EASTERN UNIVERSITY
POST-GRADUATION REPORT
2016
FIRST DESTINATION SURVEY:
TRADITIONAL UNDERGRADUATE
BACCALAUREATE COLLEGES
TRADITIONAL UNDERGRADUATE BACCALAUREATE COLLEGES:
Class of 2016 First Destination Survey

ABOUT THE SURVEY

The first destination survey provides an overview regarding the status of Eastern University Traditional Undergraduate Baccalaureate (TUB) alumni within six to nine months of graduation. For the purposes of this survey, “Class of 2016” is defined as a TUB student who graduated in December 2015, May 2016, or August 2016.

The Office for Talent and Career Development gathered statistics using the professional guidelines set forth by NACE (the National Association for Colleges and Employers). A Qualtrics survey, developed by Talent and Career Development with assistance from Eastern University Institutional Research, was distributed electronically to TUB alumni in February and March 2017. Data was also gathered via paper surveys at December 2015 and May 2016 graduation rehearsals. Faculty members were contacted via email in March and April 2017 about graduates whose status remained unknown. Additionally, information on non-responders was captured from updated professional profiles on social media sites (primarily LinkedIn) as well as employer webpages.

Through this extensive process, we obtained a 95% knowledge rate of the Class of 2016. “Knowledge rate”, as defined by NACE, is the “percent of graduates for which an institution has reasonable and verifiable information concerning the graduates' post-graduation career activities.” Our intention is to provide a summary of first destination highlights, as well as a specific breakdown by TUB Colleges for the Class of 2016.

Submitted by Sarah Todd, M.Ed ’13, Director for Talent and Career Development, 5/4/17

GENERAL SUMMARY

97% of the Class of 2016 survey respondents are employed, involved in post-graduate education, serving in full-time volunteer work, or in the military within 6-9 months of graduation.

Graduates of the Class of 2016 were asked to identify their primary activity 6-9 months after graduation.
HOW EU GRADUATES COMPARE TO NATIONAL STATISTICS

NACE, the National Association for Colleges and Employers, collects national first destination data annually. Compare the NACE First Destinations for the College Class of 2015 (published June 2016) to Eastern University TUB First Destinations 2016 data:

<table>
<thead>
<tr>
<th>NACE First Destinations Class of 2015</th>
<th>TUB First Destinations 2016 Survey</th>
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<tbody>
<tr>
<td>Employed: 64.4%</td>
<td>Employed: 79%</td>
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<td>+ 3% in Volunteer Service = 82%</td>
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<tr>
<td>Graduate/Professional School: 17.7%</td>
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<tr>
<td>Military: 1.8%</td>
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<tr>
<td>Seeking: 16.1%</td>
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WHERE OUR GRADUATES GO

58% of Class of 2016 survey respondents reside in Pennsylvania, but our graduates can be found all over the United States and beyond. Some members of the Class of 2016 live overseas in Italy, England, Columbia, Guatemala, Macedonia, Spain, and Turkey.
EMPLOYMENT

79% of the Class of 2016 survey respondents reported employment as their primary activity following graduation. 85% of those employed are working in full-time positions.

81% of employed graduates indicate their current job is related or somewhat related to their major. 85% of employed graduates are very satisfied or satisfied with their current employment.

**Type of Employment**
- 85% Full-Time
- 15% Part-Time

**Salary**
- 22% Less than $20,000
- 50% $20,000-$44,999
- 20% $45,000-$69,999
- 2% $70,000-$94,999
- 1% $95,000 or more
- 5% Prefer not to answer

**Relation of Job to Major Among Employed Students**
- 55% Related
- 26% Somewhat Related
- 19% Not Related

**Satisfaction with Current Employment**
- 42% Very Satisfied
- 43% Satisfied
- 7% Neither Satisfied Nor Dissatisfied
- 8% Dissatisfied
**Employment Categories**

- 54% For-Profit Business
- 35% School/Nonprofit
- 6% Church/Para-church
- 4% Self-Employed
- 1% Government

