language Learners in a Multilingual Community." PennTESOL-East. Pennsylvania State University-Abington campus. March 25, 2006.

"Performance Objectives for Foreign Language Curriculum Design", Episcopal Academy, Merion, Pa., May 2004.

"North Philly Meets the Main Line: *When I Was Puerto Rican*." American Council on the Teaching of Foreign Languages, Philadelphia, Pa. November 22, 2003.

"North Philly Meets the Main Line: *When I Was Puerto Rican*." Community Partners. American Association of Teachers of Spanish and Portuguese Regional Conference. West Chester, Pa. October 12, 2002.

"Using Technology to Contextualize Foreign Language Reading", North American Christian Foreign Language Association, Messiah College, April 2002.

"Foreign Language Reading Pedagogy and Multimedia", American Council on the Teaching of Foreign Languages, Washington, D.C., November 2001.

"Using Multimedia to Integrate the National Foreign Language Standards, The Governor's Institute on the Arts and Humanities, Eastern University, August 2001.

"Interpreting the 'New World' in the Light of Scripture": Fray Toribio de Benavente". North American Christian Foreign Language Association, Wheaton College, April, 2001.

"Con/textos: Literatura hispanoamericana en multimedia" CALICO, Miami University of Ohio, June, 1999.

"Designing Learner Interfaces for Web Resources", Penn Language Center, University of Pennsylvania, February, 1999.

"Same Texts/New Delivery", Modern Language Association, San Francisco, CA. December 1998.

"Teaching the Non-Traditional Learner", ACTFL, Chicago, IL, November 1998.

"Con/textos: Incorporating Multimedia Technology in the Curriculum at Penn.", The Consortium for Language Teaching and Learning. Massachusetts Institute of Technology, October 1998.

"Can Computer Technology Facilitate Language Learning? Temple University, Philadelphia, Pa. February 1998.

"Developing Listening Skills with Authentic Conversations Online." Linguistic Data Consortium, Philadelphia, Pa. October 1997.

"Integrating Web Resources into the Language Program" Northeast Conference on the Teaching of Foreign Languages, New York City, N.Y. April, 1997.

"Con/Textos: A Multimedia Design for Foreign Language Reading". Penn Language Center, Philadelphia, PA. Dec. 1996.

"How Can Multimedia Design Assist Comprehension of the Literary Text in the Foreign Language?" Modern Language Association, Chicago, Ill. December 1995.

"Humor in Crisis: Guadalupe Loaeza's Caricature of the Mexican Bourgeoisie". First International Conference on Hispanic Humor. Phila., Pa. September 1995.

"Este valle de lágrimas: La ficción y fotografía de Juan Rulfo. La Salle University, Phila., Pa. February, 1995.

"This Vale of Tears: The Fiction and Photography of Juan Rulfo". (in conjunction with the Rulfo *Inframundo* exhibit) Consulate of Mexico, Phila., Pa. March 1995.

"Reading Strategies for Beginning Language Students, MEXTESOL Regional Chapter, Puebla, Mexico, November 1986.

"Cross-Cultural Strategies in Language Teaching", MEXTESOL National Convention, Puebla, Mexico. October 1985.

HONORS

Fulbright Award

Universidad Autónoma de Yucatán 2014

University Fellowship	University of Pennsylvania	1994-95
Andrew W. Mellon Fellowship	University of Pennsylvania	Summer 1994
Teaching Assistantship-Spanish	University of Pennsylvania	1991-1994
Teaching Assistantship-French	University of Arizona	1979-1981
Mention - <i>Cours de Langue & Civilization</i>	La Sorbonne	1975

GRANTS

John Templeton Foundation, "fMRI Evidence for the Linguistic Nature of *Glossolalia*", approved May 2007, budget \$193,000.

Instructional Computing Development Fund, Con/textos project, Univ. of Pennsylvania, 1998-99.

Linguistic Data Consortium, funding for language learning materials, Univ. of Pennsylvania, 1997.

The Consortium for Language Teaching and Learning (online listening comprehension materials), Yale University, 1996.

PROFESSIONAL AFFILIATIONS:

American Council of Teachers of Foreign Languages (ACTFL)

American Association of Teachers of Spanish and Portuguese (AATSP)

A.P. Reader

Centro Cultural Mexicano, Mexican Consulate, Philadelphia, PA

Human Brainmapping Association

Modern Language Association (MLA)

North American Foreign Language Association (NACFLA)

Penn-TESOL.

Society for Neuroscience.

TESOL

REFERENCES AVAILABLE UPON REQUEST.