**Sampling of Employers for the Class of 2016**

- 441 Ministries
- Access Services
- Advanced Behavioral Health
- Adventures in Missions
- ATI Physical Therapy
- Baltimore County Public Schools
- BEN FM 95.7
- BioClinica
- Cabrini University
- Casa Materna, Guatemala
- Charles River Laboratories
- Child and Family Focus
- Children’s Hospital of Philadelphia
- CIEE Teach Abroad
- Comcast
- Community Progress Council
- Covenant House
- Duke Raleigh Hospital
- Eastern University
- Ellucian
- Enterprise Holdings
- Epic Church
- Ernst & Young
- Esperanza Health Center
- Evergreen Health
- Farotech
- First Presbyterian Church of West Chester
- Frontline Education
- Geneva College
- Gretna Glen Camps and Retreat Center
- Hahnemann University Hospital
- Hawk Mountain Sanctuary
- Hershey Medical Center
- HOPE International
- IAmPhresh Dance Studio
- IBM
- Independence LED Lighting
- Lakeside Education Network
- Lancaster Bible College
- Lehigh Valley Health Network
- Logicworks
- Main Line Health
- Maternity Care Coalition
- MedRisk
- Merck
- Minister of Culture, Spain
- Modis
- Patient First
- Pratt & Whitney
- Premier Orthopedics
- Public Health Management Corporation
- QVC
- Salvation Army
- Sarian Group at HighTower Advisors
- SEI
- Souderton Area School District
- Spark Therapeutics
- TEKSystems
- Upper Darby High School
- Urban Promise Wilmington
- University of California, San Francisco
- Vanguard
- Walt Disney World
- Wolfington Body Company
- Women’s Opportunities Resource Center
- World Vision
GRADUATE AND PROFESSIONAL PROGRAMS
15% of the Class of 2016 survey respondents reported graduate or professional education as their primary activity following graduation. The majority of graduates pursuing graduate or professional education are in Education (26%) and Social Sciences (23%).

GRADUATE AND PROFESSIONAL SCHOOLS CHOSEN BY CLASS OF 2016

- Bryn Mawr College
- Calvin Theological Seminary
- Claremont Graduate University
- Columbia University
- Duke Divinity School
- Eastern University
- Farleigh Dickinson University
- Francis Marion University
- Kingston University
- Lehigh University
- Marywood University
- Pepperdine University
- Rutgers University
- Rutgers University School of Social Work
- Temple University
- Temple Beasley School of Law
- University of Akron
- University of London, Royal Holloway
- University of Maryland, School of Social Work
- University of Pennsylvania
- University of South Carolina
- University of Texas at Tyler
- Villanova University
- Western Governors University
- Widener University
- Wilkes University
- Yale Divinity School
**INTERNSHIPS & PRACTICAL EXPERIENCE**

81% of the Class of 2016 survey respondents reported participating in an internship/student teaching/practical experience while enrolled at Eastern. 88% of those received academic credit for those experiences. The majority of respondents (74%) completed internships during their senior year; 65% completed two or more internships.

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**Students Who Participated In Internships/Practical Experience Prior to Graduation**

- 81% Participated
- 19% Did Not Participate

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**When Students Completed Internships/Practical Experiences**

- 74% Senior Year
- 49% Junior Year
- 29% Summer Before Senior Year
- 17% Sophomore Year
- 17% Summer Before Junior Year
- 8% Summer Before Sophomore Year

(Multiple Responses Allowed)

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**Students Who Received Academic Credit at EU for their Internships/Practical Experiences**

- 88% Received Credit
- 12% Did Not Receive Credit

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**Paid vs. Unpaid Student Internships/Practical Experiences**

- 40% Paid
- 60% Unpaid

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**Number of Internships/Practical Experiences Completed**

- 36% Two
- 35% One
- 17% Three
- 2% Four
- 10% Five or more
SAMPLE OF INTERNSHIP/ PRACTICAL EXPERIENCE ORGANIZATIONS

95% of survey respondents who completed internships/practical experiences believe those experiences were helpful in securing employment after graduation.

- 1&1 Internet
- AARP
- Access Services
- Anglican Relief and Development Agency
- AOI Events & Public Relations
- AvidSphere, Inc.
- Beardsley Zoo
- Bethanna Christian Services
- Bethany Christian Services
- Black Rock Retreat
- Bozeken
- Broad Street Ministry
- Bryn Mawr College Athletics
- Campaign for Working Families
- Campolo Center for Ministry
- Cianci Tax & Accounting
- Children’s Choice
- Church of the Good Samaritan
- Clifford Beers Clinic
- CliftonlarsonAllen LLP
- Columbia University Medical Center
- ComeUnity
- Communities in Motion
- Congreso de Latinos Unidos
- Covenant House
- Cradles to Crayons
- Devon Manor
- DKG Group, P.C.
- Eastern Neurodiagnostic Associates
- Eastern University
- Embracing Hope, Ethiopia
- English Language Institute
- Fitness Trainers, Inc.
- Frontline Education
- Fundacion FormaVida
- JPG Photography
- Haverford School District
- Hartford City Mission
- Henry J. Austin Health Center
- HighTower Advisors
- Humane League
- Image Journal
- Kaiserman Gymnastics Center
- Lakeside School
- Liberty Healthcare Corporation
- Lost Towns Project
- Malvern Preparatory School
- Main Line Health
- Maine Pretrial Services
- Michael J. Fox Foundation
- National Catholic Bioethics Center
- Nationalities Service Center
- niNe Magazine
- Ocean Grove Camp Meeting Assoc.
- Odyssey
- Outward Bound School
- Paradox Vineyard
- Penn State Hershey Medical Center
- Philadelphia School District
- Philadelphia Flyers
- QVC
- Radnor High School
- ReminderMedia
- Rosamond Gifford Zoo
- Salvation Army
- Scripture Union
- SAP SE
- Schoolhouse Senior Center
- St. Edward's Home for Children
- Theodore Presser Company
- Turning Points for Children
- Villanova University Athletics
- Villanova Engineering Department
- Visiting Angels
- Upper Merion School District
- Uncommon Individual Foundation
- USLI
- Wallingford Skilled Nursing Facility
- Wayne Center Rehab and Nursing
- Women’s Center of Montgomery County
- Woodlynde School
- YoungLives
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Specific First Destinations by College/Academic Department

COLLEGE OF ARTS AND SCIENCES

Biology Department
Graduate Student, Temple University, Doctor of Pharmacy
Intern, Hawk Mountain Sanctuary
Rancher/Surveyor, Alderspring Ranch

Chemistry Department
Graduate Student, Certification in Secondary Chemistry/Masters in Multicultural Education, Eastern University
Clinical Trials Assistant, Spark Therapeutics
Analytical Chemist, Merck

Communication Studies Department
Graduate Student, School Business Leadership at Wilkes University
Graduate Student, University of London, Royal Holloway, Political Communication
Second Bachelor’s Degree, BA in Music, Eastern University
Title Administrator, Wolflington Body Company
Sales Administrator, Wolflington Body Company
Customer Service Representative, USI insurance
Marketing Manager, Analog Watch Co.
Assistant Program Manager, Gretna Glen Camp
Representative, Primerica
Social Media Coordinator, Renaissance Communications, Inc.
Sales Assistant, Anthropologie
Customer Service Representative, Wawa
Digital Strategist, Brent Doane
Marketing Assistant, V&V Management
Digital Design Coordinator at Gregory FCA
Server, Iron Hill Brewery
Foreclosure Coordinator, Linebarger, Goggan, Blair, and Sampson, LLC

English Department
Graduate Student, Yale Divinity School, MAR in Religion & Literature
Graduate Student, Farleigh Dickinson University, Supply Chain Management
Civic Engagement Program Coordinator, Cornell College, IA (AmeriCorps)
English Teacher, Esperanza Academy Charter High School
Communication Specialist, RES Software
Social Media Manager/Content Writer, Thomas Gracie Music
6th Grade English and Language Arts Teacher, Baltimore County Public School System
Content Writer/Editorial Assistant, Farotech
ELA Teacher, Independence Mission Schools
Assistant Preschool Teacher, Chesterbrook Academy
Solutions Consultant, Modis
Teacher, CIEE Teach Abroad
Pastry Chef, Terrain
Tutor, Huntington Learning Center
Associate, B&D Brand
Fine Arts Department

DANCE
Ballet Instructor at Johnstown Concert Ballet
School Teacher, Coordinator, and Dance Instructor at IAmPhresh Studio
Head Dance Instructor, Kristina Pulchini Dance Academy
Dance Instructor & Choreographer, Jenkins Dance and Gymnastics Center
Sales Consultant at MB Bride and Special Occasion/Dance Teacher at Pazaz Christian Dance Academy
Manager, Maid Service

MUSIC
Graduate Student, Calvin Theological Seminary, M.Div.
Piano/Voice Teacher, Leading Tone Lessons
Music Teacher, Pequea Christian School
Director of Music and Worship, Neffsville Mennonite Church
Activities Musician, Zerbe Retirement Community
Teacher, Eilanarts Center

History Department
Graduate Student, Medieval History and Theology, Villanova University
Graduate Student, Secondary Social Studies Certification, Eastern University
Regional Account Manager, Delmarva Wireless
History Teacher, Urban Promise Wilmington
zAnalytic Sales, IBM

Individualized Major
Project Manager, JP Morgan & Chase

Language and Cultural Studies Department
Graduate Student, Masters in Multicultural Education, Eastern University
Language Assistant, Minister of Culture, Spain
High School Spanish Teacher, Upper Darby High School
Operations Supervisor, DHL Supply Chain
High School Spanish Teacher, Norristown School District
Spanish Teacher, Gillingham Charter School, Pottsville
Certified Trained Medical Interpreter (Spanish-English), Lehigh Valley Health Network
Dorm Parent/Coach/Substitute Teacher, The Hill School

Mathematics Department
Graduate Student, University of South Carolina, PhD in Mathematics
Graduate Student, Lehigh University, PhD in Mechanical Engineering
Bank Teller, First National Bank of Absecon
Math Teacher, Upper Darby High School
Sales Associate, Valley Forge Financial Group
Full Stack Developer, William’s Software Associates
Underwriting Systems Coordinator Trainee, USLI
Operations Specialist, Vanguard
Junior Software Developer, SME
Student Ministries Associate, Covenant Church
Clinical Research Coordinator, University of California, San Francisco

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Philosophy Department
Graduate Student, Duke Divinity School, M. Div
Web Producer, World Vision
Forms and Study Designer, BioClinica
Full-Time Assistant, Gryphon Cafe

Theology Department
BIBLICAL STUDIES
Graduate Student, Claremont Graduate University, MA Religion (Women’s Studies in Religion) and MA Education (Student Affairs & Higher Education)
Graduate Student, Rutgers University, Masters in Jewish Studies
Graduate Student, MFA in Cinematic Media Production, Pepperdine University
Project Manager, Mid Atlantic Construction
Ground Crew, BEN FM 95.7
Director of Youth Ministries, Sewickley Presbyterian Church
Director of Youth & Social Media, First Presbyterian Church of West Chester

THEOLOGICAL STUDIES
Full-Time Volunteer, Broad Street Ministry
Bookseller, Barnes & Noble

Youth Ministry Department
Youth Director at Media Presbyterian Church
Director of Youth Ministry, Grace Presbyterian Church
Youth Pastor, Jackson FUMC
Ministry Coordinator, Church of the Saviour
Director of Children and Youth Ministry at Epic Church
Instructor, Outward Bound
Sales Associate, REI
Teaching/Youth Ministry, Cleveland, Georgia

COLLEGE OF BUSINESS AND LEADERSHIP
Business Department
ACCOUNTING AND FINANCE
Graduate Student, 2017 Candidate Master of Finance. Robert H. Smith School of Business, University of Maryland
Staff Accountant, Ernst & Young
Fund Accountant, SEI
Account Coordinator, New North
District Manager, Paladin Enterprises
Profit Protection Analyst, Rite Aid
Accountant, Ellucian
Staff Accountant, Torrillo & Associates, LLC
Accountant, Comcast
Insurance Agent, Allstate
Consultant-Sales & Use Tax, Ryan LLC
Staff Accountant, Rotz & Stonesifer P.C.
Assistant Director, New City Cafe (441 Ministries)
Accountant, Build the Future Education Collab.
Operations Specialist, Logicworks

ECONOMIC DEVELOPMENT
Graduate Student, 2017 Candidate Master of Finance. Robert H. Smith School of Business, University of Maryland
Database Coordinator, Interfaith
Missionary, Adventures in Missions
Farm Educator Assistant, Weaver’s Way Community Programs
High School Math Teacher, Denver Street School, CO
Operations Supervisor, Pratt & Whitney
Community Loan Officer and MIS Coordinator, Women’s Opportunities Resource Center
Listening, Monitoring and Evaluation Fellow, HOPE International
Tax Associate, Campaign for Working Families

ENTREPRENUERIAL STUDIES
Resident Director, Geneva College
FT Employee, Laury Heating, Cooling and Plumbing in Vineland, NJ
Paid Search Coordinator, Turn5
Client Service, Creative Financial Group
Admissions Counselor, Eastern University
Operations Associate, Vanguard

MANAGEMENT
Analyst (Fund Accounting), SEI
Closer, Avenue 365 Lender Services
FT Employee, Enterprise Holdings, started own fashion consulting company
Inside Sales Representative, The Kennedy Companies
Assistant Volleyball Coach, Lancaster Bible College
FT Employee, Harvest Time Christian Fellowship
Undergraduate Admissions Counselor, Eastern University
Executive Floral Designer/Production Manager, Penncora Events
IT Recruiter, TEK Systems
Technical Java Recruiter, TEKSystems
Group Sales Ticketing Solutions, Walt Disney World
FT Employee, Ski School, Vail, Colorado
 Territory Manager, DJO Global
Financial Conversion Manager, Dunbar Armored
Staff Accountant, Inspire Federal Credit Union
Office Manager, Squillante All-State Insurance
Management Trainee, Enterprise Holdings
Operations Manager, D.P. Inc./Prous Enterprises
TPA, Tec Benefits
Personal Assistant/Warehouse Manager, Americana Souvenirs and Gifts
Optometric Coordinator, Visionworks
Re-Enlisting in Infantry (Military)
MARKETING
Merchandise Trainee-Footwear, QVC
Assistant Brand Manager, Medco
Inside Sales Rep, ASR Enterprises
Funder, Honda MPE Financial Services
Technical Analyst II, Telerx

COLLEGE OF EDUCATION
Education Department

EARLY CHILDHOOD EDUCATION
Graduate Student, Master’s in Multicultural Education, Reading Specialist, Eastern University
Graduate Student, Master’s in Multicultural Education, Eastern University
Graduate Student, BSN2, Eastern University
Preschool Teacher, Early Learning Children’s Academy
Special Education Learning Support Assistant, Souderton Area School District
Co-Teacher, Friendship House Daycare
Teacher, Caesar Rodney School District
Teacher, Independent School, NH for special needs boys
Long-Term Substitute/Paraprofessional, Kresson Elementary School, Voorhees, NJ
Full-Time Teacher, 3rd Grade Classroom, Colorado
Teacher, PeaceCorps, Macedonia
Teacher, Celebree Learning Center
Direct Care Advisor, Friendship Community
First Grade Teacher, MaST Community Charter School
FT Employee, Luzerne County Head Start
FT Ministry, New Life Church in Aviano, Italy
EL Teacher, Radnor Township School District
Program Coordinator, HealthFitness Careers
In-Home Nanny, Private Family, Phoenixville
Classroom Teacher, Magic Memories, Phoenixville, PA
Resource Teacher, Bedford School District
Teacher in Residence, Achievement First Linden Elementary School
Teacher, Lincoln Intermediate Unit 12

MIDDLE LEVEL EDUCATION
Graduate Student, Special Education Certification, Eastern University
Graduate Student, Master’s in Multicultural Education, Eastern University
Substitute Teacher, Source 4 Teachers
Science Teacher, North Star Academy Charter School of Newark
Building Substitute Teacher, Kelly Services
Math Teacher, Lakeside Education: Upper Merion Vantage Academy
6th Grade Teacher, North Slope Borough School District, Alaska
Middle Level Teacher, Christopher Dock
Long Term Substitute, Lancaster Middle School
Employee, Penn Marketing Solutions, Franz Rameriz
Employee, Lowe’s

Eastern University Talent and Career Development | www.eastern.edu/careers
COLLEGE OF HEALTH AND SOCIAL SCIENCES

Kinesiology Department

ATHLETIC TRAINING
Graduate Student, Masters of Multicultural Education, Eastern University
Graduate Student, University of Texas at Tyler, Masters in Kinesiology
Graduate Student, Temple University, MS in Kinesiology, concentration in Athletic Training
Graduate Student, University of Pennsylvania, Pre-Med
Director of Sports Medicine, The Phelps School
Athletic Trainer, Cabrini University
Head Athletic Trainer, Premier Orthopedics

EXERCISE SCIENCE
Graduate Student, Masters of Multicultural Education, Eastern University
Rehab Tech at ATI Physical Therapy
Cardiology Technician, Main Line Health: Bryn Mawr Hospital
Assistant Manager, Sandy Cove Ministries
PT Tech, Drayer Physical Therapy
Prep Cook, Sodexo
Physical Therapy Aide at Premier Orthopedics
FT Volunteer, St. John’s Hospital, IL
Working with Orthopedic Surgeon; Taking Pre-Req courses for PA School

Missiology and Anthropology Department
Graduate Student, M.Ed in TESOL, Eastern University
Employee, Little Feet Preschool
Auditor, Ryan Devito
Resident Counselor, Twinn Palms

Nursing Department
RN BSN, Children’s Hospital of Philadelphia RN, Christiana Hospital
Guatemalan Liaison and Operations Manager, Casa Materna, Guatemala
RN, St. Luke’s
RN, Greater Baltimore Medical Center
RN, ANMC Hospital
RN, Atlanticare
RN BSN, St. Mary’s Regional Medical Center
RN, Carroll Hospital, Sykesville, MD
RN, Lancaster General Health/Penn Medicine
RN, Hershey Medical Center
RN, Wellspan Health
RN, St. Barnabas Medical Center in their Critical Care residency
RN, Hahnemann University Hospital
RN, Lehigh Valley Health Network
RN, University of Pennsylvania
RN, Duke Raleigh Hospital
RN, Evergreen Health
Certified Application Counselor, Esperanza Health Center
Home Health Aide, Bayada Nursing
Nurse Assistant, Frederick Living
Political Science Department
Personal Banker, PNC Bank
Employee, Philadelphia International Airport

Psychology Department
BA
Graduate Student, Counseling Psychology, Francis Marion University
Graduate Student, Media Studies and Production, Temple University
Graduate Student, Clinical Psychology, Kingston University
FT Volunteer, Turkey
Therapeutic Mentor, Advanced Behavioral Health
Trainer, Patient First
Full-Time Nanny, Private Family
Personal Care Assistant, Chester County Intermediate Unit
Employee, Cards and Pockets
Counselor, Gretna Glen Camps and Retreat Center
Therapeutic Staff Support, TW Ponessa
Supports Coordinator, Liberty Community Connection
CSS, DaVita Corp Office
Career Specialist, Creative Health Services, Inc.
Java Recruiting Specialist, TEKsystems
Au Pair, Private Family, Italy
Diagnostic Training Specialist, MedRisk

BS
Laboratory Research Technician/Biologist, Charles River Laboratories
HR Generalist, Frontline Education
PRP Counselor, Life Renewal Services
Paralegal, Petrillo & Goldberg, LLC

Social Work Department
Graduate Student, Columbia University, MSW
Graduate Student, Marywood University, MSW
Graduate Student, Rutgers University School of Social Work, MSW
Graduate Student, Bryn Mawr College, MSW
Graduate Student, Widener University, MSW
Graduate Student, University of Akron, MSW
Graduate Student, University of Maryland School of Social Work, MSW
Graduate Student, Temple Beasley School of Law, JD
Parent Engagement Associate, Maternity Care Coalition
Youth Advisor, Covenant House
Missionary, Fundacion Formavida
Patient Drug and Alcohol Counselor, Guadenzia, Inc.
Medical Case Manager, Action Wellness PHL
Forensic Intensive Recovery Case Manager, Public Health Management Corporation
Financial Advisor, Welton Academy
Assistant Teacher, Holding Hands Family Childcare
Earn Center Facilitator, Esperanza: Strengthening Hispanic Communities
Case Manager, Pathway of Hope, Salvation Army
Teaching Assistant, Garret Williamson Foundation
Eastern University Talent and Career Development | www.eastern.edu/careers
Employee, Pathway to Housing
Certified Medical Assistant, Jefferson Hospital
BHRS Coordinator/Foster Care Coordinator, Access Services, Inc.
Blended Case Manager, Child and Family Focus
Social Worker, St. Anne’s Retirement Community

Sociology and Criminal Justice Department
CRIMINAL JUSTICE
General Accountant, Eastern University
Full-Time Nanny, Private Family

SOCIOLOGY
Graduate Student, Temple University, MSW
Employment Specialist, Family Services
Case Worker, County Assistance Office
Sales Advisor, H&M

74% of TUB 2016 graduates sought individual career counseling from Eastern University’s Talent and Career Development.

93% of TUB 2016 graduates who sought individual career counseling from Talent and Career Development were satisfied or very satisfied with the services they received.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Visited career office: 52%</td>
<td>Visited career office: 74%</td>
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<tr>
<td>Satisfied/Very Satisfied with career office: 43%</td>
<td>Satisfied/Very Satisfied with career office: 93%</td>
</tr>
<tr>
<td>Had practical experience/internship: 55%</td>
<td>Had practical experience/internship: 81%</td>
</tr>
<tr>
<td>NACE Career Services Benchmark National Report 2016-2017</td>
<td>Eastern University Talent and Career Development</td>
</tr>
<tr>
<td>Median FTE Professional &amp; Support Staff: 4</td>
<td>Professional &amp; Support Staff 2.33</td>
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### 5 YEAR COMPARISON:

#### Post Graduation First Destination Survey Data

<table>
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<tbody>
<tr>
<td><strong>GENERAL SUMMARY</strong></td>
<td></td>
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<tr>
<td>Percent of class employed, grad school, or missions within 6-9 months</td>
<td>94</td>
<td>93</td>
<td>94</td>
<td>94</td>
<td>97</td>
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<tr>
<td>Percent of class in grad school within 6-9 months</td>
<td>18</td>
<td>16</td>
<td>21</td>
<td>23</td>
<td>15</td>
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<tr>
<td>Percent of class employed within 6-9 months</td>
<td>70</td>
<td>77</td>
<td>71</td>
<td>70</td>
<td>79</td>
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<tr>
<td>Percent of class in missions/service within 6-9 months</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>3</td>
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<tr>
<td>Percent of class seeking employment within 6-9 months</td>
<td>6</td>
<td>7</td>
<td>6</td>
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<tr>
<td>Overall Class Knowledge Rate</td>
<td>40</td>
<td>55</td>
<td>56</td>
<td>40</td>
<td>95</td>
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<td><strong>EMPLOYMENT RELATION TO MAJOR</strong></td>
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<tr>
<td>% Job related to major (among employed)</td>
<td>59</td>
<td>46</td>
<td>65</td>
<td>58</td>
<td>55</td>
</tr>
<tr>
<td>% Job somewhat related to major</td>
<td>22</td>
<td>29</td>
<td>15</td>
<td>33</td>
<td>26</td>
</tr>
<tr>
<td>% Job not related to major</td>
<td>19</td>
<td>25</td>
<td>20</td>
<td>9</td>
<td>19</td>
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<tr>
<td><strong>TYPES OF EMPLOYMENT</strong></td>
<td></td>
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<tr>
<td>% Among employed, working Full Time</td>
<td>n/a</td>
<td>79</td>
<td>79</td>
<td>82</td>
<td>85</td>
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<tr>
<td>% Among employed, working Part Time</td>
<td>n/a</td>
<td>18</td>
<td>12</td>
<td>18</td>
<td>15</td>
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<tr>
<td>% Among employed, working post grad internship</td>
<td>n/a</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>AREAS OF EMPLOYMENT</strong></td>
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<tr>
<td>% Among employed, working private sector</td>
<td>n/a</td>
<td>45</td>
<td>55</td>
<td>n/a</td>
<td>58</td>
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<tr>
<td>% Among employed, working nonprofit</td>
<td>n/a</td>
<td>37</td>
<td>19</td>
<td>n/a</td>
<td>41</td>
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<tr>
<td>% Among employed, working public/gov't</td>
<td>n/a</td>
<td>19</td>
<td>26</td>
<td>n/a</td>
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<tr>
<td><strong>SATISFACTION WITH EMPLOYMENT</strong></td>
<td></td>
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<tr>
<td>% very satisfied with employment</td>
<td>n/a</td>
<td>n/a</td>
<td>40</td>
<td>37</td>
<td>42</td>
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<tr>
<td>% satisfied with employment</td>
<td></td>
<td></td>
<td>48</td>
<td>51</td>
<td>43</td>
</tr>
<tr>
<td>% neither satisfied or dissatisfied with employ</td>
<td></td>
<td></td>
<td>10</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>% dissatisfied with employment</td>
<td></td>
<td></td>
<td>2</td>
<td>4</td>
<td>8</td>
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<tr>
<td><strong>GRAD SCHOOL</strong></td>
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<tr>
<td>Top Grad School Areas</td>
<td>n/a</td>
<td>41% Sci/Health/Med</td>
<td>24% Soc Sci</td>
<td>29% Soc Sci</td>
<td>26% Edu</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30% Edu/Soc Sci/Gov't</td>
<td>22% Health/Med</td>
<td>29% Edu</td>
<td>23% Soc Sci</td>
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<tr>
<td><strong>INTERNSHIP COMPLETION</strong></td>
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<tr>
<td>% Completed Internship</td>
<td>79</td>
<td>76</td>
<td>77</td>
<td>73</td>
<td>81</td>
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<tr>
<td>% Did not Complete Internship</td>
<td>21</td>
<td>24</td>
<td>23</td>
<td>27</td>
<td>19</td>
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<tr>
<td><strong>PAID VS UNPAID INTERNSHIP</strong></td>
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<tr>
<td>% Paid Internship</td>
<td>n/a</td>
<td>36</td>
<td>39</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>% Unpaid Internship</td>
<td>n/a</td>
<td>64</td>
<td>61</td>
<td>80</td>
<td>60</td>
</tr>
<tr>
<td><strong>CREDIT VS NO CREDIT INTERNSHIP</strong></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>% Credit Internship</td>
<td>n/a</td>
<td>79</td>
<td>91</td>
<td>97</td>
<td>88</td>
</tr>
<tr>
<td>% No credit internship</td>
<td>n/a</td>
<td>21</td>
<td>9</td>
<td>3</td>
<td>12</td>
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<tr>
<td>% who felt internships very helpful or helpful in post-grad plans</td>
<td>n/a</td>
<td>86</td>
<td>96</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td><strong>ADDITIONAL INFO</strong></td>
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<tr>
<td>% Living in PA after graduation</td>
<td>n/a</td>
<td>65</td>
<td>63</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>Satisfaction with Talent and Career Development</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>99</td>
<td>93</td>
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<tr>
<td>% had Appointment with Talent and Career Develop</td>
<td>n/a</td>
<td>55</td>
<td>55</td>
<td>53</td>
<td>74</td>
</tr>
</tbody>
</table>
QUOTES FROM THE CLASS OF 2016:

“I am currently in a master in science program in an Advanced Standing clinical social work program. I intern within a trauma clinic for individuals and families within the Bronx. I love what I am doing and feel as though Eastern University’s social work program equipped me above and beyond some of my peers.”

“I am doing well and working in my major field of study--Dance! I am working off my student loans and paying for my upcoming wedding through my dance education.”

“Getting excellent and relevant experience working in the exact field of my major. Projected to move through promotions in company at a good pace. Eastern was so valuable in forming my character, my faith, my mind, and my heart to get me started in the world to strive to do God’s work.”

“I teach at risk street kids math at the Denver Street School. It’s a Christian school focused on social justice. Many of our students are gang-affiliated and or have had many problems in their lives. We are trying to show them another way.”

“I work as a cardiology technician at Bryn Mawr Hospital. I love interacting with patients and learning from my co-workers. It is a satisfying feeling knowing that I am using the knowledge and skills I learned at Eastern in my place of employment.”

“I am a 9th grade algebra teacher at Upper Darby High School. I absolutely love my job and feel that the student teaching experience EU provided for me (at Upper Darby High School) gave me the best experience I could have and helped me attain my current job. In addition, while at Eastern I was able to grow in my Christian faith which has been very important when working in my field.”

“I will be attending Medical School starting August 2017!”

“So thankful to be employed at an incredible local county hospital near my hometown. I’m working as a nurse on an ortho, neuro, spine unit. It’s been an incredibly difficult journey to get here, but I’m so thankful for the education and foundation I have. The learning curve is steep but I love serving people and having the opportunity to advocate for the vulnerable.”

“I am living in Bogota, Colombia working as a social worker missionary at a Christian foundation that works with children and families affected by poverty and various types of traumas.”

“I have a 4.0 GPA at Lehigh University in the PhD program in Mechanical Engineering. I am working on my second publication, and am planning to attend conferences in my field. I have taught a combined several weeks of undergraduate engineering classes here at Lehigh.”

“I cannot imagine being in a better work environment than I am now. I heard the woes of many people for years, especially while in school, about how hard it is to find a job in your field, let alone a good one. I found both, and it is a result of my time at Eastern--the people I met, the professors that taught me, and the experiences I had.”

“I am working as an accountant for Ellucian, which is a higher education software company. I absolutely love my job. My managers and coworkers are amazing, and I will forever be grateful to the awesome business professors who prepared me for life after graduation.”